AGENDA REQUEST FORM THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date			Agenda Item Number
03-27-07	Open Agenda Yesx_No	Time Certain RequestYesx_No	1

2007-08 School Attendance Areas/Boundaries and School Usage Recommendations - Elementary Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2007-08 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all elementary schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

- •Goal One: All students will achieve at their highest potential.
- x_•Goal Two: All schools will have equitable resources.
- x_•Goal Three: All operations of the school system will demonstrate best practices while supporting student achievement.
- x •Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2007-08 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2007-08 School Attendance Areas/Boundaries and School Usage Recommendations including:

- a. Supporting Documentation
- b. Proposed Elementary School Attendance Areas for the 2007-08 School Year
- c. Tentative Financial Impact Information
- d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004

BOARD ACTION:



SOURCE OF ADDITIONAL INFORMATION:

Dr. Katherine Blasik

754-321-2471 754-321-2480

Jill Young

hono

(For Official School Board Records' Office Only)

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on:

MAR 2 7 2007

By: Revised November 28, 2006 JFN/KB/JY:cy Bevery a. Hellof

School Board Chair

AGENDA REQUEST FORM THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date			Agenda Item Number
03-27-07	Open Agenda Yesx_No	Time Certain RequestYesx_No	2

TITLE:

2007-08 School Attendance Areas/Boundaries and School Usage Recommendations - Middle Schools

REOUESTED ACTION:

Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2007-08 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all middle schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

- •Goal One: All students will achieve at their highest potential.
- x_•Goal Two: All schools will have equitable resources.
- x •Goal Three: All operations of the school system will demonstrate best practices while supporting student achievement.
- x •Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2007-08 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2007-08 School Attendance Areas/Boundaries and School Usage Recommendations including:

- a. Supporting Documentation
- b. Proposed Middle School Attendance Areas for the 2007-08 School Year
- c. Tentative Financial Impact Information
- d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004

BOARD ACTION:



SOURCE OF ADDITIONAL INFORMATION:

Dr. Katherine Blasik

754-321-2471

Jill Young

754-321-2480

Name

Phone

(For Official School Board Records' Office Only)

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT

RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting

on:

MAR 2 7 2007

By: Revised November 28, 2006 IFN/KB/JY:cy Bevery a. Hellaf

School Board Chair

AGENDA REQUEST FORM THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date			Agenda Item Number
03-27-07	Open Agenda Yesx No	Time Certain RequestYesx_No	3

TITLE:

2007-08 School Attendance Areas/Boundaries and School Usage Recommendations - High Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2007-08 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all high schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

- •Goal One: All students will achieve at their highest potential.
- x •Goal Two: All schools will have equitable resources.
- x •Goal Three: All operations of the school system will demonstrate best practices while supporting student achievement.
- x-Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2007-08 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2007-08 School Attendance Areas/Boundaries and School Usage Recommendations including:

- a. Supporting Documentation
- b. Proposed High School Attendance Areas for the 2007-08 School Year
- c. Tentative Financial Impact Information
- d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004

BOARD ACTION:

ADOPTED

SOURCE OF ADDITIONAL INFORMATION:

Dr. Katherine Blasik

754-321-2471

Jill Young

754-321-2480

Name

Burely a. Hollogs

Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on:

(For Official School Board Records' Office Only)

MAR 2 7 2007

Bv.

Revised November 28, 2006 IFN/KB/JY:cy School Board Chair

AGENDA SEQUEST FORM

CODE STREETS CONTRACTOR OF STREET

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SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS 2007-2008



PUBLIC HEARING SECOND READING MARCH 27, 2007

SCHOOL BOARD AGENDA ITEMS AND SUPPORTING DOCUMENTATION

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA



Beverly A. Gallagher, Chair Robin Bartleman, Vice-Chair

Maureen S. Dinnen
Jennifer Leonard Gottlieb
Phyllis C. Hope
Stephanie Arma Kraft, Esq.
Robert D. Parks, Ed.D.
Eleanor Sobel
Benjamin J. Williams

James F. Notter Interim Superintendent of Schools

Dr. Katherine Blasik, Associate Superintendent Research, Evaluation, Assessment & Boundaries

School Boundaries

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director of Equal Educational Opportunities at (754) 321-2150 or Teletype Machine TTY (754) 321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may call the Equal Educational Opportunities Department (EEO) at 754-321-2150 or Teletype Machine TTY at 754-321-2158.

Jason Link, Demographer Specialist – North Area

Jill Young, Demographer Specialist – South Area

Patrick Sipple, Demographer Specialist – North Central Area

Noelle Mecoli, Demographer Specialist – South Central Area

School Boundaries Staff

PUBLIC HEARING

SECOND READING

March 27, 2007 Elementary Schools, Middle Schools, and High Schools

The School Board of Broward County, Florida, will vote on all elementary school, middle school, and high school boundaries as three separate agenda items.

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2007-08 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

James F. Notter Interim Superintendent of Schools

INTRODUCTION

Based upon School Board direction at the January 23, 2007 Boundary Retreat IV, School Boundaries staff has compiled school attendance areas and school usage recommendations for the 2007-08 school year. There are three boundary recommendations for the 2007-08 school year being brought forward that will:

- align a feeder pattern at one school (Recommendation M-1), and
- establish choice reserved seating at two schools (Recommendations H-1 & H-2)

2007-08 Boundary Process Overview

The following is a summary of key dates throughout the 2007-08 Boundary Process:

- May 30, 2006, School Board Retreat I: The Enrollment and Facilities Planning Inventory (EFPI) and corresponding maps, as well as potential new school locations were presented to give a first glance at the status of school overcrowding, Magnet school impact, and class size reduction. The 2007-08 Boundary Process Timeline was presented at this workshop.
- August 21 through September 21, 2006, School Capacity Conferences: School-based staff held school site capacity conferences with stakeholders. Critically overcrowded schools and schools projected not to meet their class size goals for the 2007-08 school year discussed alternative enrollment options and submitted a minimum of three prioritized options online to School Boundaries.
- **September 26, 2006, School Board Retreat II:** School Boundaries staff received the following direction for analyzing boundaries for the 2007-08 school year:
- 1) When possible place in abeyance boundary changes for areas that:
 - have been moved within the past four years,
 - will impact a receiving school projected to have future overcrowding,
 - will impact a receiving school putting them at risk of not meeting their class size reduction goals, or
 - will impact a school slated to be relieved by a future new school or capacity addition.

- 2) Continue to align feeder patterns where there are less than, or equal to 10 percent of students feeding into another boundary while applying the above assumptions.
- 3) Review schools offering choice reserved seating and identify those which are:
 - under utilized,
 - ineffective due to additional capacity, or
 - overcrowding the school providing the relief.
- November 18, 2006, Community Forum I: School Boundaries staff presented all staff and community-generated boundary scenarios at Monarch and Cooper City High Schools simultaneously for community discussion.
- December 5, 2006, School Board Retreat III: School Boundaries staff presented six staff and one community-generated boundary scenario along with community input. School Board directive was to eliminate two staff and one community scenario, revise one staff scenario and bring one additional staff scenario for community consideration at the December 9, 2006 Community Forum II.
- **December 9, 2006, Community Forum II:** School Boundaries staff presented four staff-generated boundary scenarios as directed at the December 5, 2006 School Board Retreat III. The boundary scenarios were presented simultaneously at Monarch and Cooper City High Schools for community discussion.
- January 23, 2007, School Board Retreat IV: School Boundaries staff presented four staff-generated boundary scenarios along with community input. Final direction was to bring forward four staff-generated scenario recommendations. This decision was later rescinded at the January 30, 2007 School Board Workshop to bring forward three staffgenerated scenario recommendations as follows:
 - Map 3.1S (Recommendation M-1): Adjust the boundary for Sawgrass Springs Middle School so that a portion of Sawgrass Springs Middle School students attend Coral Springs Middle School. This scenario is a phase-in; students in the affected area currently attending Sawgrass Springs Middle School will continue to be assigned to Sawgrass Springs Middle School. This scenario also aligns the Sawgrass Springs Middle School to Coral Glades High School feeder pattern. Students in the affected area will also have the choice to attend Coral Glades High School as described in Map 4.1S.
 - Map 4.1S (Recommendation H-1): Establish choice seats at Coral Glades High School for students residing in a portion of the Stoneman Douglas High School boundary. The choice seats are available for students residing in TAZ 112 and TAZ 653 who attended Sawgrass Springs Middle School for the 2006-07 school year.

- Map 6.1S (Recommendation H-2): Establish choice seats at Cooper City High School for students residing in TAZ 606 of the Cypress Bay High School boundary.
- **February 27, 2007, Public Hearing I:** Based upon direction from the School Board at the January 23, 2007 Boundary Retreat IV and the January 30, 2007 School Board Workshop, School Boundaries staff has compiled school attendance areas and school usage recommendations for the 2007-08 school year. The recommendations include changes for two middle schools, four high schools, and continuation of the 2006-07 boundaries for the remaining schools. School Board Members must approve next year's attendance areas with two consecutive votes before attendance areas are adopted for the upcoming school year. The public will have the opportunity to provide input at this public hearing.
- March 27, 2007, Public Hearing II: School Board Members finalize school attendance areas and school usage recommendations for the 2007-08 school year at this final public hearing. This is the final opportunity for public input into the 2007-08 Boundary Process.

AGENDA ITEMS SUPPORT DATA

Recommendation Maps with Area Descriptions

A recommendation description detailing the student grade levels by attending schools impacted by the boundary change is included with a boundary map. In addition, an aerial photograph illustrates the geographic limits of the area being impacted.

Projected Enrollment and Diversity

Alongside each boundary recommendation map are the demographics of each new school and the affected school's demographics as a result of the boundary change. First, the existing and **permanent capacity**, or **Florida Inventory of School Houses (FISH) and gross capacity (permanent capacity plus relocatables),** is summarized in the table. Secondly, classroom additions are calculated for each school for the next five years to arrive at the projected capacity for each school. The current FISH for each school takes into account the current class size reduction ratios.

The **net transfer** is used to indicate the amount of relief or additional enrollment for each of the schools. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a domino-type boundary change. For example, a portion of Elementary School A's boundary is proposed to move into Elementary School B's boundary, while a portion of Elementary School B's boundary is proposed to move to Elementary School C's boundary. Some enrollment is both relieved and added to School B resulting in a net transfer. The two boundary changes affecting Elementary School B involve 608 students. While 405 students are expected to leave the school, 203 students are expected to be added. The resulting net transfer is negative (202) students, indicating relief of that amount.

Enrollment projections and forecasted capacity is used as a means to forecast future enrollment in order to thwart unnecessary boundary changes as a result of future capacity additions. The analysis is completed for the 2007-08 through 2011-12 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The +/- **FISH With Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change.

Diversity Breakdown is used as a means to determine the changes in ethnic, Limited English Proficient (LEP), Exceptional Student Education (ESE) and Free and Reduced Lunch (FRL) percentages. Rows identified as (**E**) reflect the existing diversity percentages while (**P**) reflects the proposed changes as a result of the boundary movement.

Feeder Patterns are the percentages of students within an attendance area that feed into the next level attendance areas. An aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

DESCRIPTION OF BOUNDARY RECOMMENDATIONS

Recommendation M-1

Adjust the boundary for Sawgrass Springs Middle School so that students attend Coral Springs Middle School

Number of students: 74-232

Students residing in TAZ 112 and TAZ 653 within the Sawgrass Springs Middle School attendance area are currently split 14.5 percent to Stoneman Douglas High School while the remainder of Sawgrass Springs Middle School students attend Coral Glades High School.

Recommendation M-1 aligns a middle to high school feeder pattern. Students in this area will now attend Coral Springs Middle School and matriculate to Stoneman Douglas High School. Students attending Sawgrass Springs Middle School will now matriculate 100 percent to Coral Glades High School, thus aligning the middle to high school feeder pattern for Sawgrass Springs Middle School.

The recommendation is a phase-in; students enrolled at Sawgrass Springs Middle School for 2006-07 will continue to be assigned to Sawgrass Springs Middle School for the remainder of their middle school years. Students residing in this area not attending Sawgrass Springs Middle School for 2006-07 will be assigned to Coral Springs Middle School.

Recommendation H-1

Allow choice seats at Coral Glades High School for students residing in a portion of the Stoneman Douglas High School boundary

Number of students: 56-163 (maximum)

Choice seats are provided for ninth through twelfth grade students residing in TAZ 112 and TAZ 653 and who attend Sawgrass Springs Middle School for the 2006-07 school year. These are the students affected in Recommendation M-1.

Recommendation H-1 provides students the option of matriculating to Coral Glades High School with their Sawgrass Springs Middle School classmates. If all students in this area choose to attend Coral Glades High School then the maximum enrollment impact for the 2007-08 school year would be from 56 students in the 2007-08 school year to 163 students in the 2009-10 and 2010-11 school year. Coral Glades High School is projected to remain at a neutral permanent capacity level for the next five years.

Recommendation H-2

Allow choice seats at Cooper City High School for students residing in a portion of the Cypress Bay High School boundary

Number of students: 50-61 (maximum)

The choice seats are provided for ninth through twelfth grade students residing in TAZ 606 of the Cypress Bay High School boundary. If all students in this area choose to attend Cooper City High School then the maximum enrollment impact would be 61 students in the 2011-12 school year. Cooper City High School is projected to remain at a neutral permanent capacity level for the next five years.

II. BOARD AGENDA ITEM 1 PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

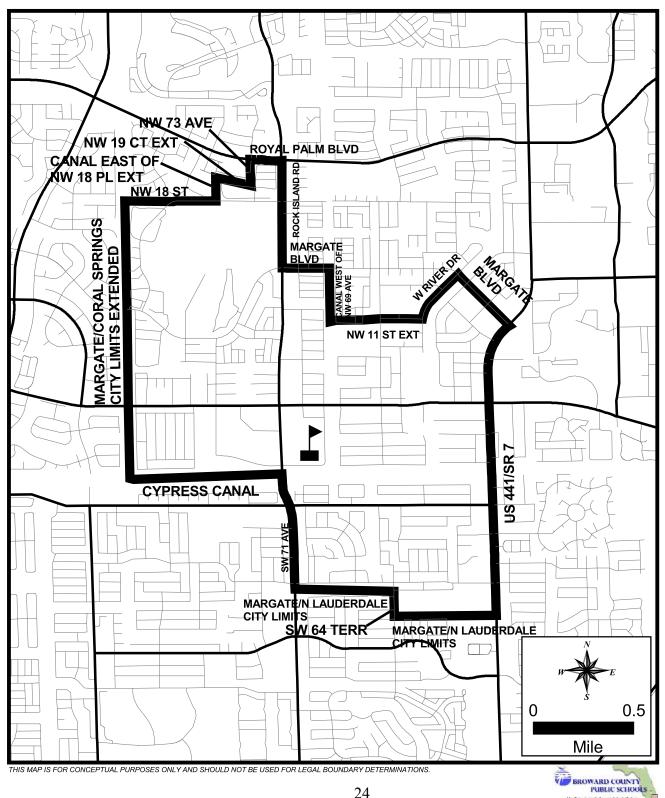
The School Board of Broward County, Florida will vote on elementary school attendance areas for the 2007-08 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

2007-08 Proposed Elementary School Attendance Areas

For all elementary schools in the district, attendance areas will be the same in the 2007-08 school year as they were in the 2006-07 school year or will follow previously approved grade phase ins.

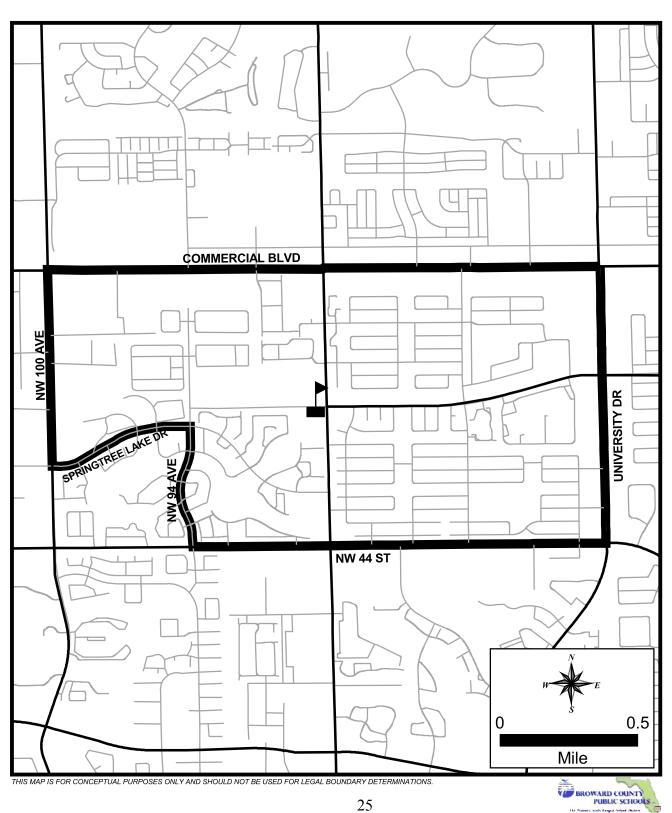
ATLANTIC WEST ELEMENTARY SCHOOL **301 NW 69 TERRACE MARGATE, FLORIDA 33063** (754) 322-5300



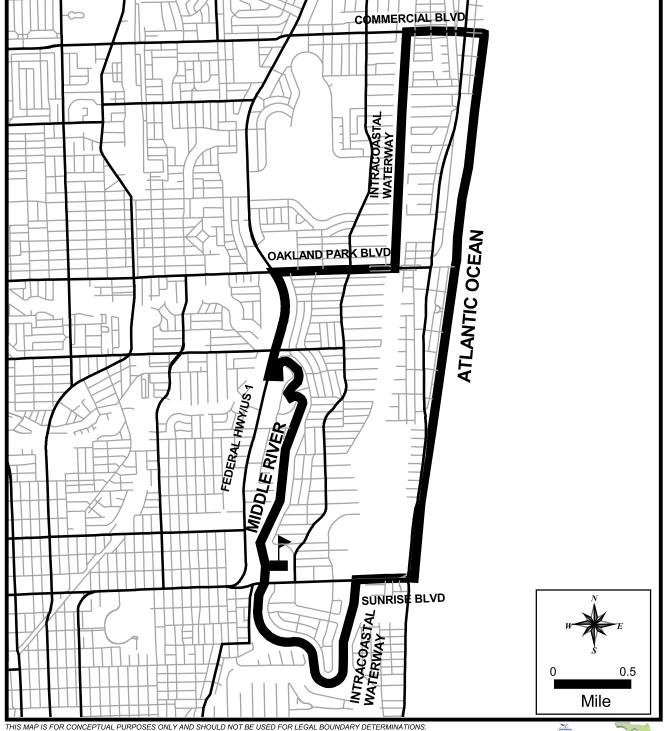
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BANYAN ELEMENTARY SCHOOL 8800 NW 50 STREET

SUNRISE, FLORIDA 33351 (754) 322-5350

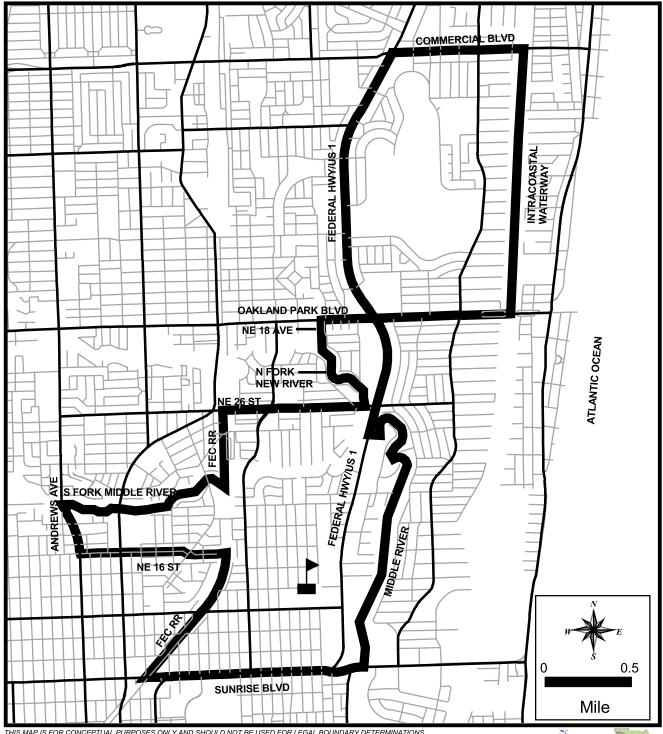


BAYVIEW ELEMENTARY SCHOOL 1175 MIDDLE RIVER DRIVE FORT LAUDERDALE, FLORIDA 33304 (754) 322-5400





BENNETT ELEMENTARY SCHOOL 1755 NE 14 STREET FORT LAUDERDALE, FLORIDA 33304 (754) 322-5450

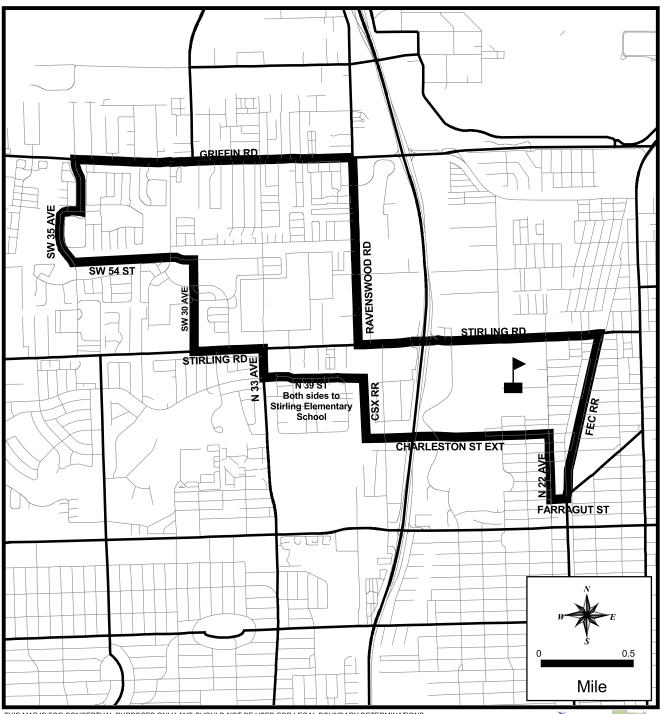


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

MARY M. BETHUNE ELEMENTARY SCHOOL 2400 MEADE STREET HOLLYWOOD, FLORIDA 33020 (754) 323-4900

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS SCHOOL:

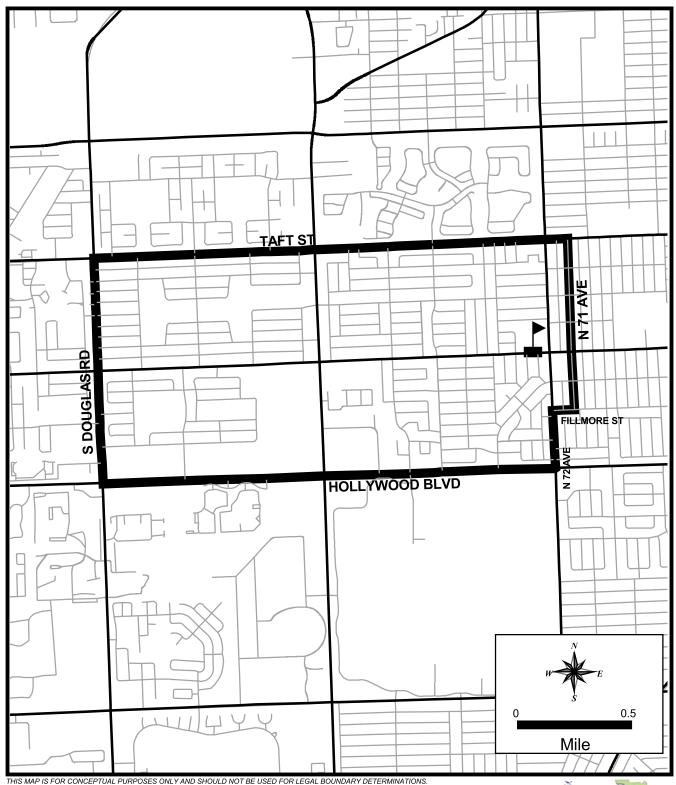
Students residing within this boundary area automatically attend this school. Students residing south of Interstate 595 may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

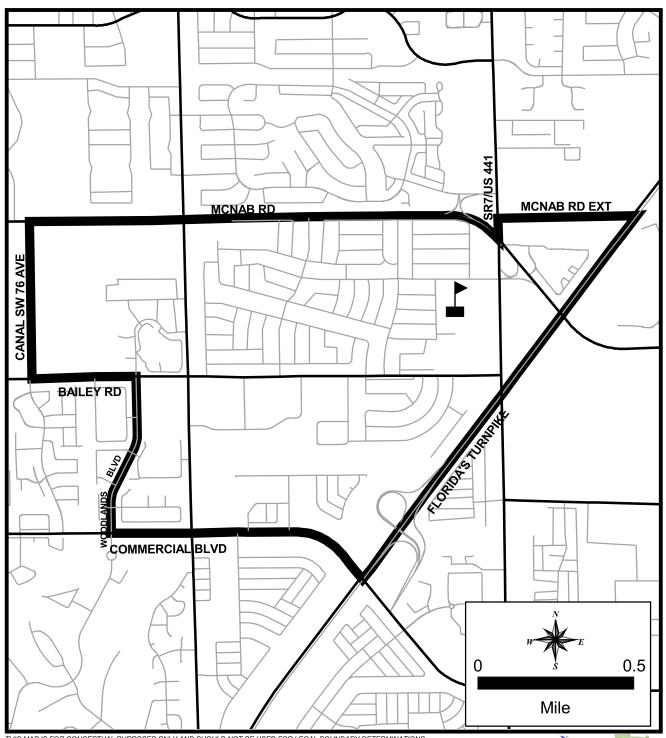


BOULEVARD HEIGHTS ELEMENTARY SCHOOL 7201 JOHNSON STREET HOLLYWOOD, FLORIDA 33024 (754) 323-4950



BROADVIEW ELEMENTARY SCHOOL 1800 SW 62 AVENUE

POMPANO BEACH, FLORIDA 33068 (754) 322-5500



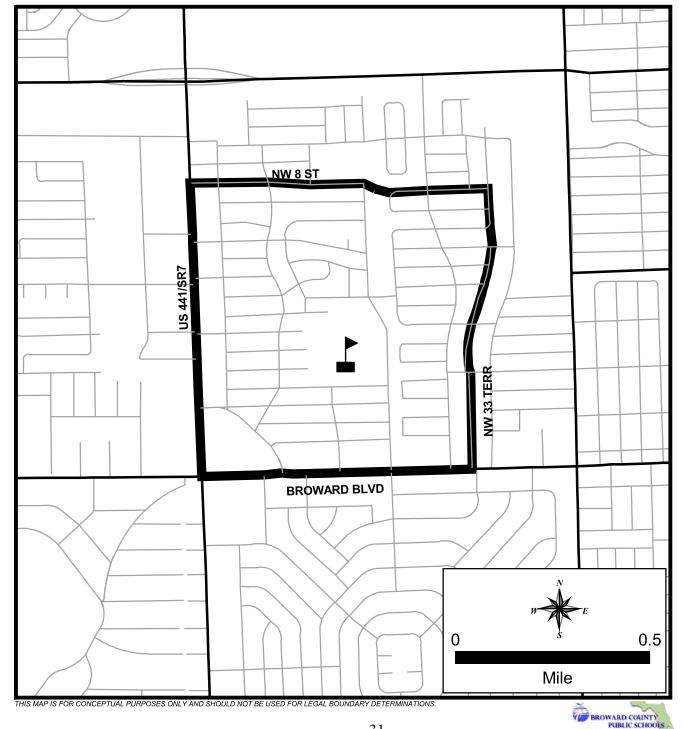
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



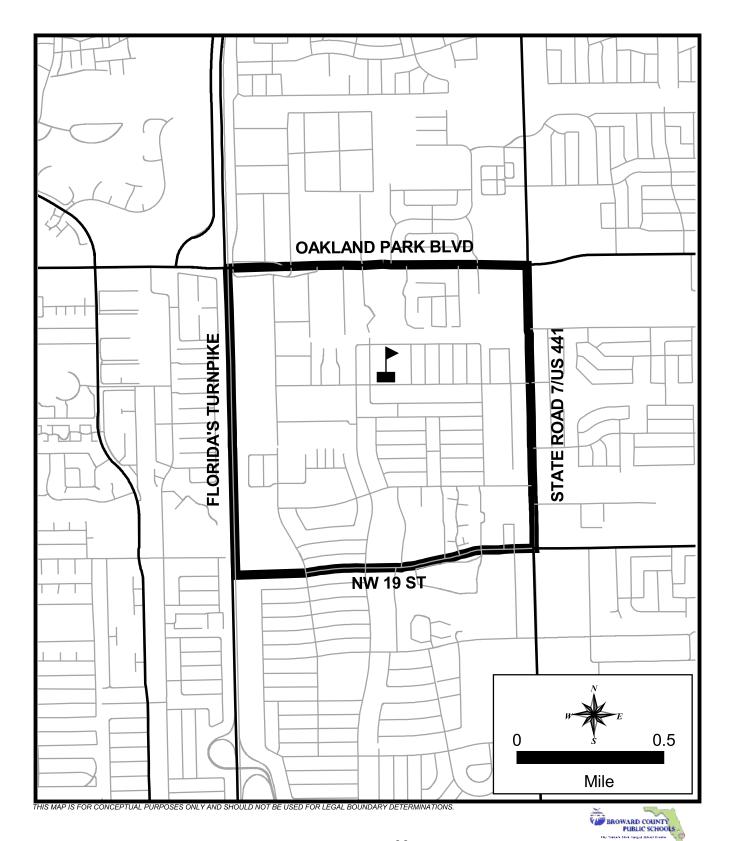
BROWARD ESTATES ELEMENTARY SCHOOL **441 NW 35 AVENUE** FORT LAUDERDALE, FLORIDA 33311 (754) 322-5550

A SCIENCE, MATHEMATICS, AND TECHNOLOGY MAGNET OPTIONS SCHOOL:

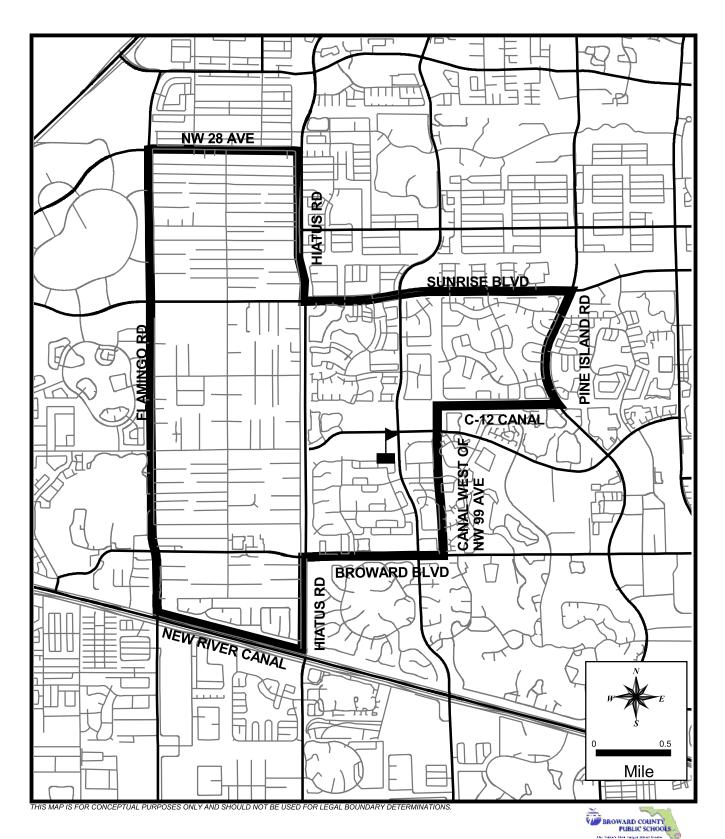
Students living within the boundary area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



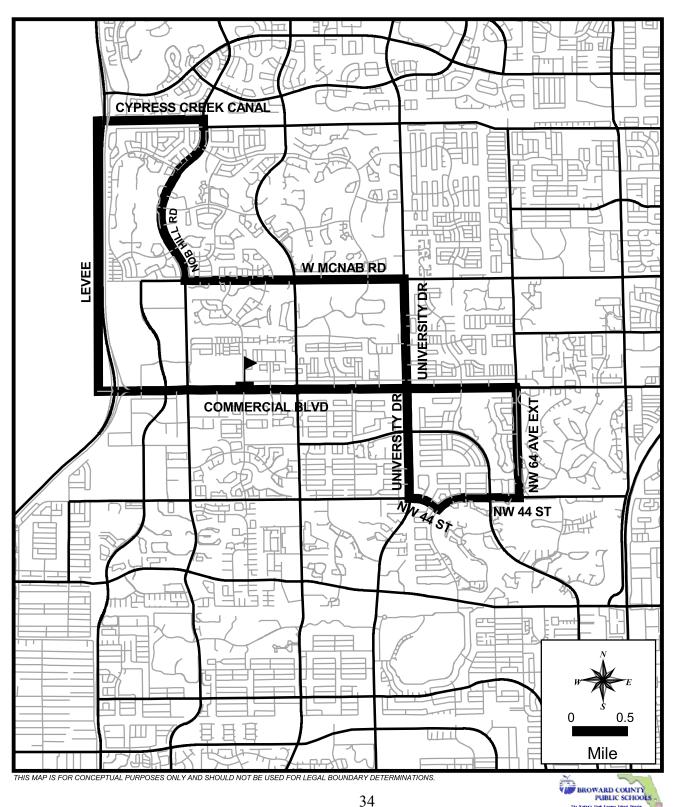
CASTLE HILL ELEMENTARY SCHOOL 2640 NW 46 AVENUE LAUDERHILL, FLORIDA 33313 (754) 322-5600



CENTRAL PARK ELEMENTARY SCHOOL 777 NORTH NOB HILL ROAD PLANTATION, FLORIDA 33322 (754) 322-5700

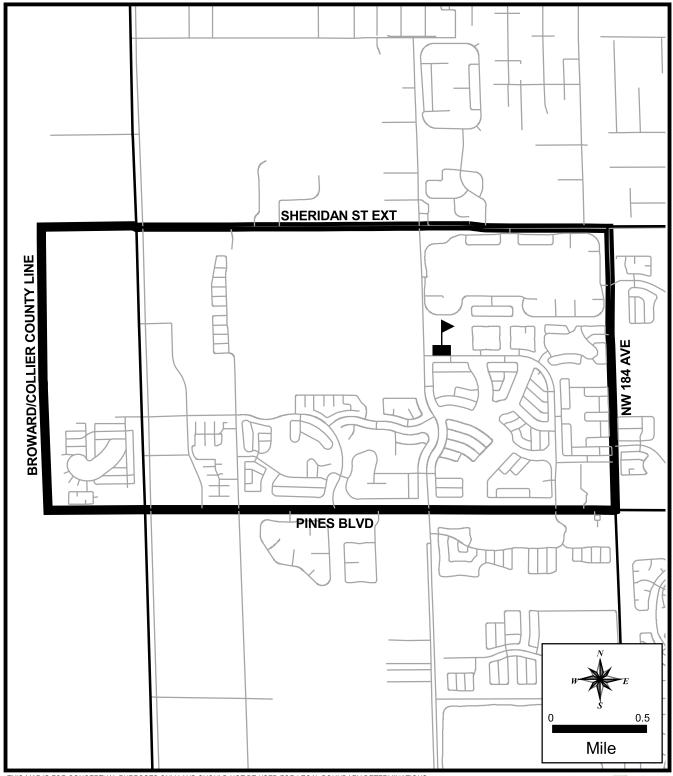


CHALLENGER ELEMENTARY SCHOOL 5703 NW 94 AVENUE TAMARAC, FLORIDA 33321 (754) 322-5750



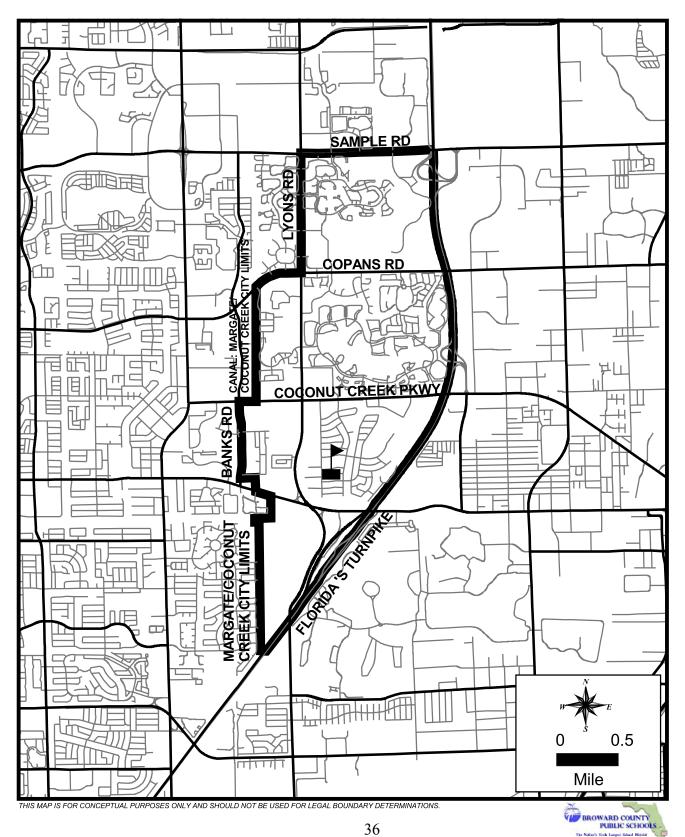
CHAPEL TRAIL ELEMENTARY SCHOOL 19595 TAFT STREET PEMBROKE PINES, FLORIDA 33029 (754) 323-5000

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended south to the Miami-Dade County line attend Chapel Trail Elementary School.



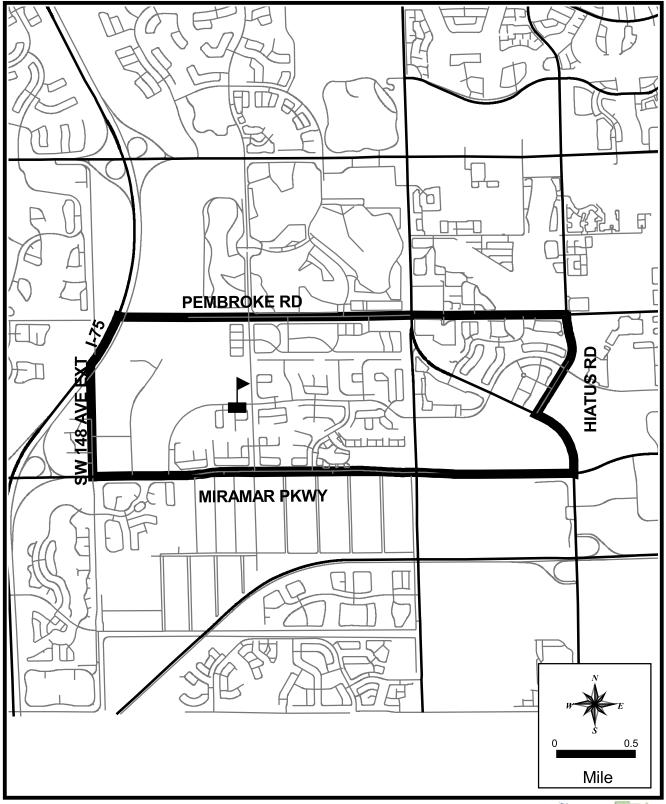
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

COCONUT CREEK ELEMENTARY SCHOOL 500 NW 45 AVENUE COCONUT CREEK, FLORIDA 33066 (754) 322-5800



The Nation's Sixth Largest School District

COCONUT PALM ELEMENTARY SCHOOL 13601 MONARCH LAKES BOULEVARD MIRAMAR, FLORIDA 33027 (754) 323-5050

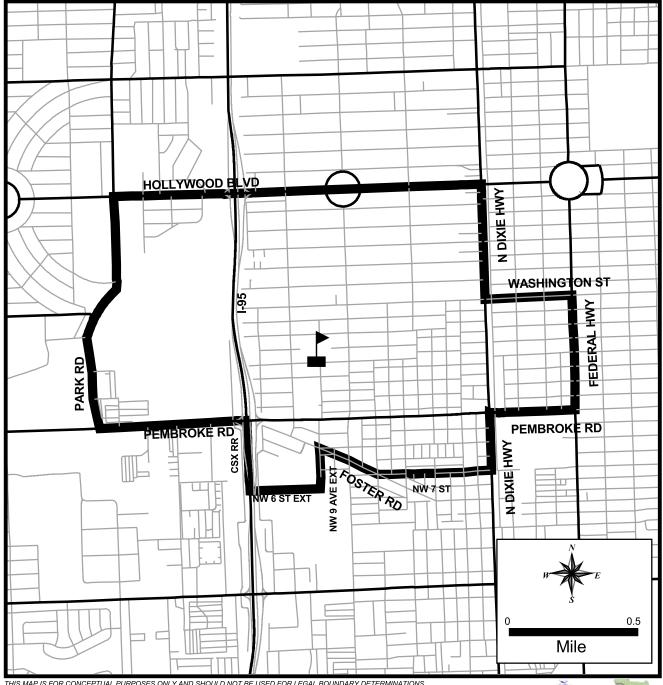




COLBERT ELEMENTARY SCHOOL 2701 PLUNKETT STREET HOLLYWOOD, FLORIDA 33020 (754) 323-5100

A SCIENCE, MATHEMATICS & TECHNOLOGY MAGNET OPTIONS SCHOOL:

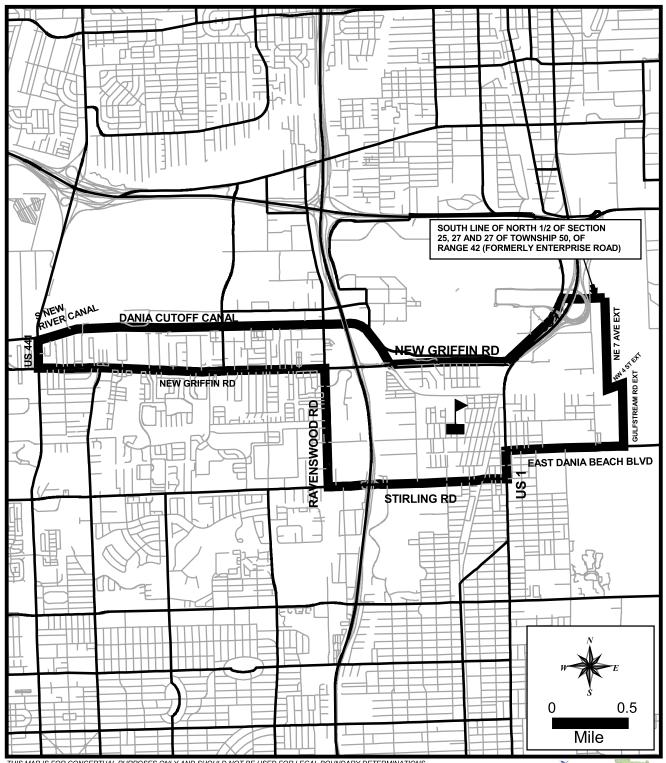
Students living within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004. NOTE: Colbert Elementary School has a year-round, single-track educational calendar. Contact the school for more information.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



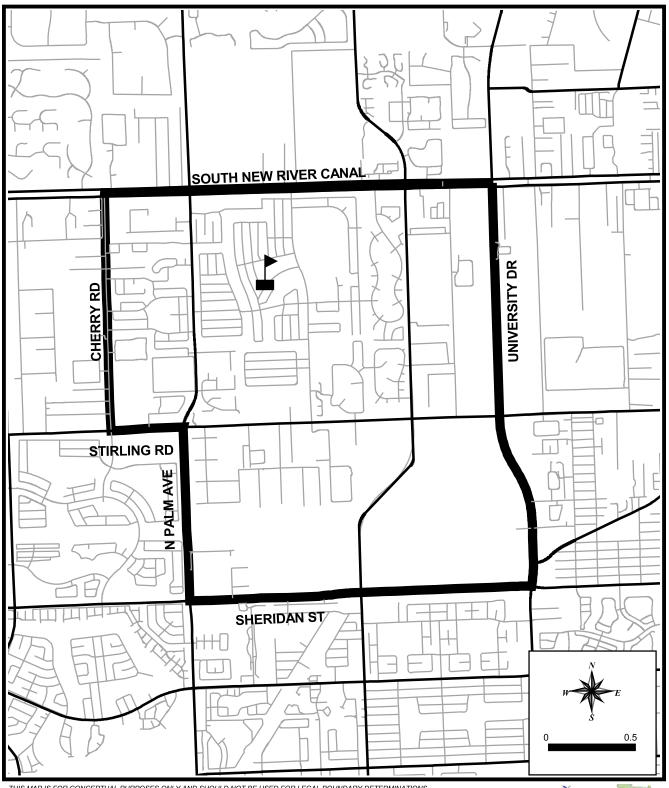
COLLINS ELEMENTARY SCHOOL 1050 NW 2 STREET DANIA, FLORIDA 33004 (754) 323-5150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



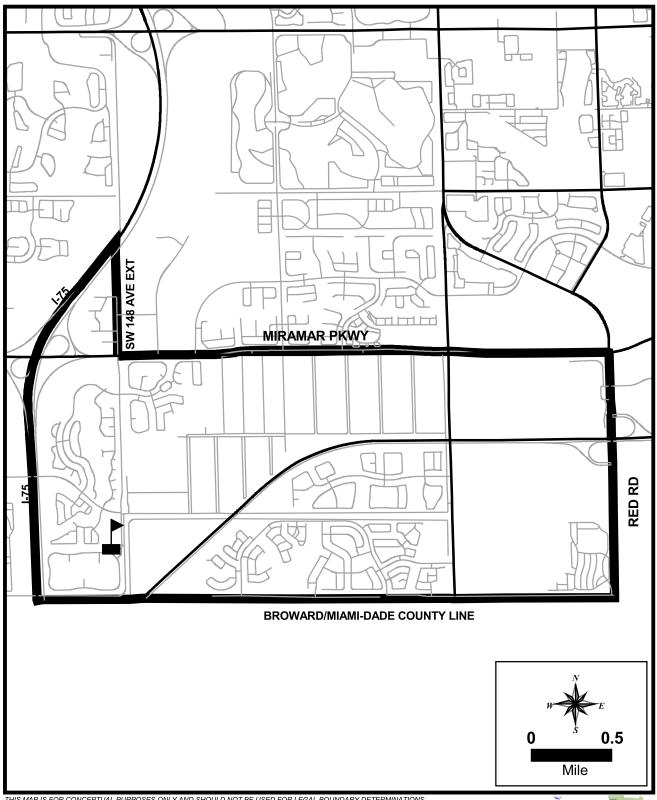
COOPER CITY ELEMENTARY SCHOOL 5080 SW 92 AVENUE COOPER CITY, FLORIDA 33328 (754) 323-5200





CORAL COVE ELEMENTARY SCHOOL

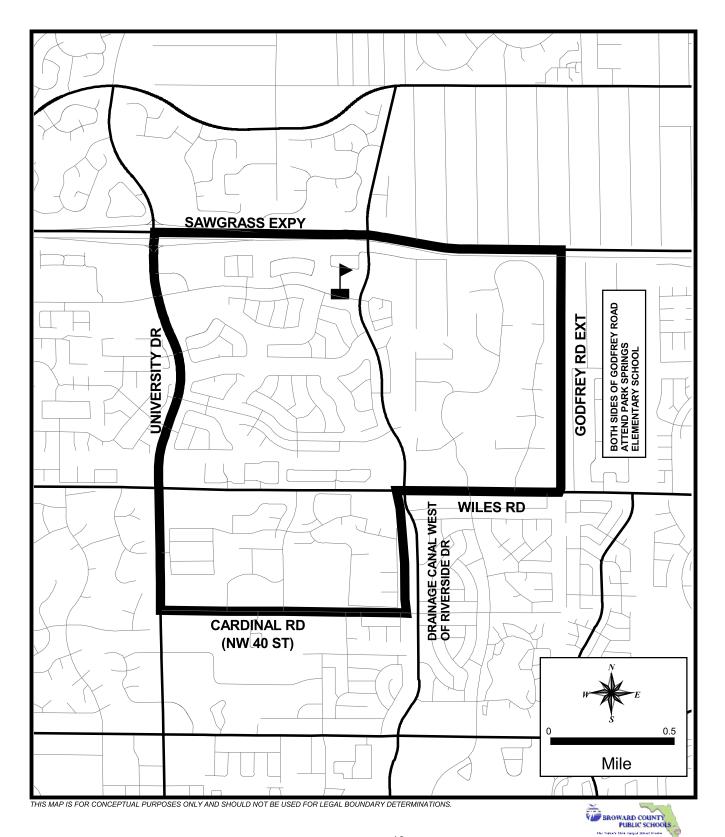
5100 SW 148 AVENUE MIRAMAR, FLORIDA 33027 (754) 323-7950



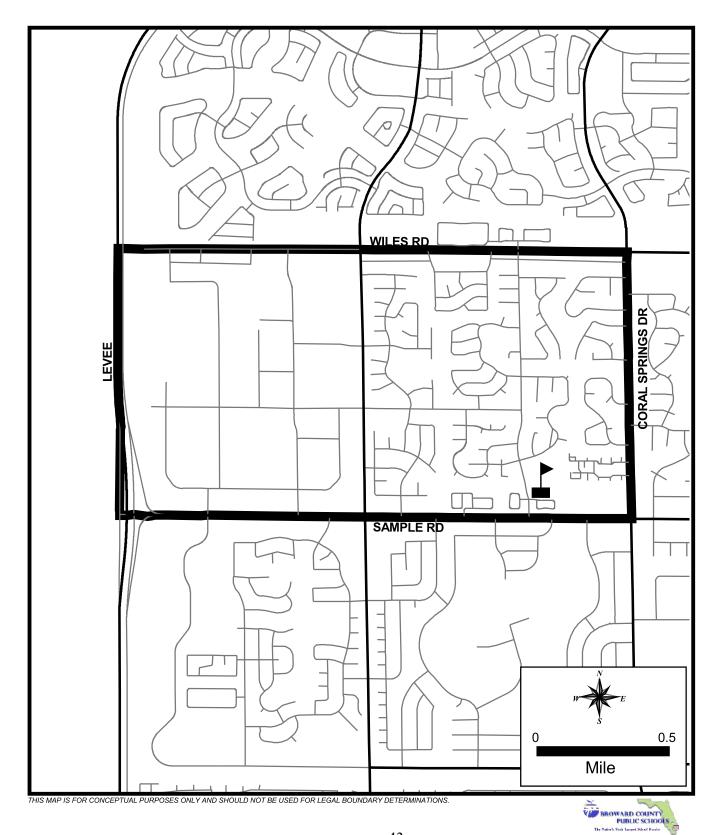
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



CORAL PARK ELEMENTARY SCHOOL 8401 WESTVIEW DRIVE CORAL SPRINGS, FLORIDA 33067 (754) 322-5850



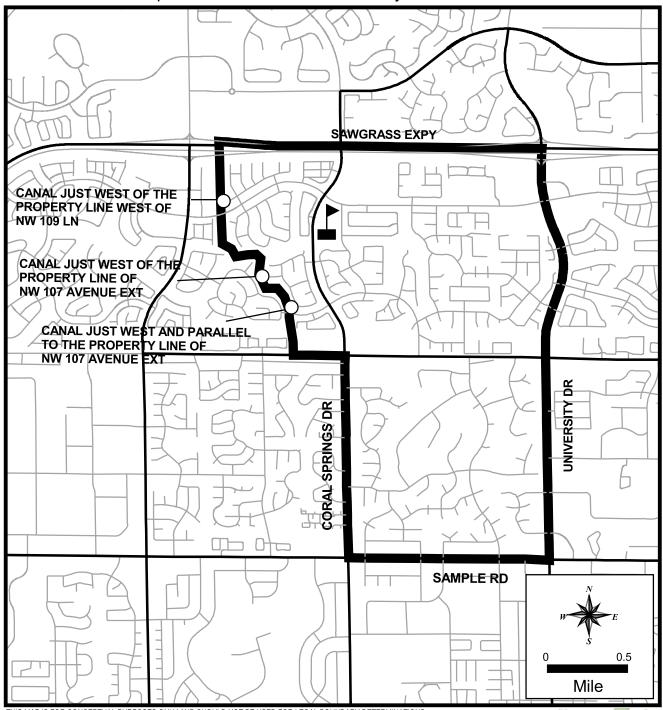
CORAL SPRINGS ELEMENTARY SCHOOL 3601 NW 110 AVENUE CORAL SPRINGS, FLORIDA 33065 (754) 322-5900



COUNTRY HILLS ELEMENTARY SCHOOL 10550 WESTVIEW DRIVE CORAL SPRINGS, FLORIDA 33076 (754) 322-5950

A SCIENCE AND TECHNOLOGY MAGNET CHANGE SCHOOL:

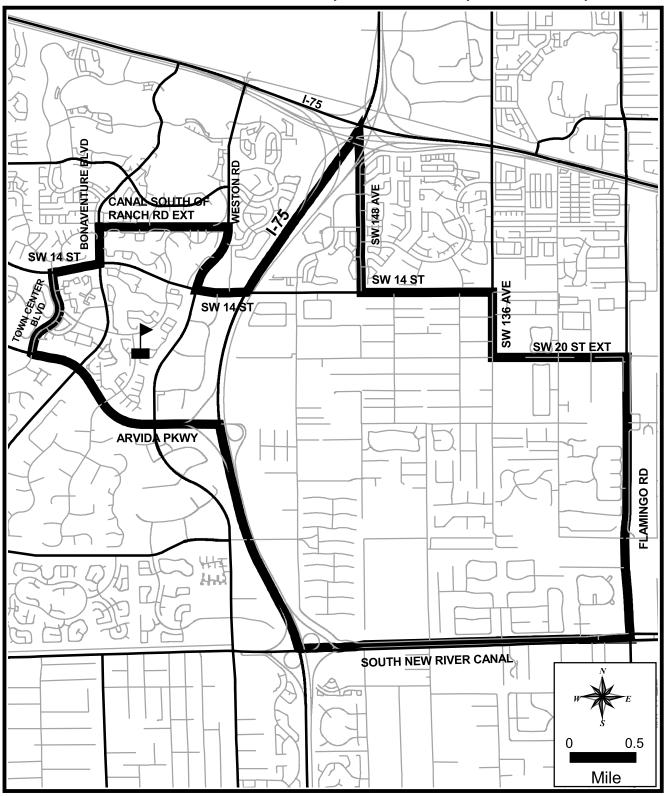
Students residing within this boundary area automatically attend this school. Students residing in the boundary will participate in the Science/Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

COUNTRY ISLES ELEMENTARY SCHOOL 2300 COUNTRY ISLES ROAD WESTON, FLORIDA 33326 (754) 323-5250

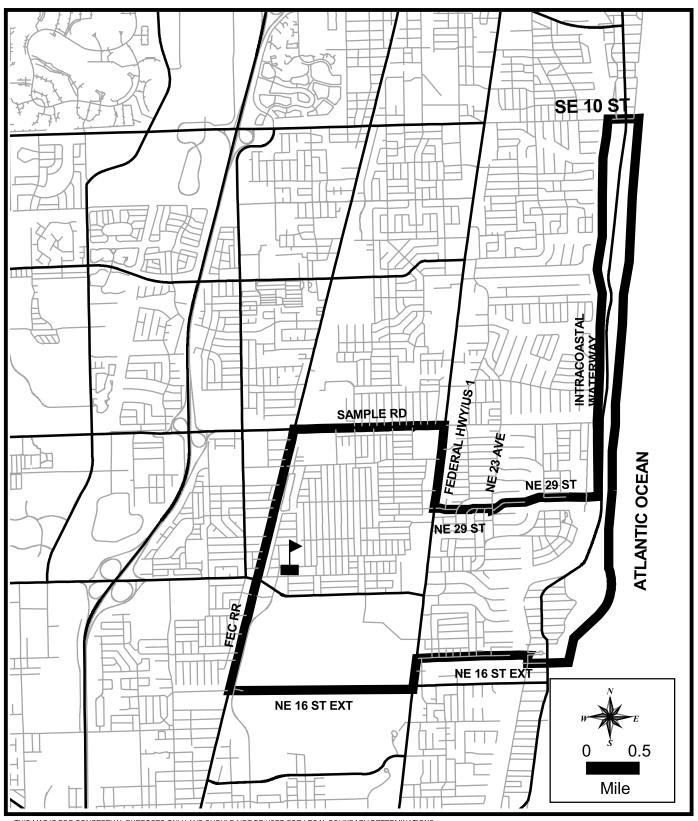
Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



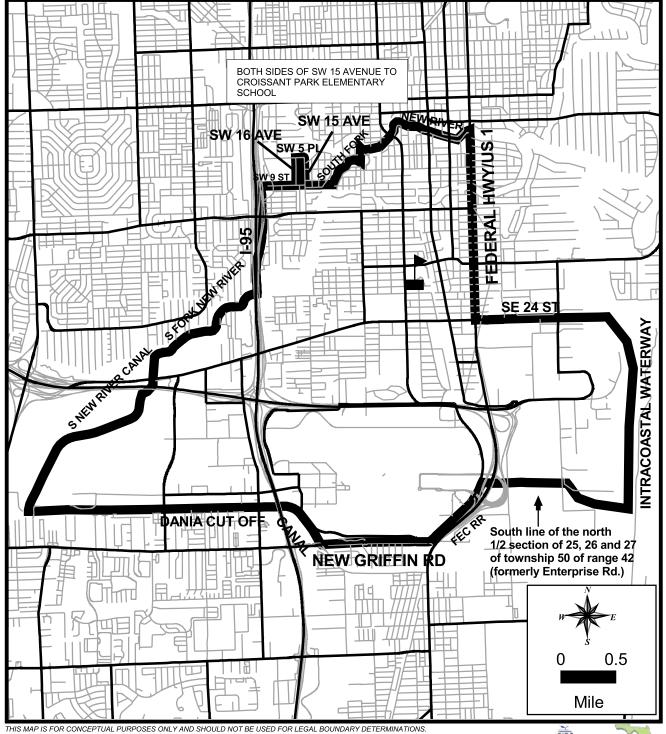
CRESTHAVEN ELEMENTARY SCHOOL 801 NE 25 STREET POMPANO BEACH, FLORIDA 33064 (754) 322-6000



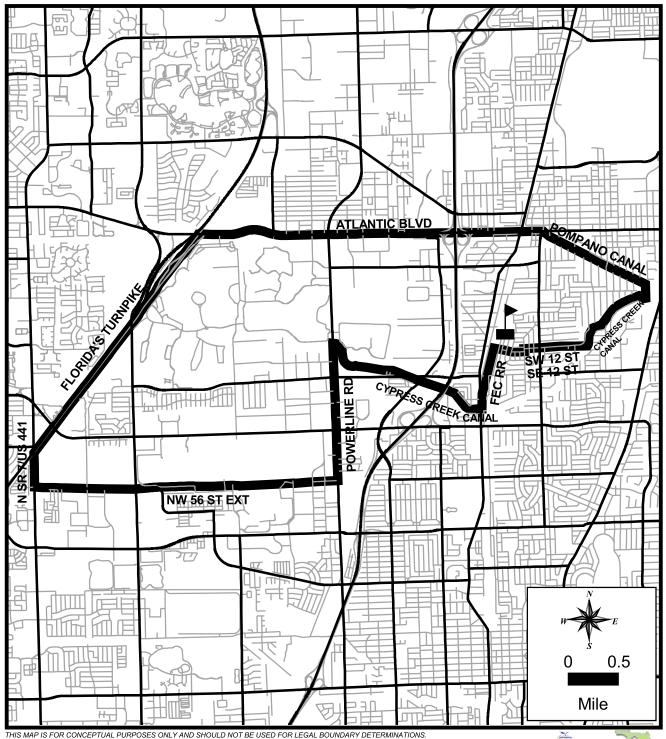




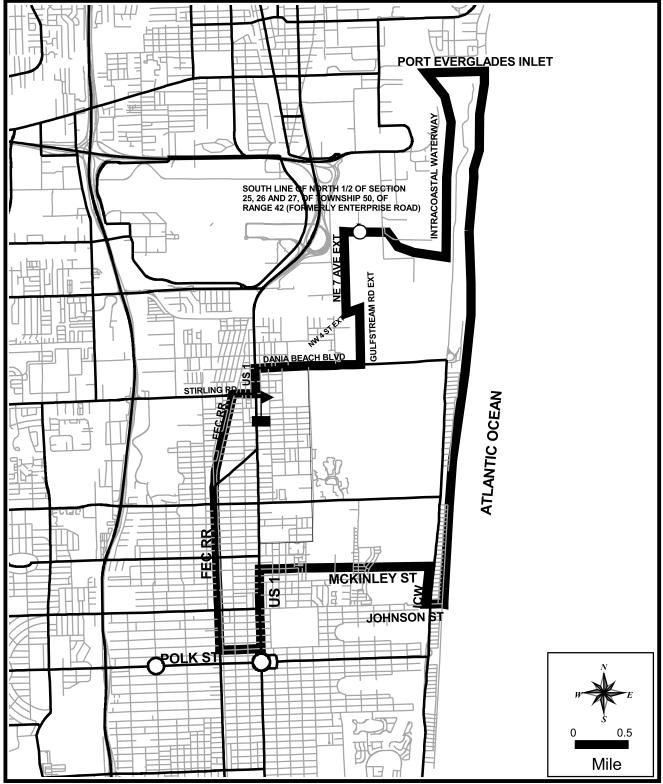
CROISSANT PARK ELEMENTARY SCHOOL 1800 SW 4 AVENUE FORT LAUDERDALE, FLORIDA 33315 (754) 323-5300

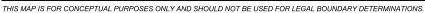


CYPRESS ELEMENTARY SCHOOL 851 SW 3 AVENUE POMPANO BEACH, FLORIDA 33060 (754) 322-6050



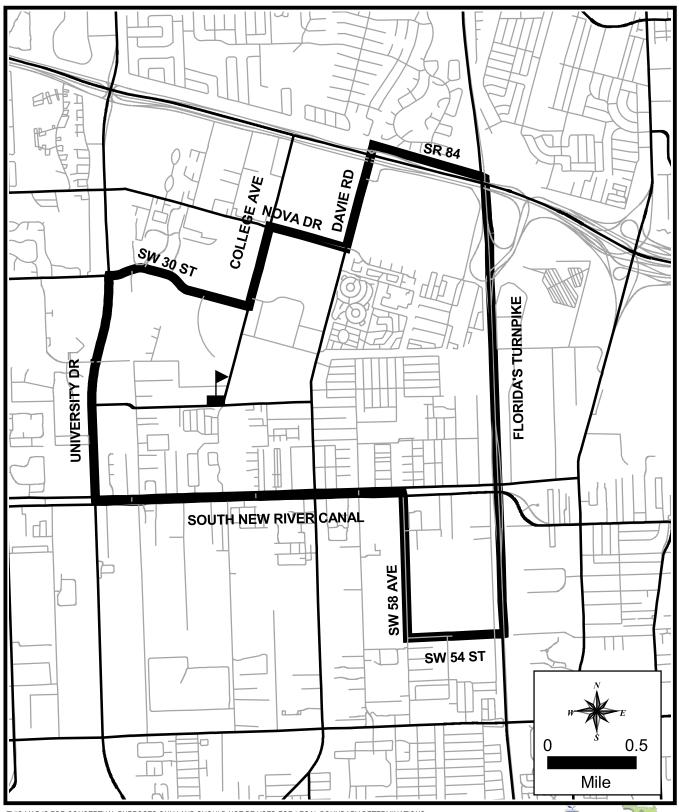
DANIA ELEMENTARY SCHOOL 300 SE 2 AVENUE DANIA, FLORIDA 33004 (754) 323-5350



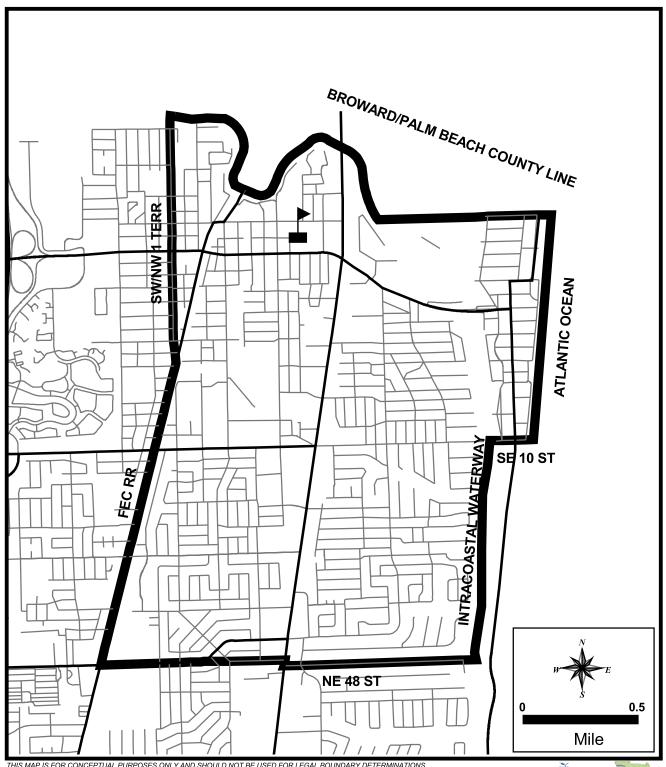


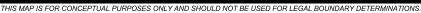


DAVIE ELEMENTARY SCHOOL 7025 SW 39 STREET DAVIE, FLORIDA 33314 (754) 323-5400



DEERFIELD BEACH ELEMENTARY SCHOOL **650 NE 1 STREET DEERFIELD BEACH, FLORIDA 33314** (754) 322-6100



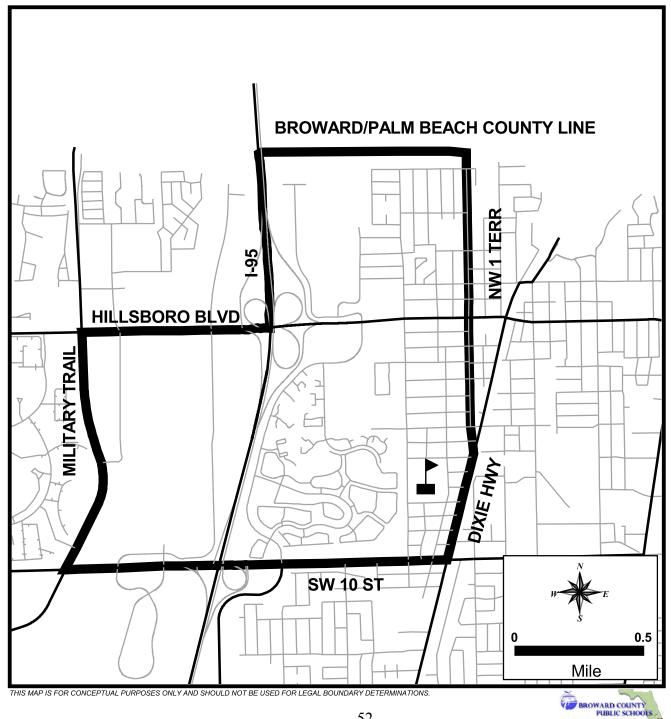




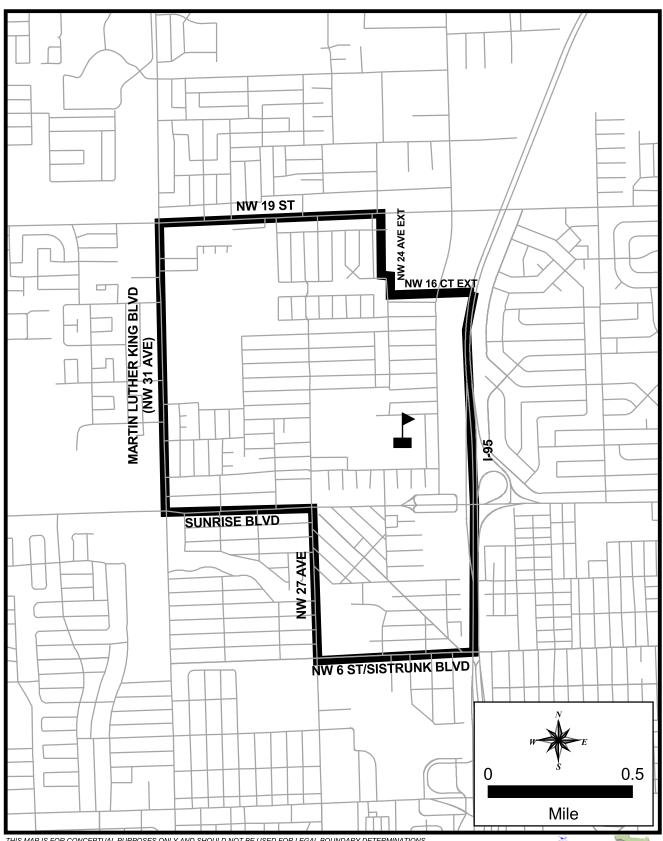
DEERFIELD PARK ELEMENTARY SCHOOL **650 SW 3 AVENUE DEERFIELD BEACH, FLORIDA 33441** (754) 322-6150

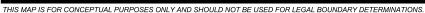
A PERFORMING AND VISUAL ARTS MAGNET OPTIONS SCHOOL:

Students residing within the boundary area automatically attend this school. Elementary school students residing north of Atlantic Boulevard may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with provisions of School Board Policy 5004.



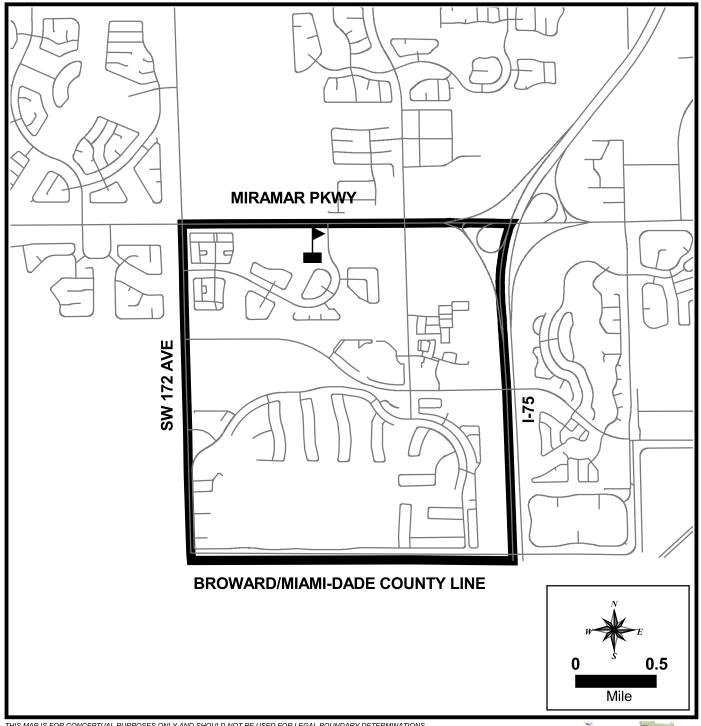
DILLARD ELEMENTARY SCHOOL 2330 NW 12 COURT **FORT LAUDERDALE, FLORIDA 33311** (754) 322-6200





DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY MIRAMAR, FLORIDA 33027 (754) 323-8000

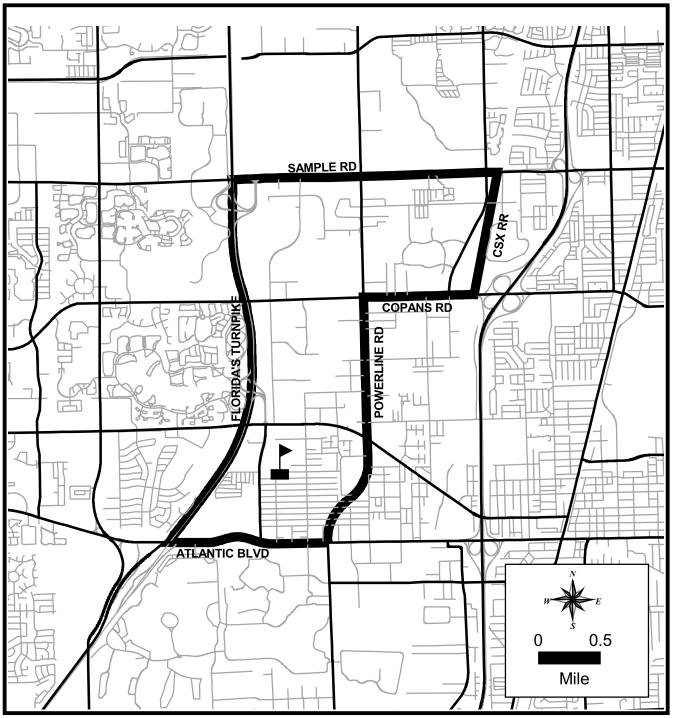




CHARLES DREW ELEMENTARY SCHOOL 1000 NW 31 AVENUE POMPANO BEACH, FLORIDA 33060 (754) 322-6250

A SCIENCE, MATHEMATICS, AND TECHNOLOGY MAGNET OPTIONS SCHOOL:

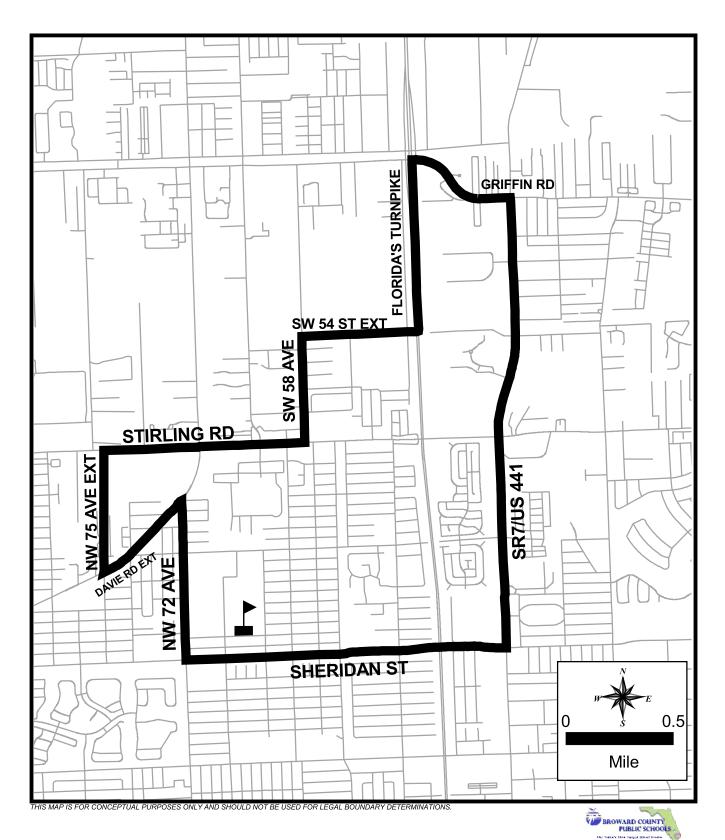
Students residing within the boundary area automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



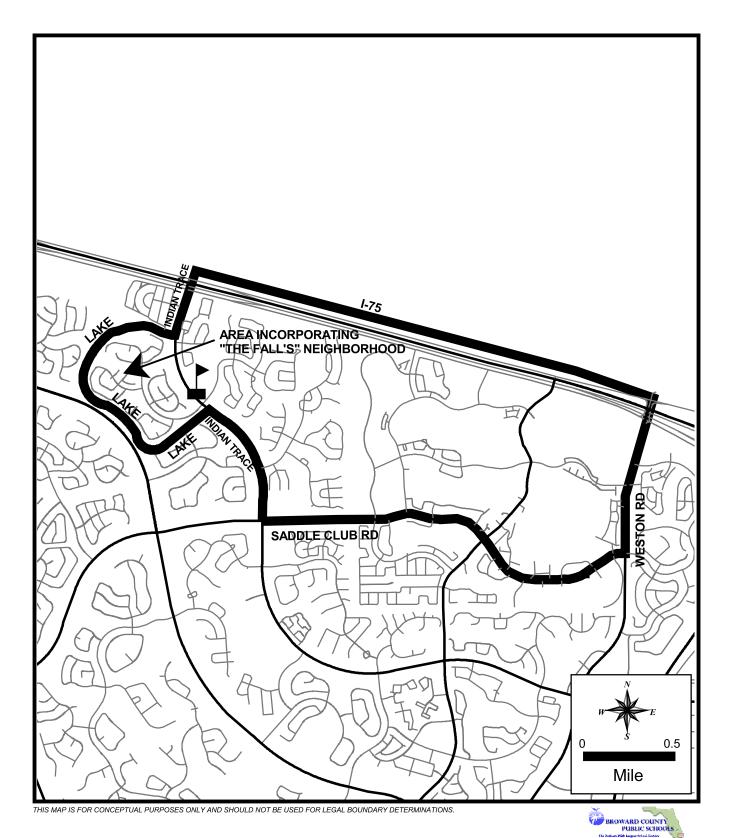




DRIFTWOOD ELEMENTARY SCHOOL 2700 NW 69 AVENUE HOLLYWOOD, FLORIDA 33024 (754) 323-5450



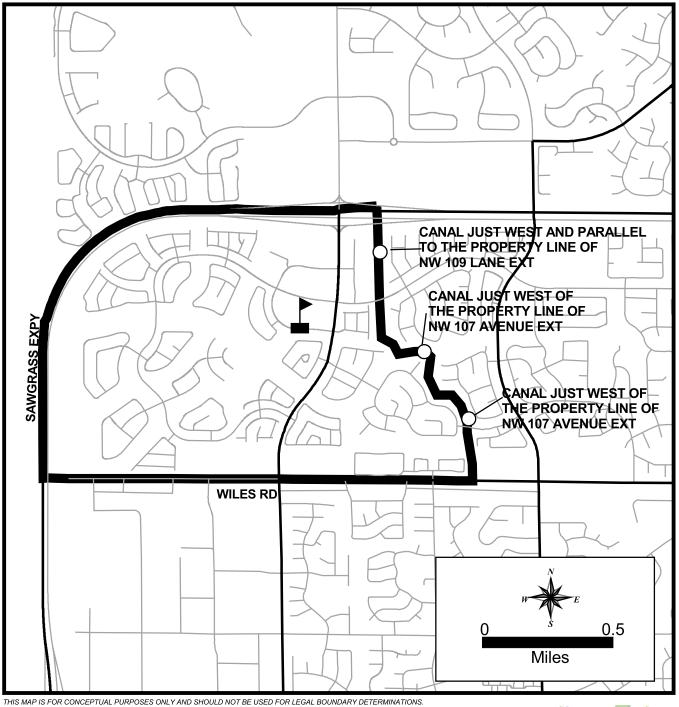
EAGLE POINT ELEMENTARY SCHOOL 100 INDIAN TRACE WESTON, FLORIDA 33326 (754) 323-5500



EAGLE RIDGE ELEMENTARY SCHOOL 11500 WESTVIEW DRIVE **CORAL SPRINGS, FLORIDA 33076** (754) 322-6300

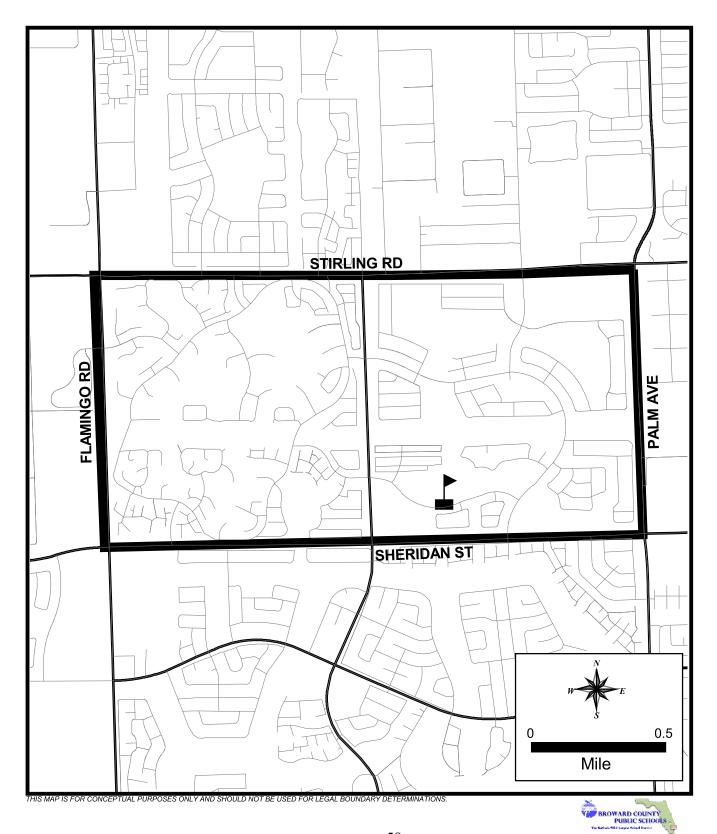
A SCIENCE AND TECHNOLOGY MAGNET CHANGE SCHOOL:

Students residing within the boundary area automatically attend this school and will participate in the Science and Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



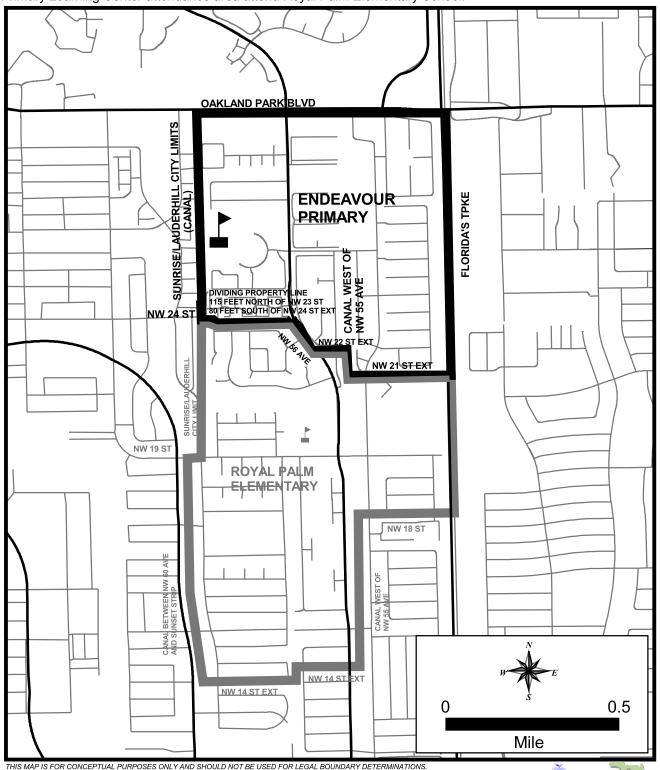


EMBASSY CREEK ELEMENTARY SCHOOL 10905 SE LAKE BOULEVARD COOPER CITY, FLORIDA 33026 (754) 323-5550

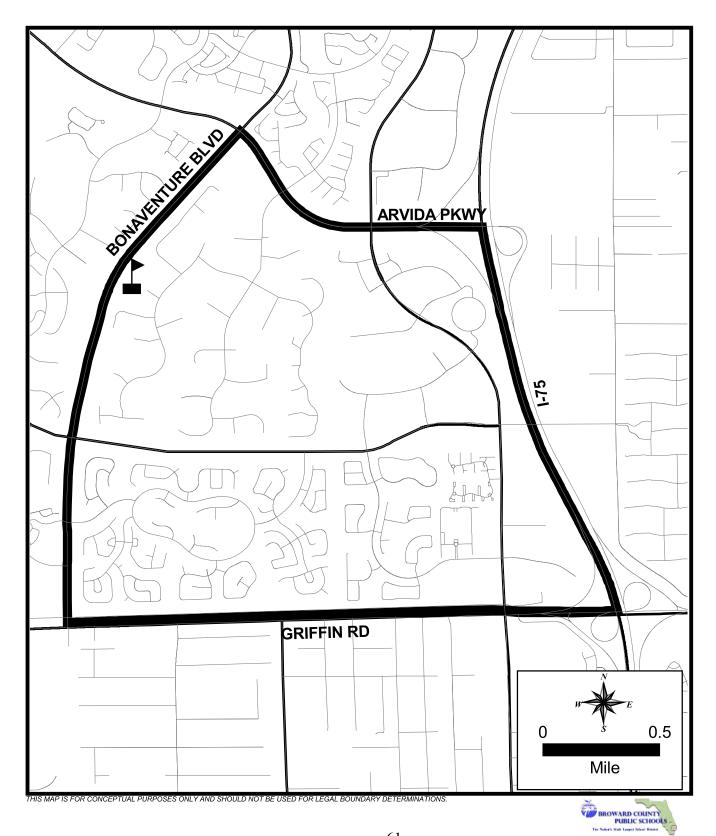


ENDEAVOUR PRIMARY LEARNING CENTER **2701 NW 56 AVENUE LAUDERHILL, FLORIDA 33313** (754) 321-6600

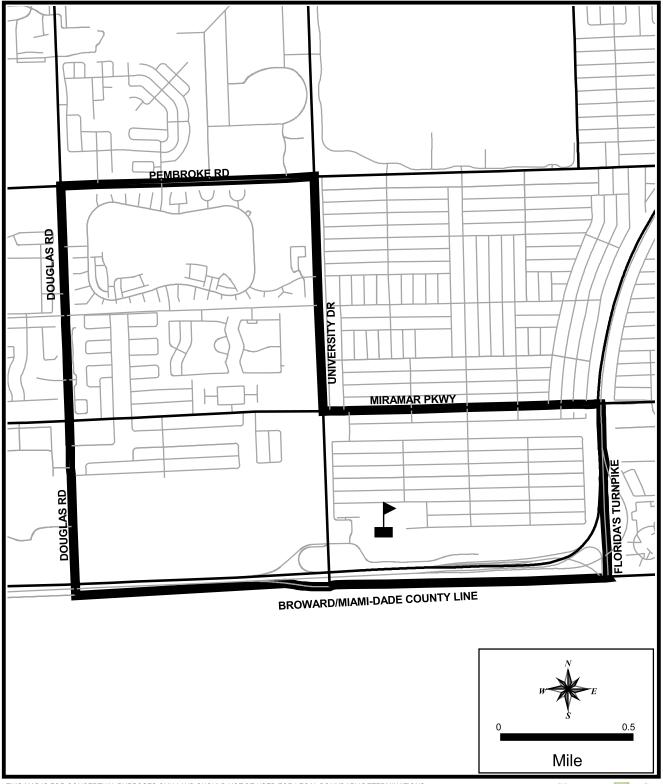
Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

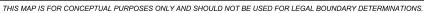


EVERGLADES ELEMENTARY SCHOOL 2900 BONAVENTURE BOULEVARD WESTON, FLORIDA 33331 (754) 323-5600



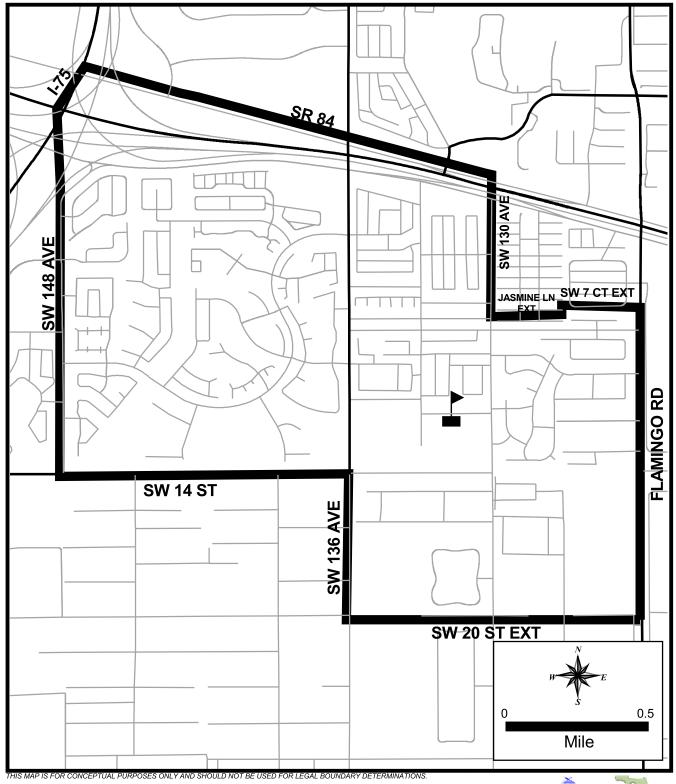
FAIRWAY ELEMENTARY SCHOOL 7850 FAIRWAY BOULEVARD MIRAMAR, FLORIDA 33023 (754) 323-5650



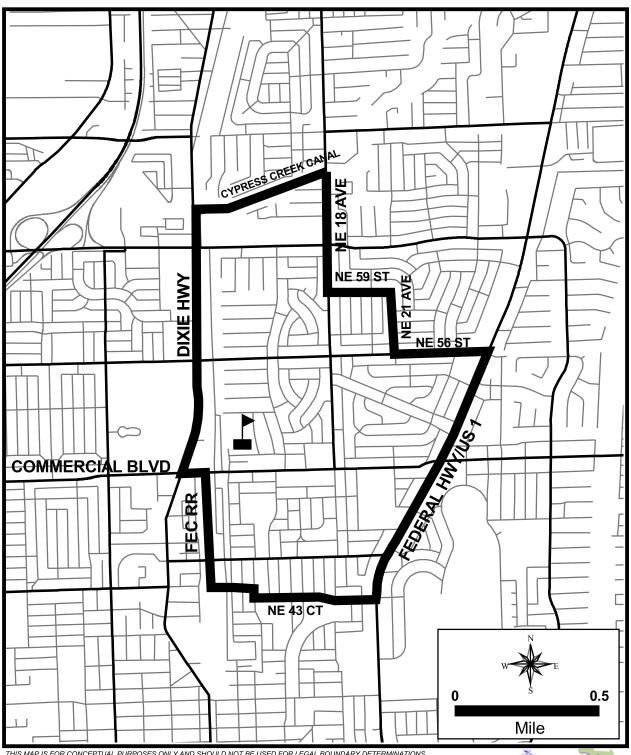




FLAMINGO ELEMENTARY SCHOOL 1130 SW 133 AVENUE DAVIE, FLORIDA 33325 (754) 323-5700

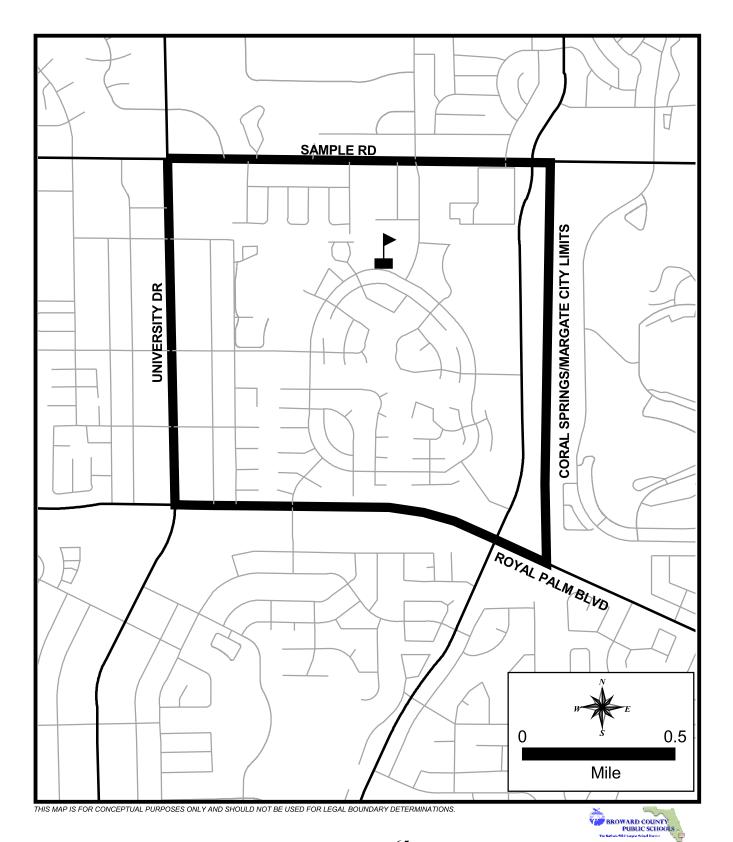


FLORANADA ELEMENTARY SCHOOL **5251 NE 14 WAY** FORT LAUDERDALE, FLORIDA 33334 (754) 322-6350

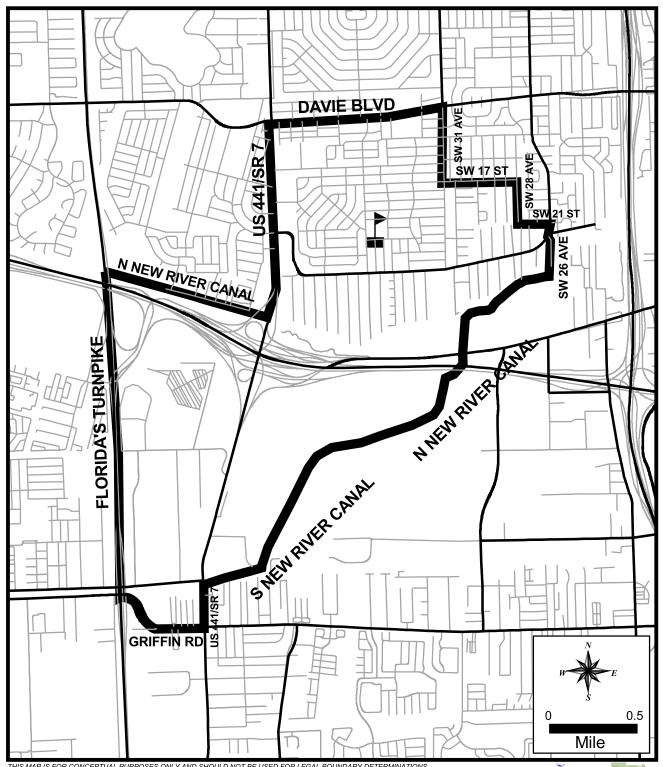


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

FOREST HILLS ELEMENTARY SCHOOL 3100 NW 85 AVENUE CORAL SPRINGS, FLORIDA 33065 (754) 322-6400

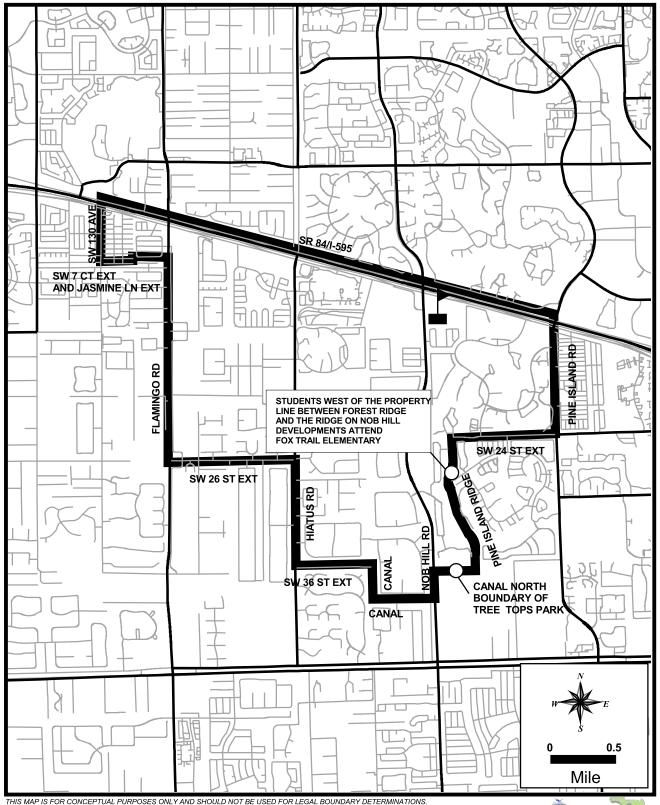


STEPHEN FOSTER ELEMENTARY SCHOOL **3471 SW 22 STREET FORT LAUDERDALE, FLORIDA 33312** (754) 323-5750



BROWARD COUNTY PUBLIC SCHOOLS

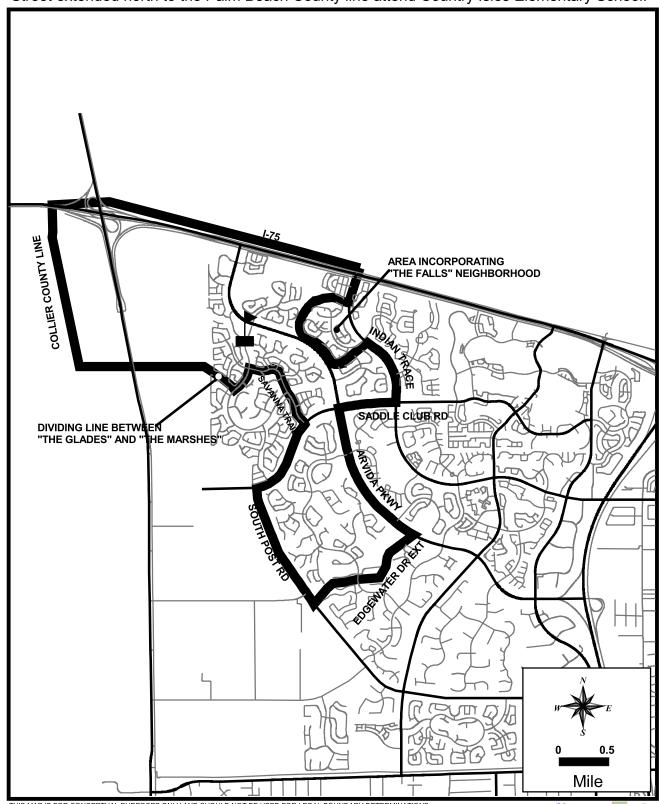
FOX TRAIL ELEMENTARY SCHOOL 1250 NOB HILL ROAD **DAVIE, FLORIDA 33324** (754) 323-5800



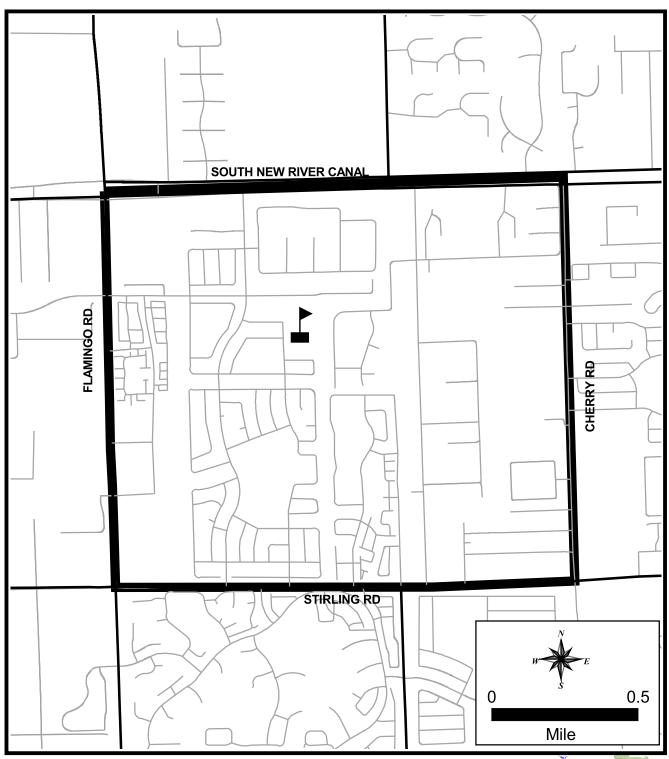
GATOR RUN ELEMENTARY SCHOOL

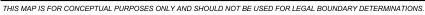
1101 ARVIDA PARKWAY WESTON, FLORIDA 33327 (754) 323-5850

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



GRIFFIN ELEMENTARY SCHOOL 5050 SW 116 AVENUE COOPER CITY, FLORIDA 33330 (754) 323-5900

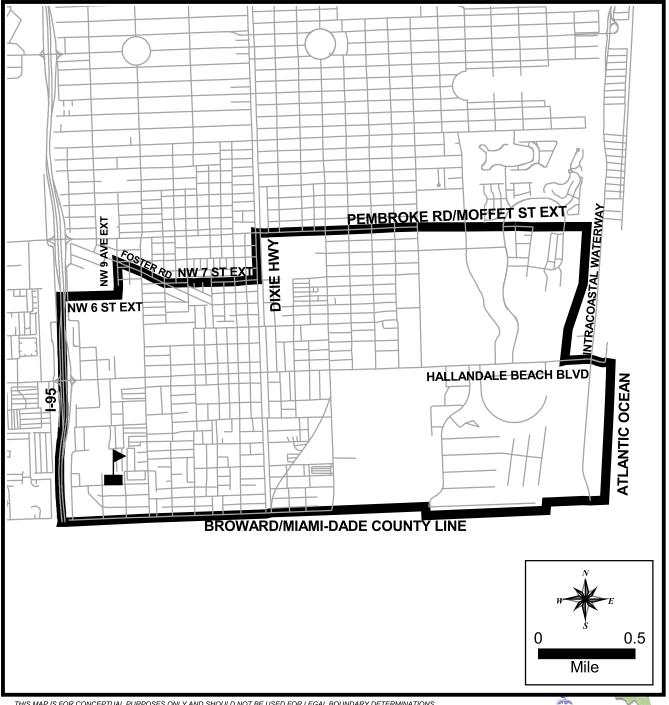






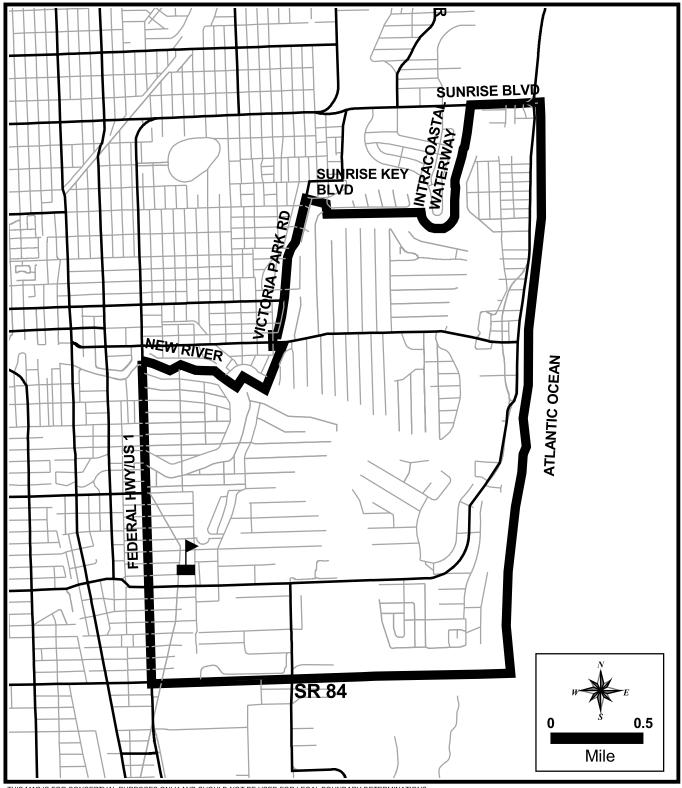
HALLANDALE ELEMENTARY SCHOOL **900 SW 8 STREET HALLANDALE BEACH, FLORIDA 33009** (754) 323-5950

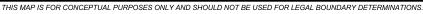
NOTE: Hallandale Elementary School has a year-round, mulit-track educational calendar. Contact the school for more information.





HARBORDALE ELEMENTARY SCHOOL 900 SE 15 STREET FORT LAUDERDALE, FLORIDA 33316 (754) 323-6050

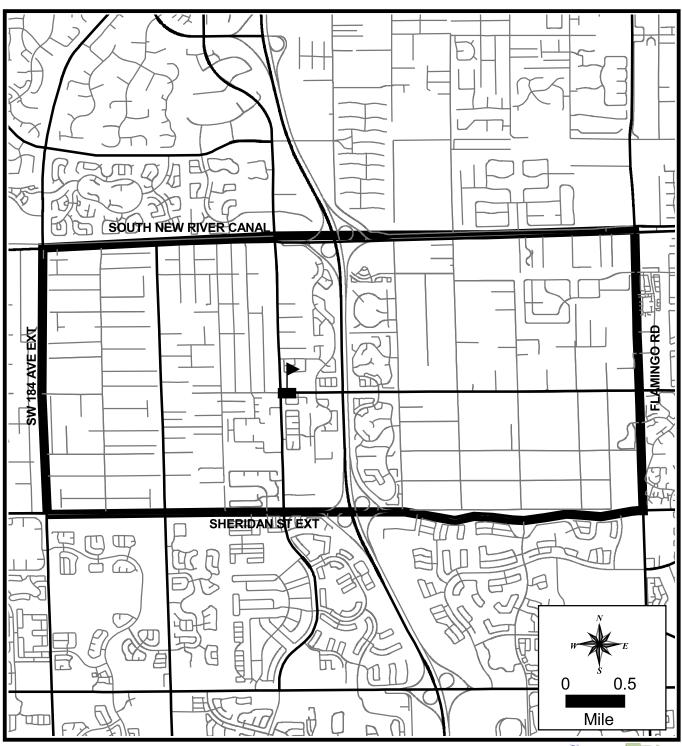


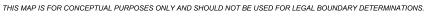




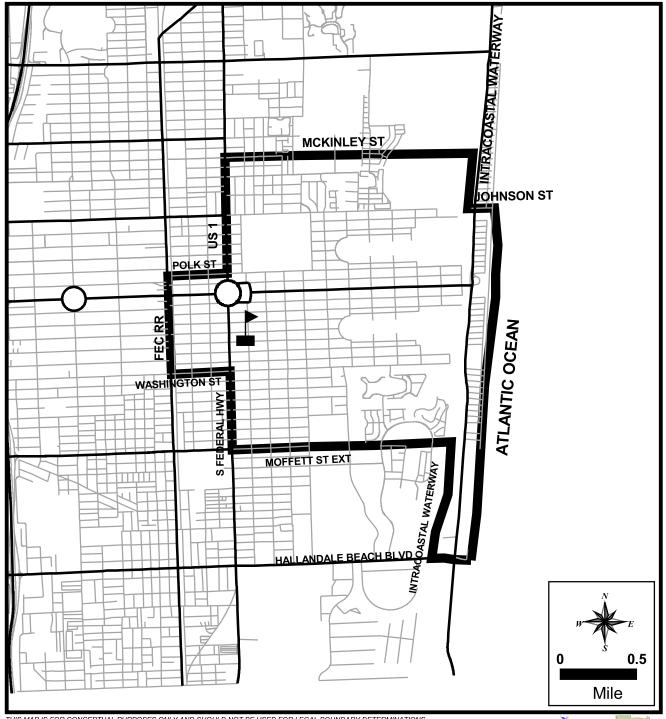
HAWKES BLUFF ELEMENTARY SCHOOL 5900 SW 160 AVENUE DAVIE, FLORIDA 33331

(754) 323-6100





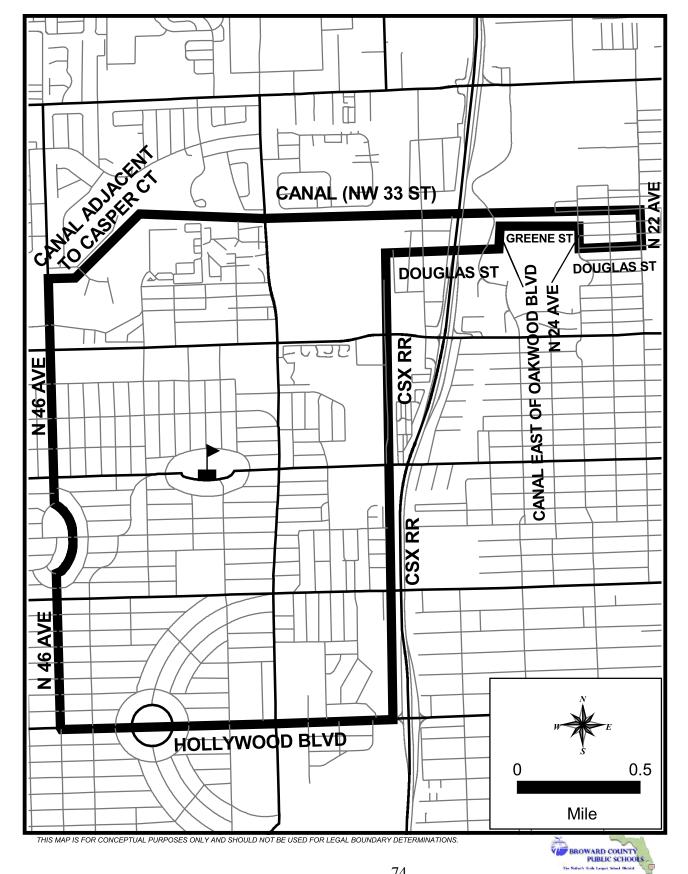
HOLLYWOOD CENTRAL ELEMENTARY SCHOOL **1700 MONROE STREET HOLLYWOOD, FLORIDA 33020** (754) 323-6150





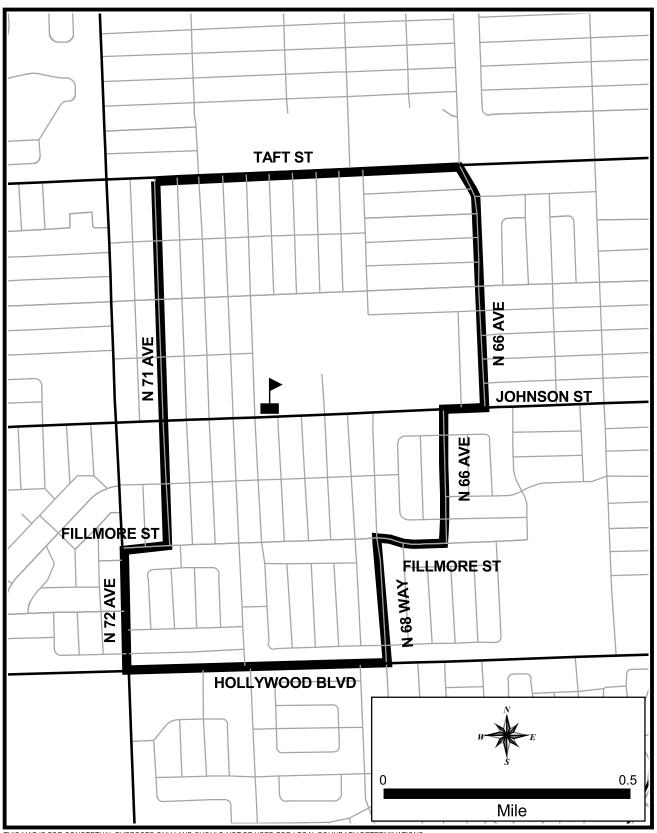
HOLLYWOOD HILLS ELEMENTARY SCHOOL 3501 TAFT STREET

HOLLYWOOD, FLORIDA 33021 (754) 323-6200



HOLLYWOOD PARK ELEMENTARY SCHOOL

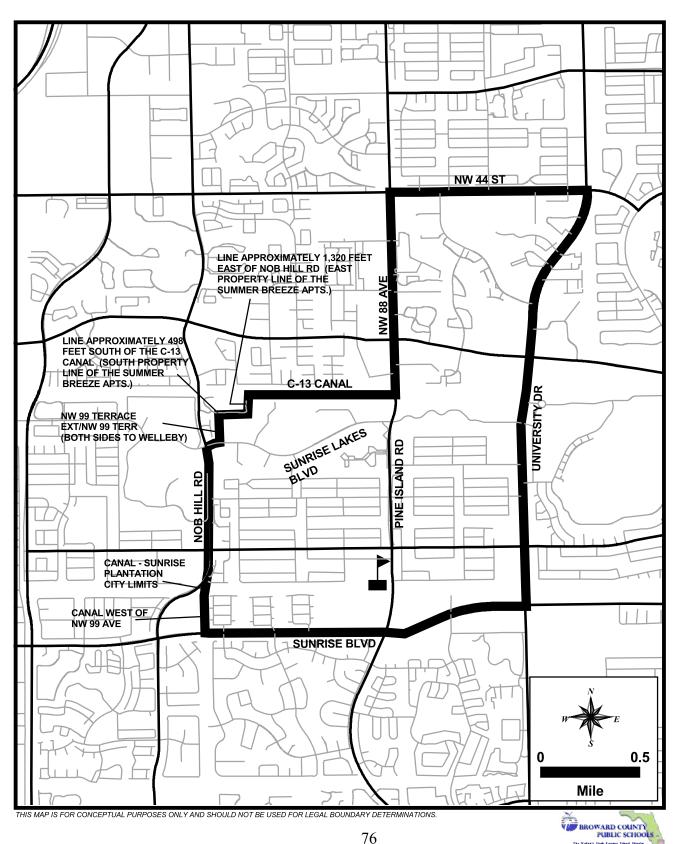
901 N 69 WAY HOLLYWOOD, FLORIDA 33024 (754) 323-6250



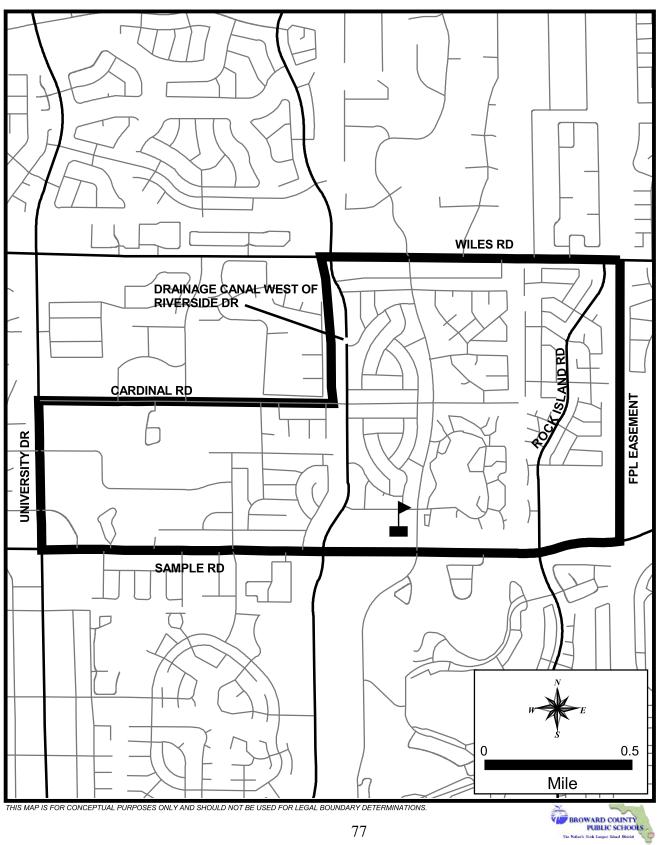


HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD **SUNRISE, FLORIDA 33322** (754) 322-6450

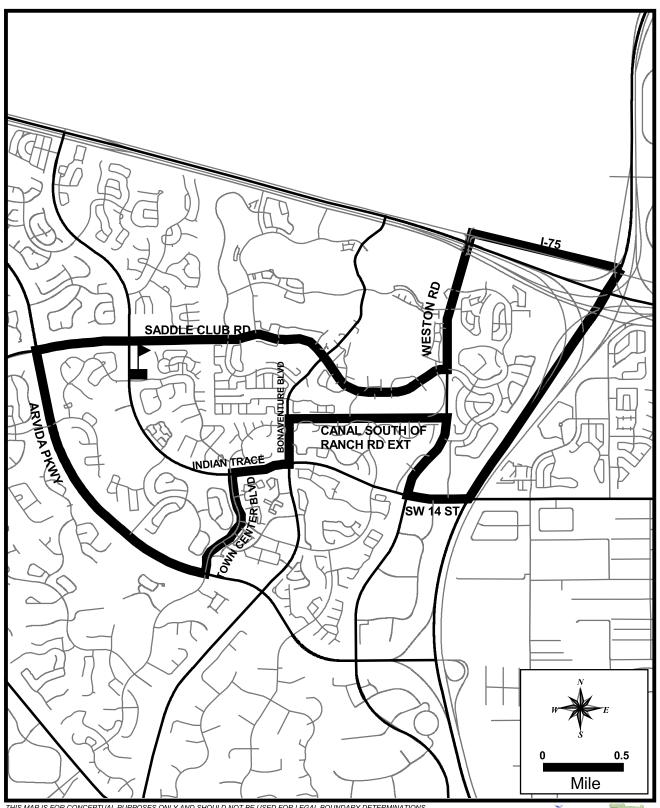


JAMES S. HUNT ELEMENTARY SCHOOL **7800 NW 35 COURT CORAL SPRINGS, FLORIDA 33065** (754) 322-6500



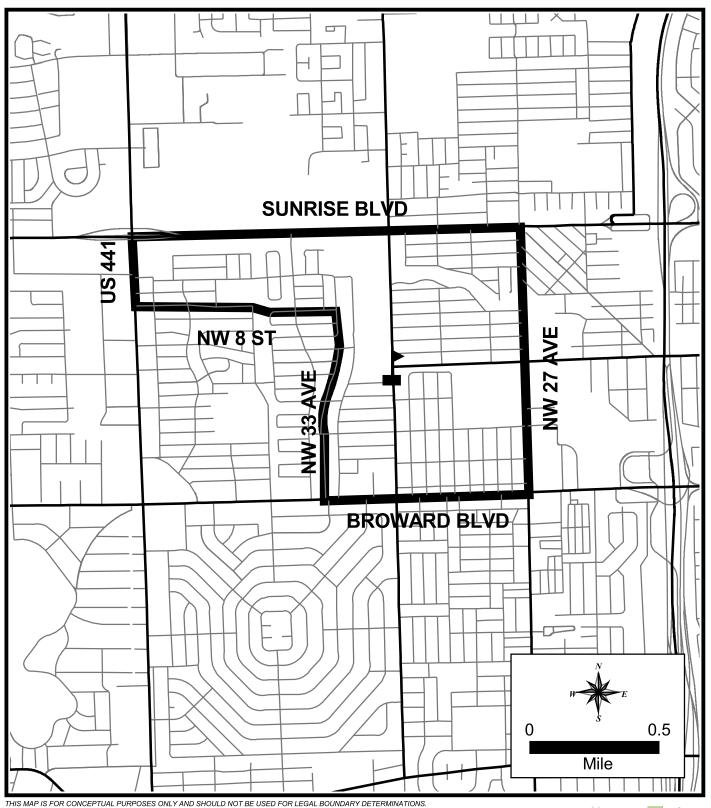
INDIAN TRACE ELEMENTARY SCHOOL **400 INDIAN TRACE WESTON, FLORIDA 33326**

(754) 323-6300



MARTIN LUTHER KING ELEMENTARY SCHOOL

591 NW 31 AVENUE FORT LAUDERDALE, FLORIDA 33311 (754) 322-6550

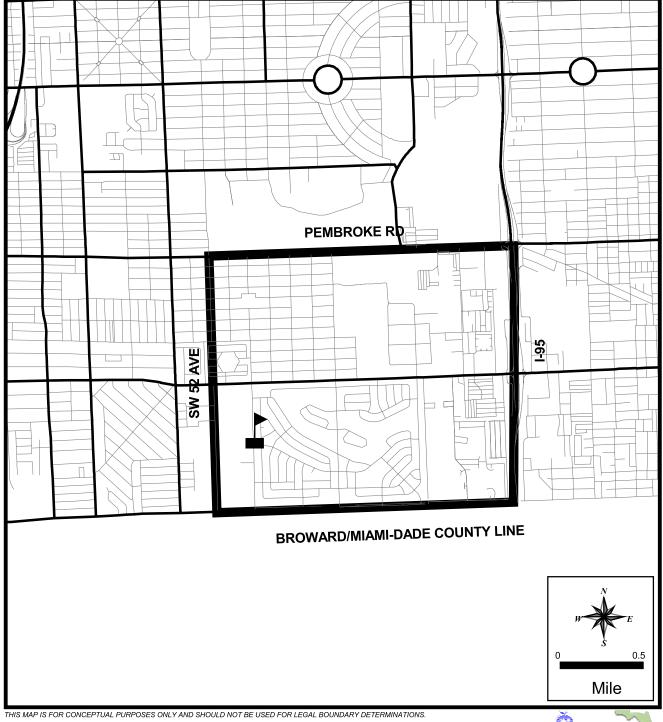




LAKE FOREST ELEMENTARY SCHOOL

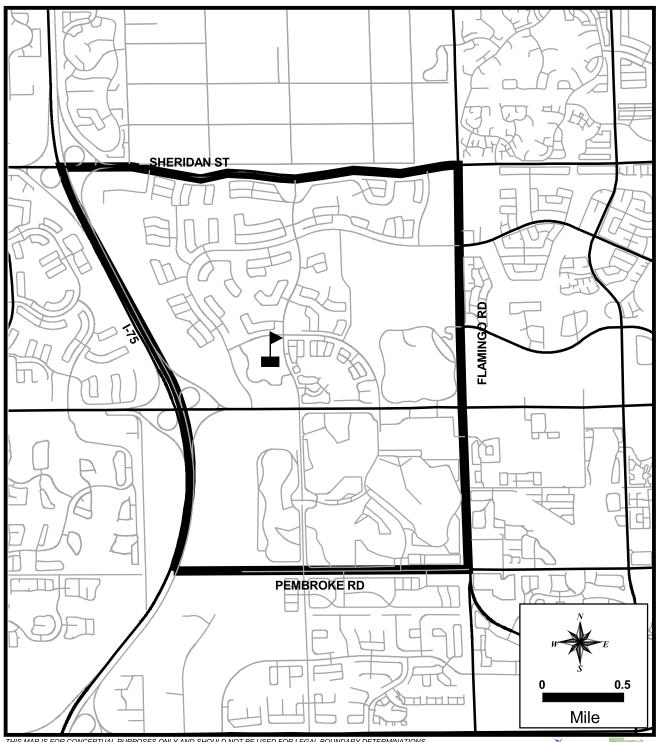
3550 SW 48 AVENUE PEMBROKE PARK, FLORIDA 33023 (754) 323-6350

Note: Lake Forest Elementary School has a year-round single-track educational calendar. Contact the school for more information.



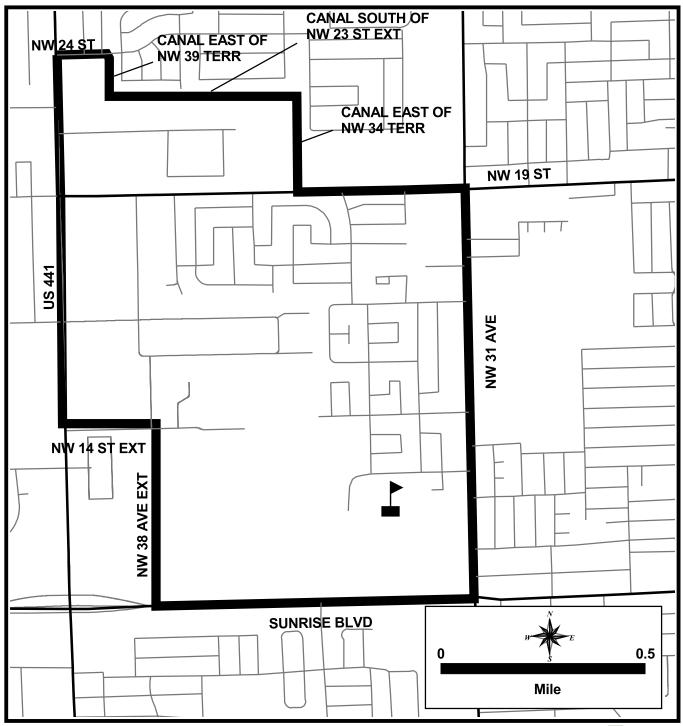


LAKESIDE ELEMENTARY SCHOOL **900 NW 136 AVENUE PEMBROKE PINES, FLORIDA 33028** (754) 323-6400



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LARKDALE ELEMENTARY SCHOOL 3250 NW 12 PLACE FORT LAUDERDALE, FLORIDA 33311 (754) 322-6600



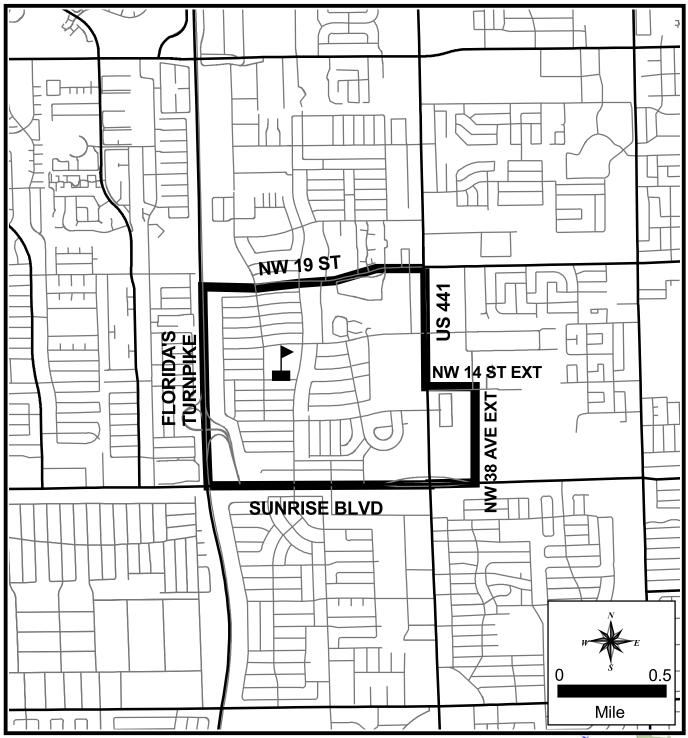


LAUDERDALE MANORS ELEMENTARY SCHOOL 1400 NW 14 COURT

FORT LAUDERDALE, FLORIDA 33311 (754) 322-6650



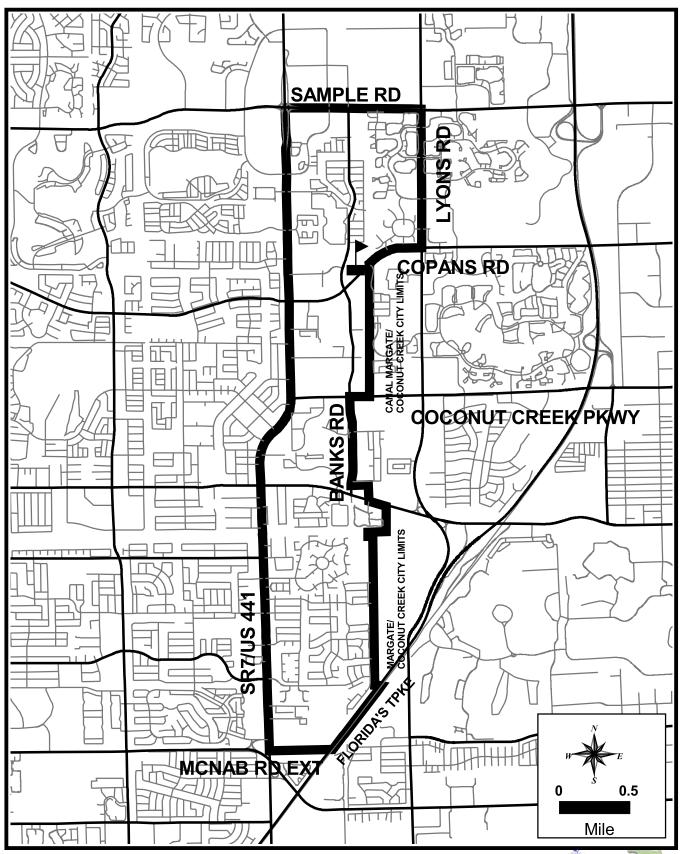
LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL 1500 NW 49 AVENUE LAUDERHILL, FLORIDA 33313 (754) 322-6700





LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD MARGATE, FLORIDA 33063 (754) 322-6750







LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET OAKLAND PARK, FLORIDA 33309 (754) 322-6800

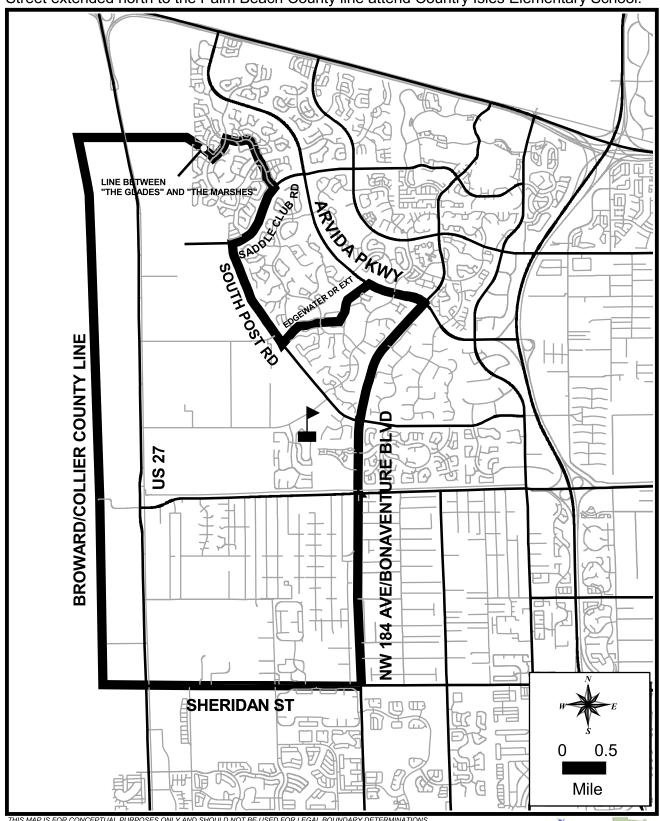




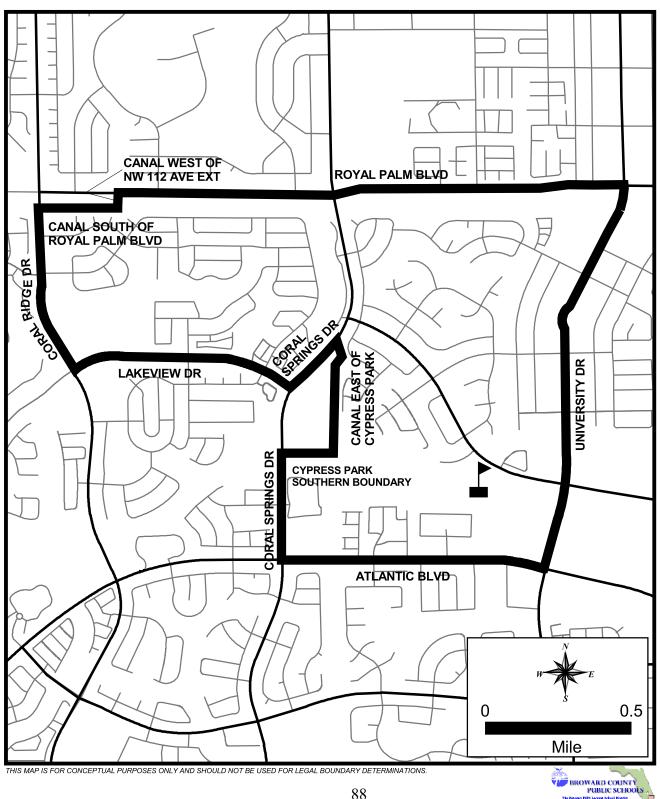
MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET **WESTON, FLORIDA 33332** (754) 323-6450

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.

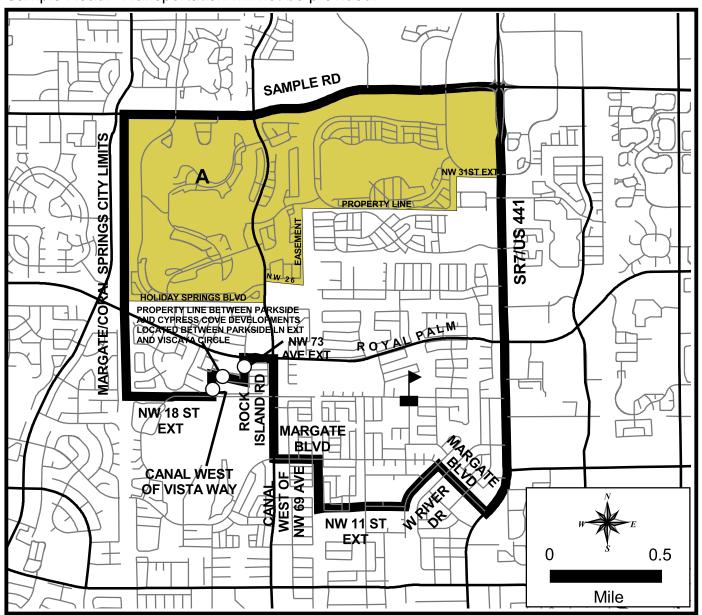


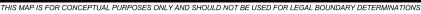
MAPLEWOOD ELEMENTARY SCHOOL 9850 RAMBLEWOOD DRIVE **CORAL SPRINGS, FLORIDA 33071** (754) 322-6850



MARGATE ELEMENTARY SCHOOL 6300 NW 18 STREET MARGATE, FLORIDA 33063 (754) 322-6900

100 seats reserved at Park Springs Elementary for students in kindergarten through fifth Agrade residing within the area boundared by the Margate/Coral Springs City Limits and Sample Road, east along Sample Road to State Road 7/US 441, south along State Road 7/US 441 to NW 31 Steet Extended, west along NW 31 Street Extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to easement between NW 68 Terrace and NW 68 Avenue, south along easement to NW 26 Street Extended to include homes on south side of NW 26 Street Extended, west along Road, south along Rock Island Road to Holiday Springs Boulevard Extended, west along Holiday Springs Boulevard Extended to the Margate/Coral Springs City Limits, north along Margate/Coral Springs City Limits to Sample Road. Transportation will not be provided.





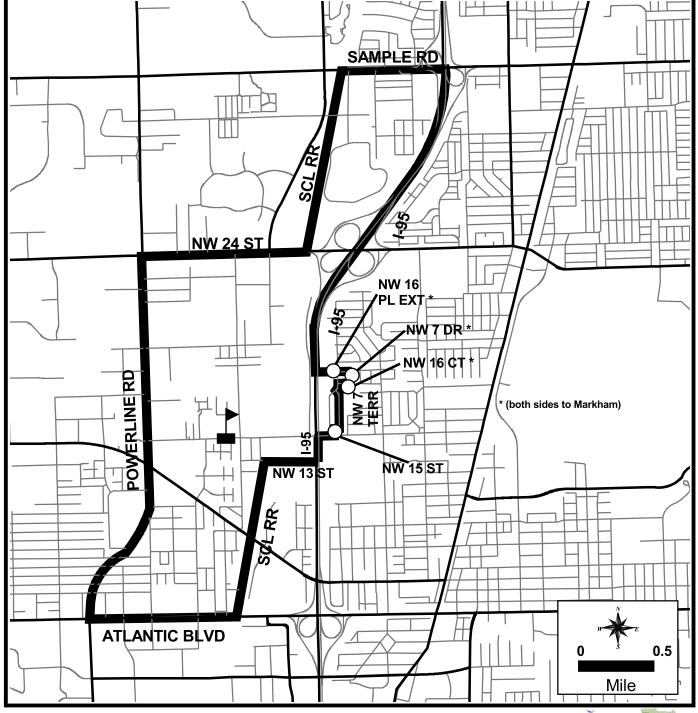


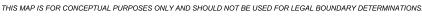
ROBERT C. MARKHAM ELEMENTARY SCHOOL

1501 NW 15 AVENUE POMPANO BEACH, FLORIDA 33060 (754) 322-6950

A TECHNOLOGY MAGNET CHANGE SCHOOL:

Students residing within the boundary area automatically attend this school and will participate in the Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.





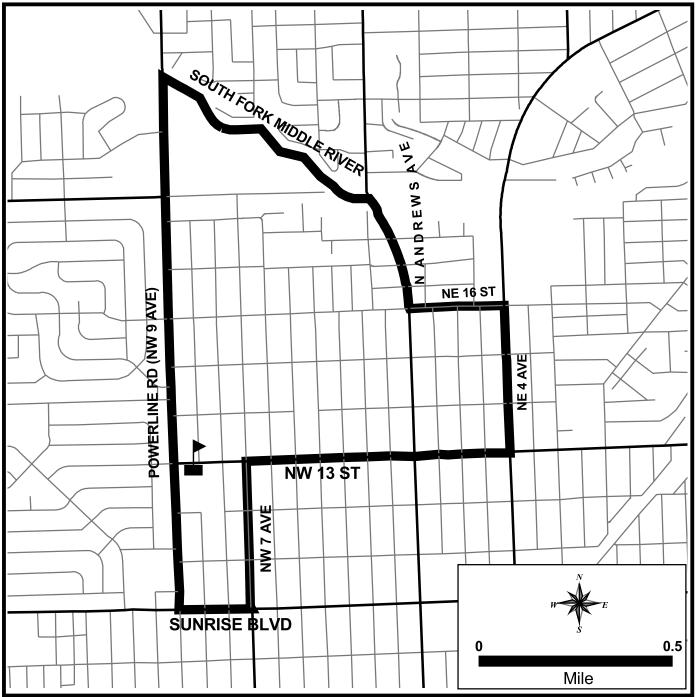


THURGOOD MARSHALL ELEMENTARY SCHOOL

800 NW 13 STREET FORT LAUDERDALE, FLORIDA 33311 (754) 322-7000

A COMMUNICATIONS MAGNET CHANGE SCHOOL:

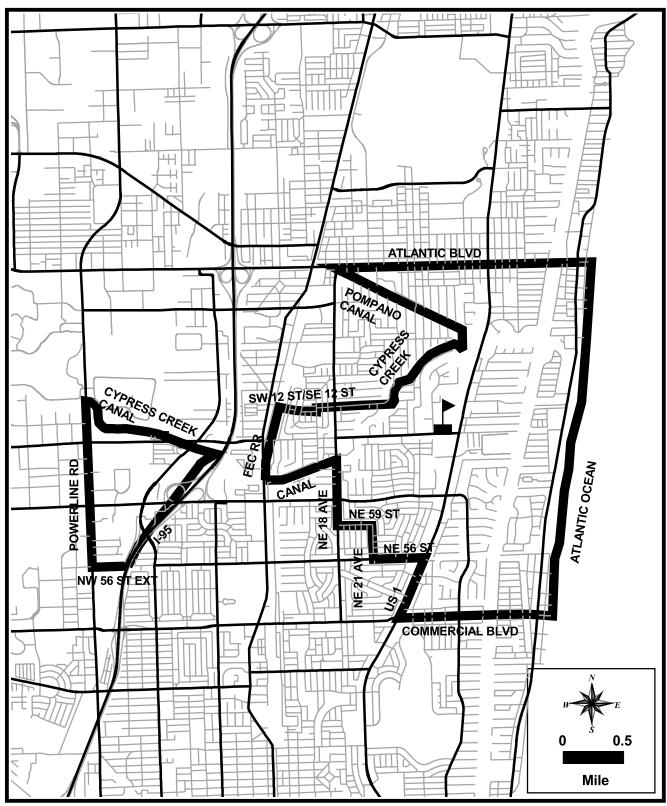
Students residing in this boundary area will automatically attend this school and participate in the Communications Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.





MCNAB ELEMENTARY SCHOOL 1350 SE 9 AVENUE DOMBANO BEACH ELOPIDA 22060

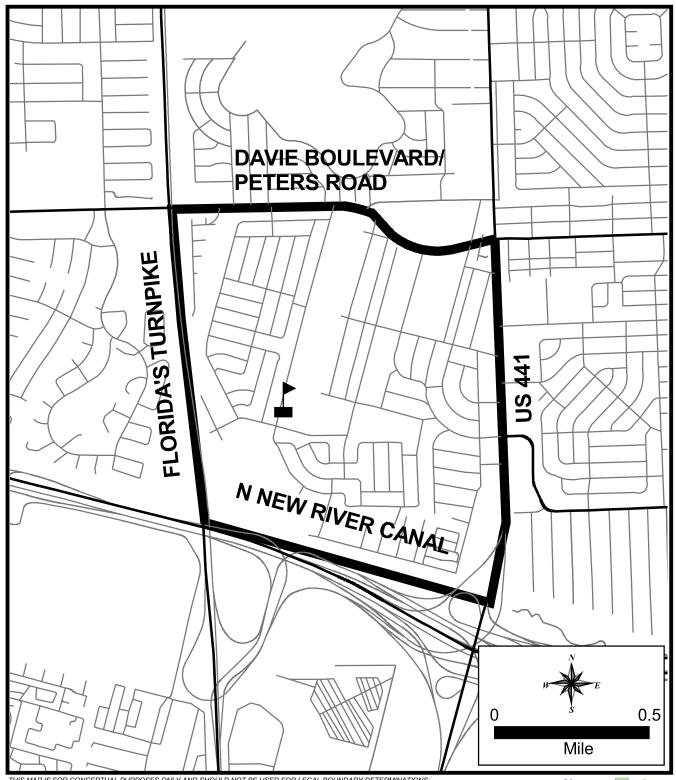
POMPANO BEACH, FLORIDA 33060 (754) 322-7050





MEADOWBROOK ELEMENTARY SCHOOL

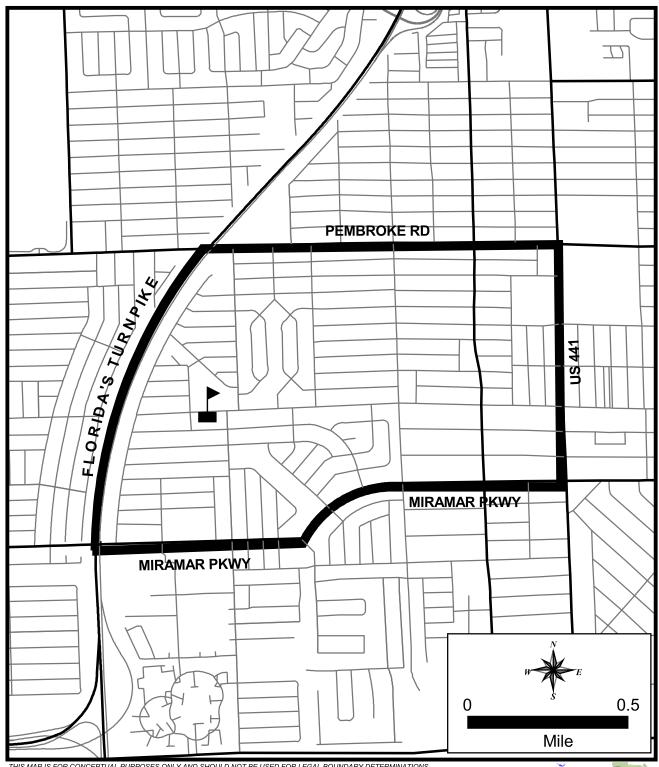
2300 SW 46 AVENUE FORT LAUDERDALE, FLORIDA 33317 (754) 323-6500





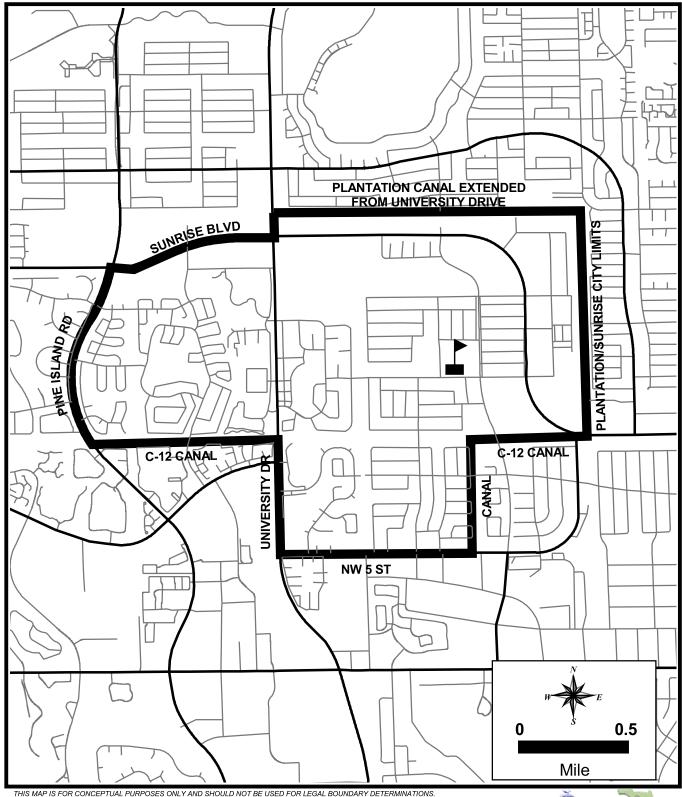
MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET MIRAMAR, FLORIDA 33023 (754) 323-6550



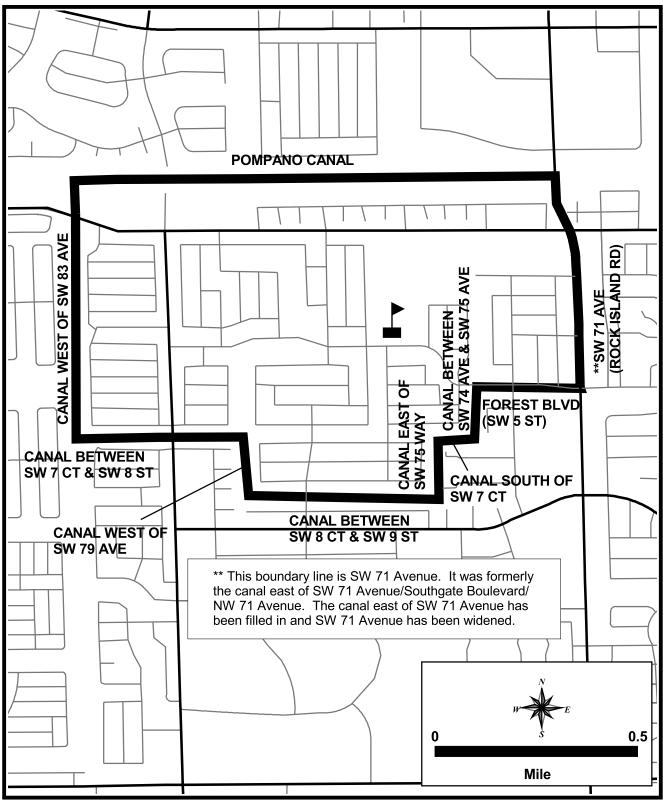


MIRROR LAKE ELEMENTARY SCHOOL **1200 NW 72 AVENUE PLANTATION, FLORIDA 33313** (754) 322-7100



MORROW ELEMENTARY SCHOOL

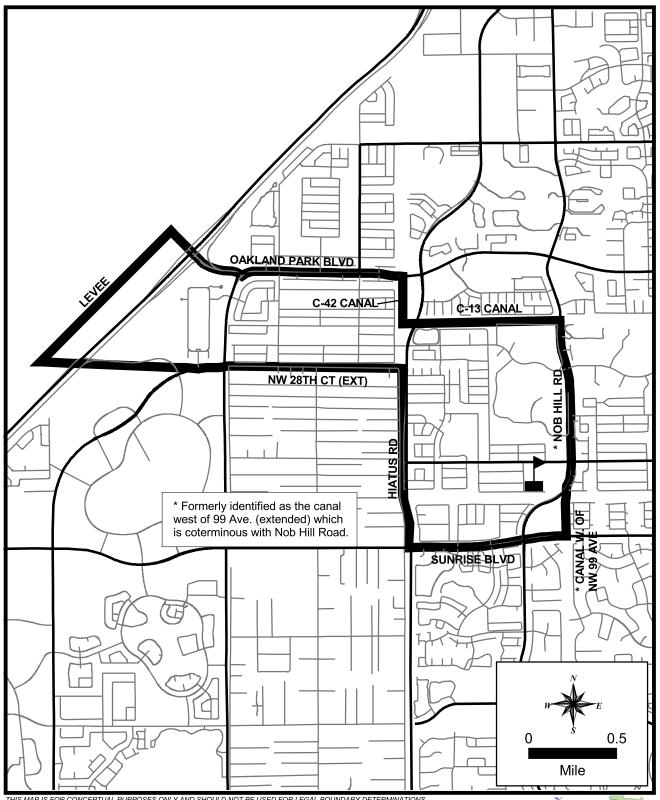
408 SW 76 TERRACE NORTH LAUDERDALE, FLORIDA 33068 (754) 322-7150





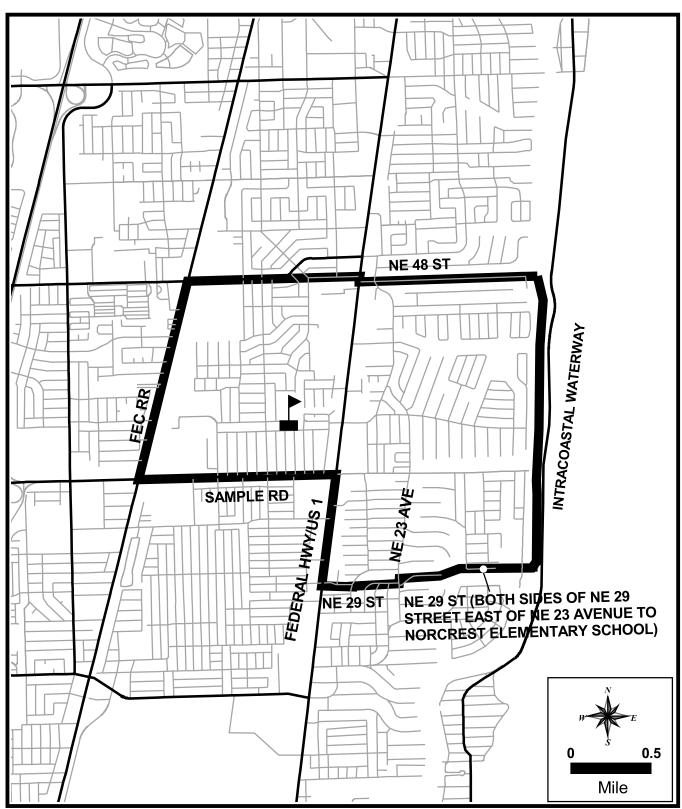
NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE SUNRISE, FLORIDA 33322 (754) 322-7200



NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE POMPANO BEACH, FLORIDA 33064 (754) 322-7250





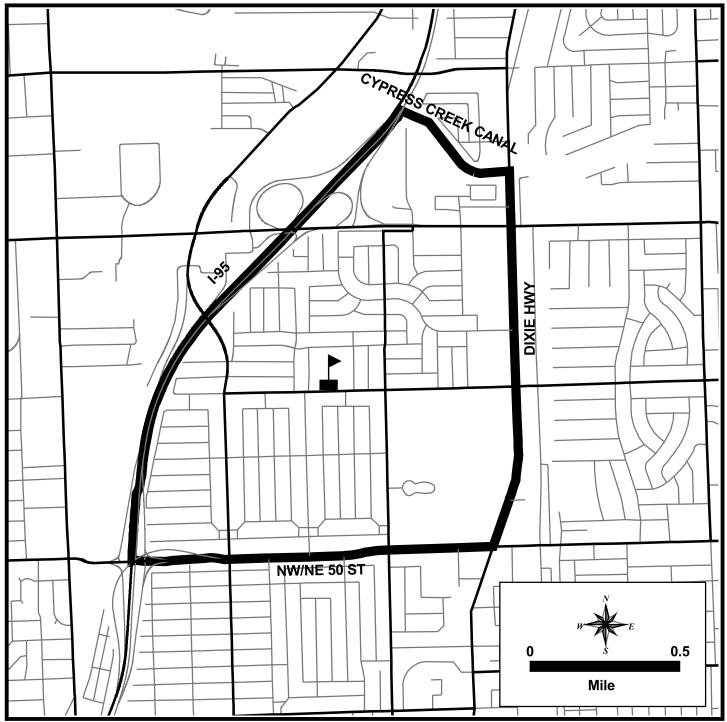


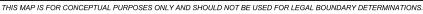
NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET FORT LAUDERDALE, FLORIDA 33334 (754) 322-7300

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS SCHOOL:

Students living within this area automatically attend this school. Students residing south of Atlantic Boulevard, and north of Oakland Park Boulevard, may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



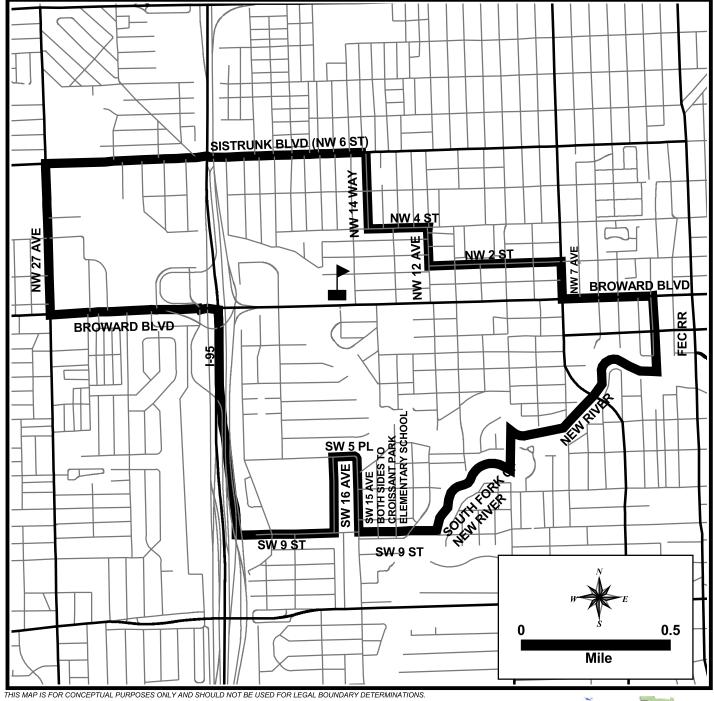




NORTH FORK ELEMENTARY SCHOOL 101 NW 15 AVENUE FORT LAUDERDALE, FLORIDA 33311 (754) 322-7350

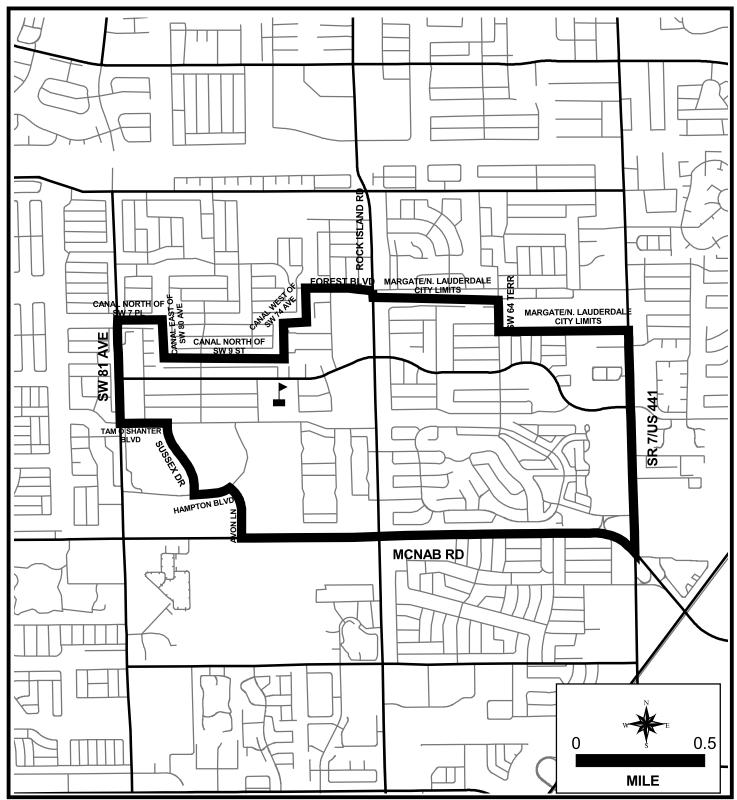
A MARINE AND ENVIRONMENTAL SCIENCES MAGNET OPTIONS SCHOOL:

Students residing in this boundary area automatically attend this school. Students countywide may apply to this program, however, there is limited transportation. Transportation will be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean. Students will be admitted in accordance with the provisions of the School Board Policy 5004.



NORTH LAUDERDALE ELEMENTARY

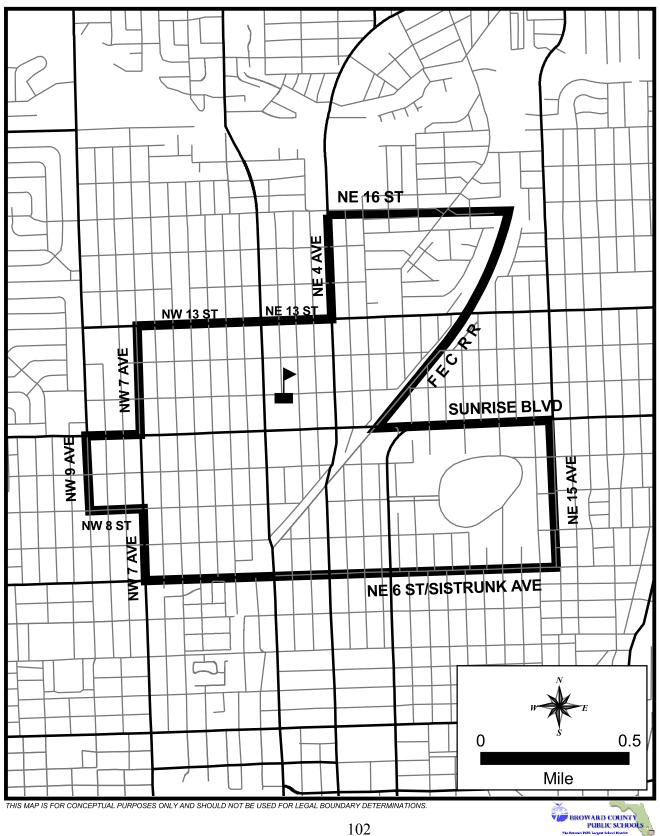
7500 KIMBERLY BOULEVARD NORTH LAUDERDALE, FLORIDA 33068 (754) 322-7400





NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET FORT LAUDERDALE, FLORIDA 33304 (754) 322-7450

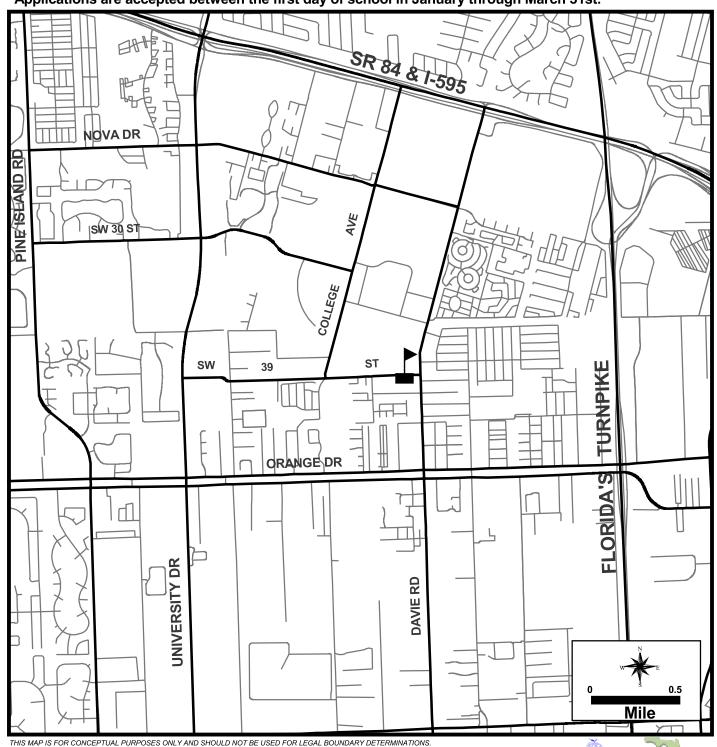


NOVA EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET DAVIE, FLORIDA 33314 (754) 323-6650

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.



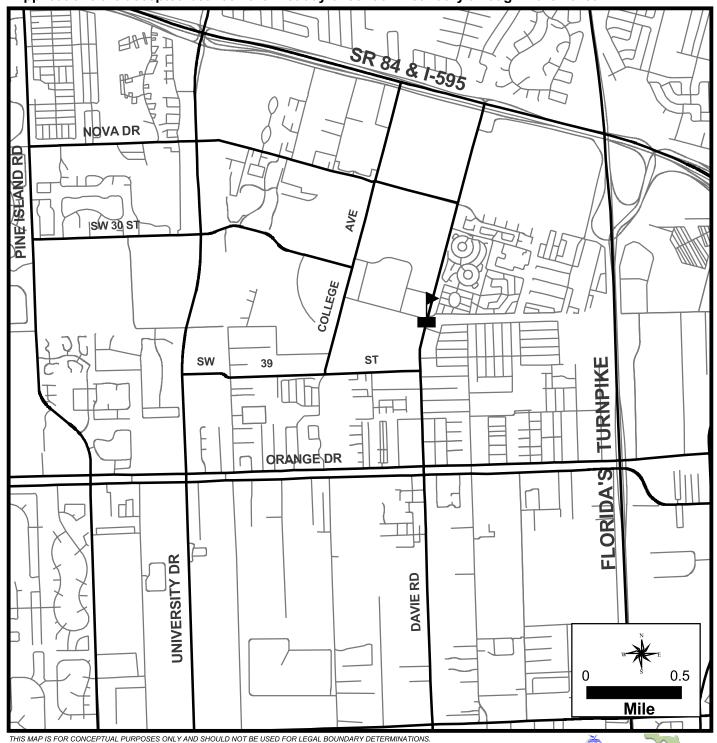
BROWARD COUNTY PUBLIC SCHOOLS

NOVA BLANCHE FORMAN ELEMENTARY SCHOOL

3521 DAVIE ROAD DAVIE, FLORIDA 33314 (754) 323-6600

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

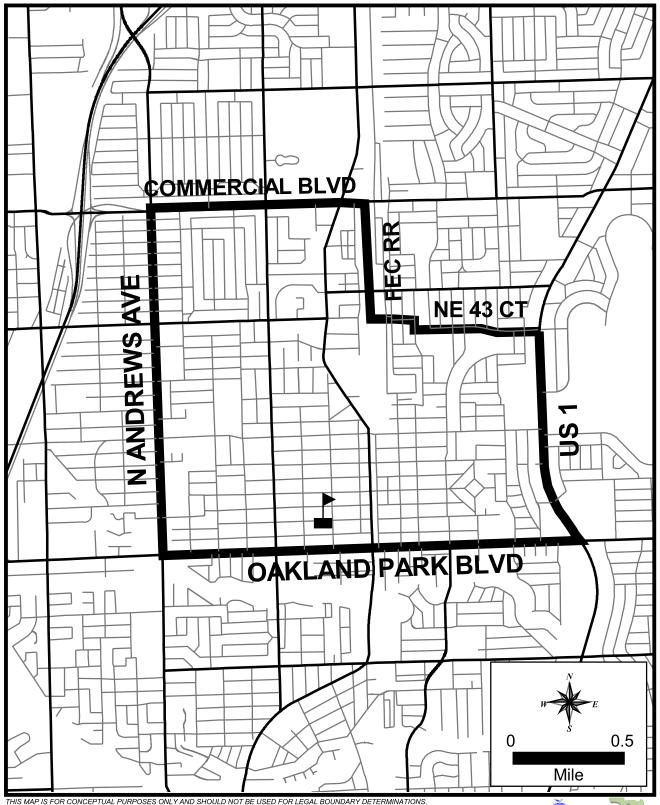
Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.



BROWARD COUNTY PUBLIC SCHOOLS

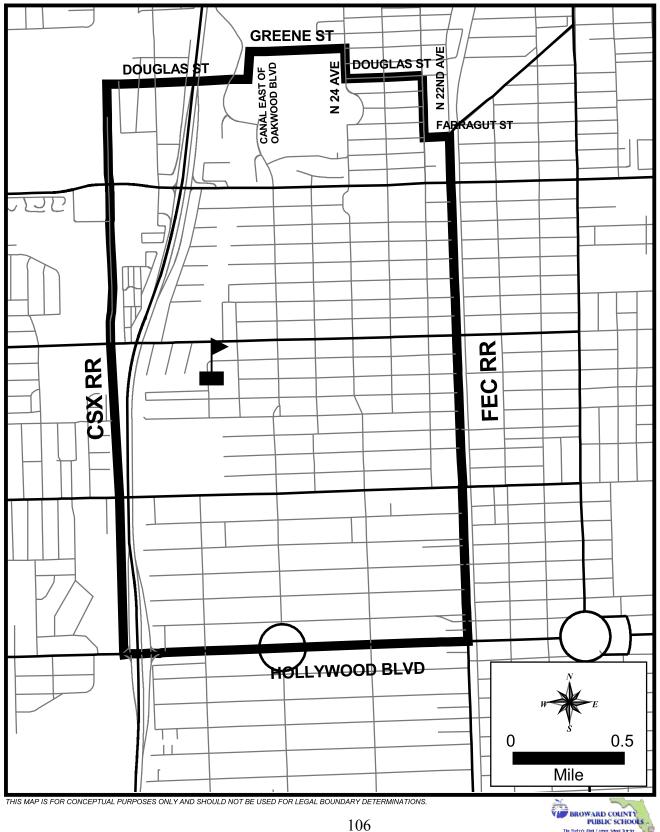
OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET OAKLAND PARK, FLORIDA 33334 (754) 322-7500



OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE **HOLLYWOOD, FLORIDA 33020** (754) 323-6700



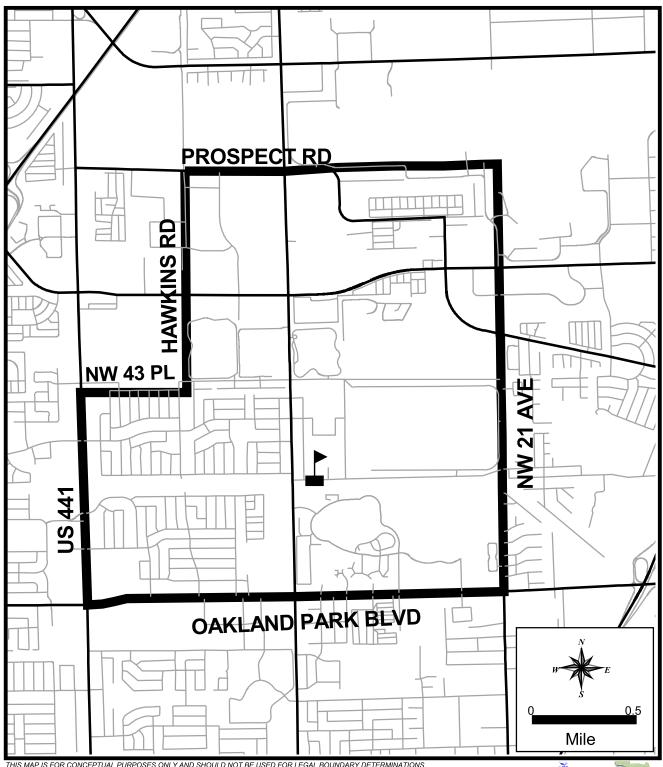
ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE HOLLYWOOD, FLORIDA 33021 (754) 323-6750



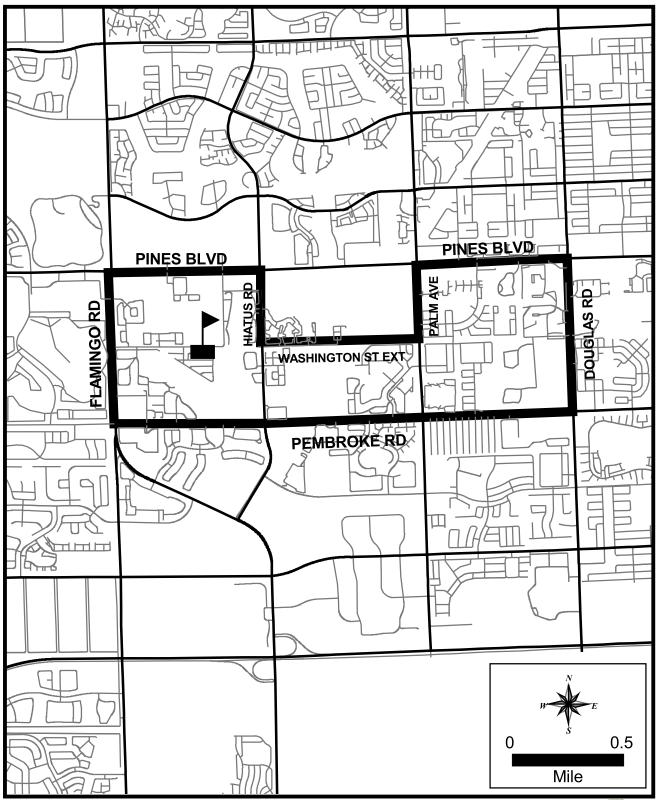


ORIOLE ELEMENTARY SCHOOL 3081 NW 39 STREET LAUDERDALE LAKES, FLORIDA 33309 (754) 322-7550



PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET PEMBROKE PINES, FLORIDA 33025 (754) 323-6800

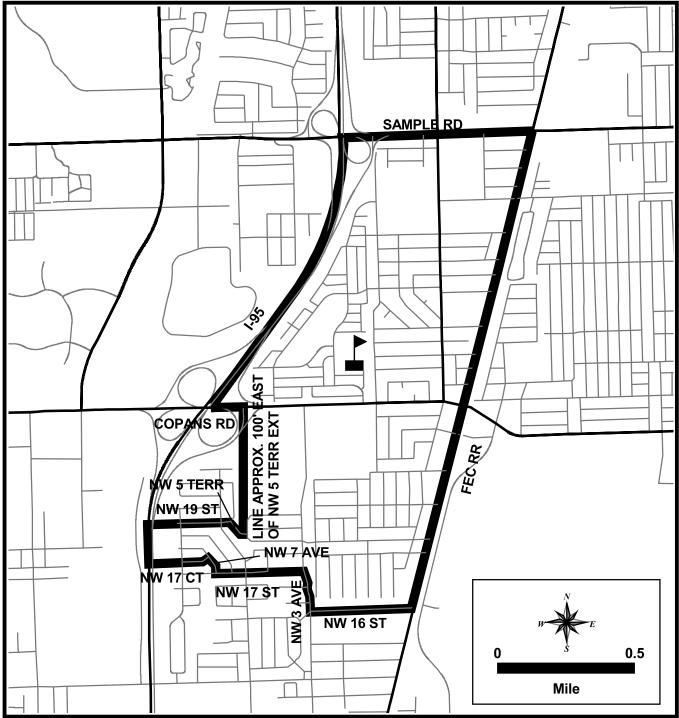


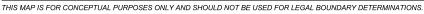


PALMVIEW ELEMENTARY SCHOOL 2601 NE 1 AVENUE POMPANO BEACH, FLORIDA 33064 (754) 322-7600

AN ENVIRONMENTAL SCIENCE MAGNET CHANGE SCHOOL:

Students residing within this boundary area will automatically attend this school and will participate in the Environmental Science Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of Policy 5001.

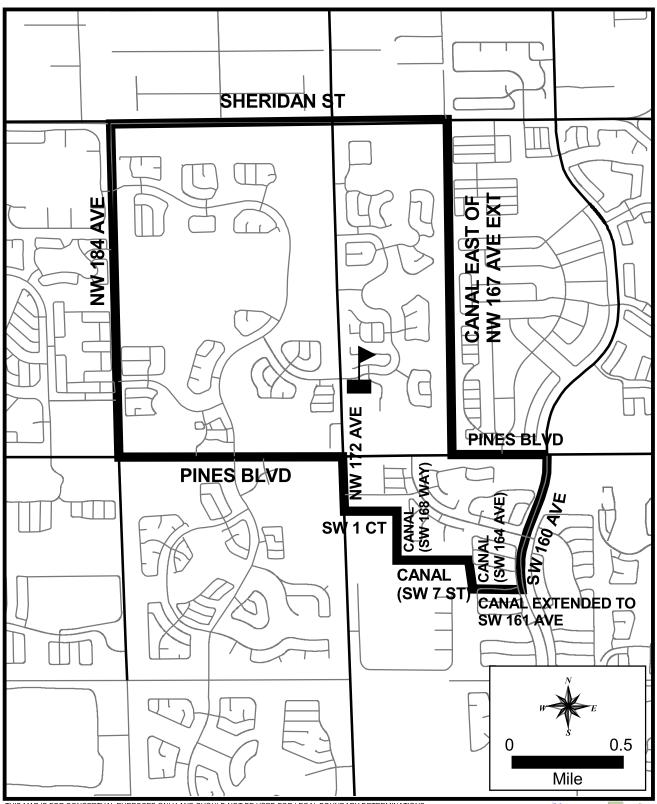




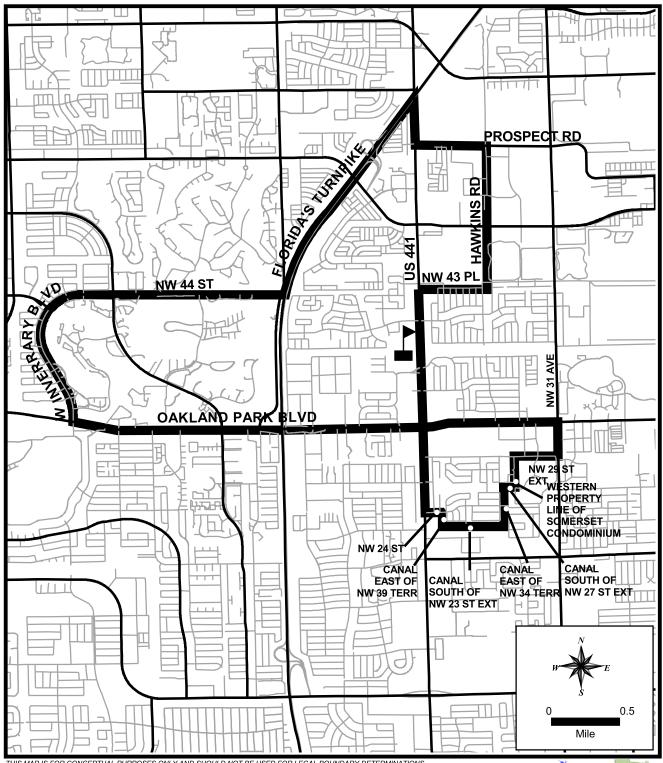


PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE PEMBROKE PINES, FLORIDA 33029 (754) 323-6850

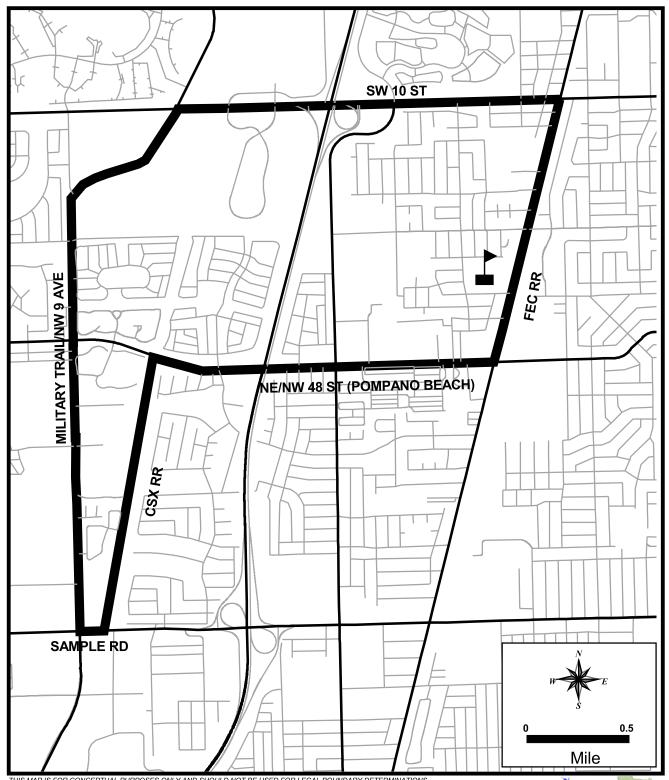


PARK LAKES ELEMENTARY SCHOOL 3925 NORTH STATE ROAD 7 **LAUDERDALE LAKES, FLORIDA 33319** (754) 322-7650





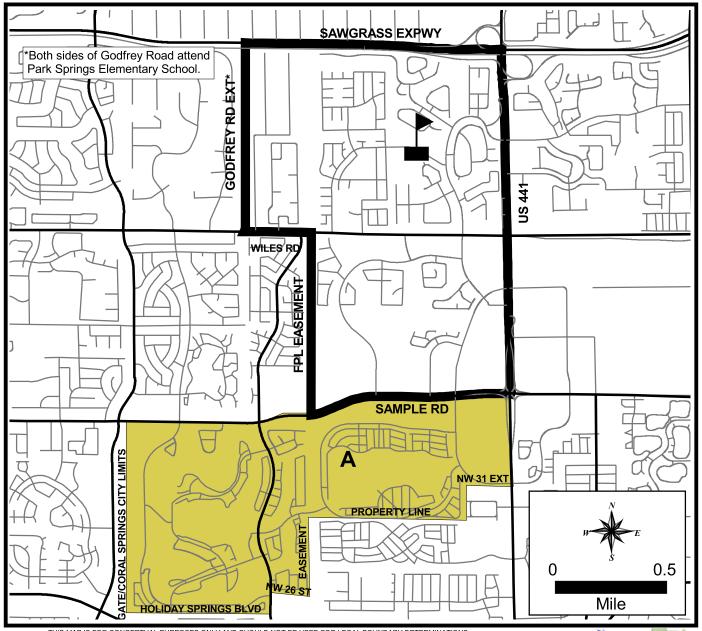
PARK RIDGE ELEMENTARY SCHOOL **5200 NE 9 AVENUE POMPANO BEACH, FLORIDA 33064** (754) 322-7700



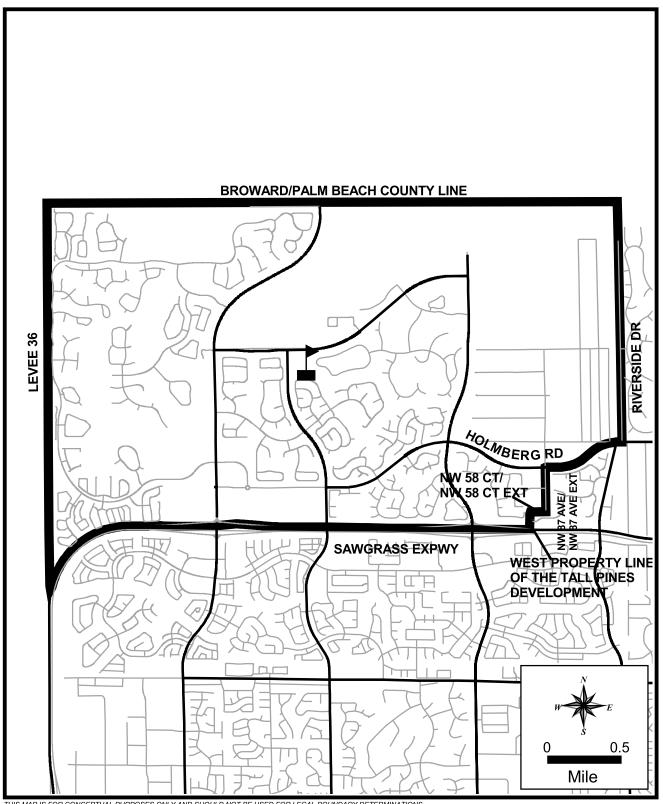
PARK SPRINGS ELEMENTARY SCHOOL

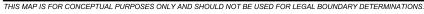
5800 NW 66 TERRACE CORAL SPRINGS, FLORIDA 33067 (754) 322-7750

100 seats reserved at Park Springs Elementary for students in kindergarten through fifth Agrade residing within the area boundared by the Margate/Coral Springs City Limits and Sample Road, east along Sample Road to State Road 7/US 441, south along State Road 7/US 441 to NW 31 Street Extended, west along NW 31 Street Extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to easement between NW 68 Terrace and NW 68 Avenue, south along easement to NW 26 Street Extended to include homes on south side of NW 26 Street Extended, west along Road, south along Rock Island Road to Holiday Springs Boulevard Extended, west along Holiday Springs Boulevard Extended to the Margate/Coral Springs City Limits, north along Margate/Coral Springs City Limits to Sample Road. Transportation will not be provided.



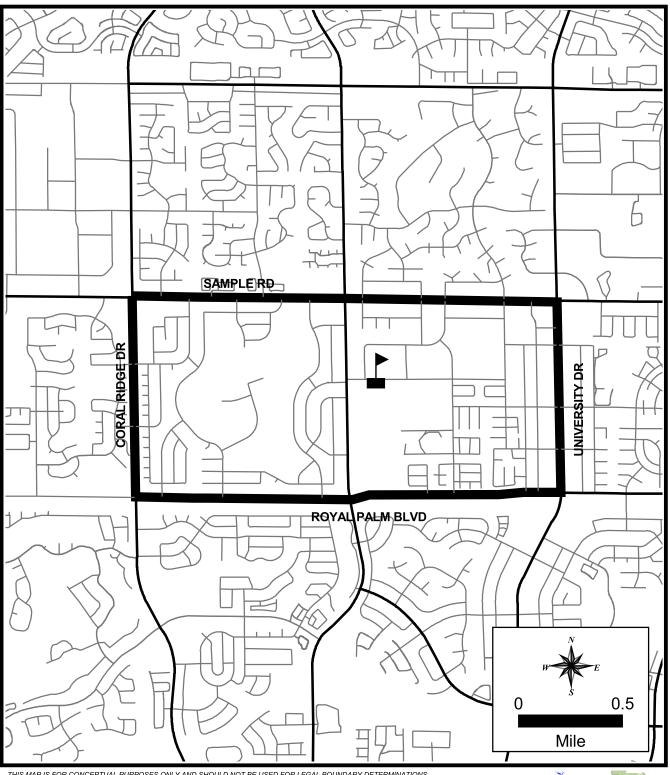
PARK TRAILS ELEMENTARY SCHOOL 10700 TRAILS END PARKLAND, FLORIDA 33076 (754) 322-7800





PARKSIDE ELEMENTARY SCHOOL

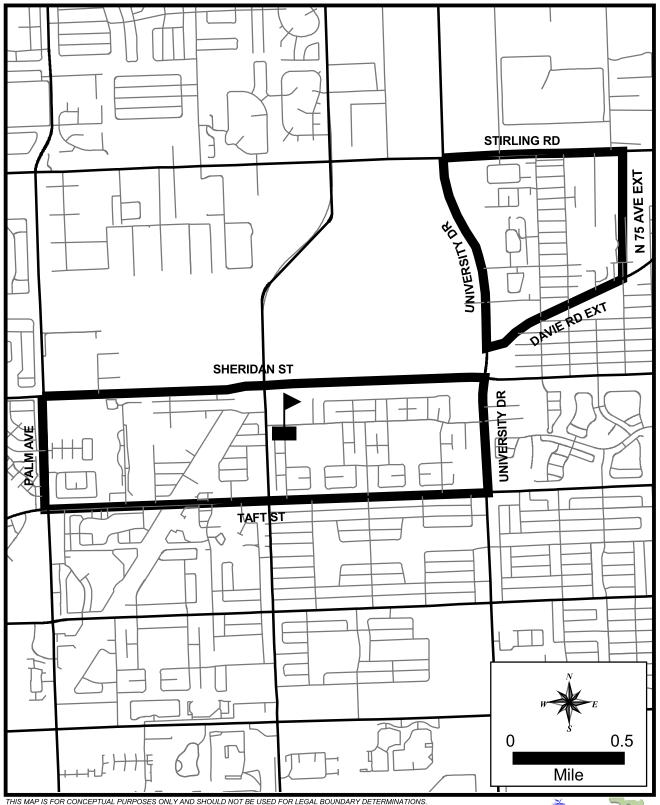
10257 NW 29 STREET CORAL SPRINGS, FLORIDA 33065 (754) 322-7850



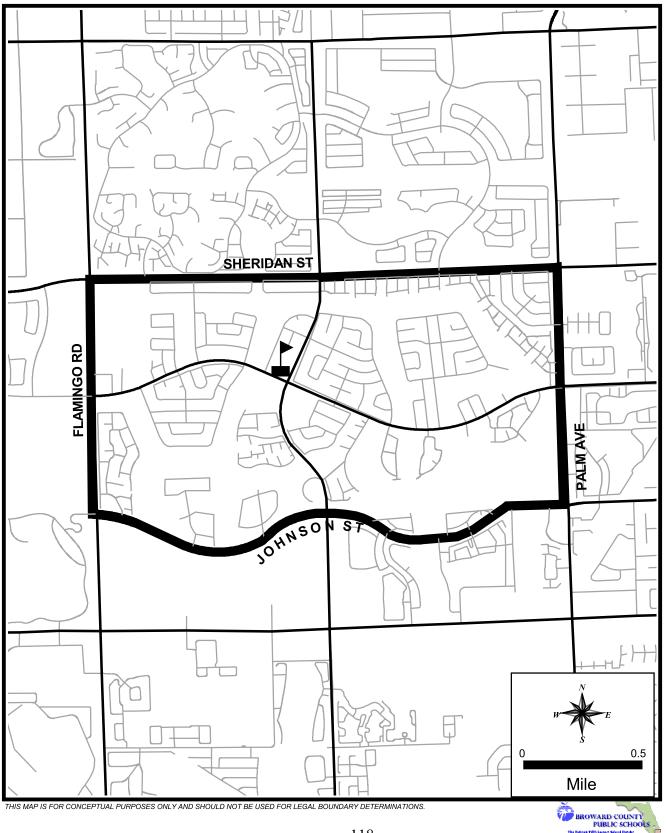


PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD PEMBROKE PINES, FLORIDA 33024 (754) 323-6900

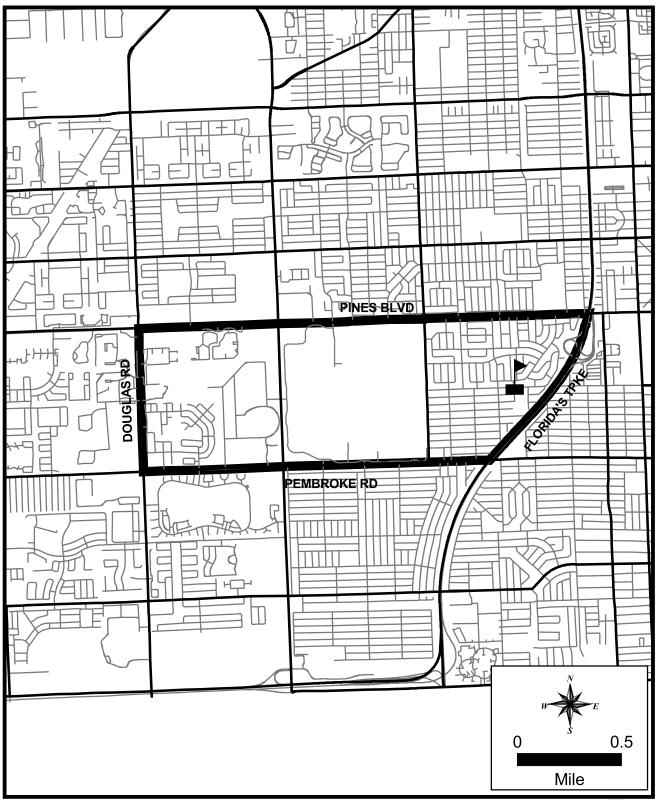


PEMBROKE LAKES ELEMENTARY SCHOOL 11251 TAFT STREET **PEMBROKE PINES, FLORIDA 33026** (754) 323-6950



PEMBROKE PINES ELEMENTARY SCHOOL

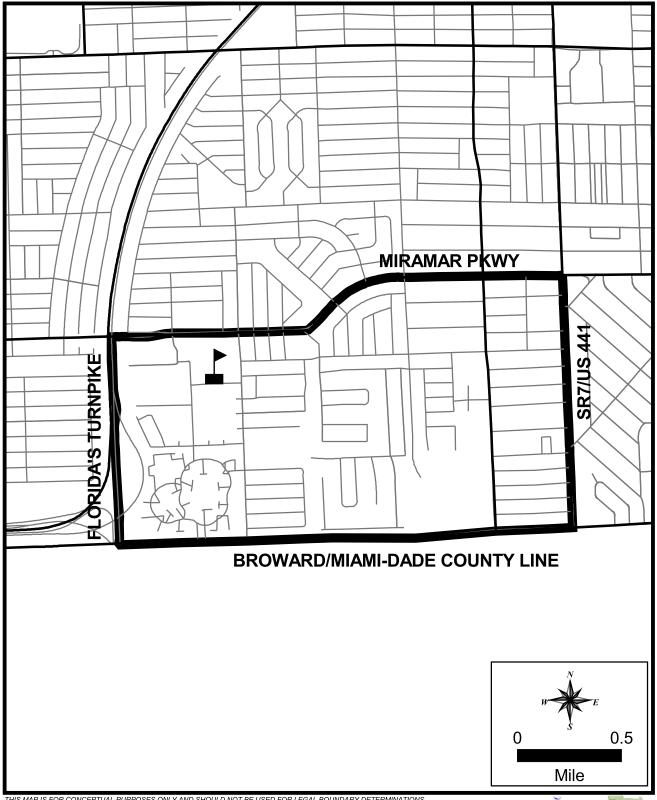
6700 SW 9 STREET PEMBROKE PINES, FLORIDA 33023 (754) 323-7000





ANNABEL C. PERRY ELEMENTARY SCHOOL

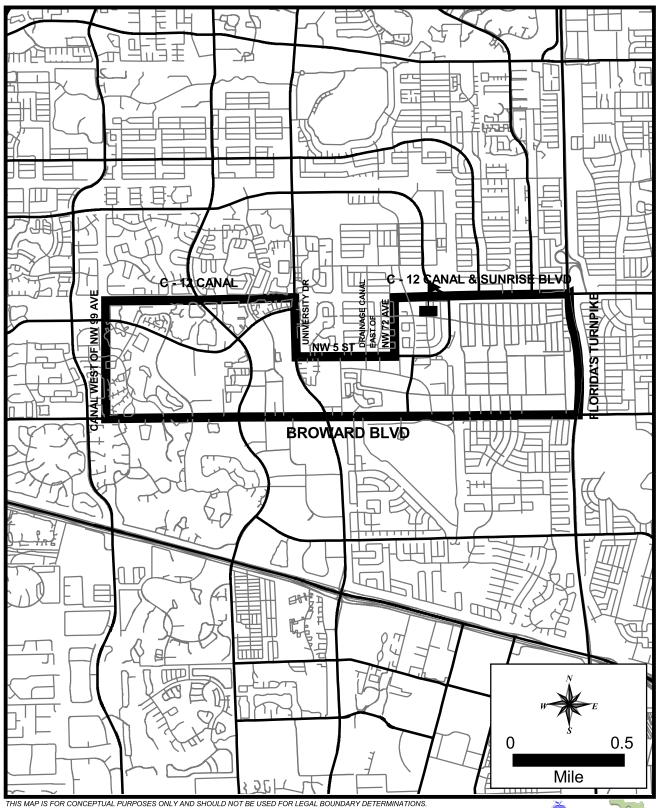
6850 SW 34 STREET **MIRAMAR, FLORIDA 33023** (754) 323-7050





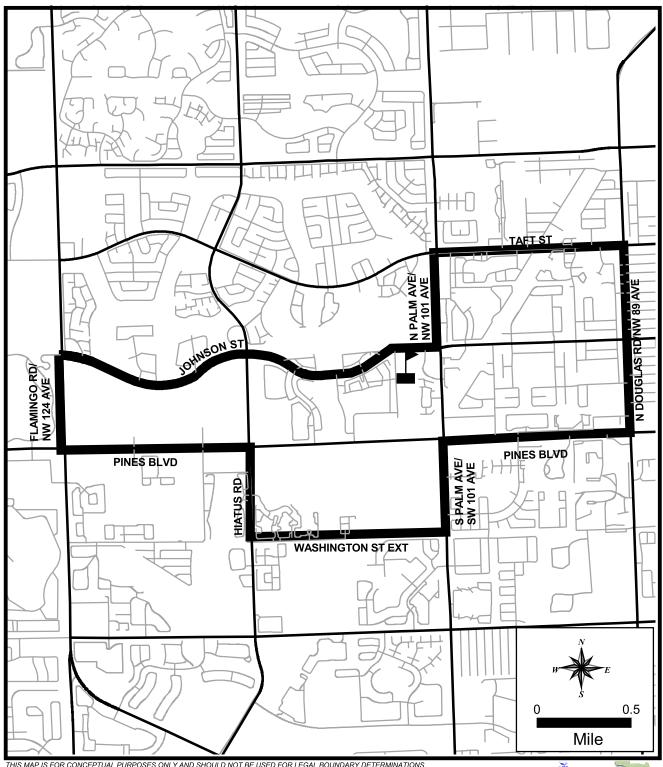
PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE PLANTATION, FLORIDA 33317 (754) 322-7900



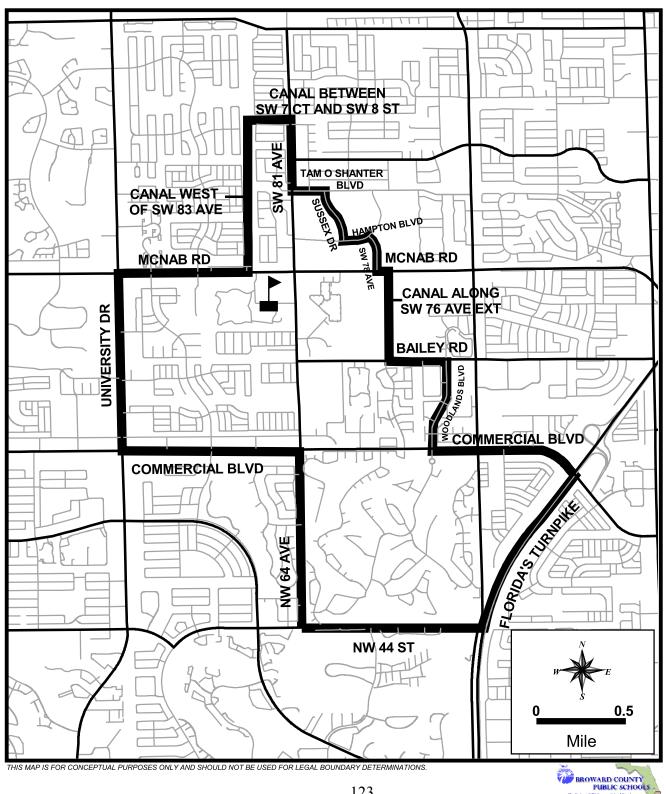
PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET PEMBROKE PINES, FLORIDA 33026 (754) 323-7100



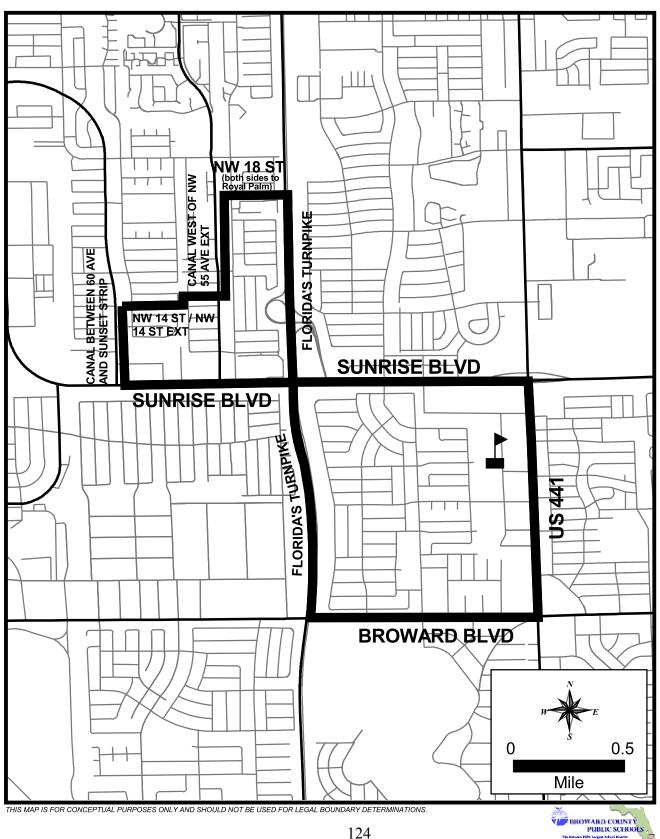
PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE NORTH LAUDERDALE, FLORIDA 33068 (754) 322-7950



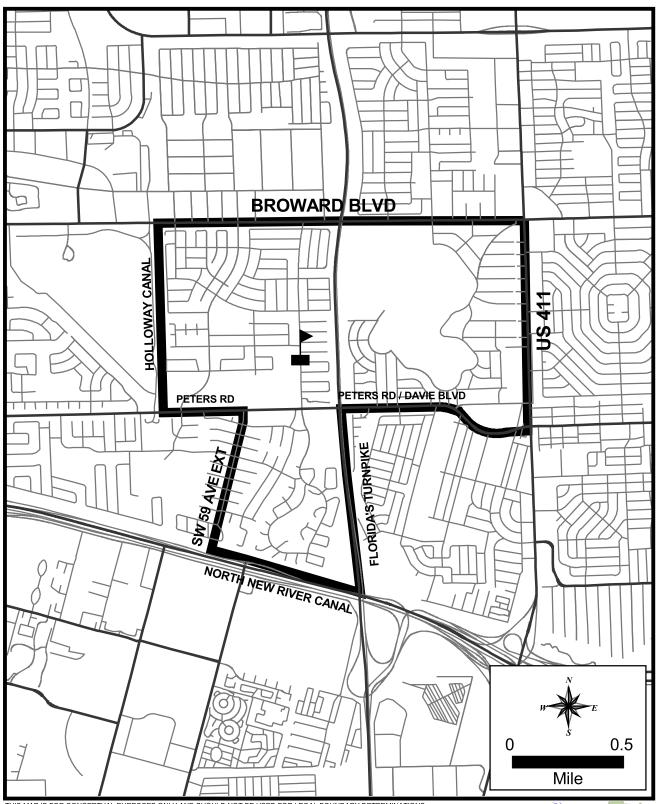
PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE PLANTATION, FLORIDA 33317 (754) 322-8000



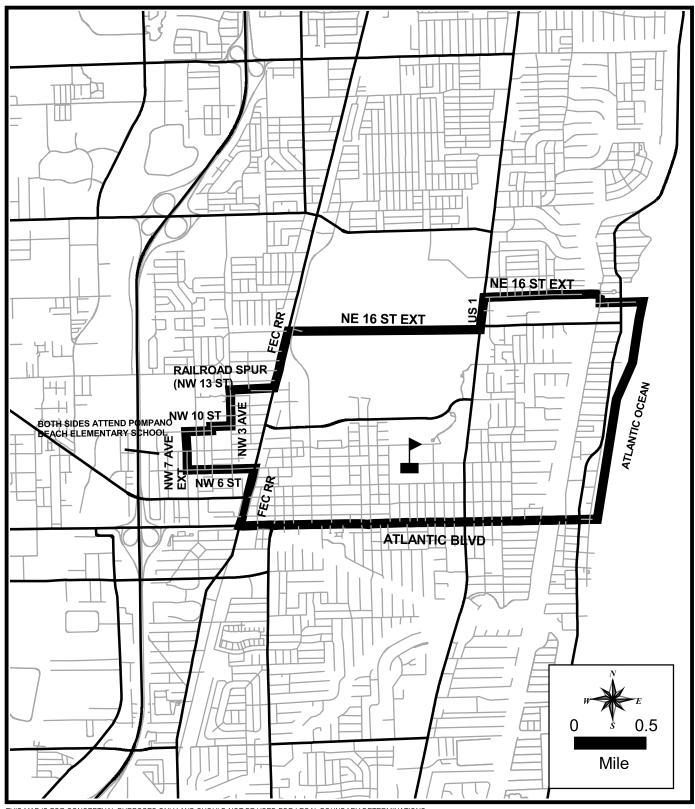
PLANTATION PARK ELEMENTARY

875 SW 54 AVENUE PLANTATION, FLORIDA 33317 (754) 323-7150



POMPANO BEACH ELEMENTARY SCHOOL

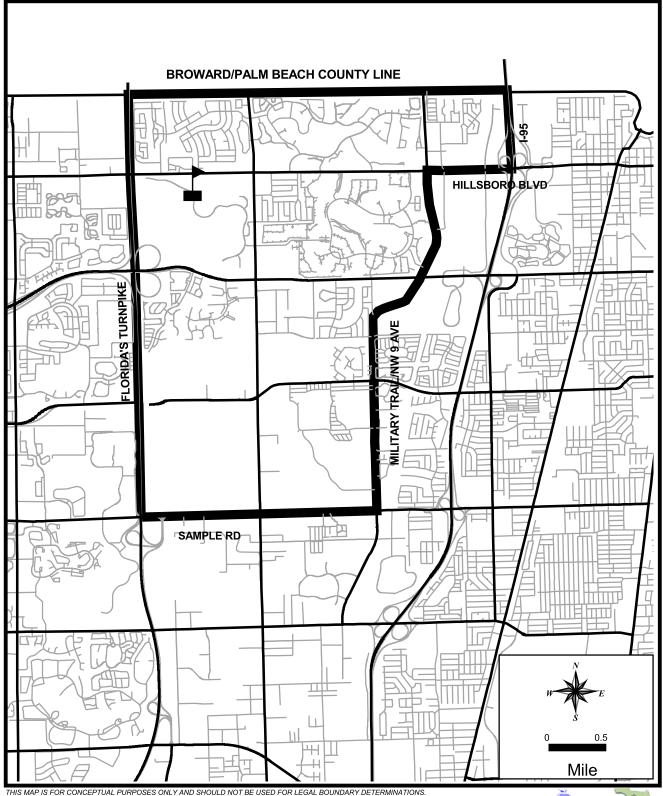
700 NE 13 AVENUE POMPANO BEACH, FLORIDA 33060 (754) 322-8050



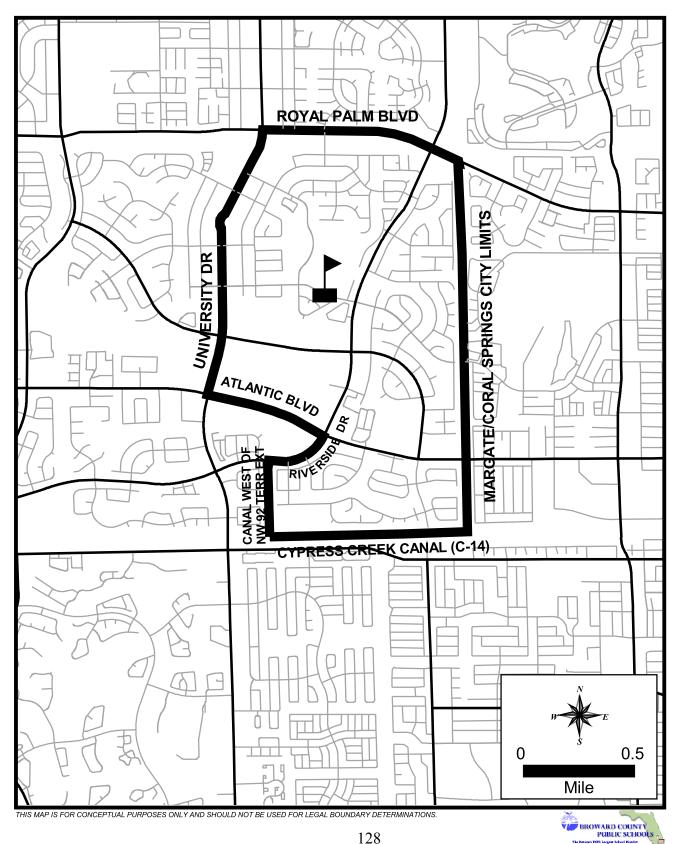




QUIET WATERS ELEMENTARY SCHOOL 4150 W HILLSBORO BOULEVARD DEERFIELD BEACH, FLORIDA 33442 (754) 322-8100

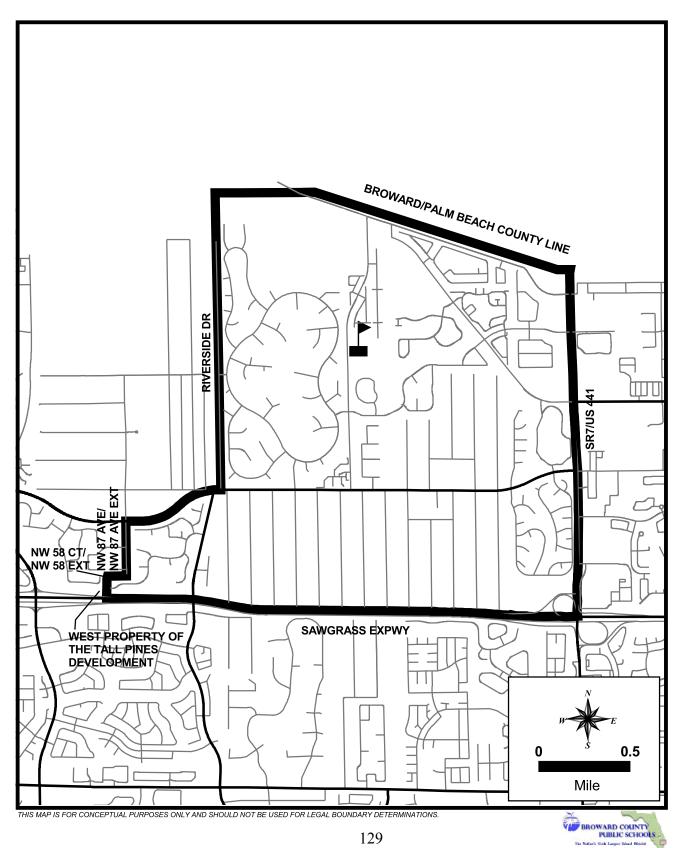


RAMBLEWOOD ELEMENTARY SCHOOL 8950 SHADOW WOOD BOULEVARD **CORAL SPRINGS, FLORIDA 33071** (754) 322-8150



RIVERGLADES ELEMENTARY SCHOOL

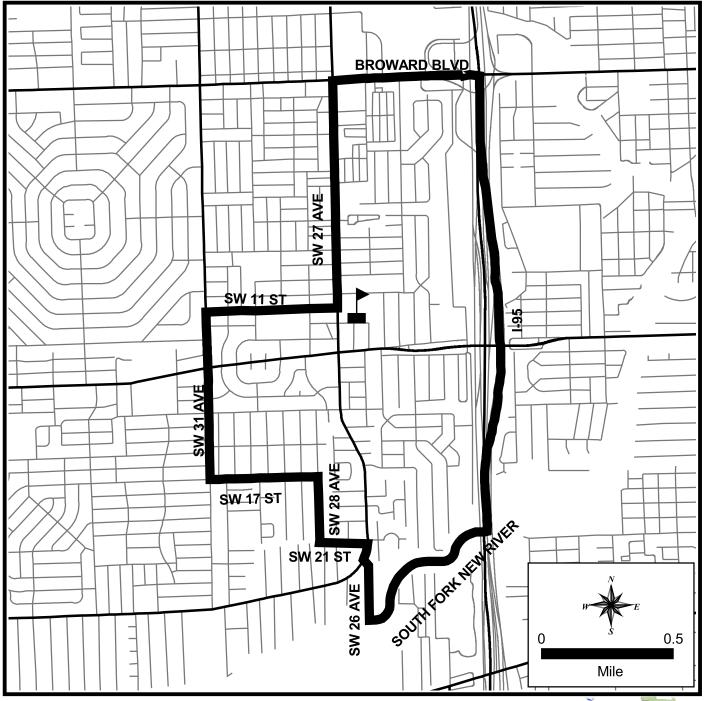
7400 PARKSIDE DRIVE PARKLAND, FLORIDA 33067 (754) 322-8200



RIVERLAND ELEMENTARY SCHOOL 2600 SW 11 COURT FORT LAUDERDALE, FLORIDA 33312 (754) 323-7200

A FOREIGN LANGUAGE MAGNET OPTIONS SCHOOL:

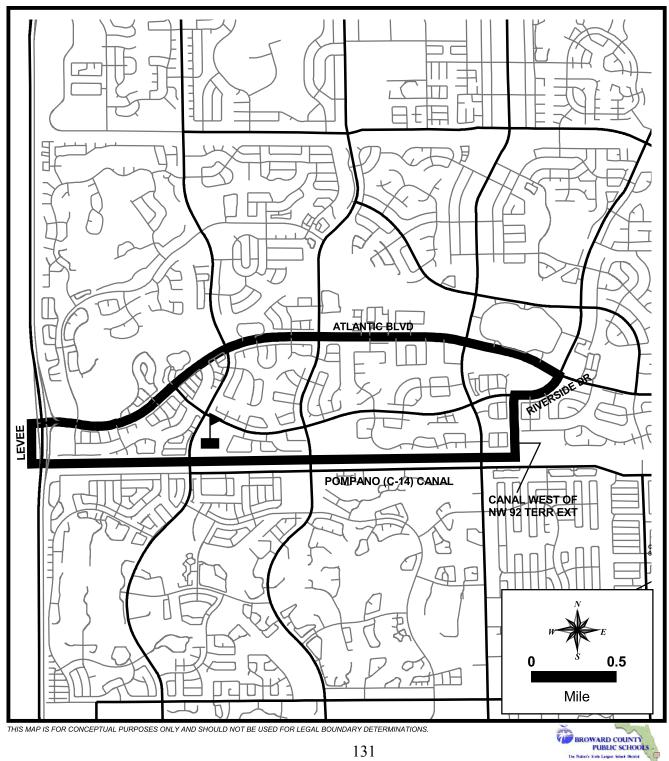
Students residing within the boundary area automatically attend this school and participate in the Foreign Language Magnet Program. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Foreign Language Magnet Program in accordance with the provisions of School Board Policy 5004.





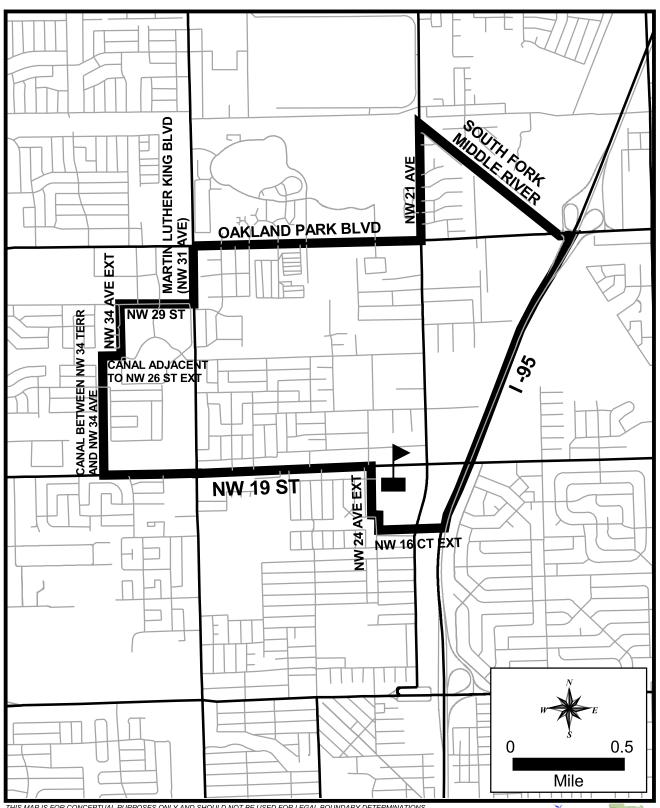
RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE **CORAL SPRINGS, FLORIDA 33071** (754) 322-8250



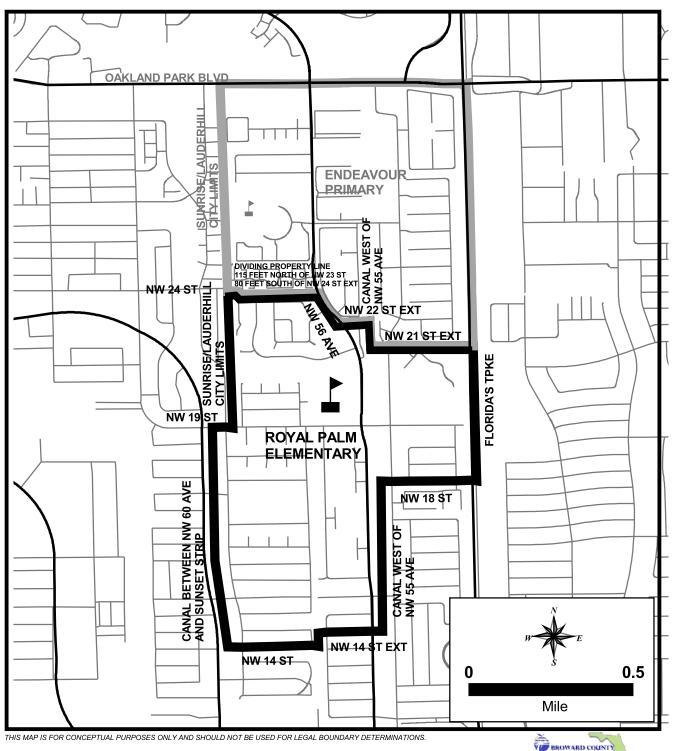
ROCK ISLAND ELEMENTARY SCHOOL 2350 NW 19 STREET

FORT LAUDERDALE, FLORIDA 33311 (754) 322-8300



ROYAL PALM ELEMENTARY SCHOOL 1951 NW 56 AVENUE LAUDERHILL, FLORIDA 33313 (754) 322-8350

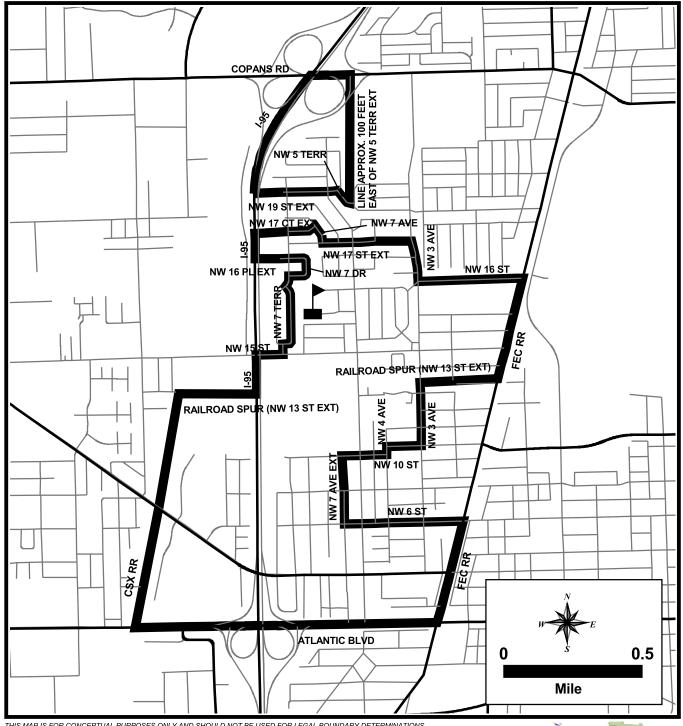
Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



SANDERS PARK ELEMENTARY SCHOOL **800 NW 16 STREET POMPANO BEACH, FLORIDA 33060** (754) 322-8400

A COMMUNICATIONS AND LANGUAGES MAGNET OPTIONS SCHOOL:

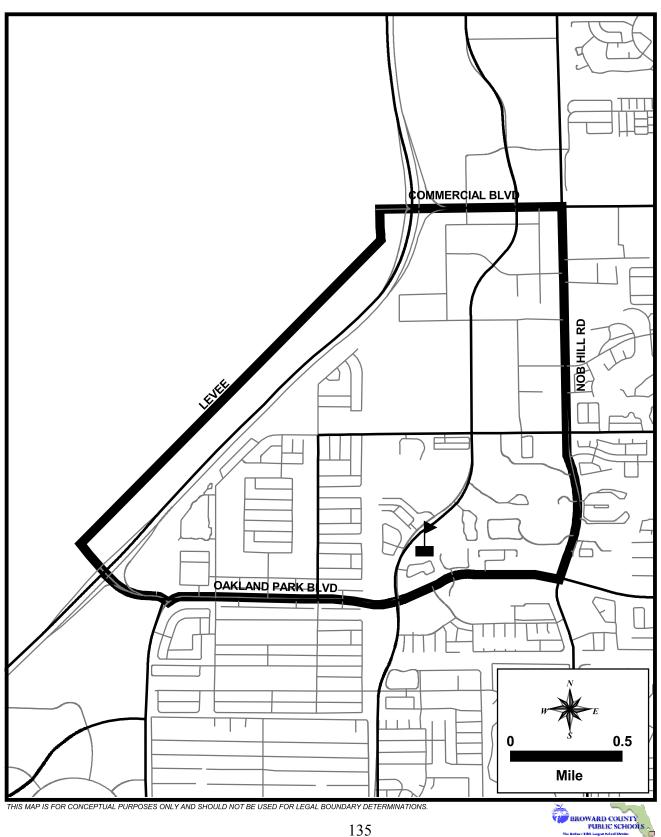
Students residing within the boundary area automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



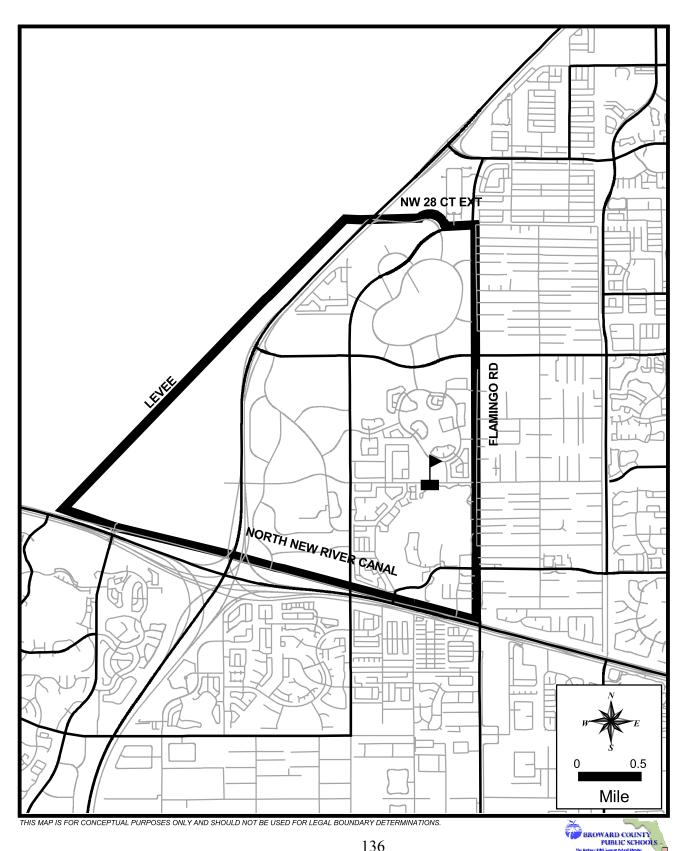


SANDPIPER ELEMENTARY SCHOOL

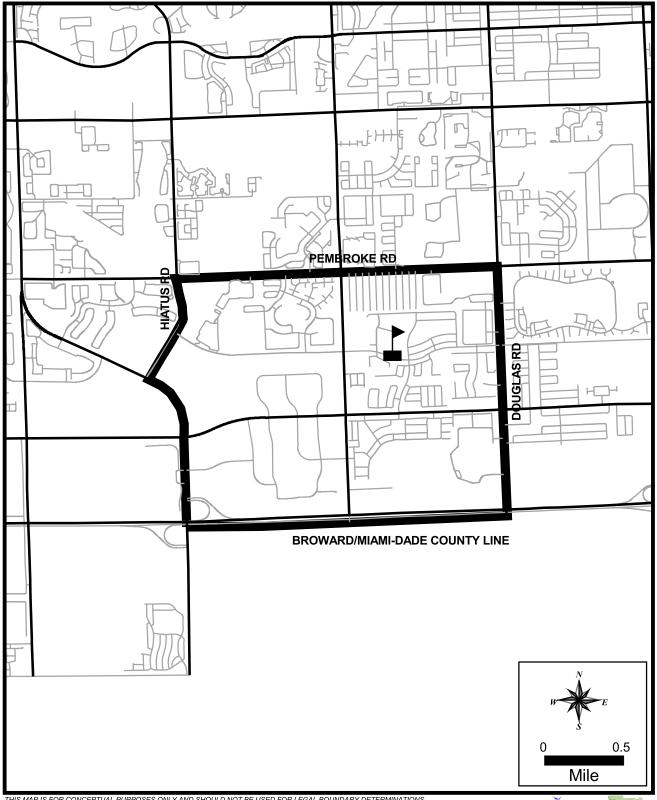
3700 HIATUS ROAD SUNRISE, FLORIDA 33351 (754) 322-8450



SAWGRASS ELEMENTARY SCHOOL **12655 NW 8 STREET SUNRISE, FLORIDA 33325** (754) 322-8500



SEA CASTLE ELEMENTARY SCHOOL 9600 MIRAMAR BOULEVARD **MIRAMAR, FLORIDA 33025** (754) 323-7250

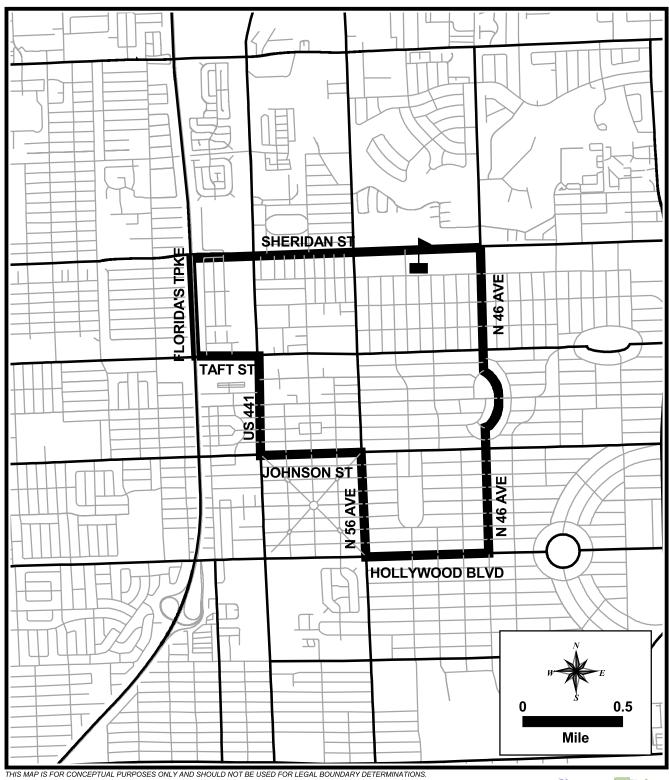






SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET HOLLYWOOD, FLORIDA 33021 (754) 323-7300



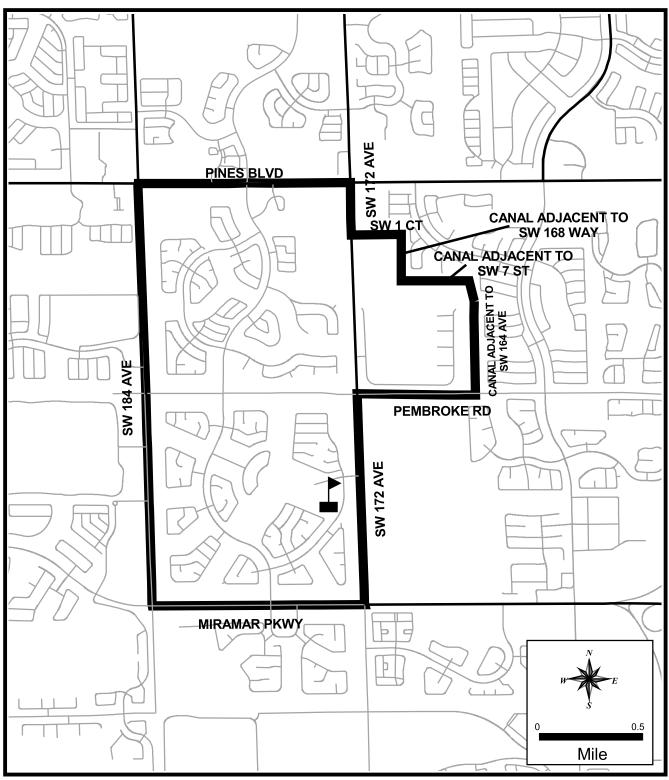
SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE HOLLYWOOD, FLORIDA 33024 (754) 323-7350



SILVER LAKES ELEMENTARY SCHOOL

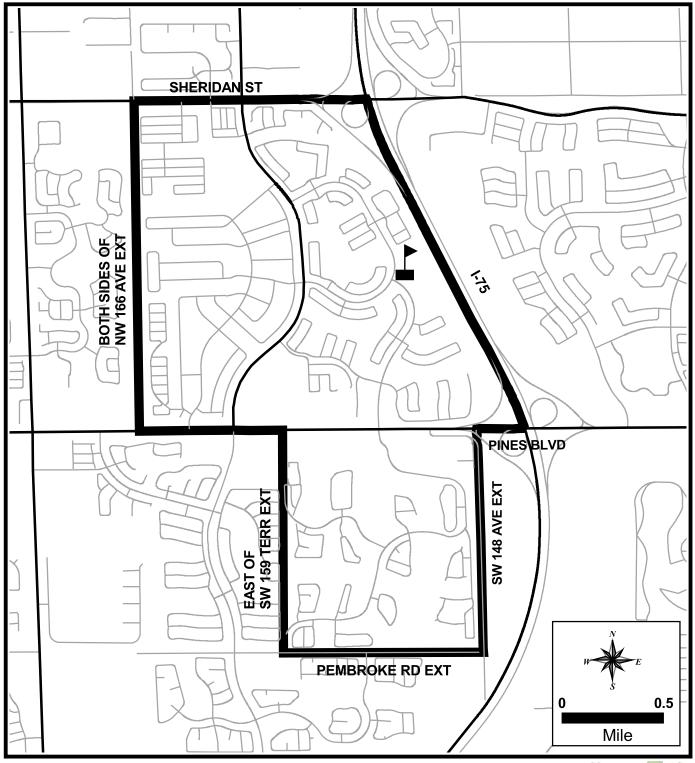
2300 SW 173 AVENUE MIRAMAR, FLORIDA 33329 (754) 323-7400





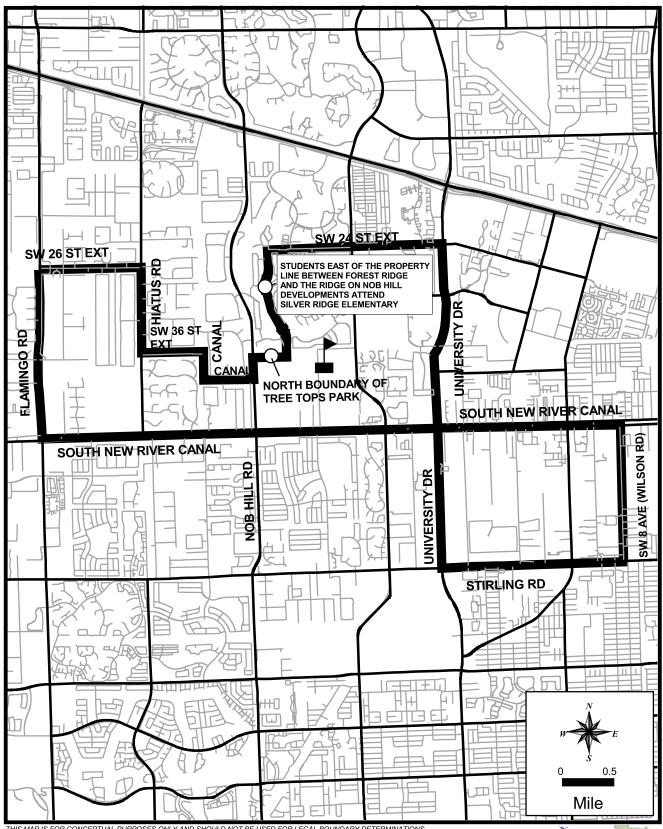
SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE PEMBROKE PINES, FLORIDA 33028 (754) 323-7450



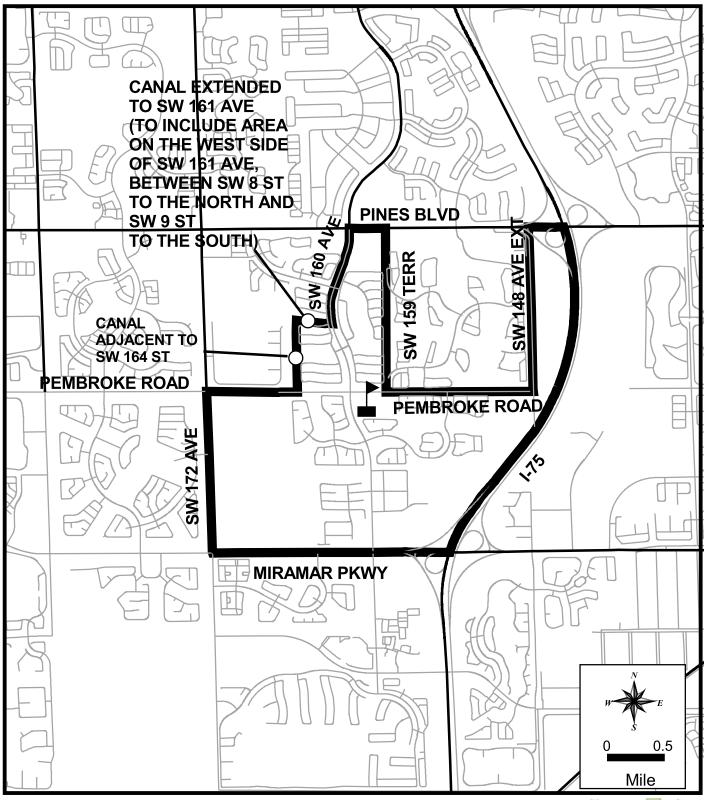


SILVER RIDGE ELEMENTARY SCHOOL 9100 SW 36 STREET **DAVIE, FLORIDA 33328** (754) 323-7500



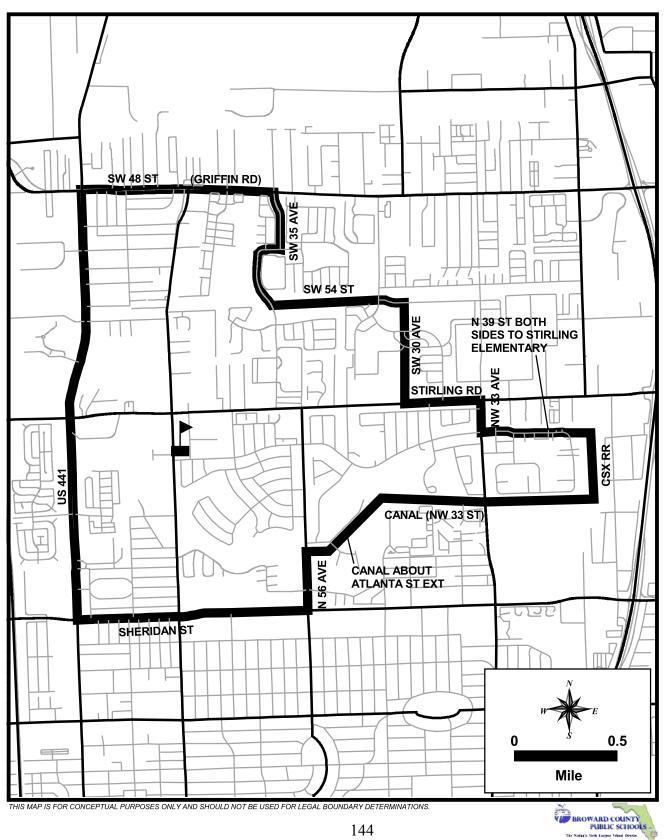
SILVER SHORES ELEMENTARY SCHOOL

1701 SW 160 AVENUE MIRAMAR, FLORIDA 33027 (754) 323-7550



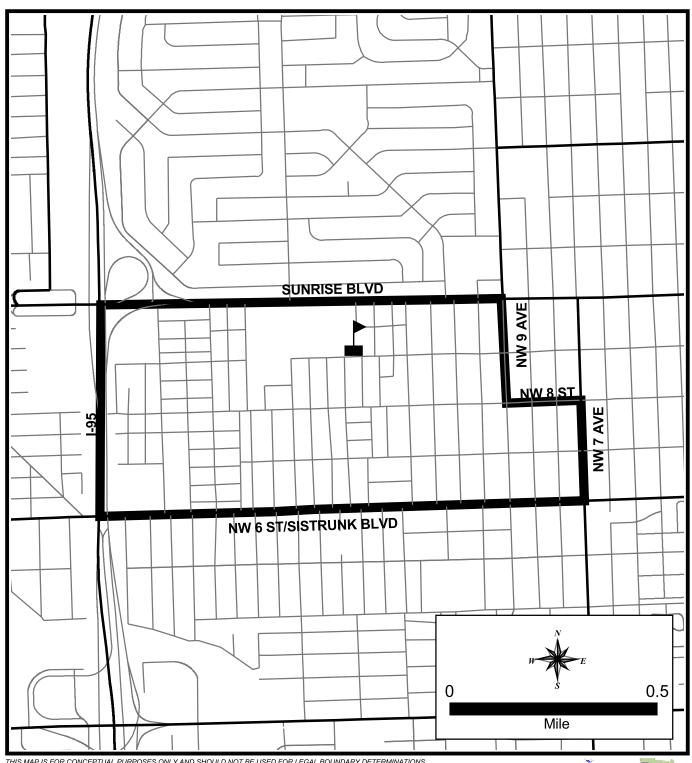
STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD **HOLLYWOOD, FLORIDA 33021** (754) 323-7600



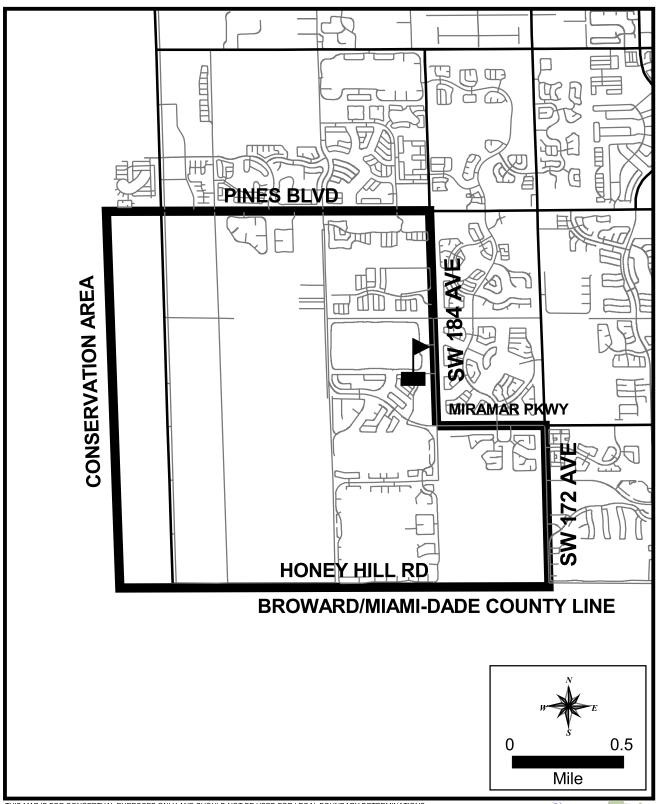
SUNLAND PARK ELEMENTARY SCHOOL **919 NW 13 AVENUE** FORT LAUDERDALE, FLORIDA 33311

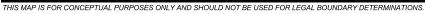
(754) 322-8550



SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET MIRAMAR, FLORIDA 33027 (754) 323-7650







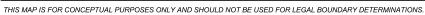
SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD MIRAMAR, FLORIDA 33023 (754) 323-7700



TAMARAC ELEMENTARY SCHOOL 7601 UNIVERSITY DRIVE TAMARAC, FLORIDA 33321 (754) 322-8600

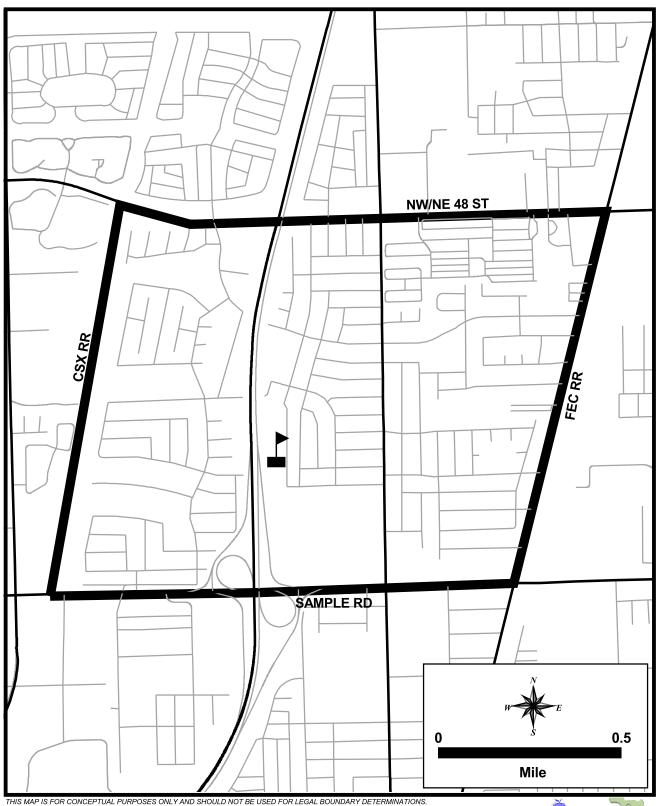




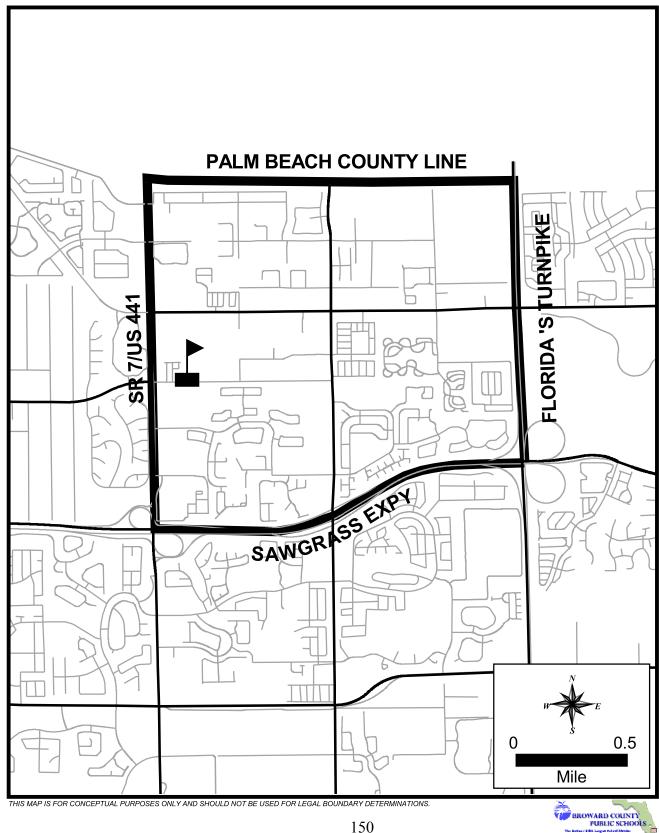


TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE POMPANO BEACH, FLORIDA 33064 (754) 322-8650

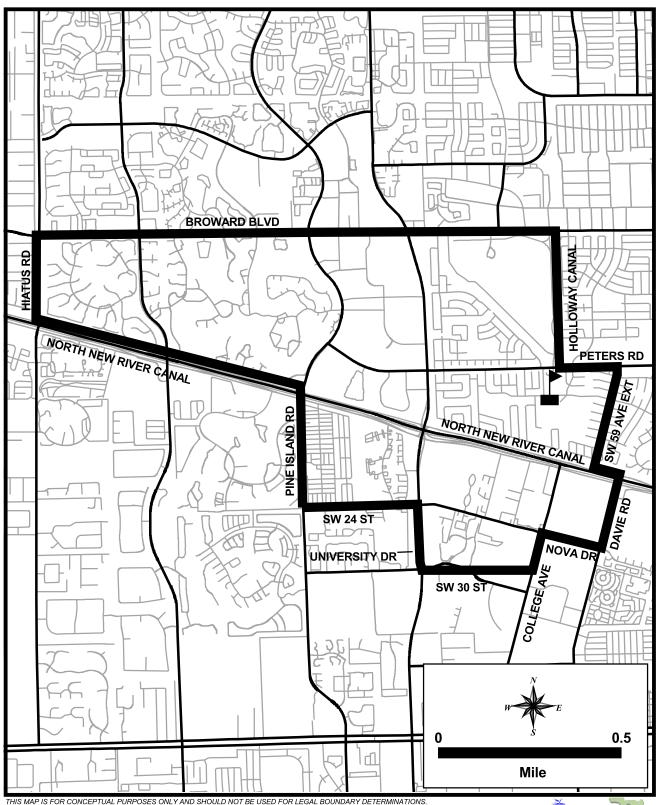


TRADEWINDS ELEMENTARY SCHOOL **5400 JOHNSON ROAD COCONUT CREEK, FLORIDA 33073** (754) 322-8700

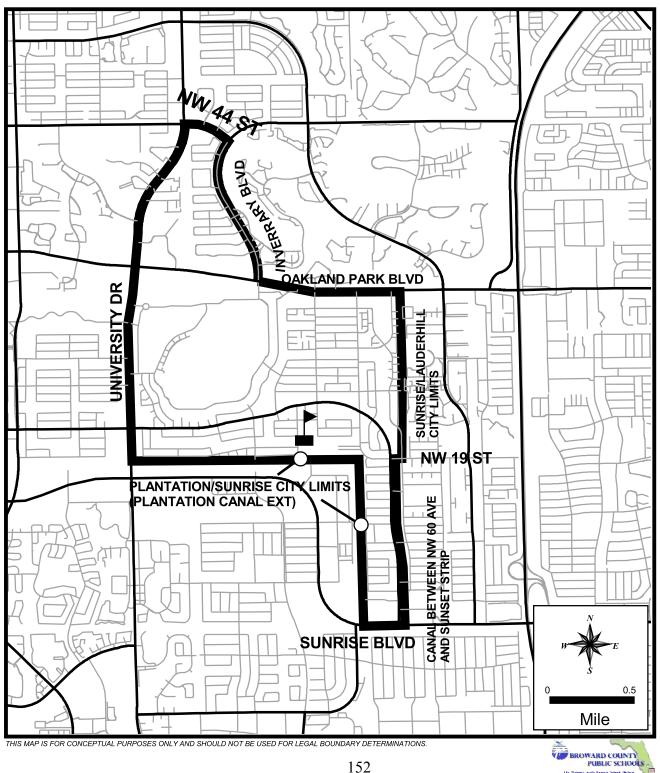


TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE PLANTATION, FLORIDA 33317 (754) 323-7750



VILLAGE ELEMENTARY SCHOOL **2100 NW 70 AVENUE SUNRISE, FLORIDA 33313** (754) 322-8750

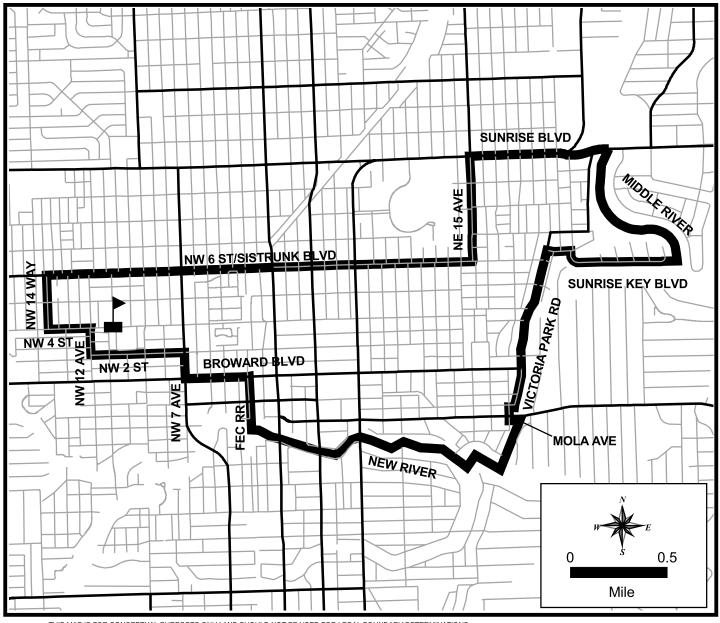


WALKER ELEMENTARY SCHOOL 1001 NW 4 STREET FORT LAUDERDALE, FLORIDA 33311 (754) 322-8800

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS SCHOOL:

Students residing within this boundary area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

150 seats at Virginia Shuman Young Elementary School are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School. * East of FEC Railroad, south of Sunrise Boulevard, east of Middle River, north of Sunrise Key Boulevard, west of Victoria Park Road/ Mola Avenue, and north of the New River.





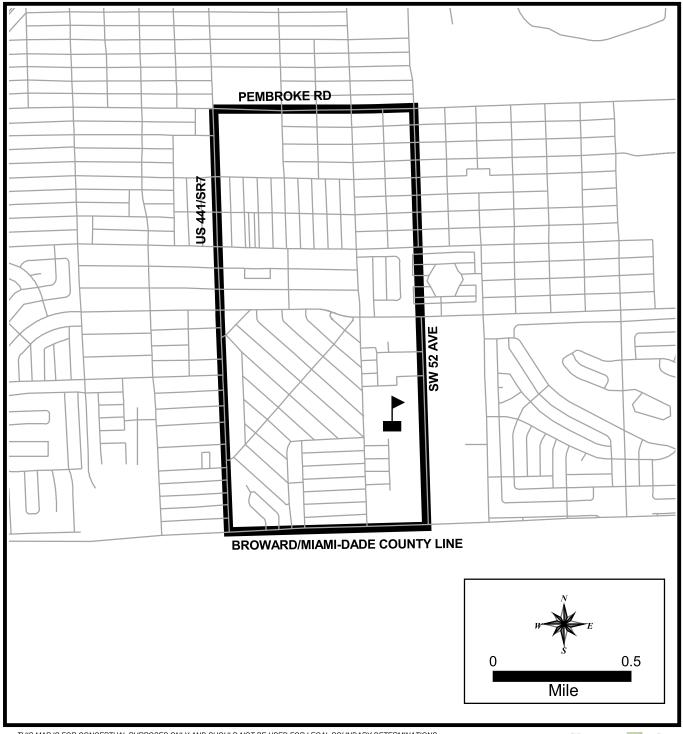


WATKINS ELEMENTARY SCHOOL **3520 SW 52 AVENUE** PEMBROKE PARK, FLORIDA 33023 (754) 323-7800

A COMMUNICATIONS AND LANGUAGES MAGNET OPTIONS SCHOOL:

Students residing within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: Watkins Elementary School has a year-round, single-track educational calendar. Contact the school for more information.

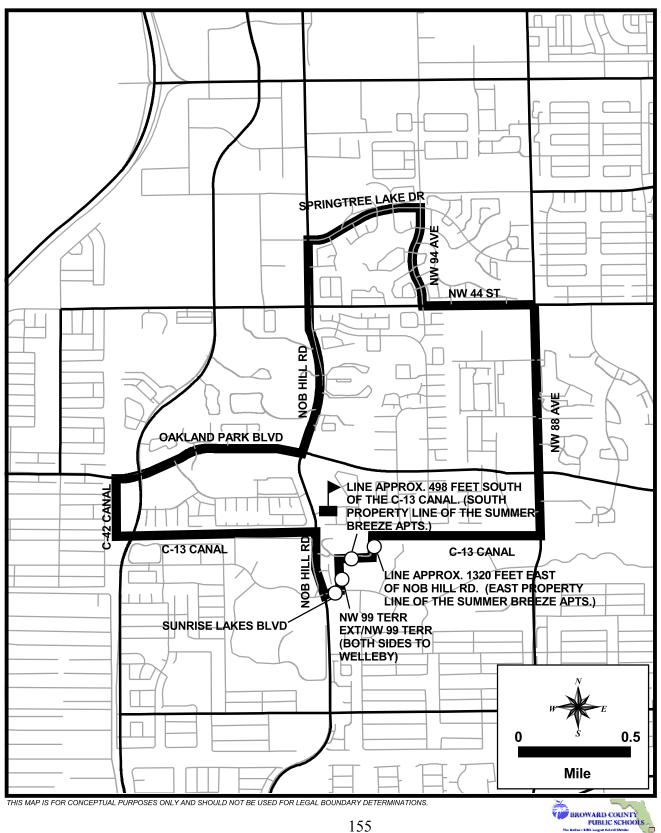






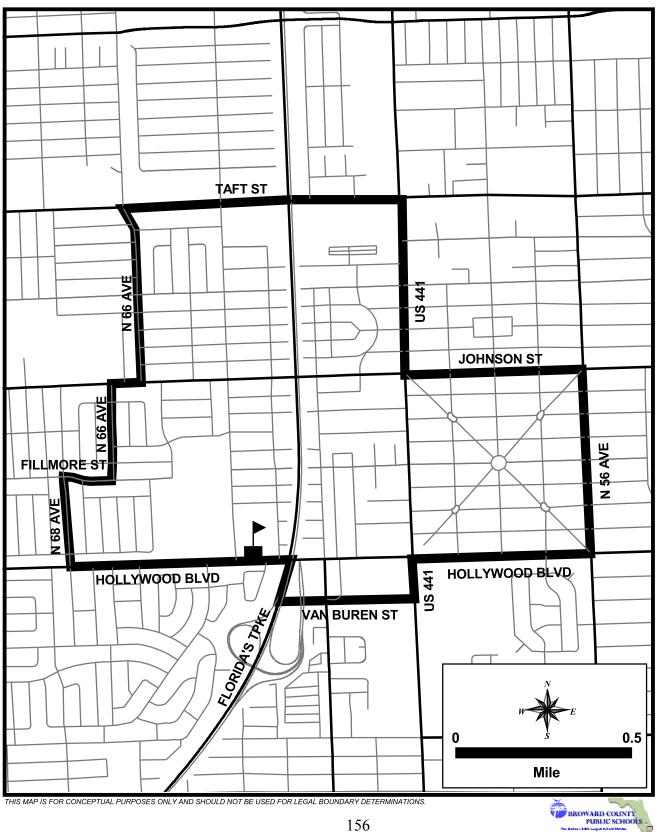
WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD **SUNRISE, FLORIDA 33351** (754) 322-8850



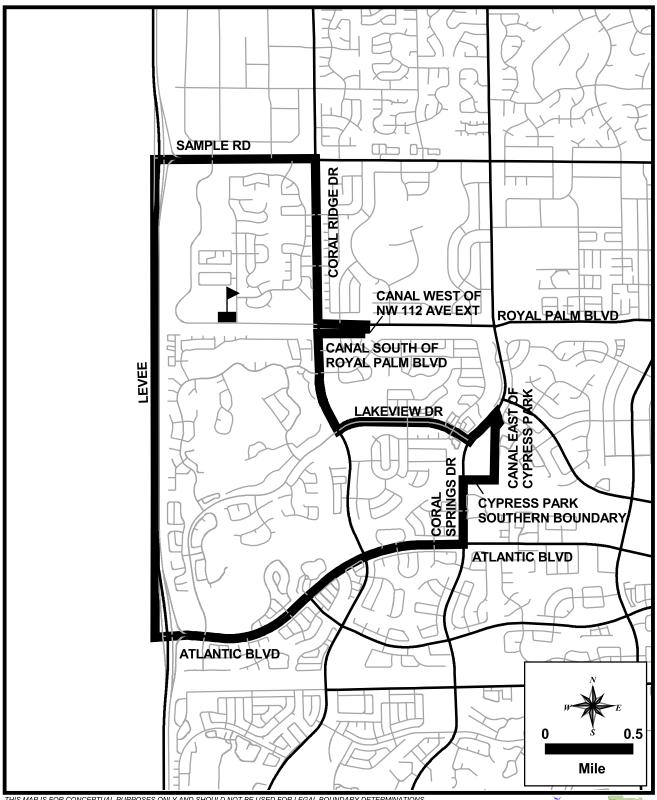
WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD HOLLYWOOD, FLORIDA 33024 (754) 323-7850



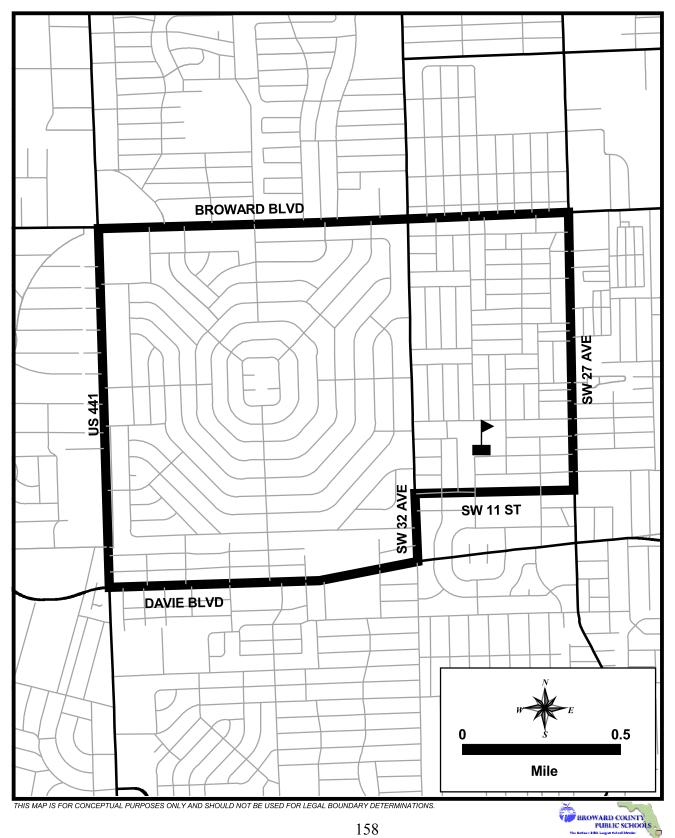
WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD **CORAL SPRINGS, FLORIDA 33065** (754) 322-8900



WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET FORT LAUDERDALE, FLORIDA 33312 (754) 323-7900

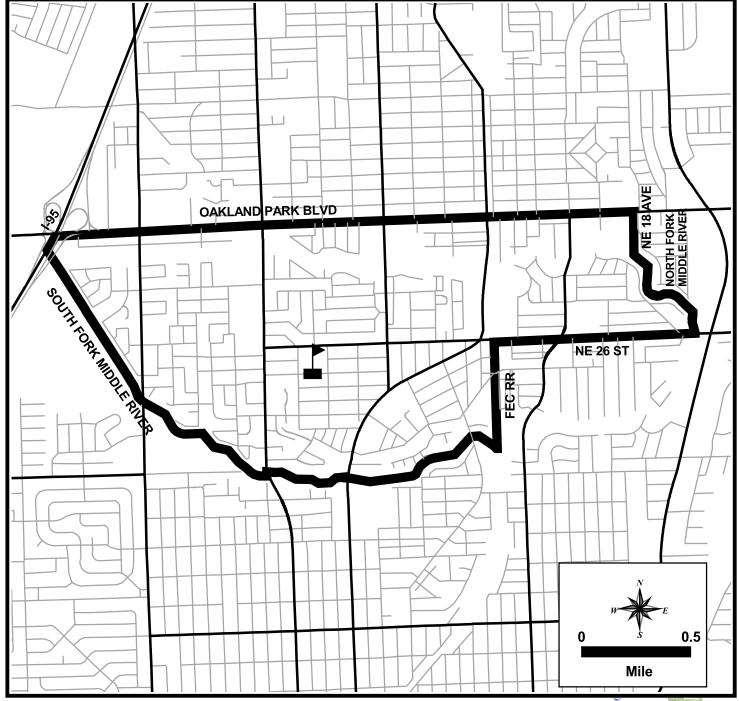


WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE WILTON MANORS, FLORIDA 33305 (754) 322-8950

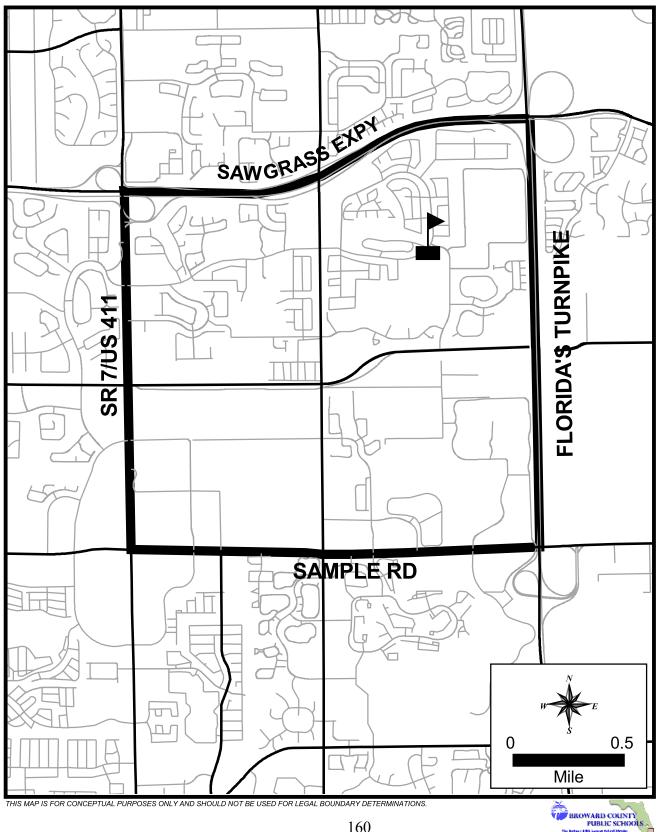
AN INTERNATIONAL PRIMARY YEARS ACADEMY MAGNET OPTIONS SCHOOL:

Students residing within the boundary area automatically attend this school. Students countywide may apply to this program, however, there is limited transportation. Transportation will be provided for students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard. Students will be admitted in accordance with School Board Policy 5004.





WINSTON PARK ELEMENTARY SCHOOL **4000 WINSTON PARK BOULEVARD COCONUT CREEK, FLORIDA 33073** (754) 322-9000



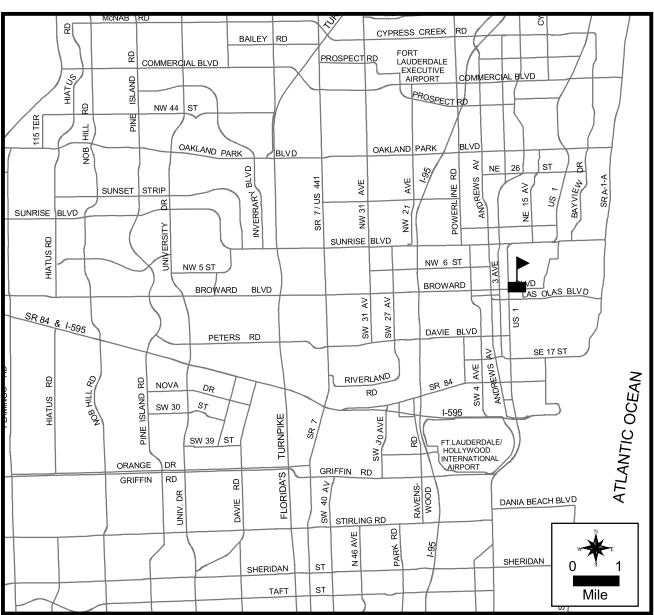
VIRGINIA SHUMAN YOUNG ELEMENTARY SCHOOL 101 NE 11 AVENUE FORT LAUDERDALE, FLORIDA 33301 (754) 322-9050

A MONTESSORI MAGNET OPTIONS SCHOOL:

Admission for those students applying to the countywide program shall be in accordance with the provisions of School Board Policy 5004.

150 seats are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School.

*East of the FEC Railroad, south of Sunrise Boulevard, east of Middle River, west of Victoria Park Road/ Mola Avenue and north of New River.





III. BOARD AGENDA ITEM 2 PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

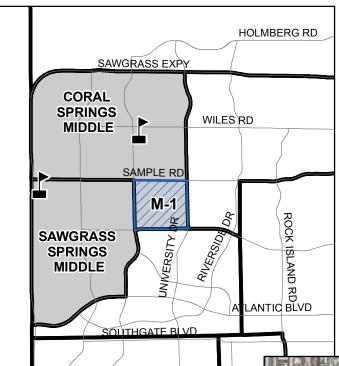
The School Board of Broward County, Florida will vote on all middle school attendance areas for the 2007-08 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions Proposed Changes to Projected Enrollment and Diversity 2007-08 Proposed Middle School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2007-08 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2007-08 school year as they were in the 2006-07 school year or will follow previously approved grade phase ins.

RECOMMENDATION M-1



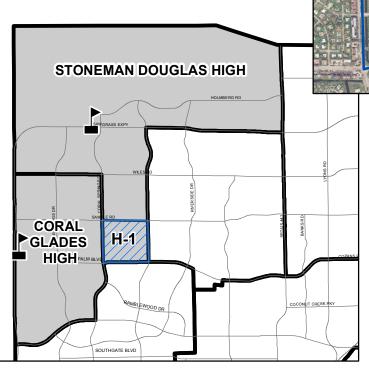
RECOMMENDATION DESCRIPTION:

M-1:

Phase in a portion of Sawgrass Springs Middle School to Coral Springs Middle School. Students in this area attending Sawgrass Springs Middle School for the 2006-07 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2006-07 school year will be assigned to Coral Springs Middle School.

AREA AFFECTED:

Commence at the intersection of Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road.



RECOMMENDATION DESCRIPTION:

ROYAL PALM BLVD

Н_1∙

SPRINGS DR

CORAL

Allow choice seats at Coral Glades High School for ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year.

Recommendation M-1 Projected Enrollment and Diversity

2006-07 School Year									
	Aug 2006 Capacity				20th Day				
Middle School	FISH* Gross**				20th Day Enroll.	+/- FISH			
Coral Springs	1,957	1,957			1,337	(620)			
Sawgrass Springs	1,215	1,492			1,387	172			

2007-08 School Year									
Middle School	Aug 2007 Capacity		Pro	+/- FISH					
	FISH*	Gross**	Without	Net Transfer	With	With			
	LISH.		Change	Net Transfer	Change	Change			
Coral Springs	1,957	1,957	1,349	74	1,423	(534)			
Sawgrass Springs ^{CA1}	1,690	1,967	1,346	(74)	1,272	(418)			
CA1 Change in FISH and Gross capacity reflects 24 classroom addition.									

2008-09 School Year									
	Aug 2008	Capacity	Pro	+/- FISH					
Middle School	FISH*	Gross**	Without	Net Transfer	With	With			
	LISH.	Gloss	Change	Net Transfer	Change	Change			
Coral Springs	1,957	1,957	1,383	140	1,523	(434)			
Sawgrass Springs	1,690	1,967	1,375	(140)	1,235	(455)			

2009-10 School Year									
	Aug 2009 Capacity		Pro	+/- FISH					
Middle School	FISH*	Gross**	Without Change	INet Transfer		With Change			
Coral Springs	1,957	1,957	1,402	211	1,613	(344)			
Sawgrass Springs	1,690	1,967	1,370	(211)	1,159	(531)			

2010-11 School Year									
	Aug 2010 Capacity		Pro	+/- FISH					
Middle School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change			
Coral Springs	1,957	1,957	1,373	216	1,589	(368)			
Sawgrass Springs	1,690	1,967	1,372	(216)	1,156	(534)			

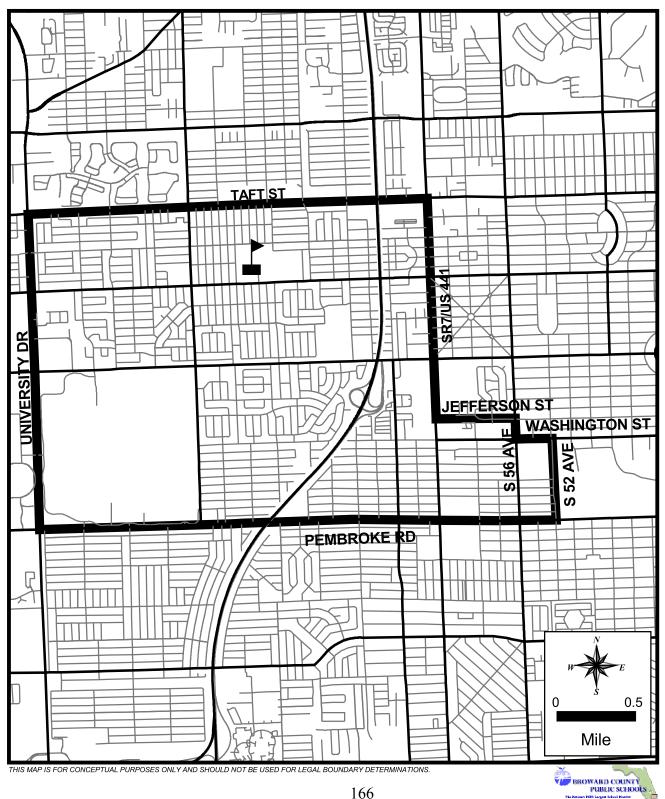
2011-12 School Year									
	Aug 2011 Capacity		Pro	+/- FISH					
Middle School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change			
Coral Springs	1,957	1,957	1,341	232	1,573	(384)			
Sawgrass Springs	1,690	1,967	1,410	(232)	1,178	(512)			

^{*} Florida Inventory of School Houses (FISH) capacity includes permanent structures only

^{**} Gross Capacity = FISH capacity + relocatable capacity

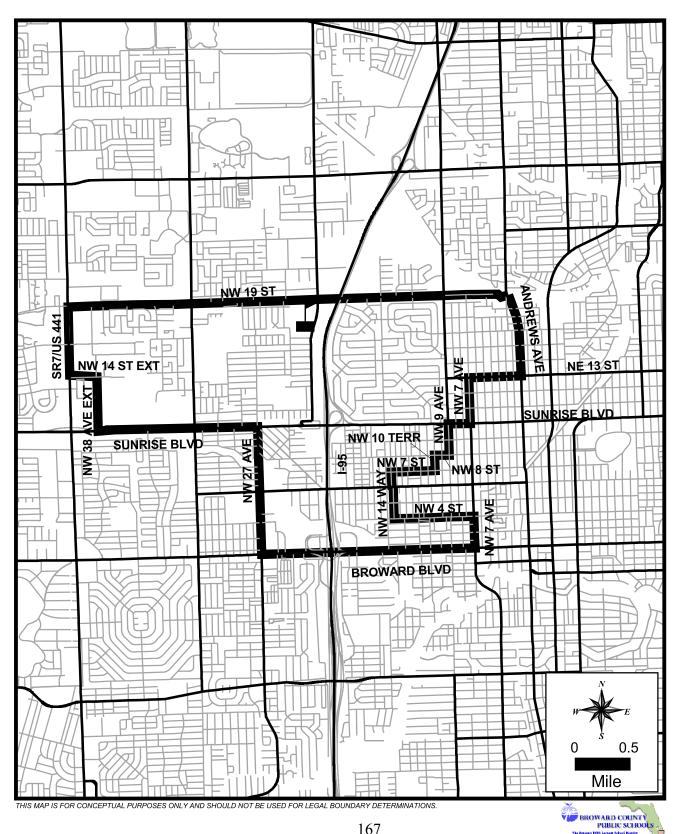
Diversity Breakdown E = Existing P = Proposed										
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL	
Coral Springs (E)	51.9%	20.5%	18.0%	5.8%	0.4%	3.4%	5.7%	10.5%	28.8%	
Coral Springs (P)	50.9%	19.9%	19.7%	5.5%	0.5%	3.5%	6.0%	11.8%	28.8%	
Sawgrass Springs (E)	52.6%	15.6%	23.4%	5.1%	0.5%	2.8%	7.0%	9.4%	28.8%	
Sawgrass Springs (P)	54.1%	15.4%	22.2%	5.3%	0.4%	2.5%	6.8%	7.6%	28.7%	
District Diversity	31.5%	37.2%	25.3%	3 3%	0.2%	2.6%	9.4%	11.1%	42.7%	

APOLLO MIDDLE SCHOOL **6800 ARTHUR STREET HOLLYWOOD, FLORIDA 33024** (754) 323-2900



ARTHUR ROBERT ASHE, JR MIDDLE SCHOOL

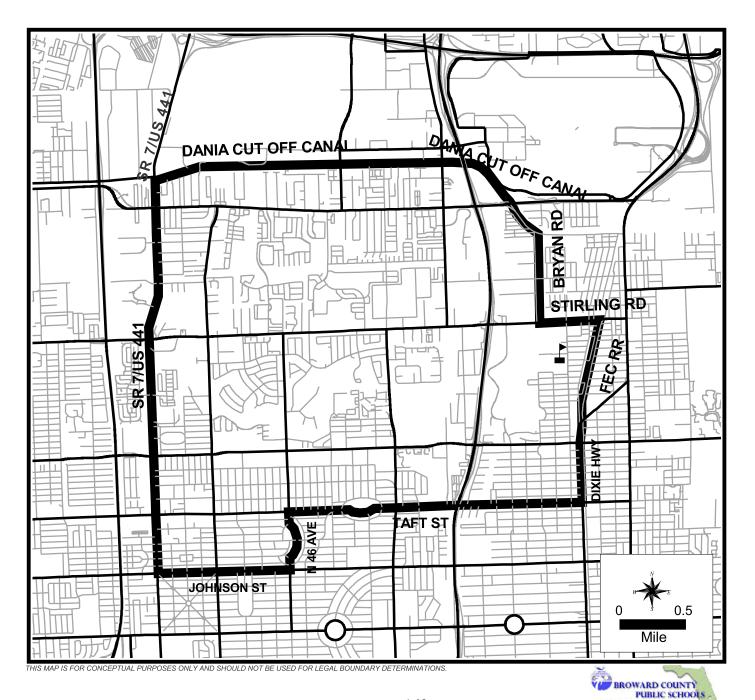
1701 NW 23 AVENUE FORT LAUDERDALE, FLORIDA 33311 (754) 322-2800



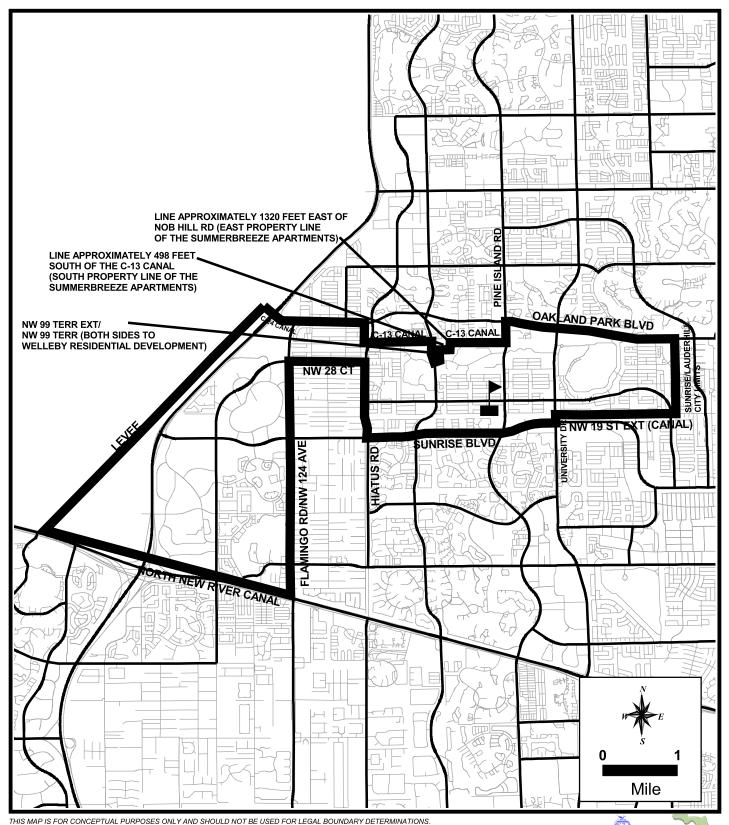
ATTUCKS MIDDLE SCHOOL 3500 N 22 AVENUE HOLLYWOOD, FLORIDA 33020 (754) 323-3000

A CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION MAGNET OPTIONS PROGRAM: A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:

Students residing within this boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



BAIR MIDDLE SCHOOL 9100 NW 21 MANOR SUNRISE, FLORIDA 33322 (754) 322-2900

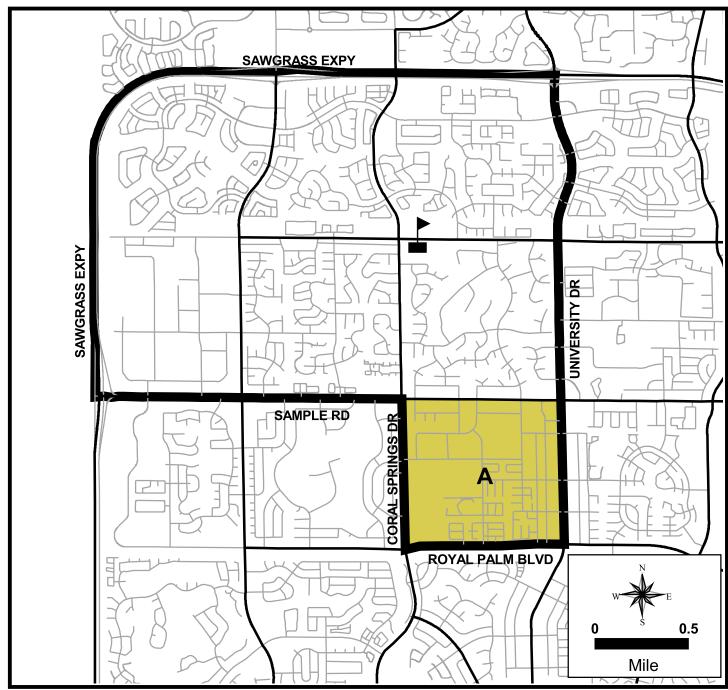


BROWARD COUNTY
PUBLIC SCHOOLS
Retica's Fifth Largest Robe of District

CORAL SPRINGS MIDDLE SCHOOL 10300 W WILES ROAD CORAL SPRINGS, FLORIDA 33076 (754) 322-3000

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2007-08 SCHOOL YEAR

A Students residing in the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road attending Sawgrass Springs Middle School for the 2006-07 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2006-07 school year will be assigned to Coral Springs Middle School.





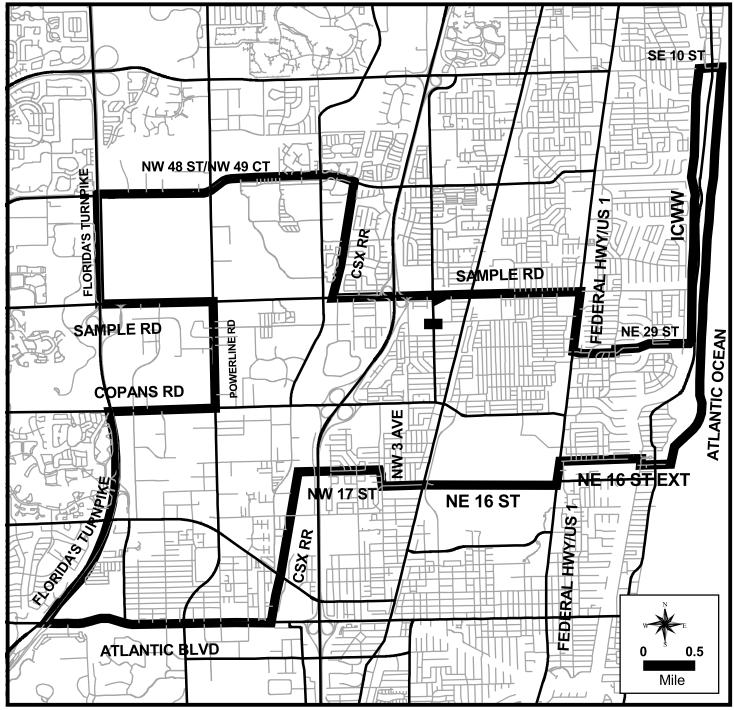
CRYSTAL LAKE MIDDLE SCHOOL 3551 NE 3 AVENUE POMPANO BEACH, FLORIDA 33064 (754) 322-3100

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

Students residing within this boundary automatically attend this school. Students who reside north of Sunrise Boulevard that meet the eligiblility requirements will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:

Students residing within this boundary automatically attend this school. Students who reside north of Sunrise Boulevard that meet the eligibility requirements will be admitted in accordance with the provisions of School Board Policy 5004.







WILLIAM DANDY MIDDLE SCHOOL

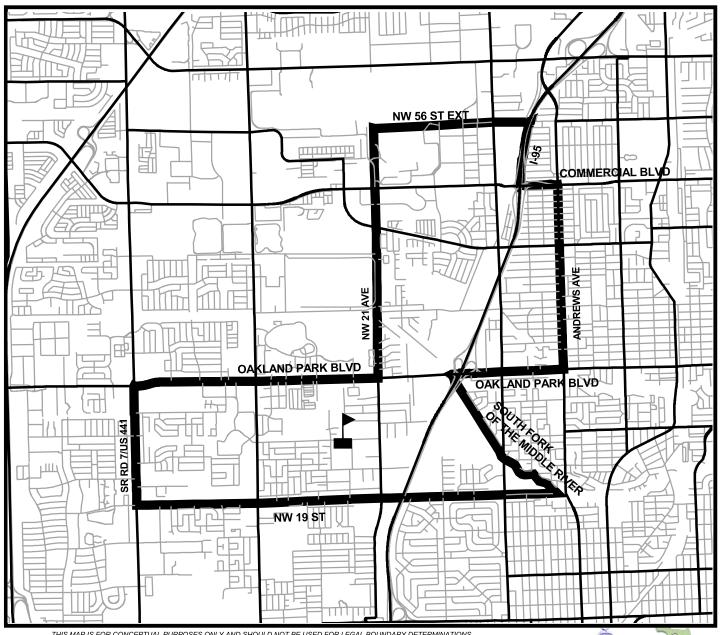
2400 NW 26 STREET FORT LAUDERDALE, FLORIDA 33311 (754) 322-3200

A PRE-LAW AND PUBLIC AFFAIRS MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A PRE-MEDICAL MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

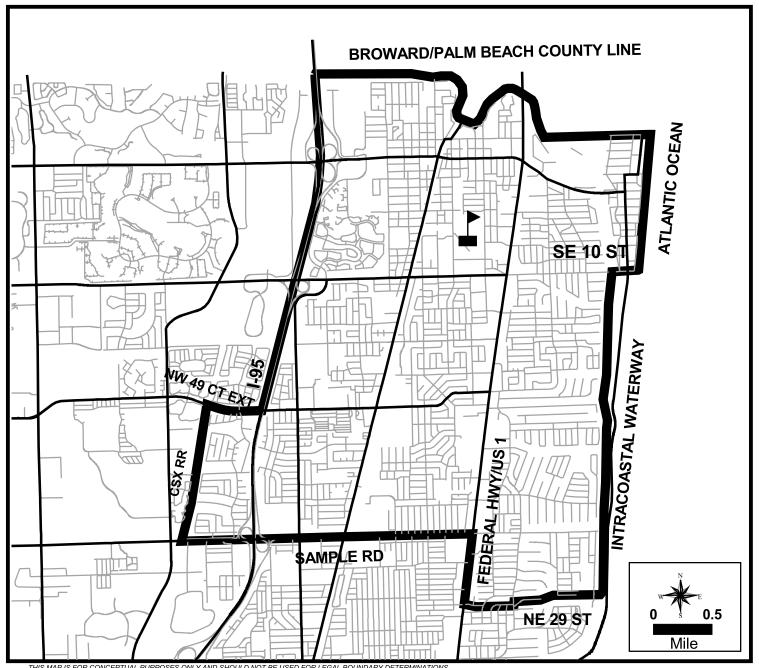
DEERFIELD BEACH MIDDLE SCHOOL 710 SE 6 AVENUE DEERFIELD BEACH, FLORIDA 33441 (754) 322-3300

MIDDLE YEARS PROGRAM (MYP)/ INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

Students residing within this boundary automatically attend this school. Students who reside north of Commercial Boulevard that meet eligibility requirements may apply in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

Students residing within this boundary automatically attend this school. Students residing north of Sunrise Boulevard that meet eligibility requirements may apply to the Magnet OPTIONS program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

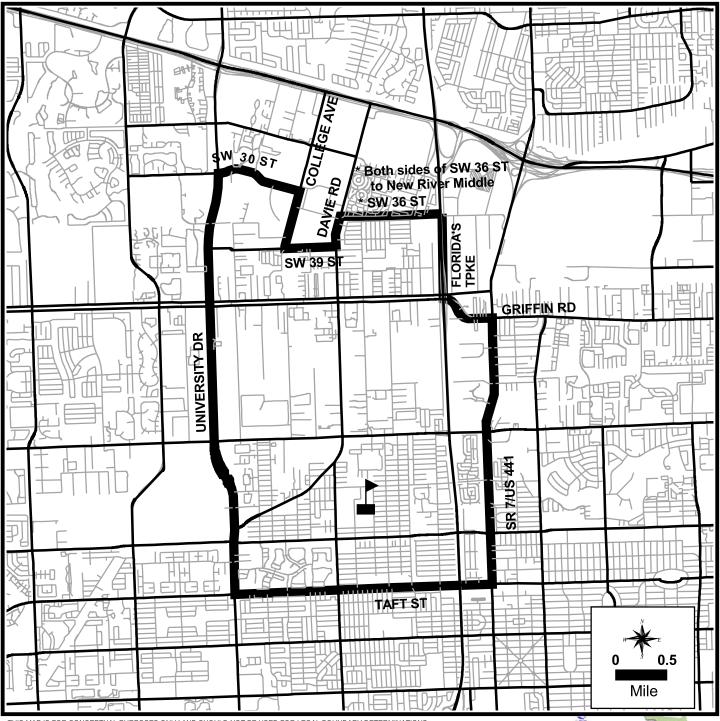




DRIFTWOOD MIDDLE SCHOOL **2751 NW 70 TERRACE HOLLYWOOD, FLORIDA 33024** (754) 323-3100

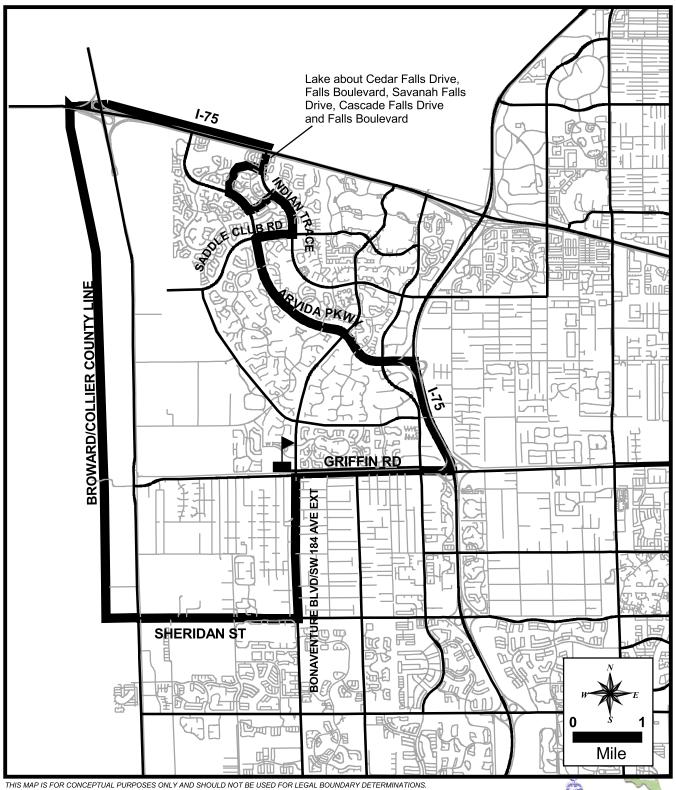
A HEALTH AND WELLNESS MAGNET OPTIONS SCHOOL:

Students residing within this boundary automatically attend this school. Students who reside south of Sunrise Boulevard that meet eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



FALCON COVE MIDDLE SCHOOL **4251 BONAVENTURE BOULEVARD WESTON, FLORIDA 33332** (754) 323-3200

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

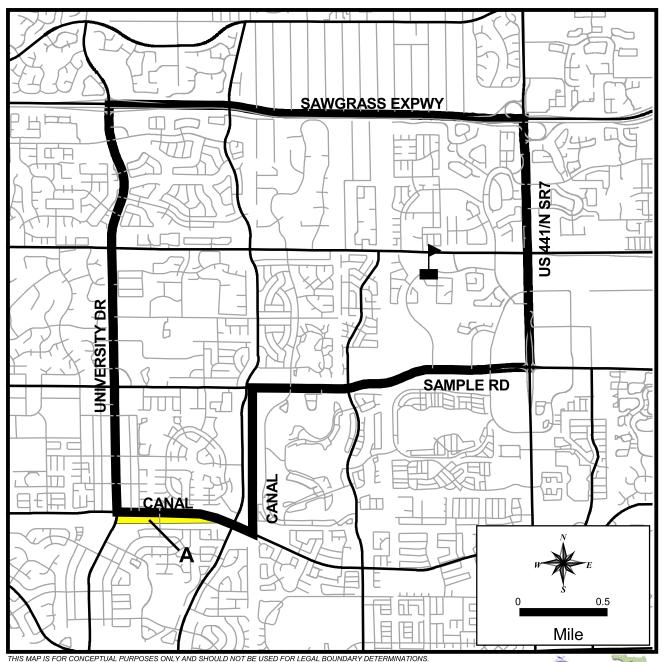


BROWARD COUNTY PUBLIC SCHOOLS

FOREST GLEN MIDDLE SCHOOL 6501 TURTLE RUN BOULEVARD CORAL SPRINGS, FLORIDA 33067 (754) 322-3400

Students in this area attending Forest Glen Middle School for the 2005-06 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.

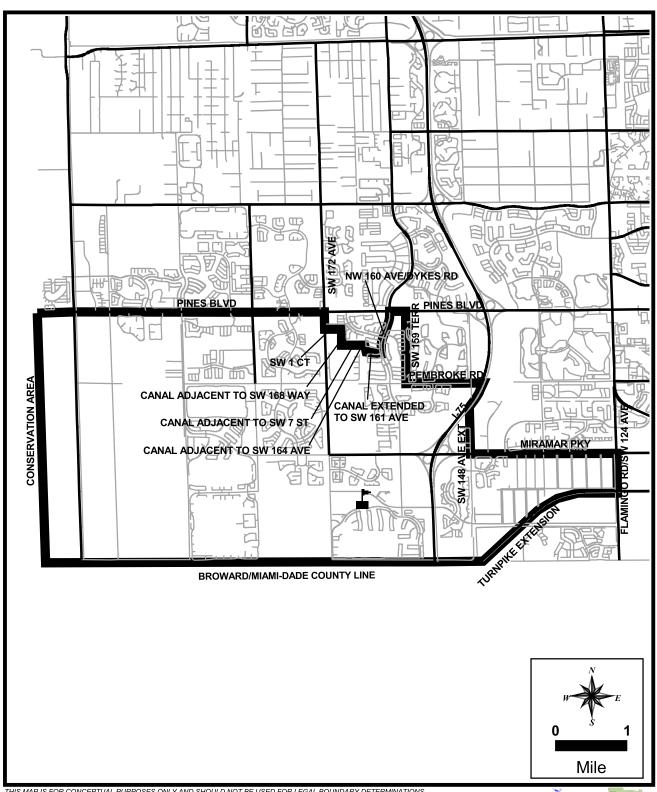
Students residing in a portion of the Margate Elementary School attendance area who are utilizing Choice Seats to Park Springs Elementary School have the choice to attend Forest Glen Middle School.



BROWARD COUNTY PUBLIC SCHOOLS

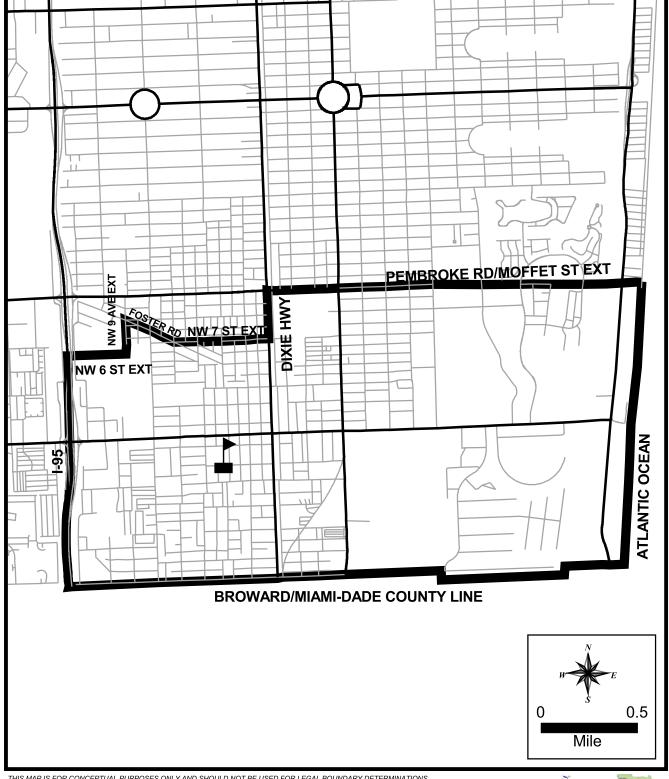
GLADES MIDDLE SCHOOL

16700 SW 48 COURT MIRAMAR, FLORIDA 33027 (754) 322-4600



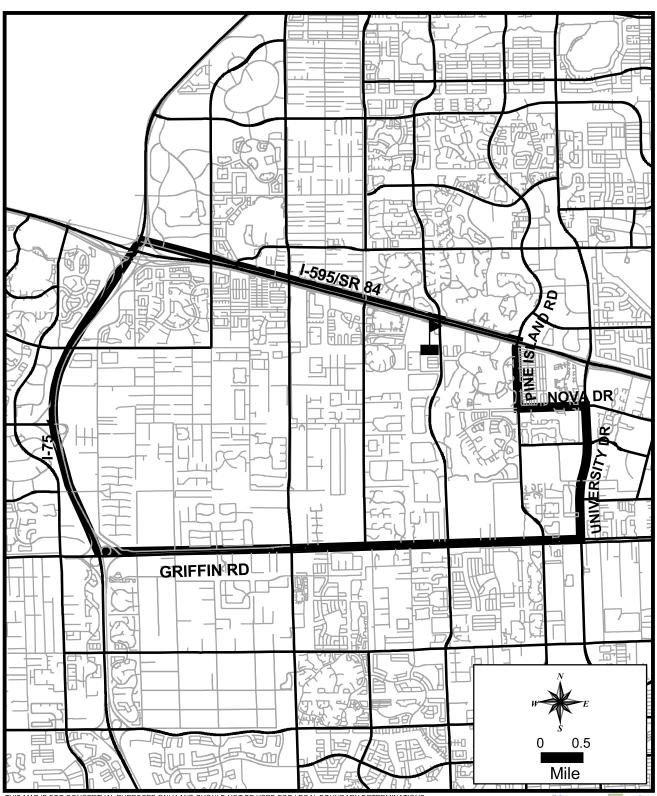


GULFSTREAM MIDDLE SCHOOL 120 SW 4 AVENUE HALLANDALE, FLORIDA 33009 (754) 323-5950



INDIAN RIDGE MIDDLE SCHOOL

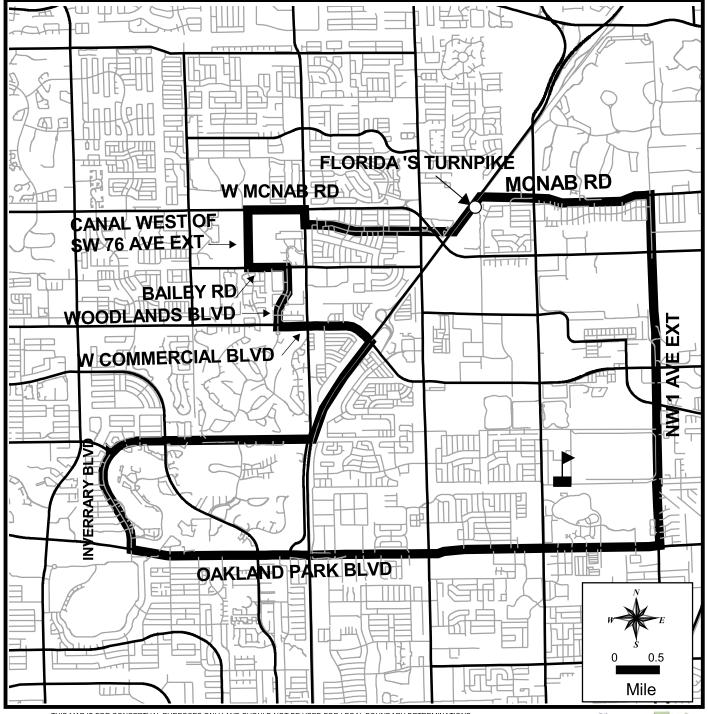
1355 NOB HILL ROAD DAVIE, FLORIDA 33324 (754) 323-3300



LAUDERDALE LAKES MIDDLE SCHOOL 3911 NW 30 AVENUE LAUDERDALE LAKES, FLORIDA 33309 (754) 322-3500

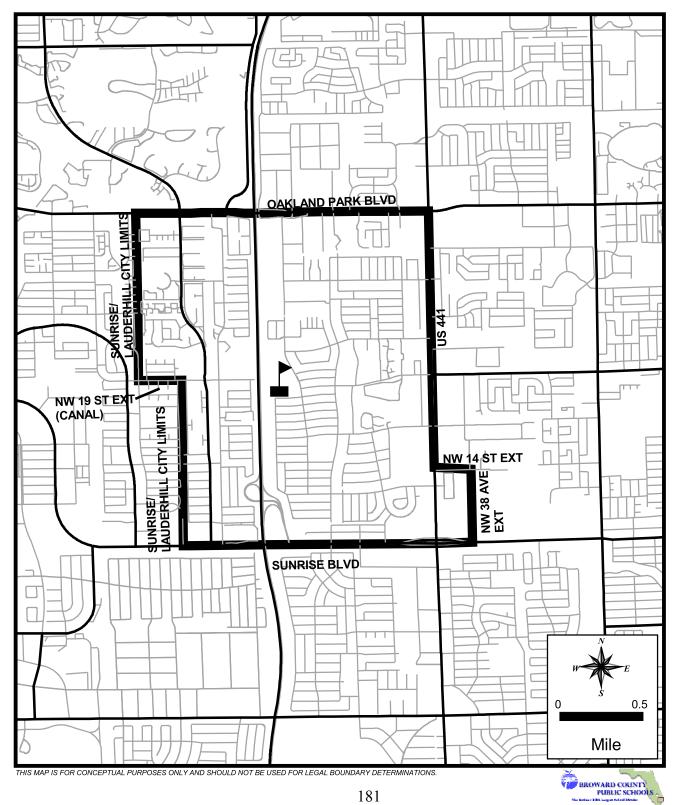
MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

Students residing within this boundary automatically attend this school. Students residing south of Commercial Boulevard that meet eligibility requirements may apply to the Magnet OPTIONS program in accordance with School Board Policy 5004.





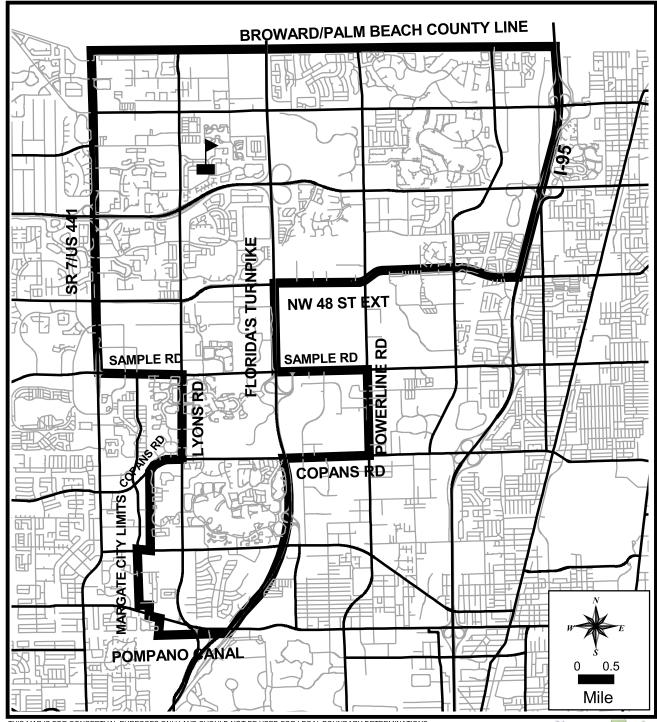
LAUDERHILL MIDDLE SCHOOL **1901 NW 49 AVENUE LAUDERHILL, FLORIDA 33313** (754) 322-3600

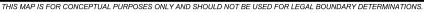


LYONS CREEK MIDDLE SCHOOL 4333 SOL PRESS BOULEVARD COCONUT CREEK, FLORIDA 33073 (754) 322-3700

A MICROSOCIETY MAGNET CHANGE SCHOOL:

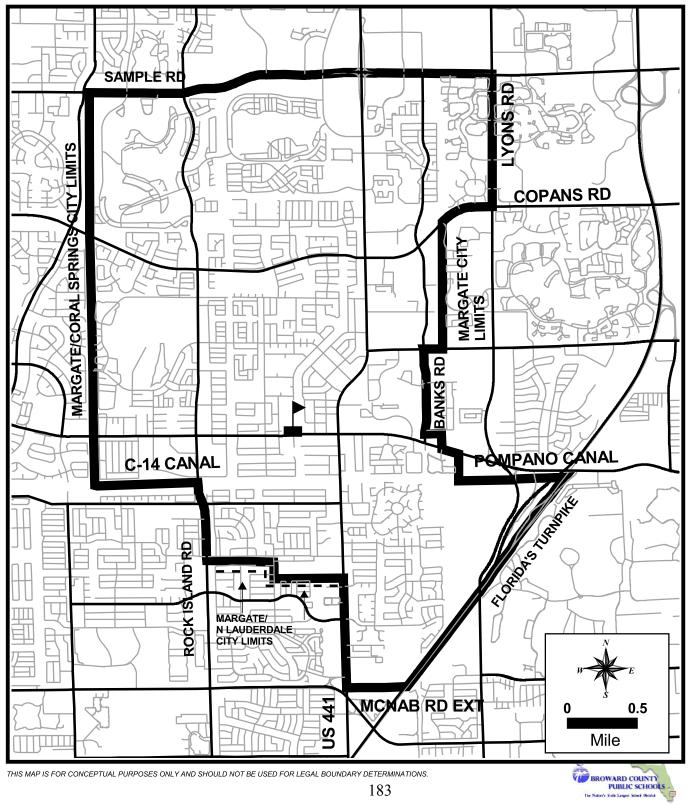
Students residing within the boundary area automatically attend this school and will participate in the MicroSociety Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.







MARGATE MIDDLE SCHOOL **500 NW 65 AVENUE MARGATE, FLORIDA 33063** (754) 322-3800



MCNICOL MIDDLE SCHOOL 1602 S 27 AVENUE HOLLYWOOD, FLORIDA 33020 (754) 323-3400

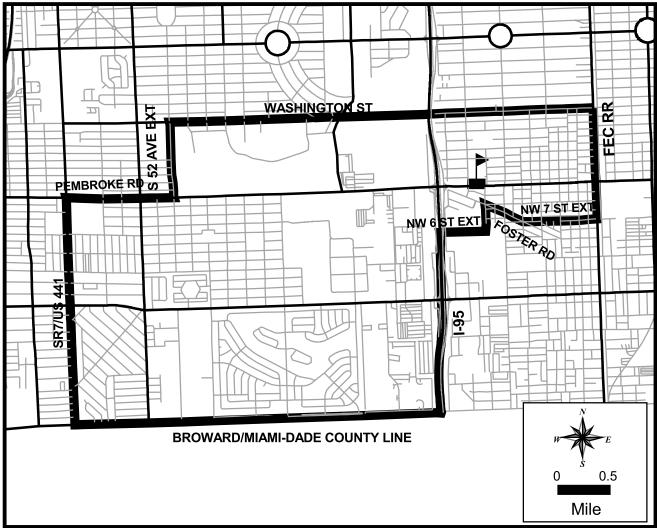
A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

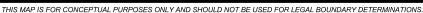
Students residing within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: McNicol Middle School has a year-round modified educational calendar. Contact the school for more information.

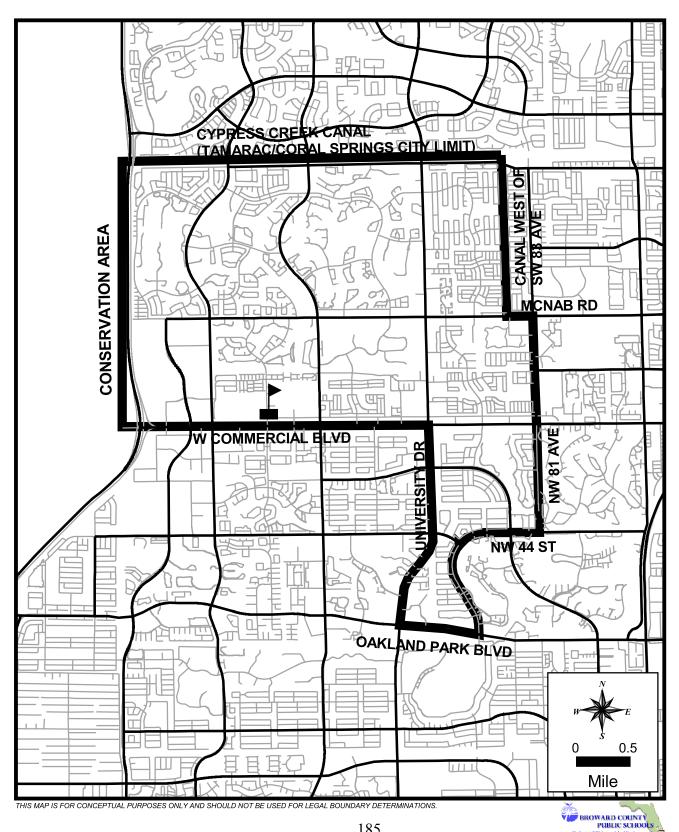




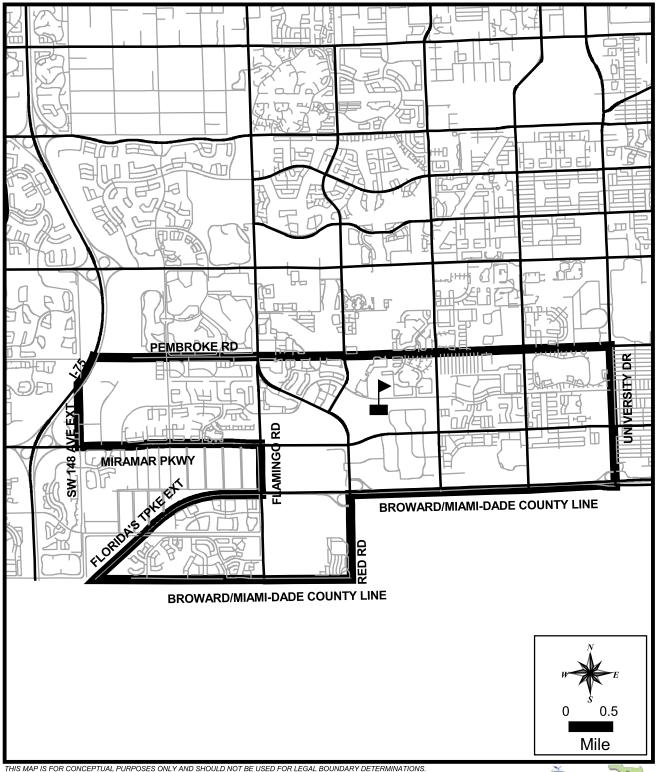


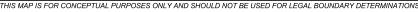
MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE TAMARAC, FLORIDA 33321 (754) 322-3900



NEW RENAISSANCE MIDDLE SCHOOL **10701 MIRAMAR BOULEVARD MIRAMAR, FLORIDA 33025** (754) 323-3500



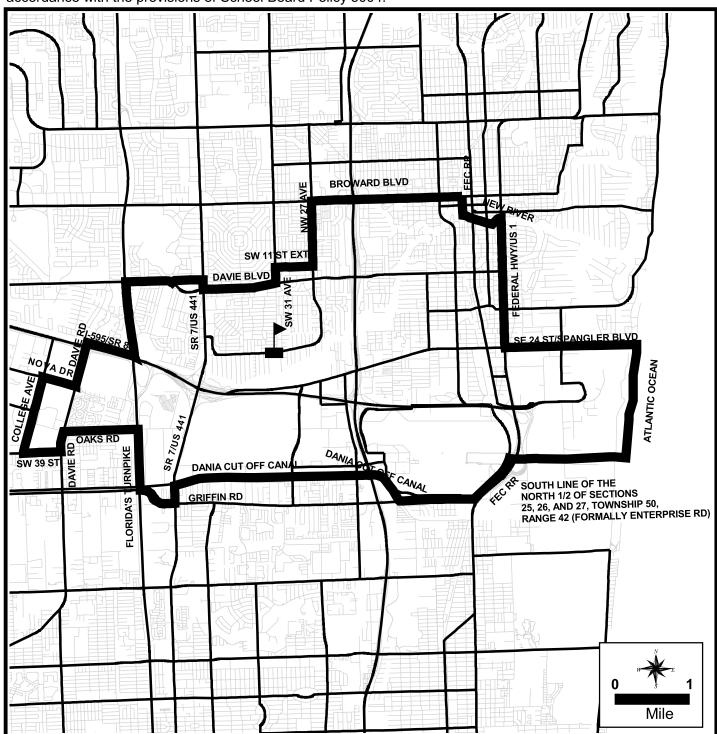




NEW RIVER MIDDLE SCHOOL 3100 RIVERLAND ROAD FORT LAUDERDALE, FLORIDA 33312 (754) 323-3600

A MARINE SCIENCES MAGNET OPTIONS SCHOOL:

Students residing within the boundary area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admissions to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



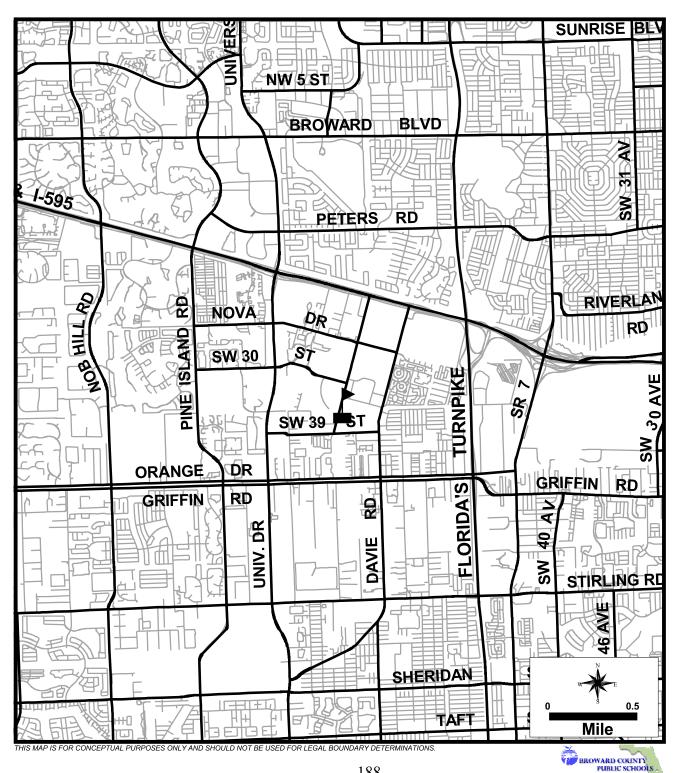
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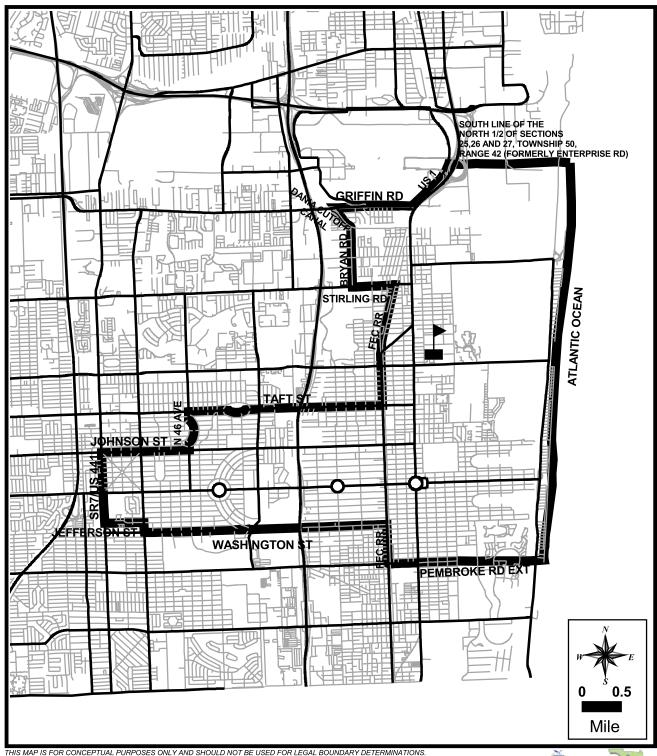
NOVA MIDDLE SCHOOL **3602 COLLEGE AVENUE DAVIE, FLORIDA 33314** (754) 323-3700

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.



OLSEN MIDDLE SCHOOL 330 SE 11 TERRACE DANIA BEACH, FLORIDA 33004 (754) 323-3800

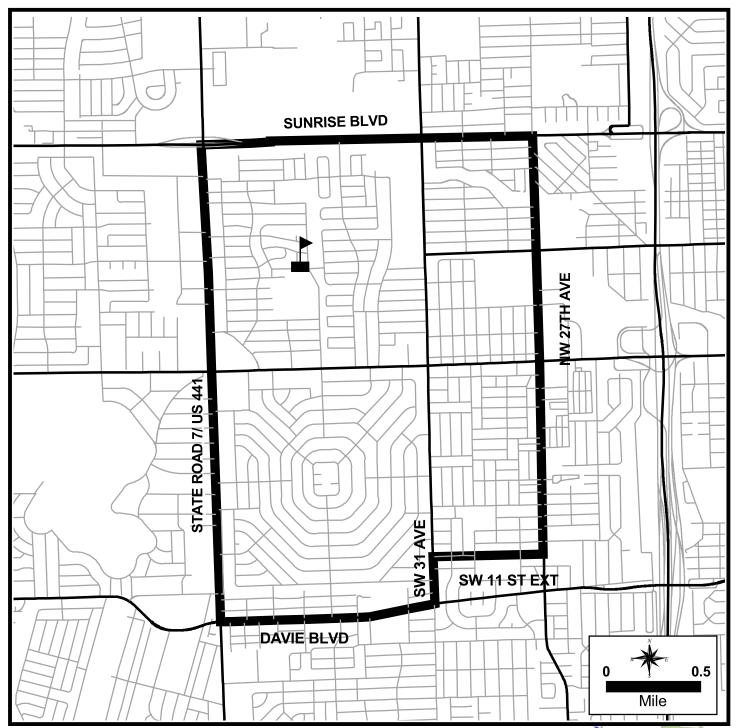




PARKWAY MIDDLE SCHOOL 3600 NW 5 COURT FORT LAUDERDALE, FLORIDA 33311 (754) 322-4000

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS SCHOOL:

Students living within the boundary area automatically attend this school. Students countywide that meet eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



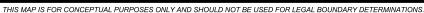
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

HENRY D. PERRY MIDDLE SCHOOL 3400 WILDCAT WAY **MIRAMAR, FLORIDA 33023** (754) 323-3900

A LIBERAL ARTS MAGNET CHANGE PROGRAM:

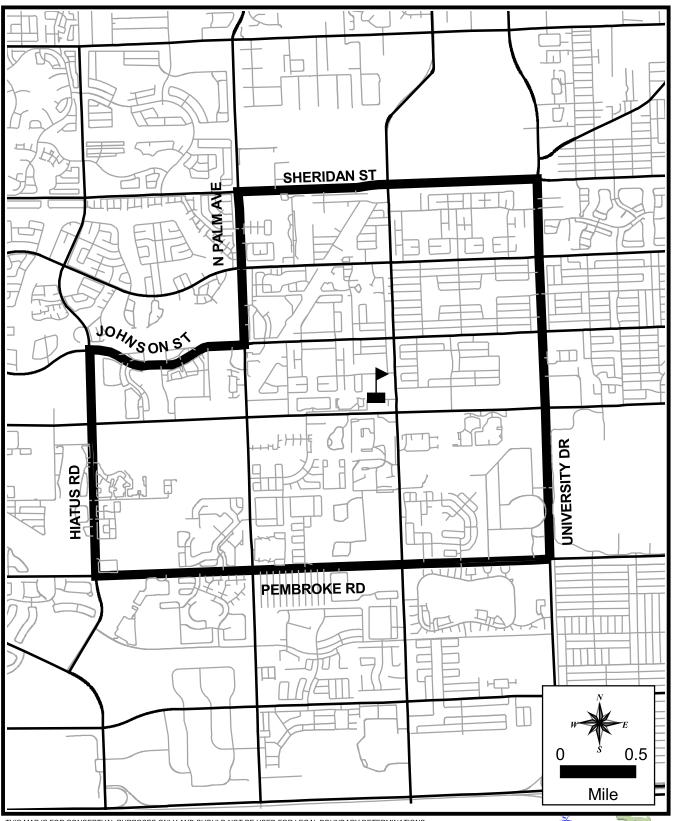
Students residing within the boundary area automatically attend this school. Students residing within the boundary may participate in the Liberal Arts CHANGE Program. Students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.





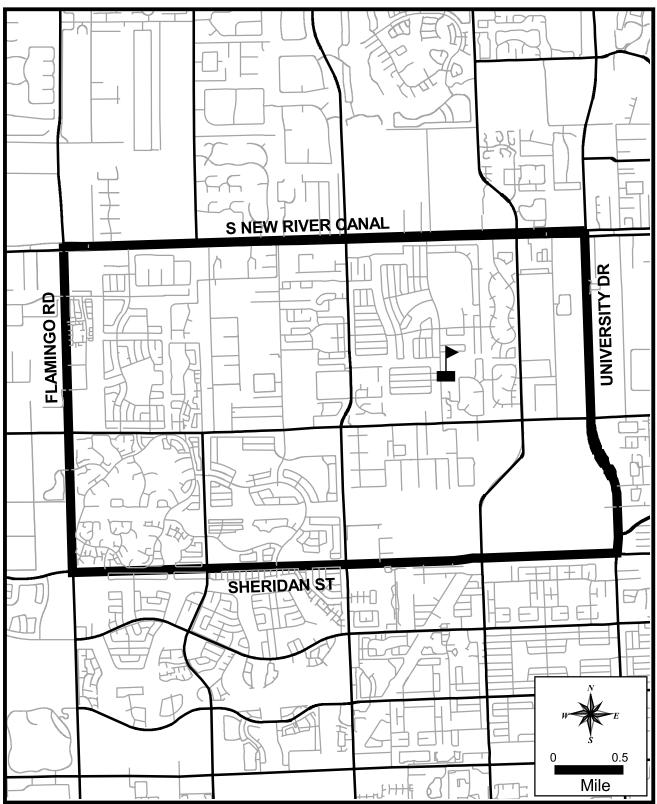


PINES MIDDLE SCHOOL 200 NW DOUGLAS ROAD PEMBROKE PINES, FLORIDA 33024 (754) 323-4000



PIONEER MIDDLE SCHOOL 5350 SW 90 AVENUE

COOPER CITY, FLORIDA 33328 (754) 323-4100



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

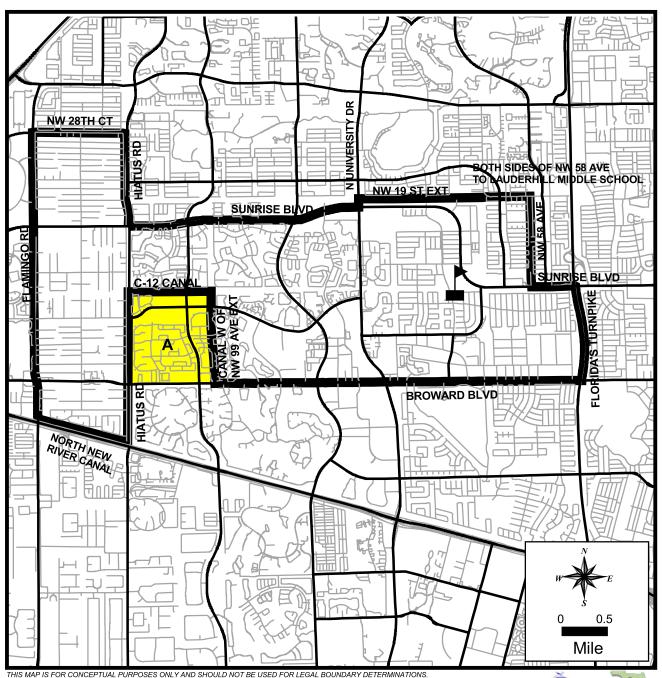


PLANTATION MIDDLE SCHOOL 6600 W SUNRISE BOULEVARD PLANTATION, FLORIDA 33313 (754) 322-4100

THE CENTER FOR LITERARY ARTS MAGNET CHANGE SCHOOL:

Students residing within the boundary automatically attend this school and may participate in the Magnet CHANGE Program. Students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

A Sixth through eighth grade students residing in the area bordered on the north by the C-12 Canal, east along the canal west of NW 99 Avenue extended, south by Broward Boulevard and west by Hiatus Road have the option to attend Plantation Middle or Seminole Middle School.

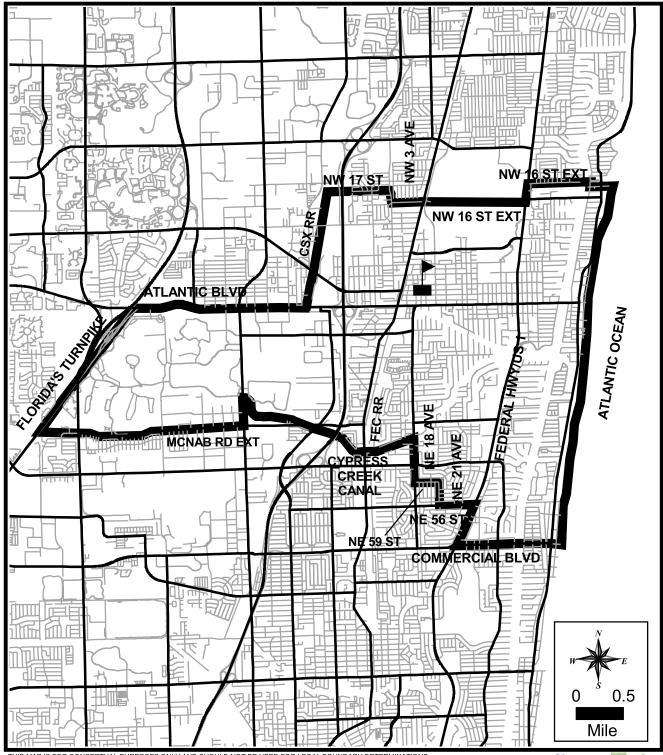


BROWARD COUNTY PUBLIC SCHOOLS

POMPANO BEACH MIDDLE SCHOOL **310 NE 6 STREET POMPANO BEACH, FLORIDA 33060** (754) 322-4200

A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS SCHOOL:

Students residing within the boundary area automatically attend this school. Students who reside north of Sunrise Boulevard that meet eligibility requirements may apply for the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

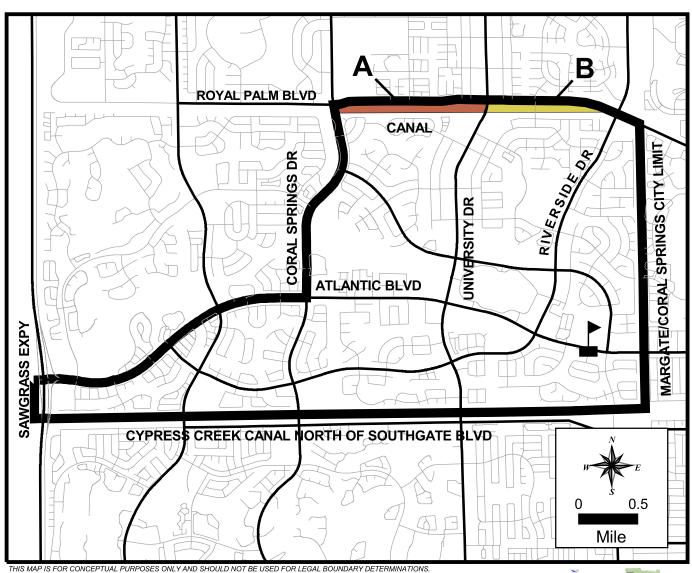


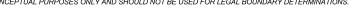




RAMBLEWOOD MIDDLE SCHOOL 8505 W ATLANTIC BOULEVARD CORAL SPRINGS, FLORIDA 33071 (754) 322-4300

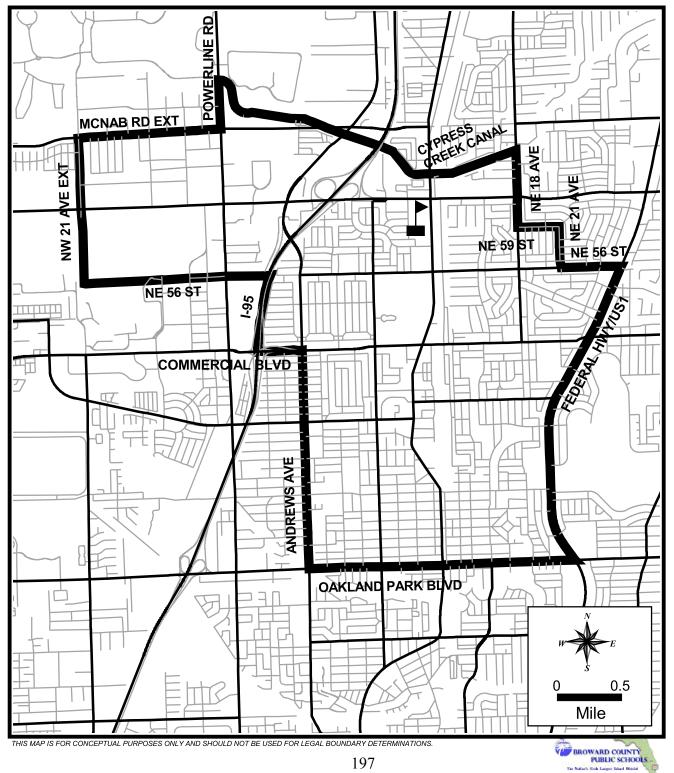
- A Students in this area attending Sawgrass Springs Middle School for the 2005-06 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.
- B Students in this area attending Forest Glen Middle School for the 2005-06 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.







JAMES S. RICKARDS MIDDLE SCHOOL **6000 NE 9 AVENUE OAKLAND PARK, FLORIDA 33334** (754) 322-4400



SAWGRASS SPRINGS MIDDLE SCHOOL 12500 WEST SAMPLE ROAD CORAL SPRINGS, FLORIDA 33065 (754) 322-4500

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2007-08 SCHOOL YEAR

AN ENVIRONMENTAL SCIENCE MAGNET CHANGE SCHOOL:

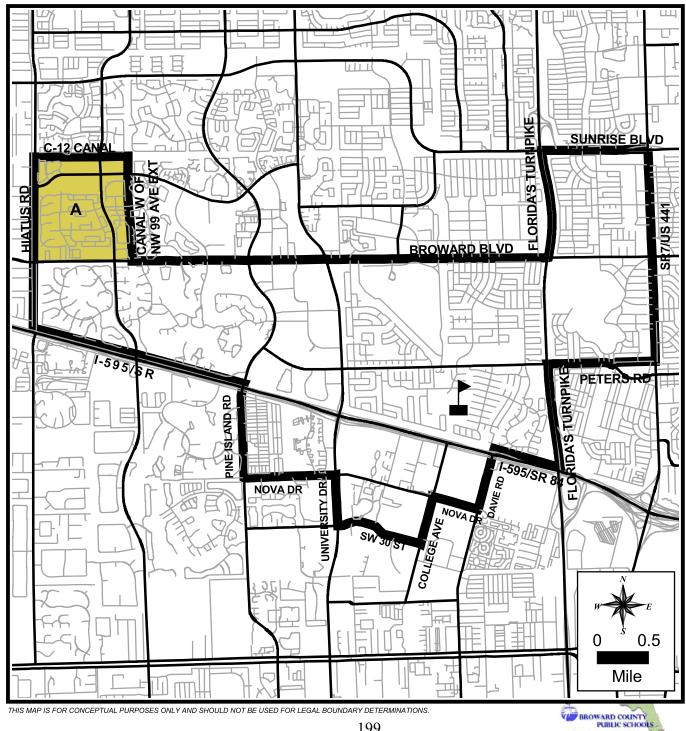
Students residing within the boundary automatically attend Sawgrass Springs Middle School. Students from beyond he boundary will be admitted in accordance with the provisions of School Board Policy 5001.

- Students residing in the area boundared by Royal Palm Boulevard and Coral Springs Drive, east along Royal Palm A Boulevard to University Drive, south along University Drive to canal, west along canal to Coral Springs Drive, north along Coral Springs Drive to Royal Palm Boulevard attending Sawgrass Springs Middle School for the 2005-06 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.
- B Students residing in the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road attending Sawgrass Springs Middle School for the 2006-07 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2006-07 school year will be assigned to Coral Springs Middle School.



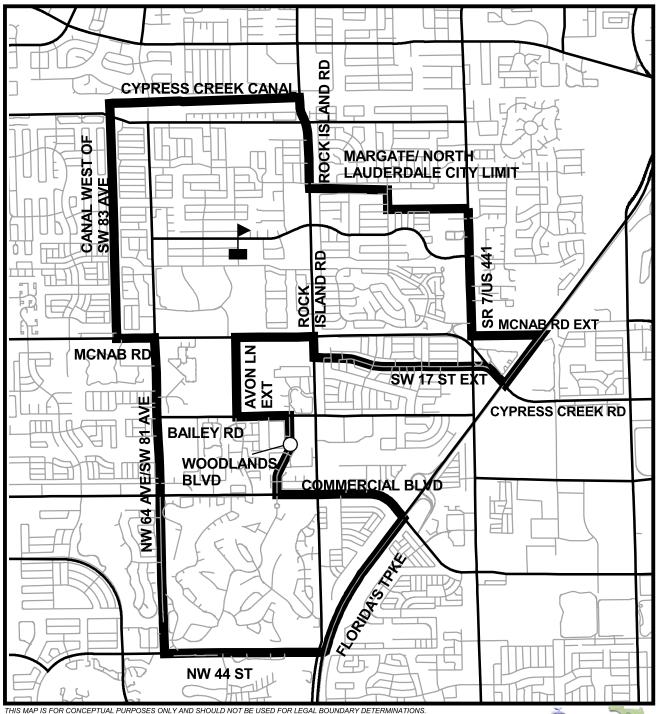
SEMINOLE MIDDLE SCHOOL **6200 SW 16 STREET PLANTATION, FLORIDA 33317** (754) 323-4200

A Sixth through eighth grade students residing in the area south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road have the choice to attend Plantation Middle School.



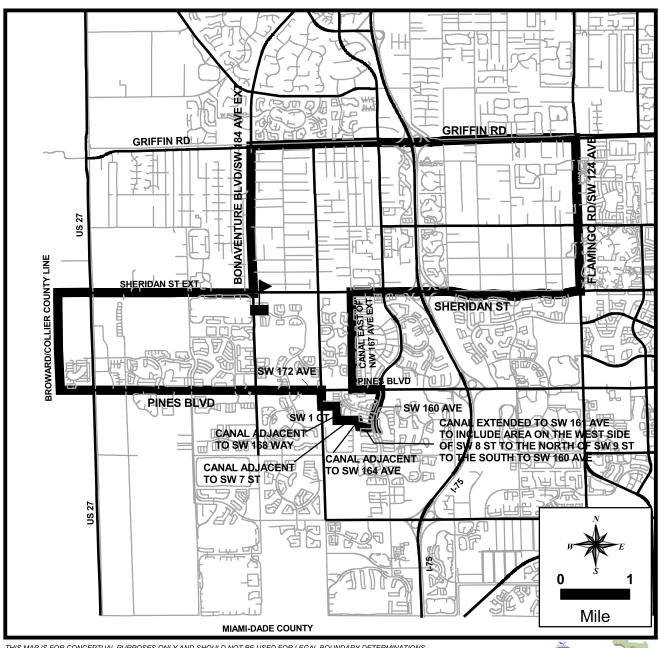
The Nation's Sinh Largest School District

SILVER LAKES MIDDLE SCHOOL **7600 TAM O'SHANTER BOULEVARD NORTH LAUDERDALE, FLORIDA 33068** (754) 322-4600



SILVER TRAIL MIDDLE SCHOOL **18300 SHERIDAN STREET PEMBROKE PINES, FLORIDA 33331** (754) 323-4300

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



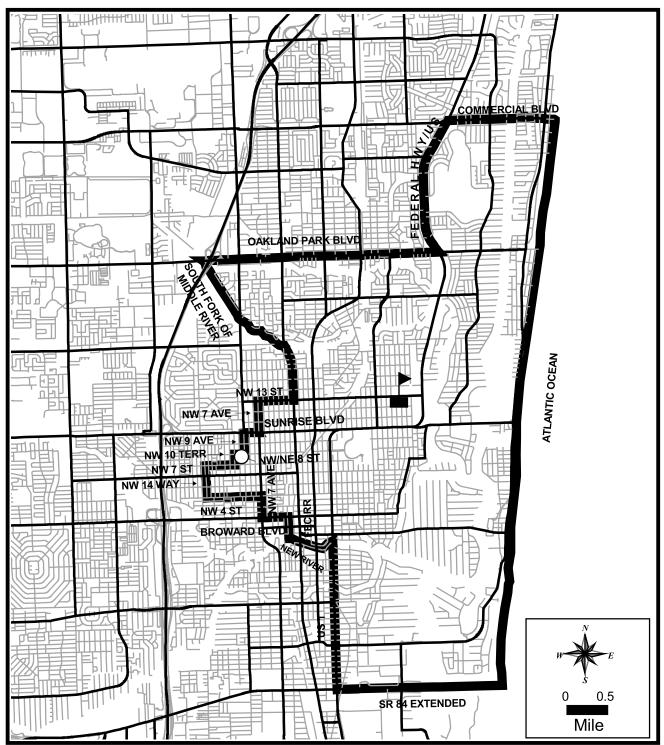


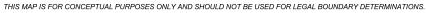


SUNRISE MIDDLE SCHOOL 1750 NE 14 STREET FORT LAUDERDALE, FLORIDA 33304 (754) 322-4700

A MONTESSORI MAGNET OPTIONS PROGRAM:

Students residing within this boundary area automatically attend this school. Students that meet eligibility requirements may apply for admission to the countywide Montessori Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

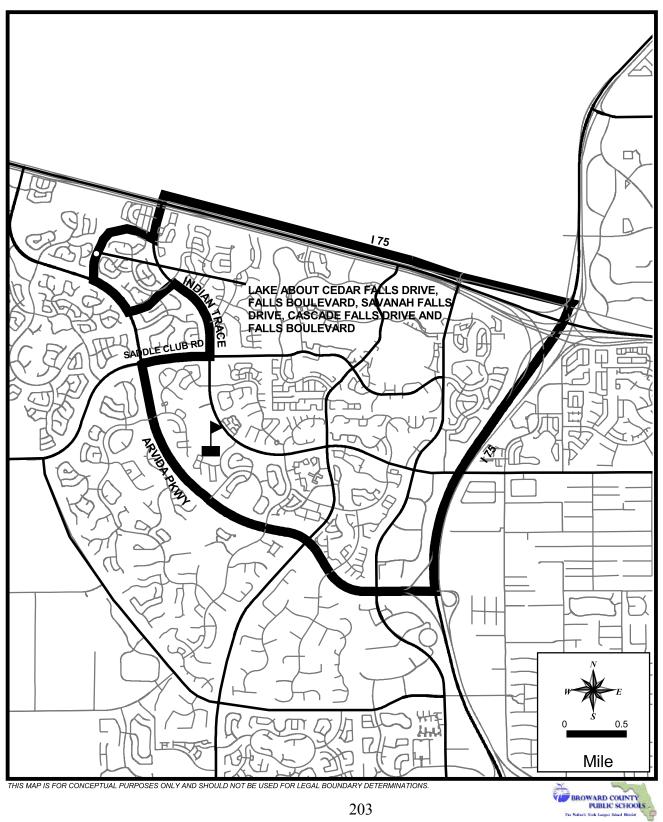




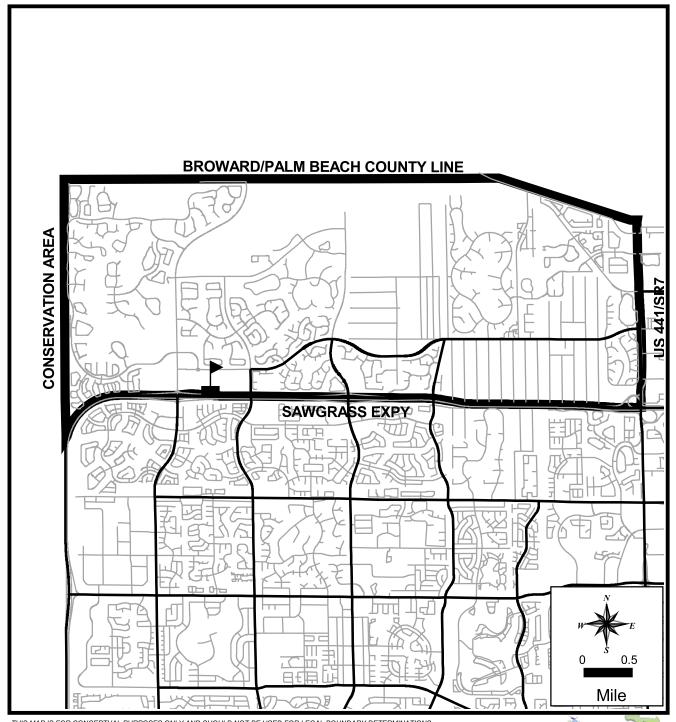


TEQUESTA TRACE MIDDLE SCHOOL **1800 INDIAN TRACE**

WESTON, FLORIDA 33326 (754) 323-4400



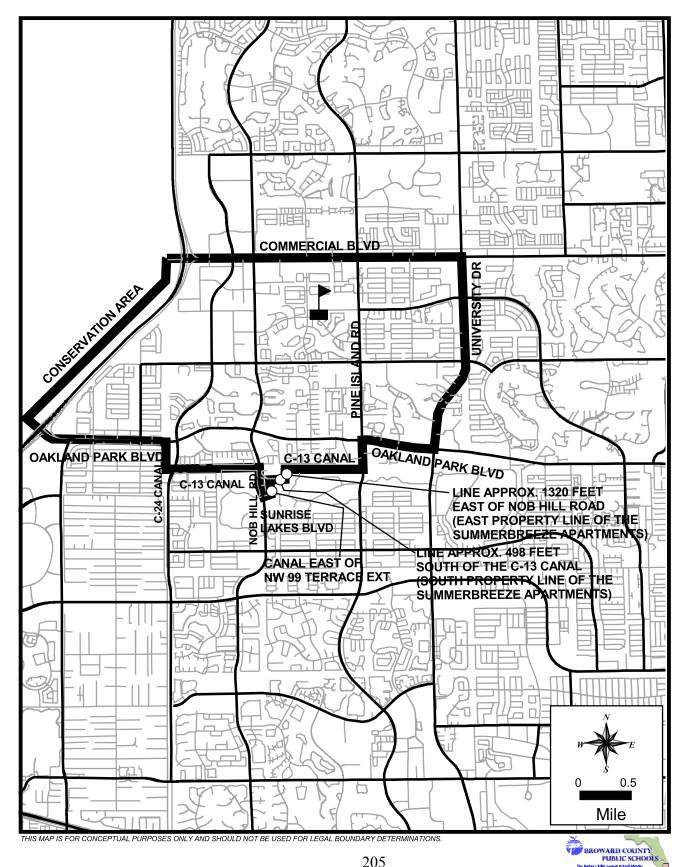
WESTGLADES MIDDLE SCHOOL 11000 HOLMBERG ROAD PARKLAND, FLORIDA 33076 (754) 322-4800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

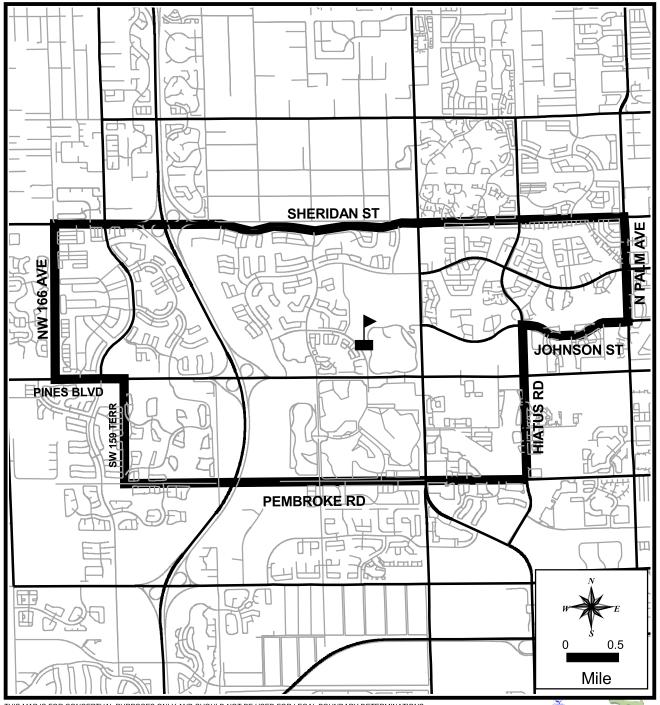


WESTPINE MIDDLE SCHOOL **9393 NW 50 STREET SUNRISE, FLORIDA 33351** (754) 322-4900



WALTER C. YOUNG MIDDLE SCHOOL **901 NW 129 AVENUE PEMBROKE PINES, FLORIDA 33028** (754) 323-4500

Middle school students living on both sides of US 27 in seasonal or temporary facilities, from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



BROWARD COUNTY PUBLIC SCHOOLS

IV. BOARD AGENDA ITEM 3 PROPOSED HIGH SCHOOL ATTENDANCE AREAS

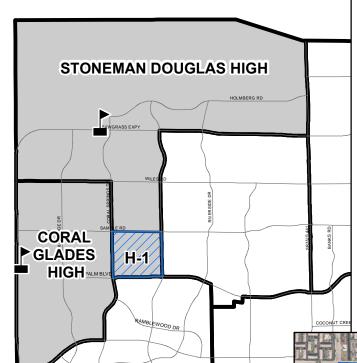
The School Board of Broward County, Florida will vote on all high school attendance areas for the 2007-08 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions Proposed Changes to Projected Enrollment and Diversity 2007-08 Proposed High School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2007-08 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2007-08 school year as they were in the 2006-07 school year or will follow previously approved grade phase ins.

RECOMMENDATION H-1



RECOMMENDATION DESCRIPTION:

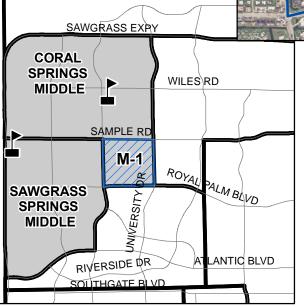
H-1:

Allow choice seats at Coral Glades High School for ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year.

AREA AFFECTED:

Commence at the intersection of Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road.

SOUTHGATE BLVD



RECOMMENDATION DESCRIPTION:

ROYAL PALM BLVD

M-1:

SPRINGS DR

CORAL

Phase in a portion of Sawgrass Springs Middle School to Coral Springs Middle School. Students in this area attending Sawgrass Springs Middle School for the 2006-07 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2006-07 school year will be assigned to Coral Springs Middle School.

Recommendation H-1 Projected Enrollment and Diversity

2006-07 School Year							
	Aug 2006	Capacity			- 20th Day Enroll.		
High School	FISH*	Gross**				+/- FISH	
Coral Glades	2,723	2,723			2,459	(264)	
Stoneman Douglas	2,384	3,324			3,054	670	

	2007-08 School Year								
	Aug 2007 Capacity		Pro	+/- FISH					
High School	FISH*	Gross**	Without	Net Transfer	With	With			
	LISH.	Gloss	Change	ivet Transfer	Change	Change			
Coral Glades	2,723	2,723	2,464	56	2,520	(203)			
Stoneman Douglas ^{CA1}	3,194	4,134	3,077	(56)	3,021	(173)			

CA1 Change in FISH and Gross capacity reflects 36 classroom addition.

2008-09 School Year								
	Aug 2008 Capacity		Pro	+/- FISH				
High School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change		
Coral Glades	2,723	2,723	2,429	99	2,528	(195)		
Stoneman Douglas	3,194	4,134	3,115	(99)	3,016	(178)		

2009-10 School Year								
	Aug 2009 Capacity		Pro	+/- FISH				
High School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change		
Coral Glades	2,723	2,723	2,418	163	2,581	(142)		
Stoneman Douglas	3,194	4,134	3,138	(163)	2,975	(219)		

2010-11 School Year								
	Aug 2010	Capacity	Pro	+/- FISH				
High School	FISH*	Gross**	Without	Net Transfer	With	With		
	LISH.	Gross	Change	Net Transfer	Change	Change		
Coral Glades	2,723	2,723	2,364	163	2,527	(196)		
Stoneman Douglas	3,194	4,134	3,146	(163)	2,983	(211)		

2011-12 School Year								
	Aug 2011 Capacity		Pro	+/- FISH				
High School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change		
Coral Glades	2,723	2,723	2,370	107	2,477	(246)		
Stoneman Douglas	3,194	4,134	3,218	(107)	3,111	(83)		

^{*} Florida Inventory of School Houses (FISH) capacity includes permanent structures only

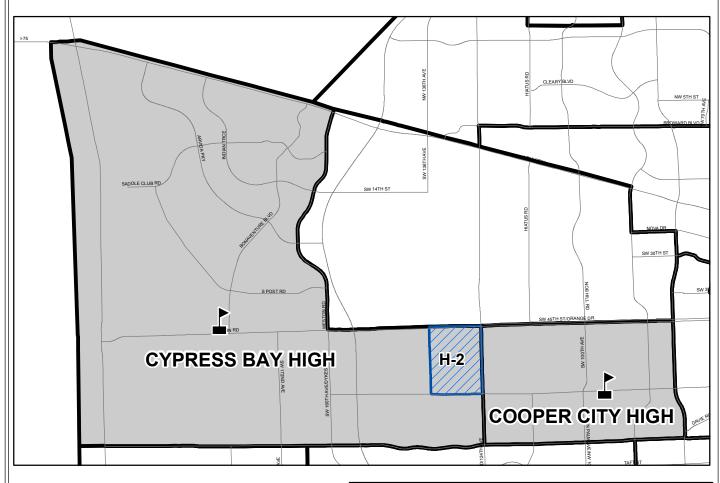
^{**} Gross Capacity = FISH capacity + relocatable capacity

	Diversity Breakdown E = Existing P = Proposed											
High School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL			
Coral Glades (E)	47.3%	22.4%	23.0%	4.4%	0.1%	2.9%	7.3%	8.7%	28.1%			
Coral Glades (P)	47.3%	22.4%	23.0%	4.4%	0.1%	2.9%	7.3%	8.7%	28.1%			
Stoneman Douglas (E)	70.7%	8.7%	13.5%	5.5%	0.2%	1.3%	3.2%	6.7%	8.9%			
Stoneman Douglas (P)	70.7%	8.7%	13.5%	5.5%	0.2%	1.3%	3.2%	6.7%	8.9%			
District Diversity	31.5%	37.2%	25.3%	3.3%	0.2%	2.6%	9.4%	11.1%	42.7%			

RECOMMENDATION H-2

RECOMMENDATION DESCRIPTION:

Allow choice seats at Cooper City High School for ninth through twelfth grade students residing in a portion of the Cypress Bay High School boundary.



AREA AFFECTED:

Commence at the intersection of SW 136 Avenue and Griffin Road, east along Griffin Road to Flamingo Road, south along Flamingo Road to Stirling Road, west along Stirling Road to SW 136 Avenue, north along SW 136 Avenue to Griffin Road.



Recommendation H-2 Projected Enrollment and Diversity

2006-07 School Year								
	Aug 2006	Capacity			20th Day Enroll.	+/- FISH		
High School	FISH*	Gross**						
Cooper City	2,677	3,128			2,393	(284)		
Cypress Bay Annex	3,396	5,881			5,330	1,934		

Annex Cypress Bay High School gross capacity includes annex site

	2007-08 School Year								
	Capacity	Projected Enrollment			+/- FISH				
High School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change			
Cooper City ^{CA1}	2,492	2,943	2,345	50	2,395	(97)			
Cypress Bay	3,396	5,881	5,513	(50)	5,463	2,067			

CA1 Capacity for Cooper City High School reflects future classroom addition and demolition

2008-09 School Year								
	Aug 2008	Capacity	Pro	+/- FISH				
High School	FISH*	Gross**	Without Change	Net Transfer	With Change	With Change		
Cooper City	2,492	2,943	2,350	51	2,401	(91)		
Cypress Bay	3,396	5,881	5,622	(51)	5,571	2,175		

2009-10 School Year								
	Aug 2009 Capacity		Pro	+/- FISH				
High School	FISH*	Gross**	Without	Net Transfer	With	With		
			Change		Change	Change		
Cooper City	2,492	2,943	2,313	50	2,363	(129)		
Cypress Bay	3,396	5,881	5,718	(50)	5,668	2,272		

2010-11 School Year								
	Aug 2010 Capacity		Pro	+/- FISH				
High School	FISH*	Gross**	Without	Net Transfer	With	With		
			Change		Change	Change		
Cooper City	2,492	2,943	2,328	59	2,387	(105)		
Cypress Bay	3,396	5,881	5,819	(59)	5,760	2,364		

2011-12 School Year										
	Aug 2011 Capacity		Pro	+/- FISH						
High School	FISH*	Gross**	Without	Net Transfer	With	With				
			Change	Net Transfer	Change	Change				
Cooper City	2,492	2,943	2,333	61	2,394	(98)				
Cypress Bay	3,396	5,881	5,939	(61)	5,878	2,482				

^{*} Florida Inventory of School Houses (FISH) capacity includes permanent structures only

^{**} Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed													
High School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL				
Cooper City (E)	73.1%	4.1%	16.5%	4.5%	0.2%	1.6%	1.8%	8.1%	9.1%				
Cooper City (P)	73.1%	4.1%	16.5%	4.5%	0.2%	1.6%	1.8%	8.1%	9.1%				
Cypress Bay (E)	46.2%	4.9%	43.5%	3.5%	0.1%	1.8%	11.2%	5.5%	9.8%				
Cypress Bay (P)	46.2%	4.9%	43.5%	3.5%	0.1%	1.8%	11.2%	5.5%	9.8%				
District Diversity	31.5%	37.2%	25.3%	3.3%	0.2%	2.6%	9.4%	11.1%	42.7%				

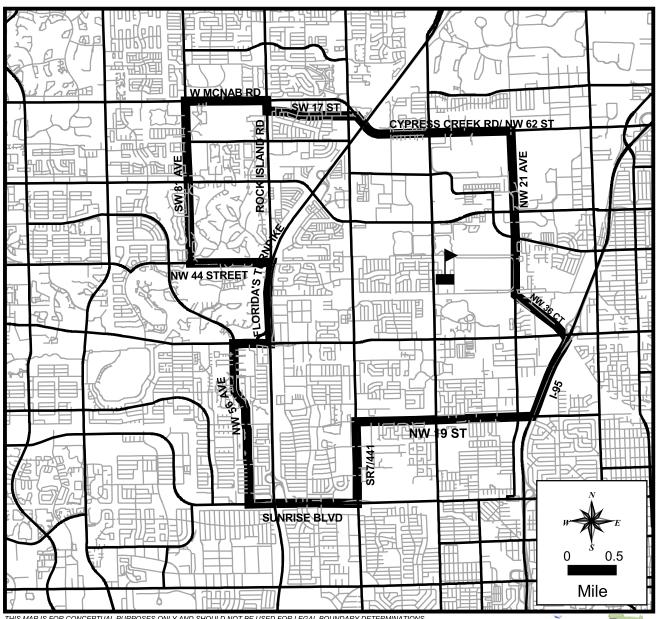
BOYD H. ANDERSON HIGH SCHOOL 3050 NW 41 STREET LAUDERDALE LAKES, FLORIDA 33309 (754) 322-0200

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing south of Commercial Boulevard and north of Griffin Road that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



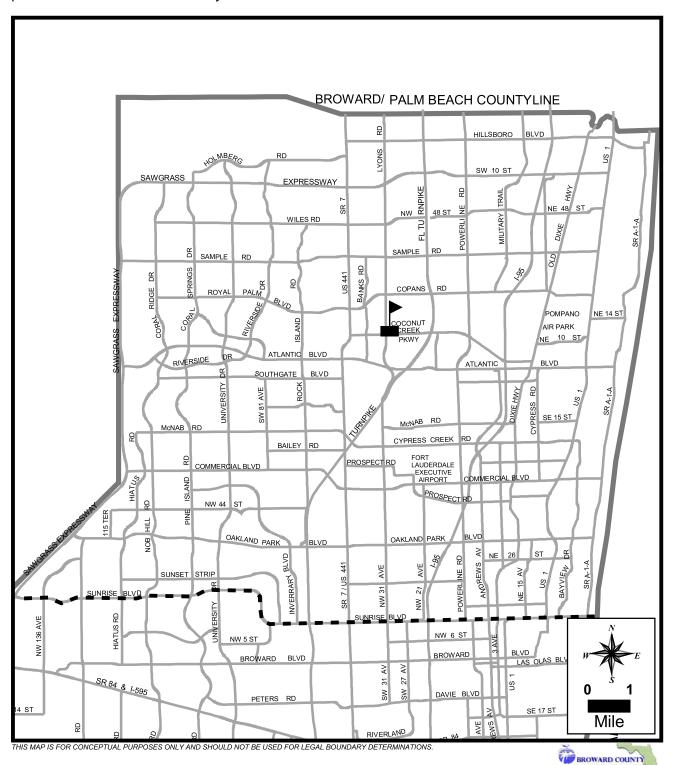
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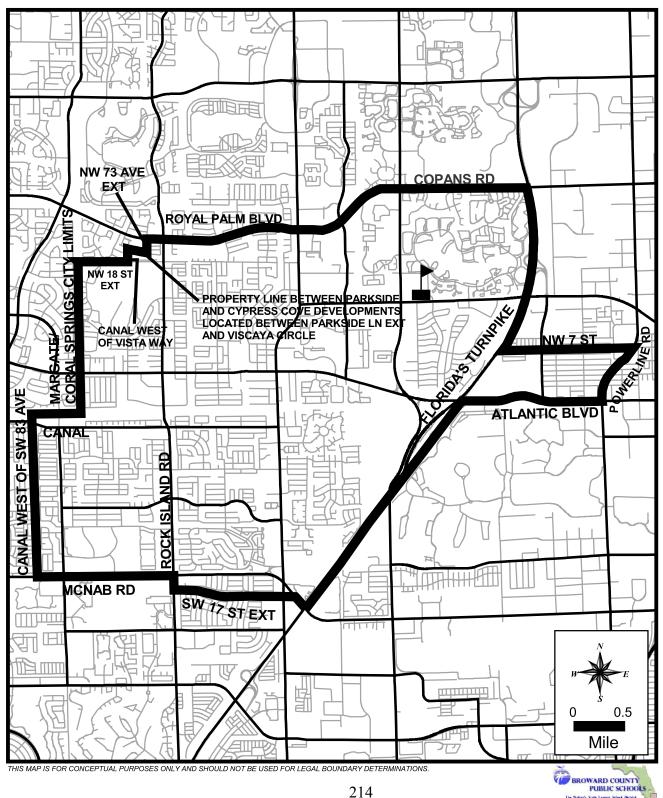
ATLANTIC TECHNICAL HIGH SCHOOL 4700 COCONUT CREEK PARKWAY COCONUT CREEK, FLORIDA 33063 (754) 321-5100

A MAGNET OPTIONS TECHNICAL CAREER HIGH SCHOOL:

Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



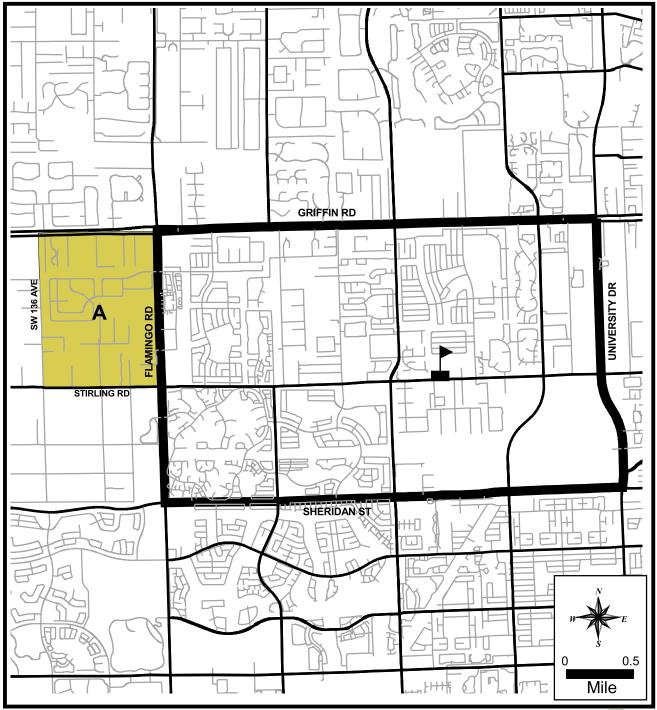
COCONUT CREEK HIGH SCHOOL 1400 NW 44 AVENUE COCONUT CREEK, FLORIDA 33066 (754) 322-0350

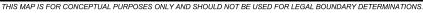


COOPER CITY HIGH SCHOOL 9401 STIRLING ROAD COOPER CITY, FLORIDA 33328 (754) 323-0200

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2007-08 SCHOOL YEAR

A High School students in grades nine through twelve residing within the area boundared by SW 136 Avenue and Griffin Road, east along Griffin Road to Flamingo Road, south along Flamingo Road to Stirling Road, west along Stirling Road to SW 136 Avenue, north along SW 136 Avenue to Griffin Road are assigned to Cypress Bay High School with a choice to attend Cooper City High School.



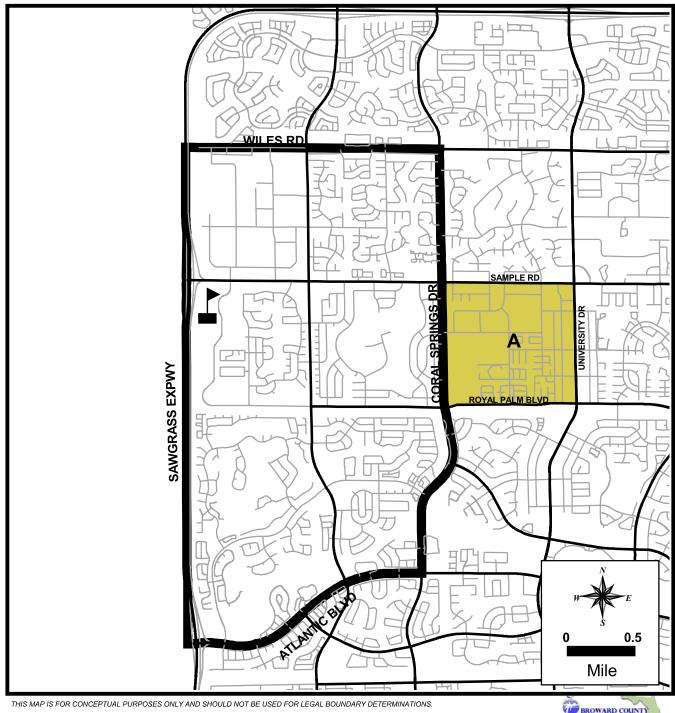




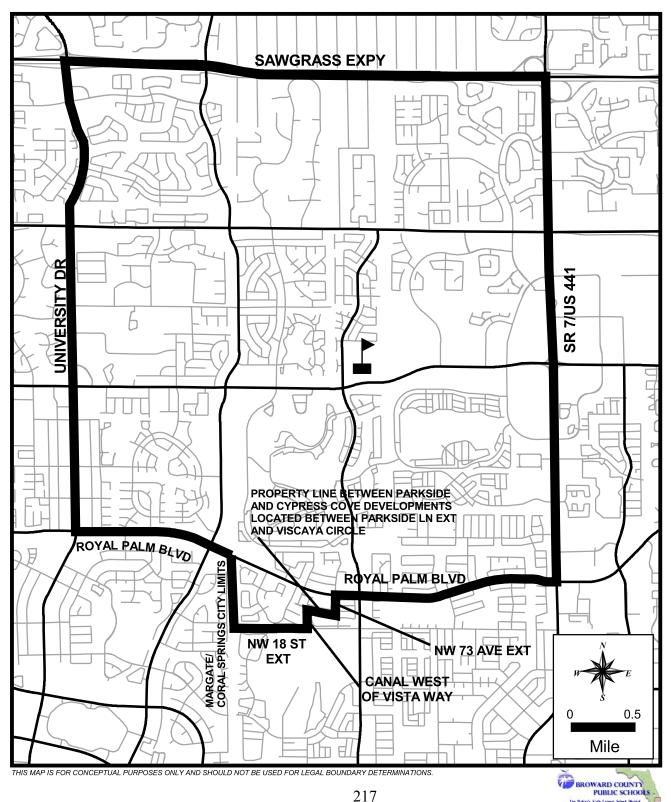
CORAL GLADES HIGH SCHOOL 2700 SPORTSPLEX DRIVE CORAL SPRINGS, FLORIDA 33065 (754) 322-1250

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2007-08 SCHOOL YEAR

High School students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Doulgas High School with a choice to attend Coral Glades High School.



CORAL SPRINGS HIGH SCHOOL 7201 W SAMPLE ROAD **CORAL SPRINGS, FLORIDA 33065** (754) 322-0500

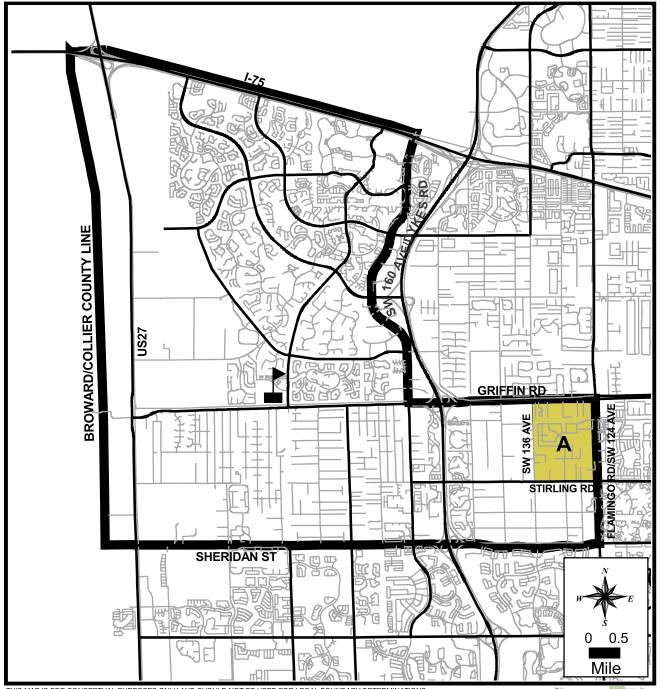


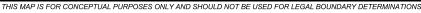
CYPRESS BAY HIGH SCHOOL 18600 VISTA PARK BOULEVARD WESTON, FLORIDA 33332 (754) 323-0350

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2007-08 SCHOOL YEAR

A High School students in grades nine through twelve residing within the area boundared by SW 136 Avenue and Griffin Road, east along Griffin Road to Flamingo Road, south along Flamingo Road to Stirling Road, west along Stirling Road to SW 136 Avenue, north to Griffin Road are assigned to Cypress Bay High School with a choice to attend Cooper City High School.

High school students living on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend Flanagan High School.







DEERFIELD BEACH HIGH SCHOOL 910 SW 15 STREET DEERFIELD BEACH, FLORIDA 33441 (754) 322-0650

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

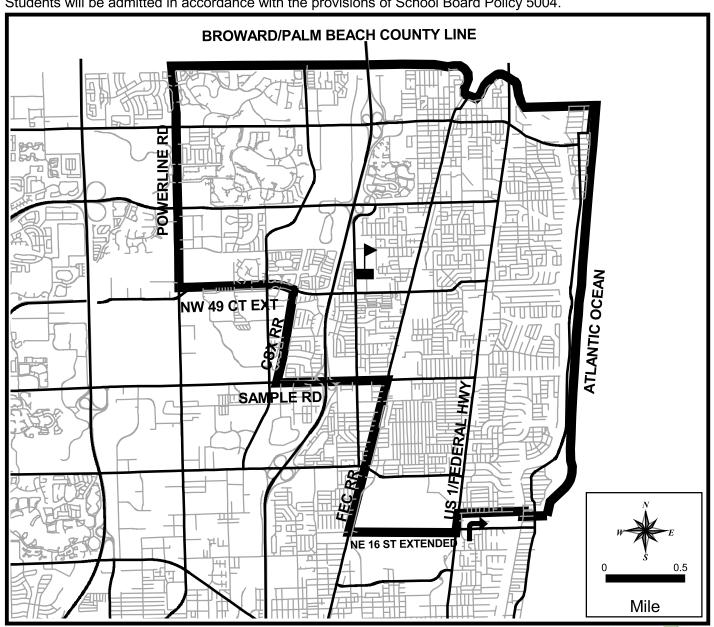
Students residing within the boundary area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

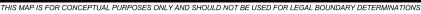
A COMMUNICATION/BROADCASTING ARTS MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN URBAN TEACHER ACADEMY MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.







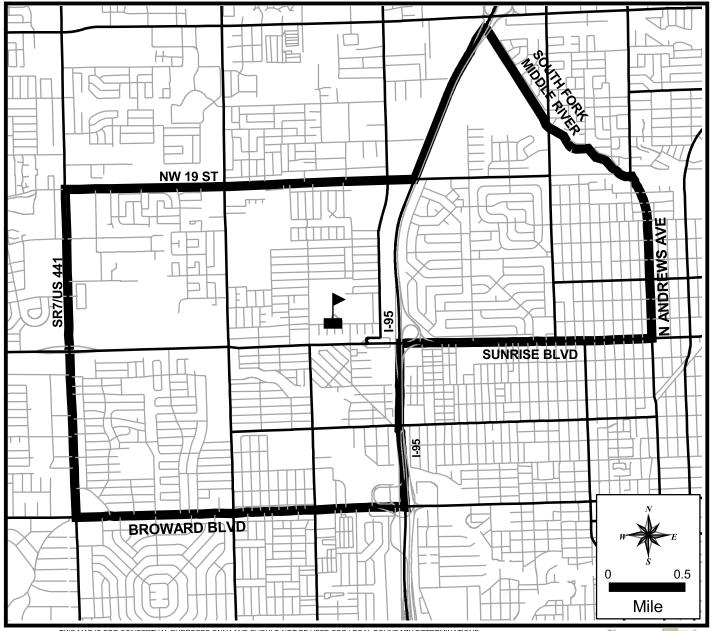
DILLARD HIGH SCHOOL 2501 NW 11 STREET FORT LAUDERDALE, FLORIDA 33311 (754) 322-0800

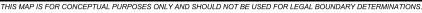
A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN EMERGING COMPUTER TECHNOLOGY MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.







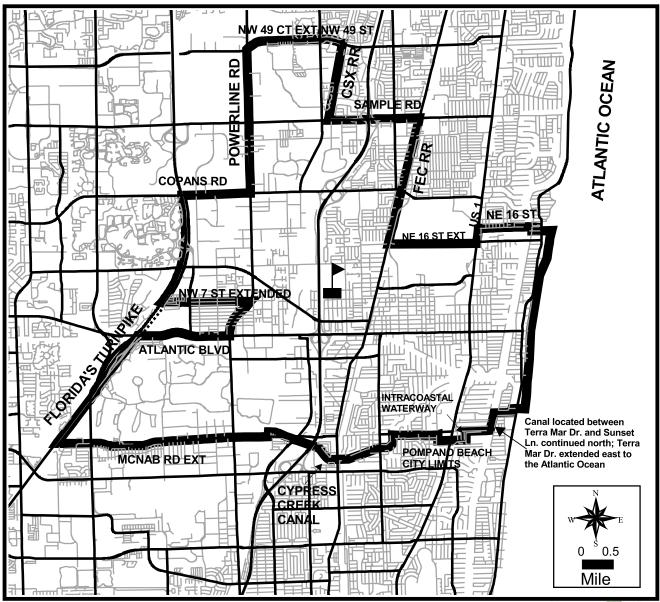
BLANCHE ELY HIGH SCHOOL 2601 NW 6 AVENUE POMPANO BEACH, FLORIDA 33060 (754) 322-0950

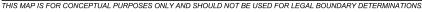
A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligiblity requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCES MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligiblity requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

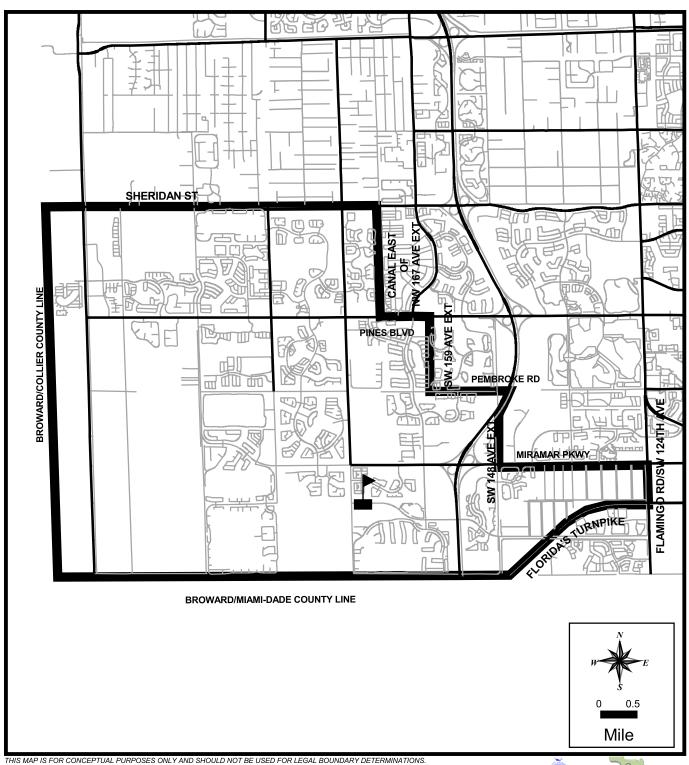






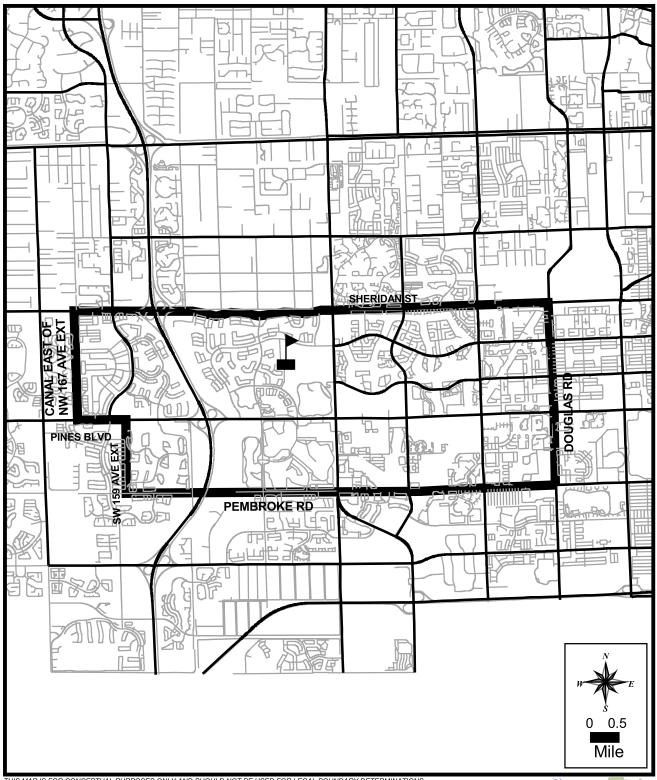
EVERGLADES HIGH SCHOOL

17100 SW 48 COURT MIRAMAR, FLORIDA 33027 (754) 323-0500



CHARLES W. FLANAGAN HIGH SCHOOL **12800 TAFT STREET PEMBROKE PINES, FLORIDA 33028** (754) 323-0650

High school students residing on both sides of US 27, in seasonal or temporary facilities, from the Broward/Miami-Dade County line to the Broward/Palm Beach County line attend Flanagan High School.



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FORT LAUDERDALE HIGH SCHOOL 1600 NE 4 AVENUE FORT LAUDERDALE, FLORIDA 33305 (754) 322-1100

PRE-LAW AND PUBLIC AFFAIRS MAGNET OPTIONS PROGRAM:

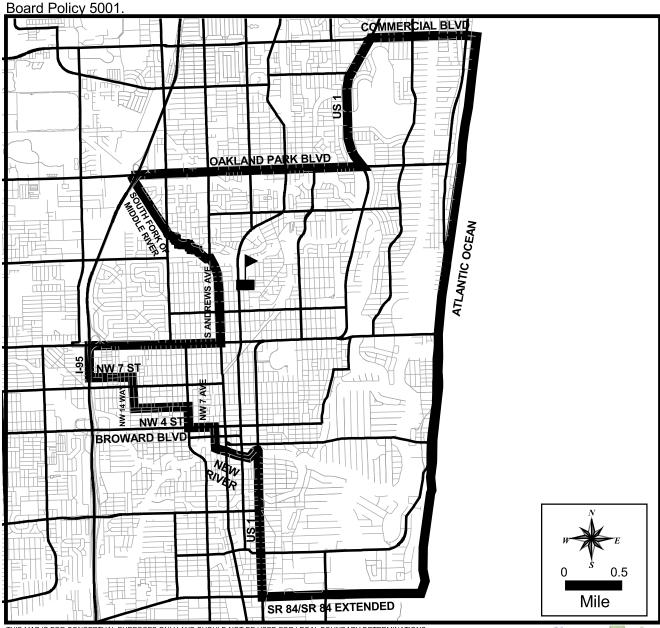
Students residing within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

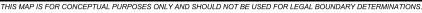
CAMBRIDGE MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

ADVANCED STUDIES INSTITUTE CHANGE MAGNET PROGRAM:

Students residing within the boundary area automatically attend this school. Students that meet the eligibility requirements residing within the boundary area may participate in the Advanced Studies Institute CHANGE Program. Students from beyond the boundary will be admitted in accordance with the provisions of School Roard Policy 5001







HALLANDALE HIGH SCHOOL **720 NW 9 AVENUE HALLANDALE. FLORIDA 33009** (754) 323-0900

AN INTERNATIONAL AFFAIRS AND BUSINESS TECHNOLOGY MAGNET OPTIONS PROGRAM:

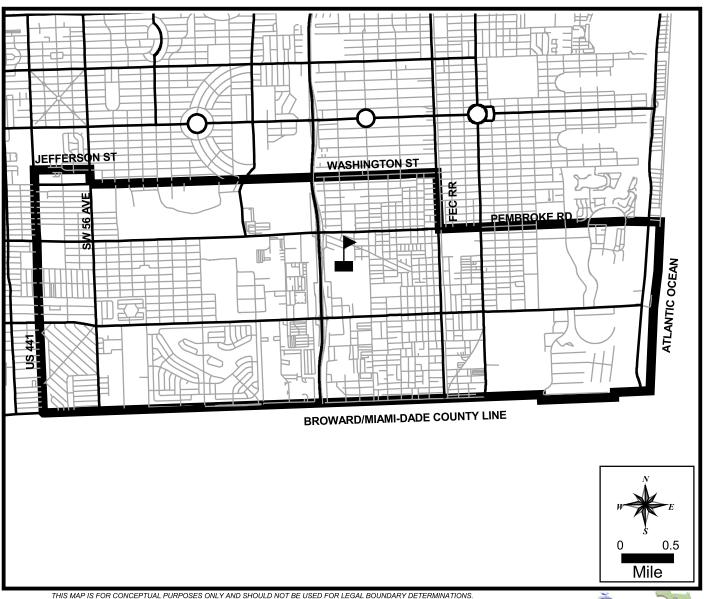
Students residing within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

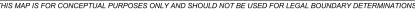
A COMMUNICATIONS/BROADCASTING ARTS MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN URBAN TEACHER ACADEMY MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

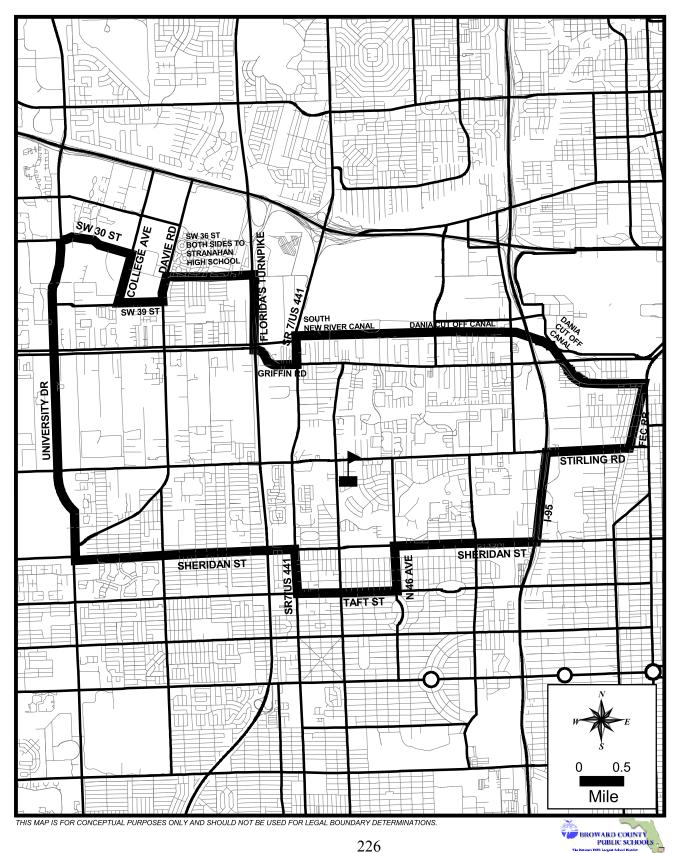




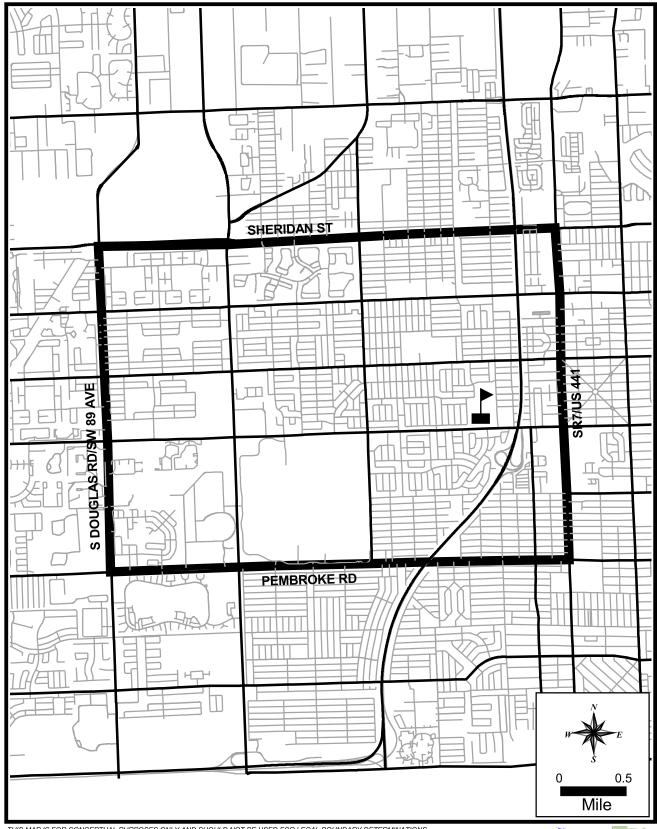


HOLLYWOOD HILLS HIGH SCHOOL 5400 STIRLING ROAD

HOLLYWOOD, FLORIDA 33021 (754) 323-1050



MCARTHUR HIGH SCHOOL 6501 HOLLYWOOD BOULEVARD **HOLLYWOOD, FLORIDA 33024** (754) 323-1200



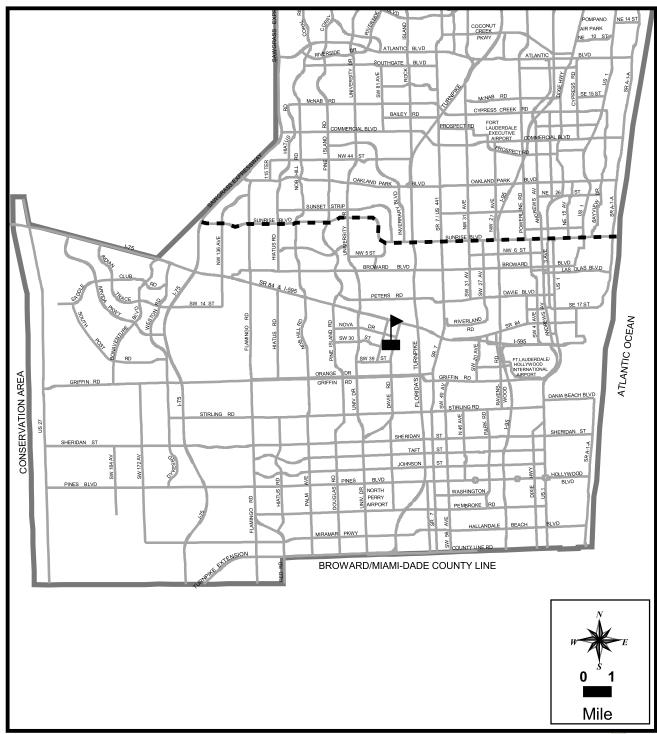




WILLIAM T. MCFATTER TECHNICAL HIGH SCHOOL 6500 NOVA DRIVE DAVIE, FLORIDA 33317 (754) 321-5700

A MAGNET OPTIONS TECHNICAL HIGH SCHOOL:

Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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MIRAMAR HIGH SCHOOL 3601 SW 89 AVENUE MIRAMAR, FLORIDA 33025 (754) 323-1350

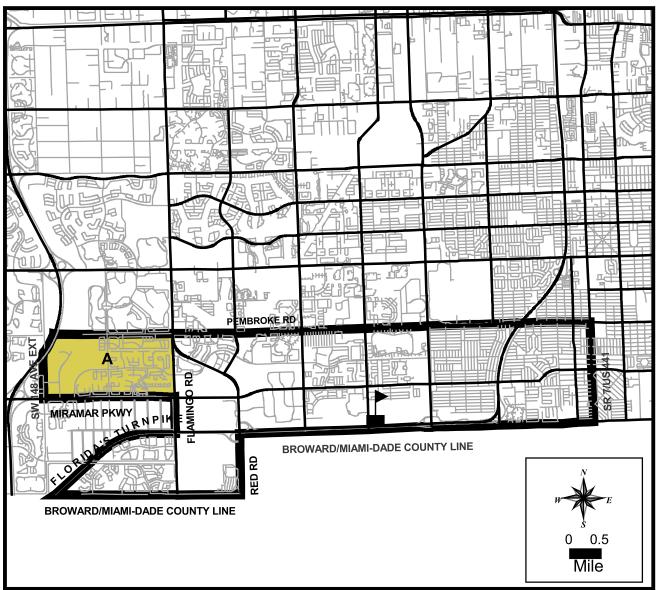
AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

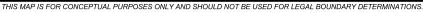
Students residing within the boundary area automatically attend this school. Students residing south of Griffin Road that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN AVIATION MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

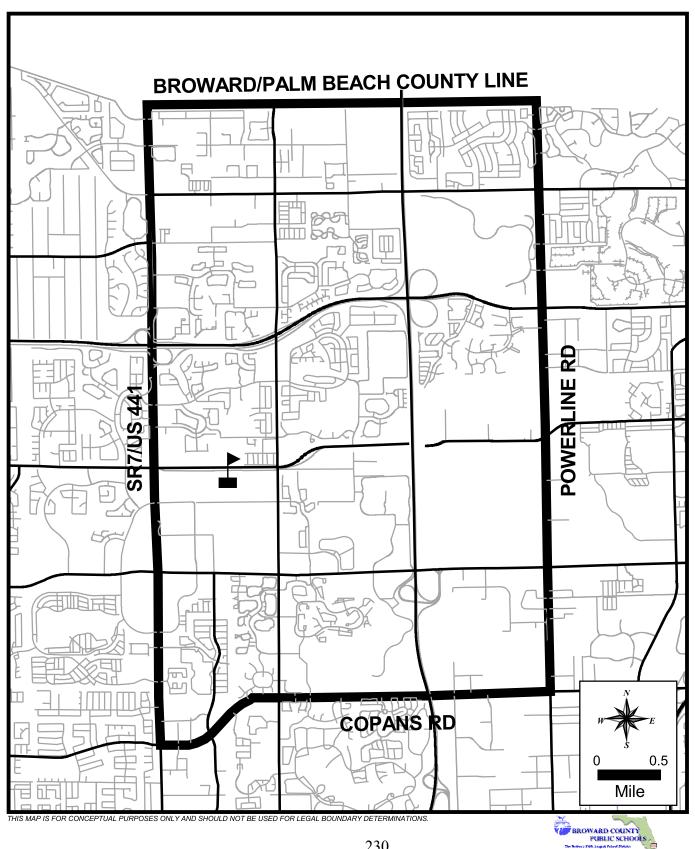
A 150 seats reserved at Everglades High School for students in grades nine through twelve residing within the area boundared by Interstate 75 and SW 148 Avenue extended, north along Interstate 75 to Pembroke Road extended, east along Pembroke Road extended to Flamingo Road, south along Flamingo Road to Miramar Parkway, west along Miramar Parkway to SW 148 Avenue extended and north along SW 148 Avenue extended to Interstate 75.







MONARCH HIGH SCHOOL 5050 WILES ROAD COCONUT CREEK, FLORIDA 33073 (754) 322-1400



NORTHEAST HIGH SCHOOL 700 NE 56 STREET OAKLAND PARK, FLORIDA 33334 (754) 322-1550

AN ARCHITECTURE AND DESIGN MAGNET OPTIONS PROGRAM:

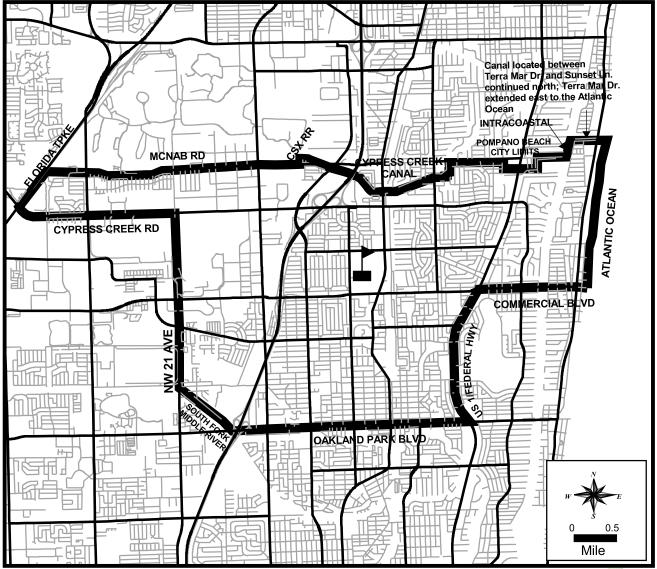
Students within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

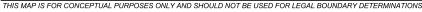
A LATIN SCHOOL MAGNET OPTIONS PROGRAM:

Students within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A BUSINESS AND ENTREPRENEURSHIP MAGNET OPTIONS PROGRAM:

Students within the boundary area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



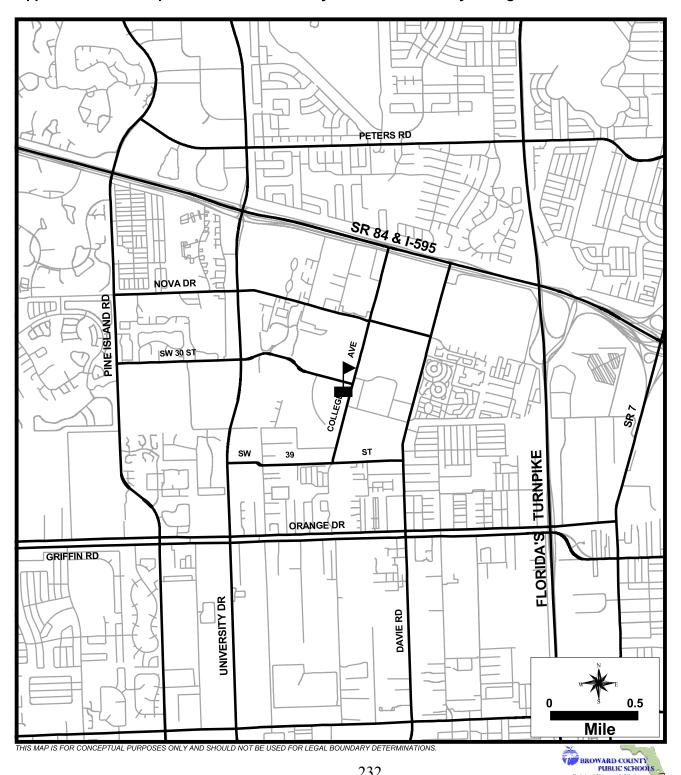




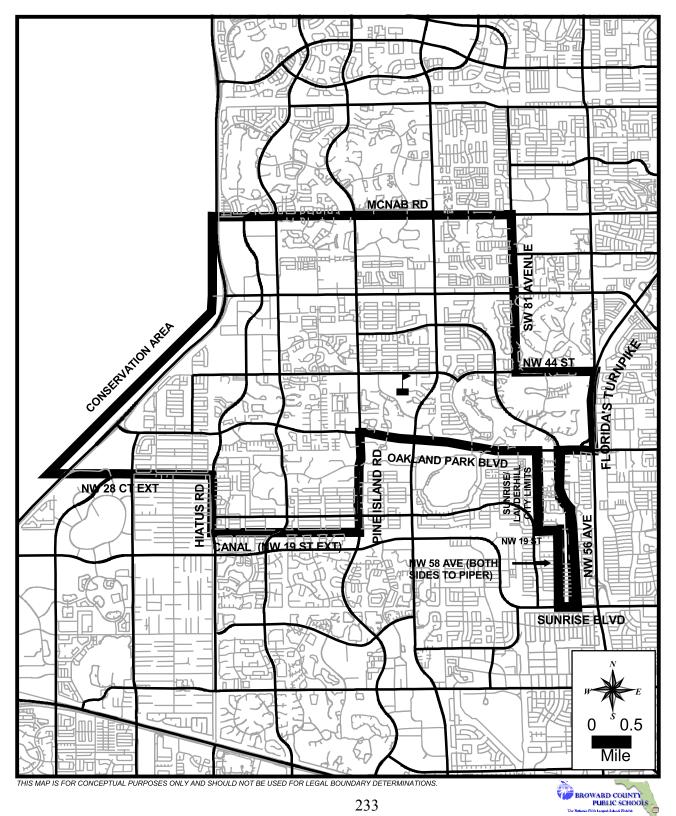
NOVA HIGH SCHOOL 3600 COLLEGE AVENUE DAVIE. FLORIDA 33314 (754) 323-1650

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at (www.browardschools.com). Applications are accepted between the first day of school in January through March 31.

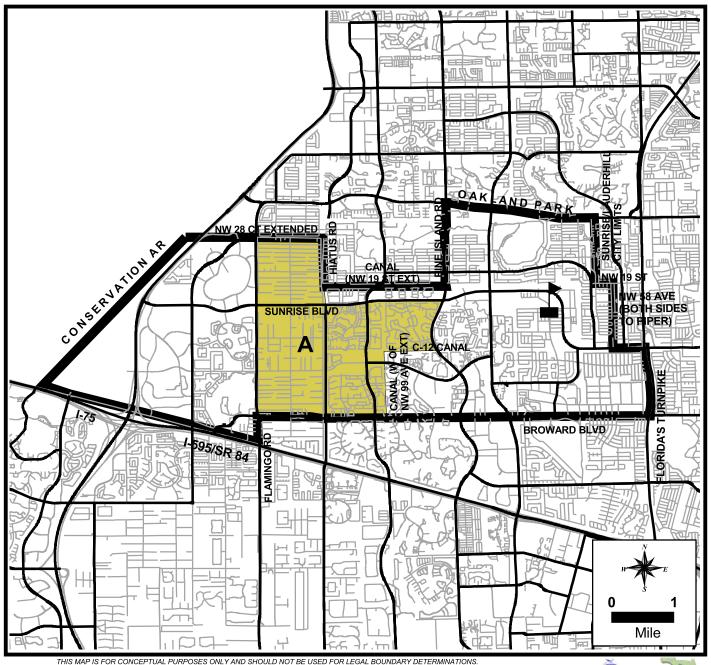


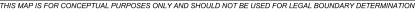
PIPER HIGH SCHOOL **8000 NW 44 STREET SUNRISE, FLORIDA 33351** (754) 322-1700



PLANTATION HIGH SCHOOL **6901 NW 16 STREET PLANTATION, FLORIDA 33313** (754) 322-1850

High school students in grades nine through twelve residing within the area boundared by Flamingo Road and ANW 28 Court Extended, east along NW 28 Court Extended to Hiatus Road, south along Hiatus Road to Sunrise Boulevard, east along Sunrise Boulevard to Pine Island Road, south along Pine Island Road to the C-12 Canal, east along the C-12 Canal to the canal west of NW 99 Avenue Extended, south along the canal west of NW 99 Avenue Extended to Broward Boulevard, west along Broward Boulevard to Flamingo Road, north along Flamingo Road to NW 28 Court Extended are assigned to Plantation High School with a choice to attend South Plantation High School.







POMPANO BEACH HIGH SCHOOL **1400 NE 6 STREET POMPANO BEACH, FLORIDA 33060** (754) 322-2000

AN INTERNATIONAL AFFAIRS WITH INFORMATION TECHNOLOGY MAGNET OPTIONS PROGRAM:

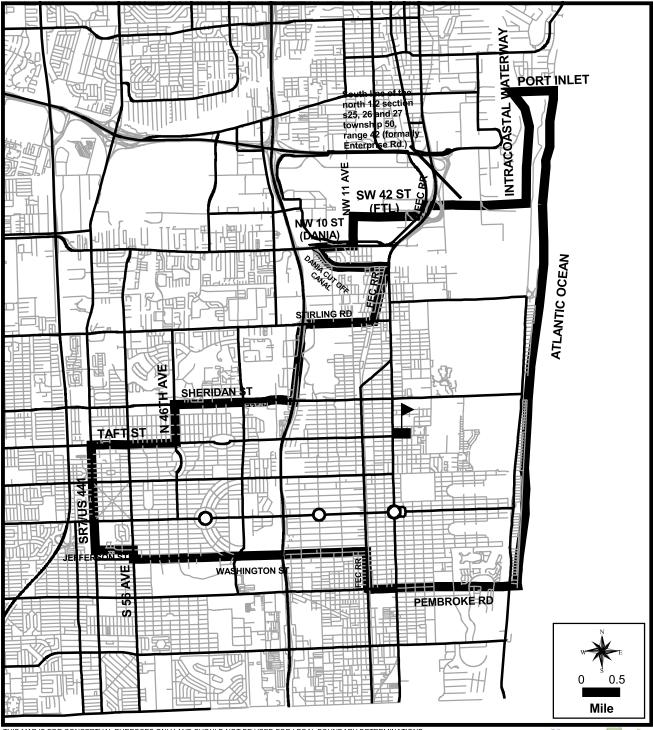
Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS School for International Affairs and Information Technology. Students will be admitted in accordance with the provisions of School Board Policy 5004.



SOUTH BROWARD HIGH SCHOOL 1901 N FEDERAL HIGHWAY **HOLLYWOOD, FLORIDA 33020** (754) 323-1800

A MARINE SCIENCE MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet Options Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.





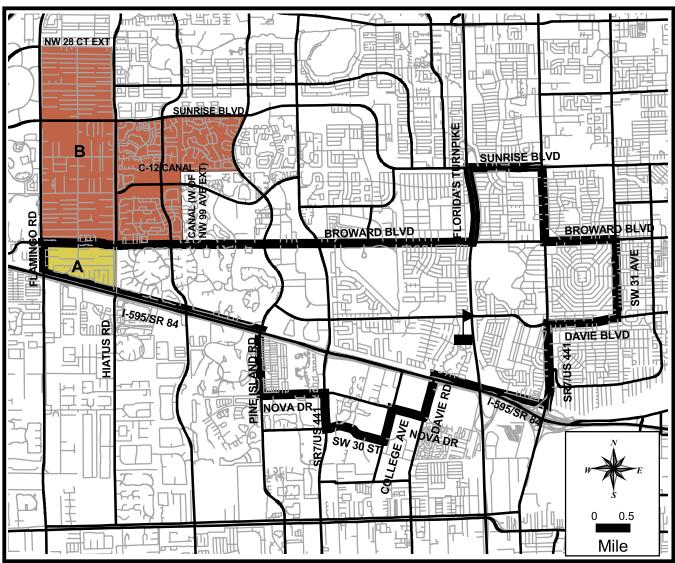


SOUTH PLANTATION HIGH SCHOOL 1300 PALADIN WAY PLANTATION, FLORIDA 33317 (754) 323-1950

AN ENVIRONMENTAL SCIENCE MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students that meet the eligibility requirements may apply for admission to the countywide Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

- A High school students who reside south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice of Plantation High School.
- High school students in grades nine through twelve residing within the area boundared by Flamingo Road and the NW 28 Court Extended, east along the NW 28 Courst Extended to Hiatus Road, south along Hiatus Road to Sunrise Boulevard, east along Sunrise Boulevard to Pine Island Road, south along Pine Island Road to the C-12 Canal, east along the C-12 Canal to the canal west of NW 99 Avenue Extended, south along the canal west of NW 99 Avenue Extended to Broward Boulevard, west along Broward Boulevard to Flamingo Road, north along Flamingo Road to NW 28 Court Extended are assigned to Plantation High School with a choice to attend South Plantation High School.





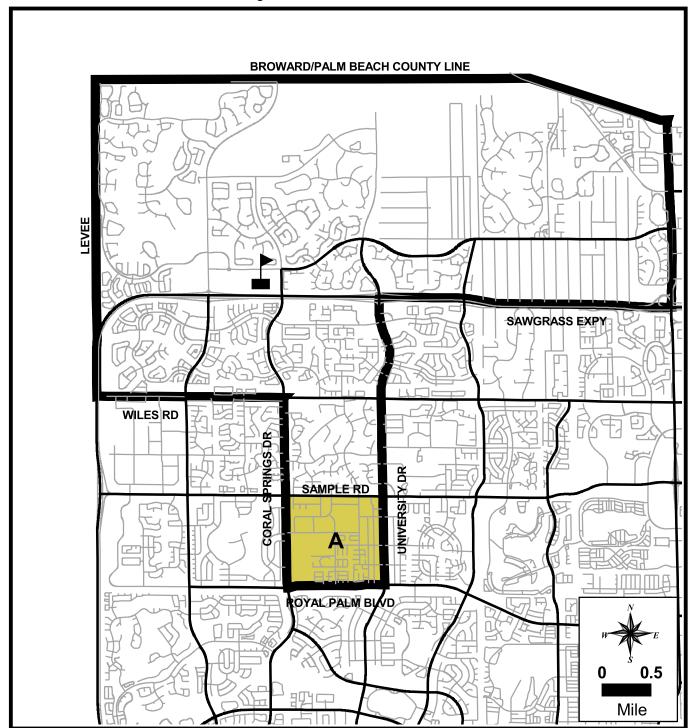


MARJORY STONEMAN DOUGLAS HIGH SCHOOL

5901 PINE ISLAND ROAD PARKLAND, FLORIDA 33076 (754) 322-2150

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2007-08 SCHOOL YEAR

A High School students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School.







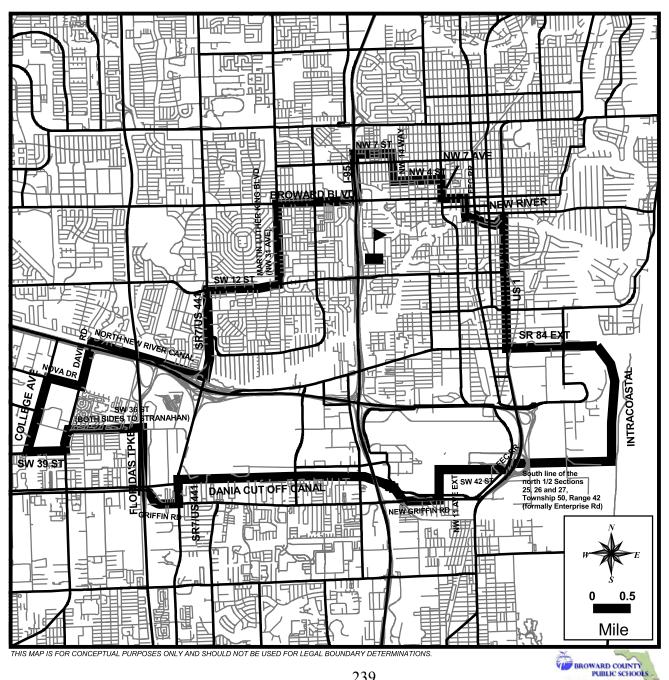
STRANAHAN HIGH SCHOOL **1800 SW 5 PLACE FORT LAUDERDALE, FLORIDA 33312** (754) 323-2100

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

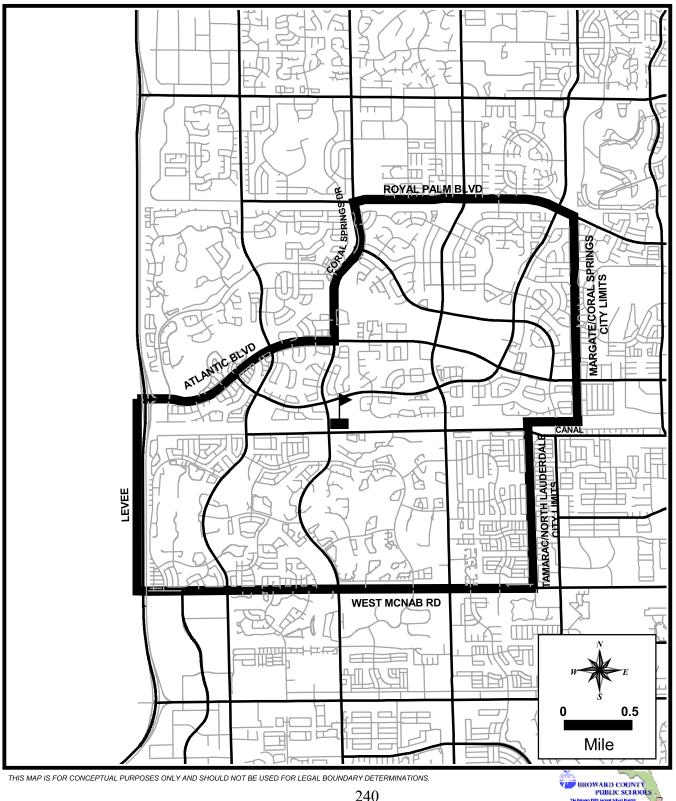
Students living within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCE MAGNET OPTIONS PROGRAM:

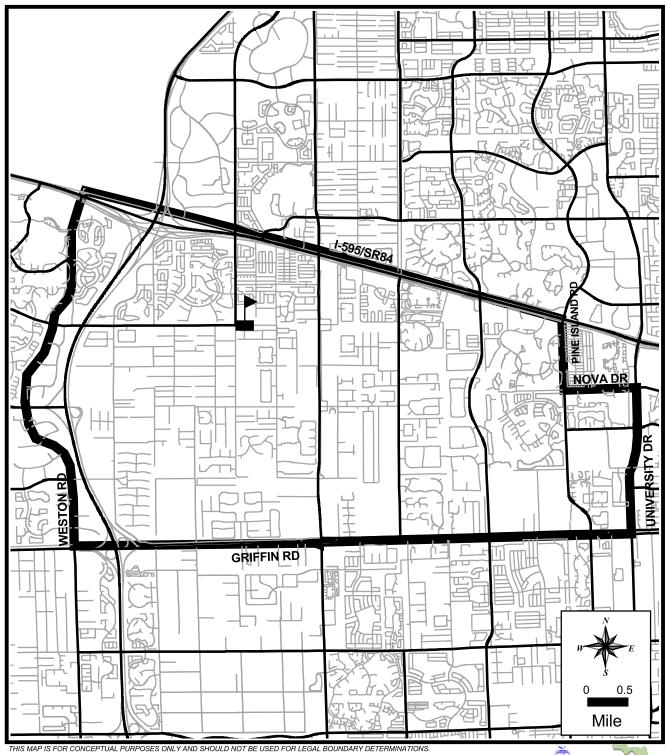
Students living within the boundary area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



TARAVELLA HIGH SCHOOL **10600 RIVERSIDE DRIVE CORAL SPRINGS, FLORIDA 33071** (754) 322-2300



WESTERN HIGH SCHOOL 1200 SW 136 AVENUE DAVIE, FLORIDA 33325 (754) 323-2400



V. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget Relocatables Safety Transportation

BROWARD COUNTY PUBLIC SCHOOLS

Summary of Estimated Financial Impact to the General Fund for 2007-2008

Summary of Estimated Financial Impact for Boundary Changes

	Sup	port Allocation (a	n)
	Prior to	After	Increase/
	Change	Change	(Decrease)
Middle Schools			
Coral Springs	\$1,258,833	\$1,293,128	\$34,295
Sawgrass Springs	1,233,652	1,216,764	(16,888)
Subtotal Middle	\$2,492,485	\$2,509,892	\$17,407
High Schools			
Cooper City	\$2,326,053	\$2,326,053	\$0
Coral Glades	2,356,825	2,440,565	83,740
Cypress Bay	4,429,362	4,429,362	0
Stoneman Douglas	2,737,432	2,737,432	0
Subtotal High	\$11,849,672	\$11,933,412	\$83,740
Subtotal Estimated Impact for Boundary Changes			\$101,147
Estimated Student Transportation Financial Impact (b)			\$235,000
Total Estimated 2007-08 General Fund Financial Impact (c)			\$336,147

⁽a) Based on 2007-08 Budget Funding Allocations and Guidelines using 2007-08 standard salaries and fringe benefits rates.

⁽b) Provided by Student Transportation Department.

⁽c) Does not include Capital Outlay.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for 2007-2008 Boundary Changes as of March 2, 2007

Recommendation M-1:

Phase-in students from Sawgrass Springs Middle to Coral Springs Middle.

	Sawgrass Springs MS		gs MS
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,346.00	1.11	1,494.06
Boundary Changes:			
To: Coral Springs MS	(74.00)	1.11	(82.14)
Total Boundary Change	(74.00)		(82.14)
Adjusted School Total	1,272.00	-	1,411.92

I	Support Allocation (c)				
Ī	Prior to	After	Financial		
	Change	Change	Impact		
	\$1,233,652	\$1,216,764	(\$16,888)		
-	Range 6	Range 5			

Recommendation M-1:

 ${\it Phase-in \ Students \ to \ Coral \ Springs \ Middle \ from \ Sawgrass \ Springs \ Middle.}$

	Coral Springs MS		MS
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,349.00	1.14	1,537.86
Boundary Changes:			
From: Sawgrass Springs	74.00	1.11	82.14
Total Boundary Change	74.00		82.14
Adjusted School Total	1,423.00		1,620.00

Support Allocation (c)				
Prior to	After	Financial		
Change	Change	Impact		
\$1,258,833	\$1,293,128	\$34,295		
Range 7	Range 8	·		

Recommendation H-1:

Allow choice seats from Stoneman Douglas High to Coral Glades High for students who attended Sawgrass Springs Middle in 2006-07.

	Stoneman Douglas HS		as HS
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	3,077.00	1.16	3,569.32
Boundary Changes:			
To: Coral Glades	(56.00)	1.16	(64.96)
Total Boundary Change	(56.00)		(64.96)
Adjusted School Total	3,021.00	_	3,504.36

-				
Support Allocation (c)				
Prior to After			Financial	
	Change	Change	Impact	
	\$2,737,432	\$2,737,432	\$0	
	Range 16	Range 16	·	

⁽a) Unweighted FTE based on the 2007-08 School Boundaries Department projections.

⁽b) Prevalence factor based on 2006-07 October FTE Survey.

⁽c) Based on 2007-08 Budget Funding Allocations and Guidelines using 2007-08 standard salaries and fringe benefits rates.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for 2007-2008 Boundary Changes as of March 2, 2007

Recommendation H-1:

Allow choice seats at Coral Glades High from Stoneman Douglas High for students who attended Sawgrass Springs Middle in 2006-07.

	Coral Glades HS		HS
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	2,464.00	1.19	2,932.16
Boundary Changes:			
From: Stoneman Douglas	56.00	1.16	64.96
Total Boundary Change	56.00		64.96
Adjusted School Total	2,520.00		2,997.12

	;	Support Allocation (c)	
	Prior to	After	Financial
	Change	Change	Impact
	\$2,356,825	\$2,440,565	\$83,740
•	Range 11	Range 12	

Recommendation H-2:

Establish choice seats at Cooper City High for students residing in a portion of the Cypress Bay High boundary.

	Cypress Bay HS		HS
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	5,513.00	1.16	6,395.08
Boundary Changes:			
To: Cooper City HS	(50.00)	1.16	(58.00)
Total Boundary Change (d)	(50.00)		(58.00)
Adjusted School Total	5,463.00		6,337.08

Support Allocation (c)				
Prior to	After	Financial		
Change	Change	Impact		
\$4,429,36	2 \$4,429,362	\$0		
Range 2	Range 25			

Recommendation H-2:

Establish choice seats at Cooper City High for students residing in a portion of the Cypress Bay High boundary.

	Co	Cooper City HS	
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	2,345.00	1.18	2,767.10
Boundary Changes: From: Cypress Bay	50.00	1.16	58.00
Total Boundary Change (d)	50.00		58.00
Adjusted School Total	2,395.00	<u>.</u>	2,825.10
		•	

		Support Allocation (c)	
	Prior to	After	Financial
	Change	Change	Impact
9	\$2,326,053	\$2,326,053	\$0
	Range 10	Range 10	

- (a) Unweighted FTE based on the 2007-08 School Boundaries Department projections.
- (b) Prevalence factor based on 2006-07 October FTE Survey.
- (c) Based on 2007-08 Budget Funding Allocations and Guidelines using 2007-08 standard salaries and fringe benefits rates.
- (d) The potential maximum number of students that could choose to attend Cooper City High.

The School Board Of Broward County, Florida Facility Management Planning & Site Acquisition Thomas J. Coates, Executive Director

February 2, 2007

TO:

Jill Young, Acting Director

School Boundaries

FROM:

Thomas J. Coates, Executive Director

Facility Management, Planning & Site Acquisition

SUBJECT:

PROJECTED FISCAL IMPACT OF PORTABLE CLASSROOM

RELOCATION - SCHOOL YEAR 2007-2008

During the fiscal year of 2007-2008, we are estimating a move of approximately 100 portable classrooms. In addition, there will be portable moves charged to capital projects as a result of construction activity that occurs during the year. The average moving cost per portable classroom is \$80,000. This cost includes: plan preparation, portable moving, foundation and pier preparation, hook-up of life-safety systems and plumbing, Department of Education upgrades, installation of stairs and ramps, and repair/replace items to meet the Florida Building Code requirements.

The estimated budgetary need is \$8,000,000:

 Cost per unit
 \$80,000

 Estimated number of portables to be moved
 x 100

ESTIMATED CAPITAL FUNDS REQUIRED \$8,000,000 TO MOVE 100 PORTABLE

TJC/TJG:dhk

cc Michael Garretson, Deputy Superintendent Facilities Construction & Management

> Katherine Blasik, Associate Superintendent Research & Evaluation

capplandoc. #332

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA SAFETY DEPARTMENT

TELEPHONE (754) 321-4200

Signature on File

FACSIMILE: (754) 321-4287

January 31, 2007

To: Jill Young, Specialist, Demographer/Statistician

Boundaries Department

From: Jerry Graziose, Director

Safety Department

SUBJECT: 2007-08 SCHOOL BOUNDARY SCENARIOS

Pursuant to your request, a review was conducted of the 2007-08 school boundary scenarios. As a result of this review, we are providing the following comments for your boundary book.

I. Scenario M-1

Sawgrass Springs Middle School to Coral Springs Middle School No additional cost to local government.

II. Scenario H-1

Allow choice seats at Coral Glades High School for students residing in a portion of the Stoneman Douglas High School attendance area No additional cost to local government.

III. Scenario H-2

Allow choice seats at Cooper City High School for ninth through twelfth grade students residing in TAZ 606

No additional cost to local government.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG:lmd

TRANSPORTATION BOUNDARY IMPACT 2007-2008

	Schools	Transport Impact	Cost Impact	Rationale
M-1	Phase in portion of Sawgrass Springs Middle TAZ 112 & 653 to Coral Springs Middle	2 Bus	\$94,000	Presently 58 fifth graders eligible for transportation to Coral Springs Middle
H-1 First Year	Choice seats at Coral Glades High Phase in TAZ 112 & 653 (07-08)	1 Bus	\$47,000	If transportation is provided
H-1 Second Year	Choice seats at Coral Glades High Phase in TAZ 112 & 653 (08-09)	2 Bus (additonal)	\$94,000	If transportation is provided
H-1 Third Year	Choice seats at Coral Glades High Phase in 8th TAZ 112 & 653 (09- 10). (Last of phase in - the additional bus will come from Stoneman Douglas High)	1 Bus No Impact	\$0	Existing buses
H-2	Allow choice seats at Cooper City High for students residing in TAZ 606	No impact	\$0	No transportation

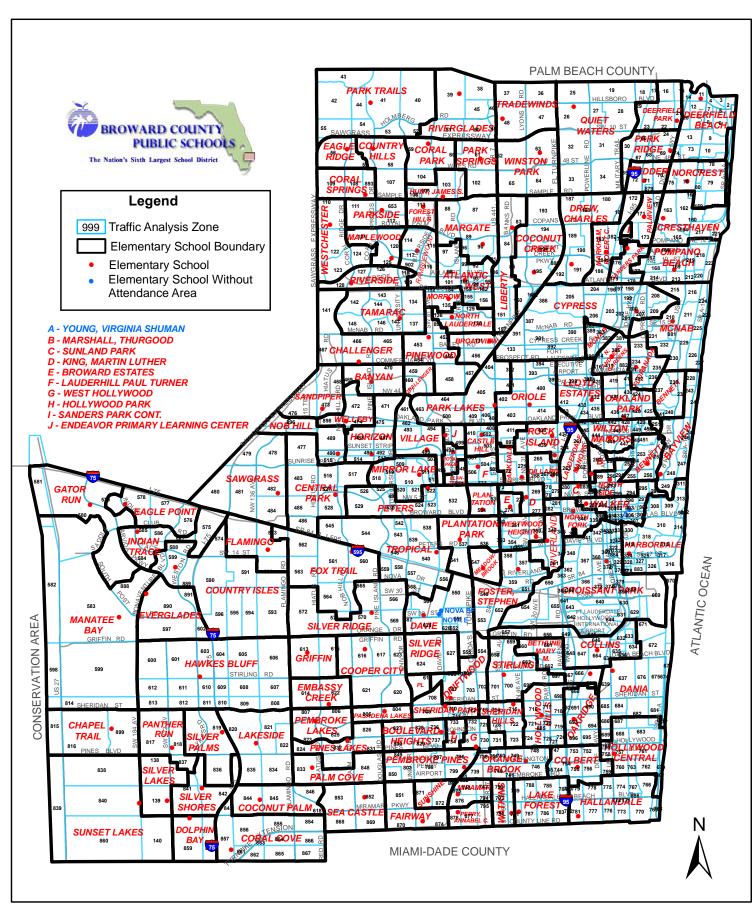
VI. APPENDICES

- A. 2006-07 District-Wide Maps by Level
- B. Feeder Patterns
- C. School Board Policies 5000, 5001, 5003, 5004

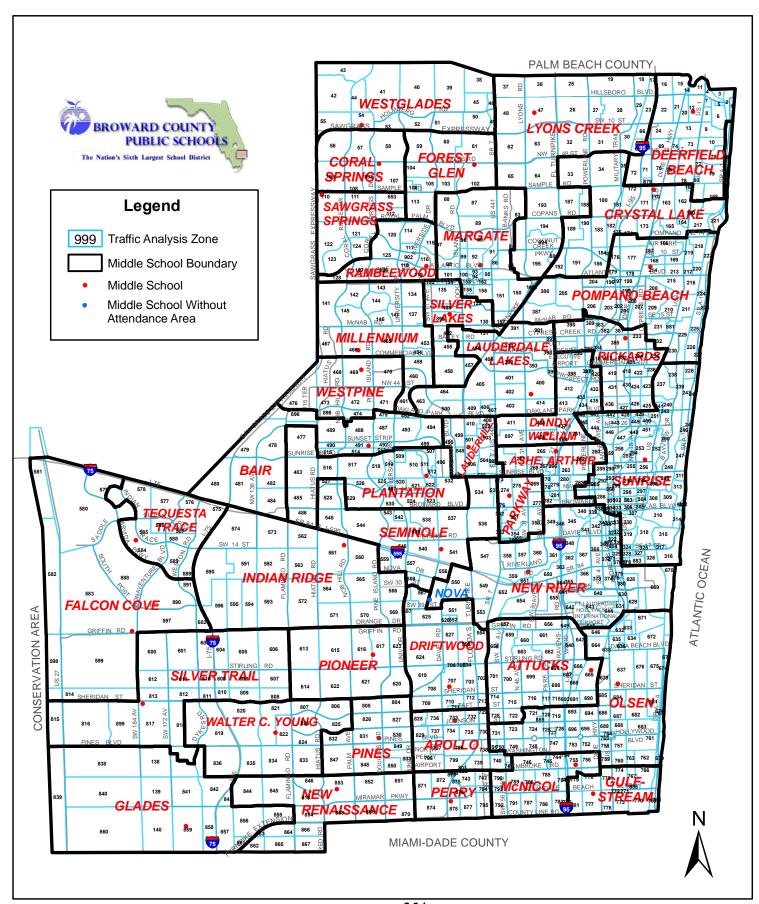
APPENDIX A.

2007-08 District-Wide Maps By Level

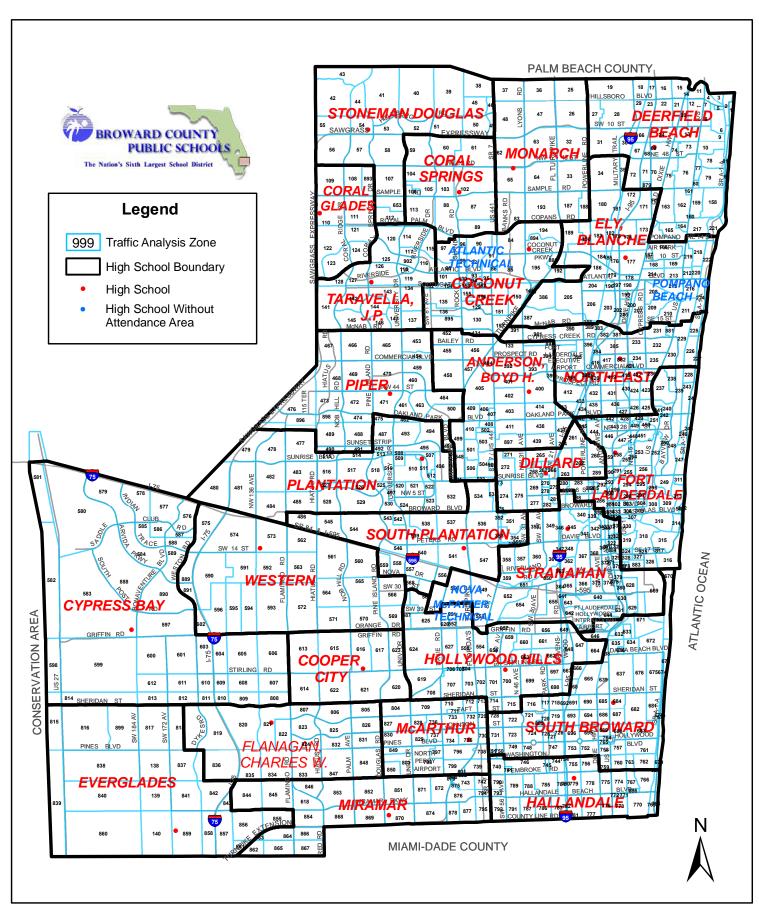
2006-2007 ELEMENTARY SCHOOL BOUNDARIES Traffic Analysis Zones



2006-2007 MIDDLE SCHOOL BOUNDARIES Traffic Analysis Zones



2006-2007 HIGH SCHOOL BOUNDARIES Traffic Analysis Zones



APPENDIX B.

Feeder Patterns

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries

Cell value is less than or equal to 10%

2006-2007 Feeder Pattern from Elementary to Middle School

		Elementary Students		
Elementary School	Middle School	Number	Total	Percentage
Atlantic West	Margate	1,051	1,051	100.0%
Banyan	Westpine	1,005	1,005	100.0%
Bayview	Sunrise	429	429	100.0%
Bennett	Sunrise	298	298	100.0%
Bethune, Mary M.	Attucks	444	444	100.0%
	Apollo	747		69.7%
Boulevard Heights	Pines	325	1,072	30.3%
	Lauderdale Lakes	694		77.9%
Broadview	Silver Lakes	197	891	22.1%
Broward Estates	Parkway	471	471	100.0%
Castle Hill	Lauderhill	983	983	100.0%
	Plantation	731		62.4%
Central Park	Seminole	441	1,172	37.6%
Challenger	Millennium	1,208	1,208	100.0%
Chapel Trail	Silver Trail	1,439	1,439	100.0%
Coconut Creek	Lyons Creek	842	842	100.0%
Coconut Palm	New Renaissance	1,177	1,177	100.0%
	McNicol	522		64.8%
Colbert	Olsen	284	806	35.2%
	Attucks	122		24.2%
Collins	Olsen	383	505	75.8%
Cooper City	Pioneer	969	969	100.0%
	Glades	352		31.5%
Coral Cove	New Reanaissance	764	1,116	68.5%
Coral Park	Forest Glen	658	658	100.0%

		Elem	Elementary Students		
Elementary School	Middle School	Number	Total	Percentage	
Coral Springs	Coral Springs	868	868	100.0%	
Country Hills	Coral Springs	916	916	100.0%	
	Indian Ridge	606		56.0%	
Country Isles	Tequesta Trace	476	1,082	44.0%	
Cresthaven	Crystal Lake	693	693	100.0%	
Croissant Park	New River	739	739	100.0%	
	Lauderdale Lakes	122		13.4%	
Cypress	Pompano Beach	786	908	86.6%	
Dania	Olsen	605	605	100.0%	
	Driftwood	701		66.7%	
Davie	New River	350	1,051	33.3%	
Deerfield Beach	Deerfield Beach	827	827	100.0%	
	Deerfield Beach	559		99.1%	
Deerfield Park	Lyons Creek	5	564	0.9%	
Dillard	Ashe, Arthur R.	846	846	100.0%	
Dolphin Bay	Glades	713	713	100.0%	
Drew Charles	Crystal Lake	665	665	100.0%	
Driftwood	Driftwood	764	764	100.0%	
Eagle Point	Tequesta Trace	1,363	1,363	100.0%	
Eagle Ridge	Coral Springs	903	903	100.0%	
Embassy Creek	Pioneer	806	806	100.0%	
Endeavour Primary	Lauderhill	838	838	100.0%	
Everglades	Falcon Cove	1,049	1,049	100.0%	
	New Renaissance	769		67.2%	
Fairway	Perry, Henry D.	376	1,145	32.8%	
Flamingo	Indian Ridge	921	921	100.0%	
Floranada	Rickards	486	486	100.0%	
Forest Hills	Forest Glen	687	687	100.0%	

		Elementary Students		
Elementary School	Middle School	Number	Total	Percentage
Foster, Stephen	New River	593	593	100.0%
Fox Trail	Indian Ridge	1,188	1,188	100.0%
Gator Run	Falcon Cove	1,664	1,664	100.0%
Griffin	Pioneer	516	516	100.0%
Hallandale	Gulfstream	1,372	1,372	100.0%
Harbordale	Sunrise	195	195	100.0%
Hawkes Bluff	Silver Trail	990	990	100.0%
	Gulfstream	44		5.3%
Hollywood Central	Olsen	792	836	94.7%
-	Attucks	434		52.2%
Hollywood Hills	Olsen	398	832	47.8%
Hollywood Park	Apollo	546	546	100.0%
-	Bair	709		70.1%
Horizon	Westpine	303	1,012	29.9%
Hunt	Forest Glen	1,055	1,055	100.0%
Indian Trace	Tequesta Trace	793	793	100.0%
King, Martin Luther	Parkway	588	588	100.0%
Lake Forest	McNicol	1,070	1,070	100.0%
Lakeside	Young, Walter C.	998	998	100.0%
	Ashe, Arthur R.	381		70.2%
Larkdale	William Dandy	162	543	29.8%
	Ashe, Arthur R.	762		86.0%
Lauderdale Manors	William Dandy	124	886	14.0%
Lauderhill P. T.	Lauderhill	690	690	100.0%
Liberty	Margate	1,238	1,238	100.0%
Lloyd Estates	William Dandy	593	593	100.0%
Manatee Bay	Falcon Cove	1,596	1,596	100.0%
<u> </u>	Ramblewood	418		53.0%
Maplewood	Sawgrass Springs	370	788	47.0%

		Elen	Elementary Students		
Elementary School	Middle School	Number	Total	Percentage	
Margate	Margate	1,217	1,217	100.0%	
	Crystal Lake	449		95.9%	
Markham	Pompano Beach	19	468	4.1%	
	Ashe, Arthur R.	488		85.8%	
	Sunrise	52		9.1%	
Marshall, Thurgood	William Dandy	29	569	5.1%	
	Pompano Beach	702		88.7%	
McNab	Rickards	89	791	11.3%	
Meadowbrook	New River	671	671	100.0%	
Miramar	Perry, Henry D.	923	923	100.0%	
Mirror Lake	Plantation	517	517	100.0%	
Morrow	Silver Lakes	748	748	100.0%	
Nob Hill	Bair	742	742	100.0%	
Norcrest	Deerfield Beach	536	536	100.0%	
North Andrews	Rickards	591	591	100.0%	
	Ashe, Arthur R.	371		69.9%	
North Fork	New River	160	531	30.1%	
North Lauderdale	Silver Lakes	1,526	1,526	100.0%	
North Side	Sunrise	615	615	100.0%	
Oakland Park	Rickards	743	743	100.0%	
	Attucks	389		40.1%	
Oakridge	Olsen	581	970	59.9%	
_	Apollo	587		63.1%	
	McNicol	78		8.4%	
Orange Brook	Olsen	265	930	28.5%	
Oriole	Lauderdale Lakes	1,058	1,058	100.0%	
	Pines	720		58.4%	
Palm Cove	Young, Walter C.	513	1,233	41.6%	
Palmview	Crystal Lake	746	746	100.0%	

		Elen	Elementary Students		
Elementary School	Middle School	Number	Total	Percentage	
Panther Run	Silver Trail	850	850	100.0%	
	Lauderdale Lakes	1,449		84.6%	
Park Lakes	William Dandy	263	1,712	15.4%	
	Crystal Lake	71		12.7%	
	Deerfield Beach	458		82.1%	
Park Ridge	Lyons Creek	29	558	5.2%	
Park Springs	Forest Glen	714	714	100.0%	
Park Trails	Westglades	1,262	1,262	100.0%	
Parkside	Sawgrass Springs	828	828	100.0%	
	Driftwood	348		40.9%	
Pasadena Lakes	Pines	502	850	59.1%	
Pembroke Lakes	Young, Walter C.	838	838	100.0%	
	Apollo	517		64.5%	
Pembroke Pines	Pines	285	802	35.5%	
Perry, Annabel C.	Perry, Henry D.	755	755	100.0%	
Peters	Plantation	790	790	100.0%	
Pines Lakes	Pines	940	940	100.0%	
	Millennium	419		39.4%	
Pinewood	Silver Lakes	645	1,064	60.6%	
	Lauderhill	326		36.3%	
	Plantation	55		6.2%	
Plantation	Seminole	516	897	57.5%	
Plantation Park	Seminole	467	467	100.00%	
Pompano Beach	Pompano Beach	634	634	100.0%	
	Crystal Lake	156		12.8%	
Quiet Waters	Lyons Creek	1,061	1,217	87.2%	
Ramblewood	Ramblewood	921	921	100.0%	
Riverglades	Westglades	916	916	100.0%	
Riverland	New River	472	472	100.0%	

		Elen	Elementary Students		
Elementary School	Middle School	Number	Total	Percentage	
Riverside	Ramblewood	745	745	100.0%	
	Ashe, Arthur R.	12		1.6%	
Rock Island	William Dandy	717	729	98.4%	
	Lauderhill	570		65.5%	
Royal Palm	Plantation	300	870	34.5%	
	Crystal Lake	42		8.8%	
Sanders Park	Pompano Beach	436	478	91.2%	
Sandpiper	Westpine	899	899	100.0%	
Sawgrass	Bair	901	901	100.0%	
Sea Castle	New Renaissance	1,163	1,163	100.0%	
	Attucks	456		80.7%	
	Driftwood	43		7.6%	
Sheridan Hills	Olsen	66	565	11.7%	
Sheridan Park	Driftwood	777	777	100.0%	
Silver Lakes	Glades	1,089	1,089	100.0%	
Silver Palms	Young, Walter C.	1,222	1,222	100.0%	
	Driftwood	184		20.2%	
Silver Ridge	Indian Ridge	728	912	79.8%	
	Glades	801		96.9%	
Silver Shores	Young, Walter C.	26	827	3.1%	
Stirling	Attucks	731	731	100.0%	
	Ashe, Arthur R.	462		88.0%	
Sunland Park	Sunrise	63	525	12.0%	
Sunset Lakes	Glades	1,293	1,293	100.0%	
Sunshine	Perry, Henry D.	1,056	1,056	100.0%	
Tamarac	Millennium	1,237	1,237	100.0%	
Tedder	Deerfield Beach	686	686	100.0%	
Tradewinds	Lyons Creek	1,020	1,020	100.0%	
Tropical	Seminole	858	858	100.0%	

		Elementary Students		
Elementary School	Middle School	Number	Total	Percentage
	Bair	904		78.4%
	Millennium	88		7.6%
Village	Plantation	161	1,153	14.0%
	Ashe, Authur R.	89		15.3%
Walker	Sunrise	491	580	84.7%
Watkins	McNicol	641	641	100.0%
Welleby	Westpine	834	834	100.0%
	Apollo	570		79.7%
West Hollywood	Olsen	145	715	20.3%
Westchester	Sawgrass Springs	1,097	1,097	100.0%
Westwood Heights	Parkway	1,001	1,001	100.0%
Wilton Manors	Sunrise	416	416	100.0%
Winston Park	Lyons Creek	1,166	1,166	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries

Cell value is less than or equal to 10%

2006-07 Feeder Pattern from Middle to High School

		Mid	Middle School Students		
Middle School	High School	Number	Total	Percentage	
	Hallandale	136		8.9%	
Apollo	McArthur	1,385	1,521	91.1%	
	Dillard	1,152		76.0%	
	Fort Lauderdale	157		10.4%	
Ashe, Arthur R.	Stranahan	206	1,515	13.6%	
	Hollywood Hills	581		51.1%	
Attucks	South Broward	556	1,137	48.9%	
	Piper	460		30.8%	
Bair	Plantation	1,033	1,493	69.2%	
	Coral Glades	499		33.0%	
Coral Springs	Stoneman Douglas	1,011	1,510	67.0%	
	Coconut Creek	130		10.1%	
	Deerfield Beach	286		22.3%	
Crystal Lake	Ely, Blanche	867	1,283	67.6%	
-	Anderson, Boyd	709		67.6%	
	Dillard	83		7.9%	
Dandy, William E.	Northeast	257	1,049	24.5%	
Deerfield Beach	Deerfield Beach	1,504	1,504	100.0%	
	Hollywood Hills	1,222		78.1%	
Driftwood	McArthur	343	1,565	21.9%	
Falcon Cove	Cypress Bay	2,275	2,275	100.0%	
Forest Glen	Coral Springs	1,681	1,681	100.0%	
Glades	Everglades	2,275	2,275	100.0%	
Gulfstream	Hallandale	565	565	100.0%	
Indian Ridge	Western	2,071	2,071	100.0%	
<u> </u>	Anderson, Boyd	1,254	ŕ	85.2%	
	Northeast	55		3.7%	
Lauderdale Lakes	Piper	163	1,472	11.1%	

2006-07 Feeder Pattern from Middle to High School

		Mid	Middle School Students		
Middle School	High School	Number	Total	Percentage	
	Anderson, Boyd	1,124		77.4%	
	Dillard	15		1.0%	
Lauderhill	Piper	313	1,452	21.6%	
	Coconut Creek	379		18.2%	
	Deerfield Beach	272		13.0%	
Lyons Creek	Monarch	1,436	2,087	68.8%	
	Coconut Creek	1,084		63.7%	
	Coral Springs	475		28.0%	
Margate	Monarch	142	1,701	8.3%	
McNicol	Hallandale	1,120	1,120	100.0%	
	Piper	808		51.3%	
Millennium	Taravella, J.P.	766	1,574	48.7%	
New Renaissance	Miramar	2,075	2,075	100.0%	
	South Plantation	325		23.0%	
New River	Stranahan	1,090	1,415	77.0%	
	Hollywood Hills	129		8.0%	
Olsen	South Broward	1,477	1,606	92.0%	
	Dillard	625		52.9%	
	South Plantation	370		31.3%	
Parkway	Stranahan	187	1,182	15.8%	
Perry, Henry D.	Miramar	1,589	1,589	100.0%	
·	Flanagan, Charles W.	1,064		66.8%	
Pines	McArthur	530	1,594	33.2%	
Pioneer	Cooper City	1,669	1,669	100.0%	
	Plantation	1,283		98.3%	
Plantation*	South Plantation	22	1,305	1.7%	
	Ely, Blanche	1,050		93.8%	
Pompano Beach	Northeast	70	1,120	6.2%	
Ramblewood	Taravella, J.P.	1,307	1,307	100.0%	
Rickards, James S.	Northeast	1,064	1,064	100.0%	
	Coral Glades	1,236	,	85.5%	
Sawgrass Springs	Stoneman Douglas	209	1,445	14.5%	
	Plantation	149	,	11.8%	
Seminole	South Plantation	1,109	1,258	88.2%	

^{*}Choice area enables aligned feeder from Plantation Middle to South Plantation High

2006-07 Feeder Pattern from Middle to High School

Middle School		Middle School Students		
	High School	Number	Total	Percentage
	Boyd Anderson	166		11.0%
Silver Lakes	Coconut Creek	1,345	1,511	89.0%
	Cypress Bay	640		30.8%
Silver Trail	Everglades	1,439	2,079	69.2%
	Dillard	90		8.8%
Sunrise	Fort Lauderdale	929	1,019	91.2%
	Cypress Bay	1,371		88.2%
Tequesta Trace	Western	184	1,555	11.8%
Westglades	Stoneman Douglas	1,265	1,265	100.0%
Westpine	Piper	1,556	1,556	100.0%
Young, Walter C.	Flanagan, Charles W.	2,111	2,111	100.0%

APPENDIX C.

School Board Policies – 5000, 5001, 5003, 5004

BROWARD COUNTY PUBLIC SCHOOLS School Boundaries

Glossary for School Board Policy 5000:

- 1) **Relocatables:** The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. Since these regulations govern our construction related activities we use the term relocatable instead of the word portable. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.
- 2) **FISH:** FISH is an acronym for Florida Inventory of School Houses. Permanent FISH capacity represents the Department of Education's measure of occupancy for permanent buildings. In other words, FISH is used to identify the permanent capacity of the school, meaning how many students a school is designed to accommodate. For example, if an elementary school has a FISH of 1,092, it is designed to accommodate 1,092 students.
- 3) **Gross Capacity:** Gross capacity means permanent capacity plus relocatable capacity.
- 4) **Under-enrolled Schools:** Under-enrolled schools have empty student stations. Policy 5000 defines an under-enrolled school as having enrollment below 90% of permanent FISH capacity. Boundary changes to under-enrolled schools shall be considered an option to relieve overcrowded and critically overcrowded schools.
- 5) **Neutral Schools:** Neutral schools are schools able to meet student enrollment needs within a school facility. Policy 5000 defines a neutral school as having enrollment greater than or equal to 90% and less than 110% of permanent FISH capacity.
- 6) Overcrowded Schools: Overcrowded schools are schools not able to meet student enrollment needs within a school facility. Policy 5000 defines an overcrowded school as having enrollment greater than or equal to 110% and less than 120% of permanent FISH capacity. Overcrowded schools will hold boundary conferences as a forum to communicate with stakeholders potential future solutions to meet class size reduction.

- 7) **Critically Overcrowded Schools:** Critically overcrowded schools are schools exceeding student enrollment needs within a school facility. Policy 5000 defines a critically overcrowded school when enrollment is greater than or equal to 120% of permanent FISH capacity or schools that have identified themselves as not meeting class size reduction goals for the following year. Critically overcrowded schools will hold boundary conferences as a forum to communicate with stakeholders alternative student enrollment options to be submitted to School Boundaries.
- 8) Class Size Reduction (CSR): Beginning with the 2003-2004 fiscal year, the District is required to reduce the average number of students in each classroom by at least two students per year until the maximum number of students per classroom is achieved:
 - The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for pre-kindergarten through grade 3 does not exceed 18 students;
 - The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 does not exceed 22 students; and
 - The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 does not exceed 25 students.
- 9) **Core Capacity:** An area of a school that supports a service to instruction such as a cafeteria, kitchen, media center, guidance/student services, restrooms and administration.
- 10) **Feeder Patterns:** A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.
- 11) **School-Within-A-School:** A "school-within-a-school" means an operational program that uses flexible scheduling, team planning, and curricular and instructional innovation to organize groups of students with groups of teachers as smaller units, so as to functionally operate as a smaller school.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

- 1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).
- 2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.
- 3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
- 4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
- 5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.
- 6. PROVIDING STANDARDS TO BE UTILIZED IN THE LONG RANGE PLANNING OF FACILITIES FOR THE DISTRICT EDUCATIONAL FACILITIES PLAN.

THE PROVISIONS OF THIS POLICY REGARDING OVERCROWDED AND CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF SCHOOL BOARD POLICY 1161.

AUTHORITY F.S. 1001.41(1)(2), F.S. 1001.42 (4) (A)(B)(C) POLICY ADOPTED: 11/13/69 POLICY READOPTED: 9/5/74 POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88;8/2/94;7/18/95;6/17/97 AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

- 1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
- 2. Provide opportunities for equitable instructional services throughout the district.
- 3. Improvement of instructional services and student learning.
- 4. Stabilization of school attendance boundaries to the greatest extent possible.
- 5. There shall be a comprehensive review of boundaries annually and changes shall be made, as necessary.
- 6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5001.
- 7. Provide the opportunity for public input.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

- 8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to high school to the maximum extent possible.
- 9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.
- 10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth, consider alternative strategies for under enrolled schools and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.
- 11. Insure that educational facilities throughout the district are equal. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

GUIDELINES FOR THE ESTABLISHMENT OF BOUNDARIES AND ATTENDANCE AREAS

- 1. Boundary changes are appropriate means to maintain equal educational opportunities.
- 2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
- 3. Visual inspection of affected boundary areas shall be made by District staff before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.
- 4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.
- 5. The Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps no later than October of each school year.
- 6. As part of the annual boundary process, each school shall hold a boundary conference with stakeholders who will have the opportunity to provide input. Participants will be notified for consideration of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School boundary conferences participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents, after receiving input from the school boundary conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future critical overcrowding status at the sending or receiving school(s). School data shall be transmitted by School Boundaries staff to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The data shall be part of the boundary process record and shall be considered by Individual School Committees, Innovation Zones, Area Superintendents and individual program staff and Diversity Committee members, in their recommendations during the annual boundary process.
- 7. Consideration should be given to feeder patterns, sites, proximity, capacity, growth, and natural barriers.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

- 1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.
- 2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.
- 3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.
- 4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.
- 5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

- 1. After the twentieth day count of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.
- 2. Schools shall be deemed under-enrolled when enrollment is below 90% of permanent FISH* capacity.
- 3. Schools shall be deemed neutral when enrollment is greater than or equal to 90% and less than 110% of permanent FISH* capacity.
- 4. Schools shall be deemed overcrowded when enrollment is greater than or equal to 110% and less than 120% of permanent FISH* capacity.
- 5. Schools shall be deemed critically overcrowded when enrollment is greater than or equal to 120% of permanent FISH* capacity.
 - * FISH: (Florida Inventory of School Houses) means satisfactory permanent students stations.
- 6. All schools shall strive to achieve student enrollments aligning with 100% of FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.
- 7. Schools deemed to have a neutral status defined in paragraph 3. above will utilize boundary conferences as a forum to communicate with stakeholders.
- 8. Schools deemed overcrowded as defined in paragraph 4. above shall identify future solutions to meet class size reduction goals utilizing boundary conferences as a forum to communicate with stakeholders.
- 9. Schools deemed critically overcrowded as defined in paragraph 5. above or schools that have identified themselves as not meeting their class size reduction goals for the following year shall submit recommendations to School Boundaries utilizing boundary conferences as a forum to communicate with stakeholders.
- 10. Available capacity at under-enrolled schools shall be considered as an option to relieve overcrowded or critically overcrowded schools.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

- 11. Schools with a lower classification, upon area superintendent approval may deem themselves as overcrowded or critically overcrowded due to limited classroom space, special programs or special circumstances.
- 12. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school or critically overcrowded school, as defined in paragraph 4 and 5 above, shall be subject to the provisions of School Board Policy 5001.
- 13. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:
 - a. Welfare, health and safety of children and faculty/staff
 - b. Impact on the overall facility (ingress and egress problems)
 - c. Impact on support services, such as cafeteria and library
 - d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials
 - e. Number of floating teachers
 - f. Co-teaching
 - g. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
 - h. Class size (student to teacher ratio)
 - i. Number of relocatables
 - j. Acreage of site
 - k. Playground area/sports/recreation
 - 1. Planned future renovations or replacement of facility
 - m. Parking on campus
 - n. Restroom facilities
 - o. Impact of changes on diversity of school(s) and district
 - p. Impact on community/neighborhood
 - q. District Educational Facility Plan
 - r. Southern Association of Colleges and Schools (SACS) accrediting standards
 - s. The number of reassigned students in the school
 - t. All special programs including but not limited to cluster, PEPPER, PLACE and magnet programs
- 14. Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide prioritized options for addressing overcrowding to the Area Superintendent:
 - a. Utilization of existing relocatables at the site
 - b. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
 - c. Flexible school day/week/month/year (including, but not limited to) scheduling:
 - (1) Extended school day
 - (a) Multiple period high school day
 - (b) Double sessions
 - (c) Merging of regular school day and community school schedule
 - (2) Multi-track year-round education program
 - (3) 1/2 day kindergarten
 - (4) Dual enrollment programs with institutions of higher learning
 - (5) Other school day/week/month/year models that may be identified through this process
 - School-Within-A-School (F.S. 1003.02 (4))
 - d. Boundary changes (in conjunction with the School Boundary process)
 - e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities. The School Board maintains a district-wide elementary (K-5), middle (6-8) and high (9-12) school grade configuration philosophy.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

- f. Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.
- 15. Alternative student enrollment options recommended in paragraph 13. above that impact other schools must be recommended collaboratively by both sending and receiving schools.
- 16. The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.
- 17. The Area Superintendent will insure that the principal:
 - a. Meets with the shareholders to review all options viewed as appropriate.
 - b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
 - c. Gains broad consensus on proposed alternative student enrollment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.
 - d. Observes the established deadline for a recommendation in this regard to the Area Superintendent.
- 18. The Area Superintendent will make a recommendation to the Superintendent of Schools during the annual boundary process.
- 19. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

When proposed comprehensive plan amendments or rezoning applications increase residential density and impact overcrowded schools, the applicant or local government must follow mitigation procedures as outlined in School Board Policy 1161.

- 1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:
 - a. Community need
 - b. Economic feasibility
 - c. Community support
 - d. Ability to promote diversity
 - e. Financial incentives/matching dollars
 - f. Impacts on all equity issues in the District
 - g. Health and safety factors
 - h. Potential impact on student achievement
 - i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

- 2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its adopted District Educational Facilities Plan.
- 3. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal shall be modified to reflect that equity standard.

STANDARDS FOR THE CLOSING OF SCHOOLS

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

- The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation
 requirements and enrollment projections for the affected geographical areas should be carefully
 considered as relevant factors.
- 2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.
- 3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
- 4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. School boundary conferences, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

- 1. The Area Superintendents shall submit to the Superintendent of Schools a list of:
 - a. Schools with recommended boundary changes;
 - b. Schools or areas designated for new construction or building additions;
 - c. Schools subject to further review with recommendations for implementation of positive alternative strategies:
 - d. Schools that will be recommended for closing and/or consolidation;
 - e. And any other policy revisions necessary to ensure the implementation of this policy.
- 2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, PTA, PTO, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for the change.
- 3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

- 1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.
- 2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.
- 3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 1001.41 (1)(2) F.S. 1001.42 (4) (A)(B)(C) F.S. 1013.28 (1) F.S. 1013.36 (1)(2)(3)(4)(5)(6) RULES ADOPTED: 3/7/83

EMERGENCY RULE #83-3: 8/18/73; 9/15/83; 1/24/85; 10/1/87; 7/7/88;6/2/94;7/18/95;6/17/97

AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04

Reassignments that promote diversity are encouraged. The current Board-approved definition of diversity is:

Diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, and variations of talents and abilities, and special needs. The School Board is committed to providing schools that promote cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds should be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public Therefore, in addition to providing various Magnet Option Schools/programs and Nova Schools, for which students can apply pursuant to School Board Policies 5004 and 5003, the District allows students to apply for reassignment to Magnet Change Schools and any other school in the District that is not overcrowded or approaching the criteria for a critically overcrowded school as defined by School Board Policy #5000 or other criteria as established by the Superintendent of Schools. At the secondary level, students applying for reassignment to a magnet school of change must meet eligibility criteria as defined in Magnet Policy 5004.

Definitions:

Full-Time Employment Reassignment: child of a permanent, full-time school board employee desiring to attend the school where the parent works or within a five-mile radius of the parent's work location.

Sibling

a natural, adopted, or foster brother, sister, half-brother, halfsister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Sibling situation – a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s). Hardship circumstances will be taken into consideration, dependant upon the capacity of the requested school. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may only be given a one-year reassignment.

Extraordinary Hardship:

may include:

- a) unique circumstance for a particular family as determined by the Superintendent's Hardship Committee;
- b) documented ongoing medical, or psychological reason, confirmed by school staff;
- c) highest grade situation student who is entering or currently in the highest grade in a school he/she has been attending and wishes to remain at that school to complete that level with his/her class;
- d) mobility related to students in the foster care system; and;
- e) Documented, bona fide programmatic situation.

Rules:

1. Student Reassignments

- a. Reassignment requests shall be made and acted upon in accordance with Florida statutes, Florida State Board of Education Administrative rules, as well as School Board policies, rules and regulations. After the first day of classes, students must be attending their assigned schools to be considered for reassignment. Once a reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade, unless otherwise specified.
- b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon completion of the reassignment request form by parents to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.
- c. For all reassignment approvals, letters shall state that the parent(s) must assume responsibility for transportation, attendance, and behavior of the student and that the failure to do so shall result in the parents being advised that they must enroll the student in his/her attendance area school.
- d. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct guidelines. Whenever possible, the student will be returned to the assigned school during a scheduled break in the school year such as at the end of the quarter or semester.
- e. For schools which the School Board has approved a boundary change, and for first year implementation of the boundary change, students meeting the highest-grade criteria and entering Grade 12 will receive an automatic approval with transportation. Students entering Grade 5 (Grade 6 for elementary schools with sixth grade) and Grade 8 will go through the reassignment process as space permits without transportation.

2. Athletic Eligibility

a. In order to represent a school in any athletic sport, a student must be a bona fide student of that school – bona fide meaning one is regularly enrolled and in regular attendance. In order to practice with a school on any athletic sports, a player must be a bona fide student of that school.

- b. A student shall be eligible in the school in which he or she first enrolls each school year, and makes himself or herself a candidate for an athletic team by engaging in a practice prior to enrolling in any member school. The student shall be eligible in that school so long as he or she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency).
- c. A student, who transfers his/her attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the students parent(s) or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school.
- d. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

3. Transportation

- a. The District is not obligated to provide transportation for reassigned students. It is the parent's responsibility to provide transportation to the reassigned school.
- b. Parents can request, via their requested school, a seat on the school bus through the "empty seat policy." However, a seat is not guaranteed.

4. Utilization Guidelines for Reassignment Requests:

- a. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000, or into a school limiting reassignments per criteria as established by the Superintendent of Schools. All assignments to Nova Schools and magnet schools/programs shall be made through the application process as defined by School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school that houses a magnet program pursuant to this policy but not to the magnet program itself.
- b. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall limit reassignments into newly opened schools, to not more than 3% of permanent capacity, as defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000, and as defined in the most recent, fall, Florida Inventory of School Houses (F.I.S.H.) report, calculated noncumulatively, for a five year period from the opening year of the school(s). The Superintendent (or designee) will monitor the enrollment at newly open school(s).

- Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for a one year period from implementation of the boundary change. If the requested school has more applications for reassignment than seats available, then a random selection process will be employed. If the requested school is projected to be critically overcrowded or approaching the criteria for critically overcrowded, the reassignment will be denied by the North Central Area Superintendent (or designee). Parents may appeal to the Superintendent's Hardship Committee. The Superintendent (or designee) will monitor the enrollment at the school(s) for which the boundary change(s) have been approved.
- d. Unless there is an extraordinary hardship or School Board employment, the Superintendent (or designee) shall limit reassignments into schools that have special considerations, such as those defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000. Principals whose schools reflect such, are to put in writing to their Area Superintendent a request to have reassignments limited into their school because of special circumstances by the third Friday of April for consideration of reassignment requests. After final enrollment projections in April of each school year, principals will evaluate the impact of student enrollment and submit a request detailing their special circumstance for the next school year.
 - e. The North Central Area Superintendent (or designee) shall review the requests based upon the provisions of this policy, working collaboratively with all area superintendents, and shall forward his/her approval or denial of the requests in writing to the parent(s) and both the assigned and requested schools.

5. Timelines for Processing Reassignment Requests:

a. The Superintendent (or designee) shall make reassignment applications available at all schools, Pupil Placement Department, and_via the browardschools.com website. Parents shall submit completed forms for a reassignment for the following school year to the principal's office of the assigned school or Pupil Placement Department between May 1 and June 15. Principals shall submit completed reassignment forms to the Pupil Placement Department upon receipt. No reassignment applications will be accepted after June 15.

b. The North Central Area Superintendent (or designee) shall consider reassignments that are not submitted to the principal's office of the assigned school, Pupil Placement Department, or via the browardschools.com website by the above deadline only in cases of special needs.

6. Procedures for Reassignment Decisions and Parent/School Notification:

The North Central Area Superintendent's designee shall review the application based upon the provisions of this policy, render a decision on the parents' request, and notify the parent(s) and both the assigned and requested schools of the decision.

7. Appeals

- a. If the parents' reassignment request is denied, they may appeal in writing to the Superintendent's Hardship Committee.
- b. An appeal to the Superintendent's Hardship Committee must be received in the North Central Area Office no later than ten (10) calendar days from the date of the letter of notification of denial from the North Central Area Superintendent (or designee.)
 - c. The Superintendent's Hardship Committee shall hear the appeal and timely notify the parents of the outcome. This constitutes the final administrative decision.

8. Monitoring and Evaluation

- a. Each year in November, the Superintendent shall submit to the School Board a report on reassignments. This report shall include:
 - 1. the number and characteristics of students whose reassignment requests were granted or denied Districtwide and for each school;
 - 2. an analysis of the reasons for which reassignments were granted or denied Districtwide;
 - 3. the impact of the reassignments that were granted on the utilization and the diversity of each school; and:
 - 4. any recommendations regarding modifications to this policy or its rules.

AUTHORITY: F.S. 1001.41 Policy Adopted: 11/13/69 Policy Readopted: 9/5/74

Policy Amended: 6/19/80; 1/20/83; 3/3/83; 9/3/96; 4/8/97; 9/2/97; 6/20/00, 1/21/03,

11/09/04

Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

REASSIGNMENTS OF STUDENTS

Broward County Public Schools Pupil Placement Department

STUDENT REASSIGNMENT PROCESS

- **Step 1:** Parent or guardian initiates reassignment request by completing the Student Assignment Form available at the school or on the Broward County Schools' website: (http://www.browardschools.com) during the reassignment window of May 1st through June 15th.
- **Step 2:** Online applications, individual student assignment request information, and hardcopies of the Student Assignment Form from the school are submitted to Pupil Placement Department for processing.
- **Step 3:** The North Central Area Superintendent will render a decision regarding the reassignment request and notify the parent/guardian and the sending and receiving school staffs, in writing, of approval or denial. *If approved, student may attend reassigned school. If denied, student remains at residentially assigned school.*
- **Step 4:** If request denied, but parent wants request reconsidered, parent or guardian submits additional information to North Central Area Superintendent. If approved, student attends reassigned school. If denied, student remains at residentially assigned school.
- **Step 5:** If the North Central Area Superintendent does not reverse his/her decision after reviewing the additional evidence, the parent or guardian may appeal to the Superintendent's Hardship Committee in writing no later than 10 (ten) calendar days from date of notification of area office decision.
- **Step 6:** Parents will be notified of the date to appear before the Superintendent's Hardship Committee.
- **Step 7:** Parent or guardian appears before Superintendent's Hardship Committee. Parent notified of Hardship Committee's decision within three (3) working days of Hardship Committee Meeting. Step 7 constitutes the final School District authority of appeal. The administrative decision is final.
- If approved, student attends reassigned school. If denied, student remains at residentially assigned school.

NOVA SCHOOLS-ADMISSION AND WITHDRAWAL

Nova Vision:

The Nova Center will become a K-12 national model for literacy by training preservice and experienced educators, in a diverse learning community, which will result in maximum student achievement.

Nova Mission:

The mission of the Nova Center is to train pre-service and experienced educators to teach our culturally diverse student population to be literate, productive citizens, using a seamless K-12, in collaboration with parents, the community, and partners in higher education.

Based upon the "Nova Schools" vision and mission, an active learning community of all stakeholders has been established by which kindergarten through twelfth grade students receive a personalized, quality education. The Nova Schools are charged with researching, identifying and implementing best practices in teaching literacy that promotes maximum student achievement. The Nova Schools will provide pre-service and in-service opportunities to teachers and perspective teachers in collaboration with the Education Consortium.

The School Board is committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. In so doing, students may develop greater interpersonal skills and increased sensitivity in working with others of diverse backgrounds and will learn to function more effectively as members of a pluralistic society.

Experience in the context of a diverse student population is particularly important in a professional development and research center because the models developed may be used throughout the District and beyond. Therefore, the research and testing of educational strategies should be conducted on a diverse population to be useful in a similarly diverse District.

At the Nova Schools, therefore, the District seeks a diverse student enrollment with all areas of the county represented, a mix of male and female students, students of different racial and ethnic backgrounds, students from families at different socioeconomic levels, students who speak English as a second language and students who have exceptional abilities and/or special needs.

The District shall recruit a diverse applicant pool, monitor the applicant pool, and target recruiting as appropriate. In the course of creating and maintaining a diverse student body, consideration will be given during the student assignment process to several factors, including siblings, gender, race or ethnicity, socioeconomic status, language, and special education needs.

AUTHORITY: F.S. 1001.41 POLICY ADOPTED: 1/25/68 Amended Policy Approved: 10/18/73; 9/3/91;4/20/93;3/19/96;8/20/96 AMENDED POLICY APPROVED: 1/21/97, 6/15/04

Definitions:

Socioeconomic status: may be determined by indicators including, but not

limited to, participation in free/reduced lunch program, family income, place of residence, and/or

other indicators as appropriate.

Sibling: a natural, adopted, or foster brother, sister, half-

brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a Nova school and will continue to attend a

Nova school during the next school year.

Rules:

1. Admission and Withdrawal

- a) Applications will be accepted from all students in the Broward County School system on an annual basis. Applications will be accepted from the first day of school in January each year until March 31. However, the District encourages all interested parents and students to apply in January. By February 15 of each year, the District will evaluate the extent to which this annual applicant pool reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic and special needs diversity of the District as a whole.
- b) If any identifiable group of students in the annual applicant pool (except for students eligible for programs with allocated seats, e.g., ESOL, ESE) according to these criteria is under-represented, the District shall recruit additional Nova applicants from the under-represented groups, before the random selection process is implemented.
- c) At the conclusion of the application process the available seats at the Nova Schools shall be filled based on the following rank ordered criteria:
 - 1. Based upon the criteria for siblings applying to magnet schools/programs, siblings applying to the Nova Schools will be placed in the Nova Schools on a space available basis prior to the random selection process. The applicant must apply between the opening day of school in January and the designated March date in order to receive this placement.
 - 2. A multiple chance random selection process will be used to assign students to the remaining available seats in each grade level at each Nova school. Each student in the annual applicant pool shall have at least one chance in the random selection process.

a. When necessary to achieve or maintain a diverse enrollment the student assignment process also will take into consideration gender, racial/ethnic and socioeconomic background in filling the remaining seats in order to create student bodies that reasonably reflect the general student population in the Broward County Schools. When necessary to employ the race/ethnic and socioeconomic factors, each shall be employed in combination with some other factor or factors and not alone. The Superintendent or his/her designee shall develop a formula to determine the number of chances students shall have in the remaining multiple chances random selection process in order to achieve this goal. The Superintendent or his/her designee shall then apply that formula.

- b. Beginning in the 1997-98 school year and each year thereafter, no more than 5% determined, non-cumulatively, of the students in any one TAZ shall be assigned to any one of the Nova School levels, not counting students assigned to special needs programs (e.g., ESOL, ESE).
- The School Board is committed to a definition of diversity that c. includes children with extraordinary and/or special needs and children for whom English is a second language. The District will allocate seats for these special programs based on the needs of the District on an annual basis. Students selected to attend these programs will be given an equal opportunity to attend and remain in Nova K through grade 12. All students with special needs also shall be given equitable opportunities to attend the Nova Schools based on each child's need for special services and the availability of those services at the Nova Schools. In the case of a child whose extraordinary and/or special needs require the development of an Individualized Educational Program ("IEP") attendance at a Nova School must be consistent with his/her IEP. The School Board shall periodically review the need for the provision of special services at the Nova Schools and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future. The School Board shall adjust the allocation of positions (seats) for special needs students and other programs at the end of the 20-day count to be effective the subsequent school year.
- d. Student vacancies at the elementary, middle and high Nova schools will be filled at the beginning of the school year only. Students in the annual applicant pool who are offered assignment at the Nova Schools must take the assignment at the time given or apply for the next annual random selection process.
- e. Students admitted to the Nova Schools may remain in these schools as long as their parents/legal guardians are residents of Broward County and the student has not been withdrawn to attend another school, public or private.

f. Requests for withdrawal must be filed with the Principal of the school and the Coordinator of Student Planning. Withdrawals for the purpose of the relocation of the student's parents/legal guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved boundaries shall be granted at any time. A student who withdraws from the Nova Schools must reapply for admission according to the provisions of this policy, with no preferential treatment given for re-admission.

- g. Any request for temporary leave from the Nova Schools must be approved by the Principal and the Coordinator of Student Planning before the student is withdrawn. A leave of absence from the Nova Schools shall be considered in the following situations:
 - 1. If a family is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.
 - 2. A student may be granted a leave of absence from the Nova Schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital/Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

2. Appeals

- a) If a parent/legal guardian believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b) An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c) The Superintendent shall select a designee to hear the appeal.

3. **Monitoring and Evaluation**

a) Each year the Coordinator of Student Planning shall submit a report to the Superintendent providing the data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of the Nova Schools and the annual applicant pool. The number of children with extraordinary and/or special needs and whose second language is English shall also be submitted. The Superintendent will evaluate this data to identify underrepresented groups in the annual applicant pool in order to determine whether information regarding the Nova Program is adequately distributed to these groups. The Superintendent may also evaluate whether obstacles exist that impede applications by members of The Superintendent may then identifiable groups of students. recommend strategies to address identified obstacles to access.

- b) Each school year, the Superintendent shall submit to the School Board a report regarding the implementation of the Nova Program. The report shall include:
 - data on the pool of applicants for each Nova School;
 - data on the students who were accepted into each Nova School, including the diversity of students accepted into each Nova School;
 - 3. identification of any barriers for students being admitted into the Nova Schools and recommendations for eliminating any barriers;
 - 4. data on how students are performing in each Nova School including how students from diverse backgrounds are performing;
 - data on withdrawal of students from the Nova Schools, including the diversity of the students withdrawing from the Nova Schools; and
 - 6. any recommendations for improving the Nova Schools, including access of students to the Nova Schools and elimination, expansion or creation of programs.
- 4. This policy shall be reviewed annually not later than June.

AUTHORITY: F.S. 1001.41
POLICY ADOPTED: 1/25/68
Amended Policy Approved: 10/18/73; 9/3/91;4/20/93;3/19/96;8/20/96 AMENDED POLICY APPROVED:1/21/97, 6/15/04

<u>5004</u>

MAGNET SCHOOLS/PROGRAMS

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports magnet schools and programs as one tool for achieving these goals. First, the School Board believes that magnet schools/programs are school district models that promote educational excellence and offer students with different interests, talents and aptitudes distinct choices that may enhance their educational success. Second, the School Board believes that magnet schools/programs should be used to develop innovative instructional practices and promote systemic reform. Third, magnet schools/programs are one tool for the promotion of diversity within schools, including but not limited to the prevention, reduction or elimination of minority group isolation In addition, magnet schools and programs support the school district goal to increase and/or stabilize enrollment at selected schools. Magnet schools and programs are developed, established and maintained dependent on the needs of the school district as a whole in meeting identified school district enrollment and diversity goals.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: 1001.41 (1), (2), Fla. Stat. Policy Adopted: 6/2/88, 10/17/89, 5/1/90; 5/2/95; 9/3/96

Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04

Rules:

1. Definition of Magnet Schools/Programs

a. The School Board defines magnet schools/programs as those schools/programs with a specialized curriculum and those with an emphasis on instruction that includes a rigorously defined sequential course of study not offered at other schools and that is different from that offered in other schools throughout the District. Magnet schools/programs can be total-school or school-within-a-school programs.

1. The board recognizes two different types of Magnet Programs; Schools of Option and Schools of Change.

1a. Schools of Options are defined as any magnet school/program meeting the following criteria: under-enrolled by 5% or more of permanent gross capacity for two consecutive years and/or projections indicate enrollment decrease of 5% or more due to natural enrollment changes, demographic changes or board approved boundary changes and will continue to be 5% or more under capacity in subsequent years. Schools of OPTIONS will be annually monitored for compliance with the Class Size Reduction mandate and will determine seats available based on a combination of exiting students, boundary changes, facility changes and the Class Size Reduction target number for each school. O.P.T.I.O.N.S. is an acronym for Opportunity to Increase our New Students. O.P.T.I.O.N.S. programs are expected to be innovative programs that do not replicate common educational practices within the school district, unless replication of program in an additional geographic area is needed to provide equity and access. Schools of Options qualify for student transportation from beyond boundaries.

1b. Schools of Change are defined as identified schools with a trend of identified loss of students to private schools, charter schools, magnet schools, boundary changes, or new school openings, that would benefit from a theme-based curriculum with attached effective marketing practices. The School of Change model may also be appropriate when it has been determined that an established magnet school no longer needs additional students from beyond the board approved boundaries to meet diversity and enrollment needs. Marketing will be focused within the established boundary. Expected increase and/or stabilization in enrollment will be from existing boundaries. C.H.A.N.G.E. is an acronym for Challenging Additions that Nurture Growth and Enrichment. Students will not be assigned through the magnet process. Student assignment will be the result of board approved boundaries. Students not eligible through boundary assignment may apply pursuant to policy #5001, Reassignments of Students. If there is room as per policy 5001 at the elementary level the student will be granted reassignment to the school. If there is room as per policy 5001 at the secondary level, the student will be granted reassignment to the program if the student meets the secondary magnet criteria. Schools of Change do not qualify for student transportation beyond established boundaries.

b. For educational reasons and to better ensure fairness and diversity, the School Board, where appropriate, will implement total-school programs and will consider the conversion of some school-within-a-school programs to a total school model.

c. For enrollment purposes that have an impact on both the sending and receiving schools, the geographic location of a magnet program is determined through collaboration with the student assignment department and the entire school district wide enrollment projections.

Where there are school-within-a-school magnet/options programs, the principal shall ensure that there is interaction, for as much of the school day as possible, between those students participating in the magnet program and those students who are not.

2. New Magnets

- a. New magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.
- b. New magnets, when possible, should follow a total-school model.
- c. Magnet school sites should be selected in order to (1) increase the school's ability to attract a diverse student population (2) ensure that students in all parts of the county have equitable access to magnet programs. (3) Provide the ability to increase and stabilize enrollment at schools where data indicates a declining enrollment trend. However, established schools that are projected to be approaching or critically overcrowded will not be considered for a new magnet program in order not to diminish their opportunity to meet the Class Size Reduction mandate. Magnet school sites should be selected in accordance with the following priorities:

1. Schools of Options

a. under-enrollmentb. diversityc. equity and accessd. enrichmente. marketingf. location

2. Schools of Change

a. enrichment c. stabilize enrollment

b. marketing d. diversity

3. Access to Magnet Schools and Programs

a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to magnet schools/programs within geographic areas (such as, at the elementary level, school district administrative areas). When possible and to the extent that such a decision is fiscally sound, magnet programs should be repeated in additional geographic areas. To carry out this goal, the Superintendent shall ensure that strategies are developed by each magnet school/program and by the

District to recruit a diverse pool of students who are eligible for magnet schools/programs. The goal of the magnet schools/programs is to promote choice, educational excellence and diversity within school enrollments.

- b. In addition, at the elementary level, the District shall not use any academic or other admission criteria for determining whether a student is eligible for a magnet school. For magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in determining students who are eligible for the magnet school/program.
- c. If there are fewer applications than seats available, the District shall admit all eligible students to fill the available seats in the magnet school/program. Where there are more eligible students than available seats in a magnet school/program, the District shall select students for the magnet school/program by the selection process described in this policy.

4. Transportation

a. The School Board shall provide transportation to all students within the boundaries for schools of CHANGE and to all accepted students in OPTIONS programs who reside more than two miles from the magnet school/program as determined by the established magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The School of Change program does not provide additional transportation to students who reside outside the boundary, unless they were accepted prior to the school becoming a school of CHANGE, who were grandfathered in with transportation. Schools of OPTIONS students who reside more than two miles from the school, even if they reside outside the school boundary are eligible for transportation within established magnet transportation zones. Students outside the boundary may apply pursuant to policy #5001, Reassignments of Students. Where economically feasible, the School Board also shall provide activity buses to and from magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the magnet school/program, which they attend.

5. Admission to Schools of OPTIONS

- a. The Superintendent or his/her designee shall make magnet applications available at all schools and at the central office and shall mail magnet brochures and applications to the parents of all K, 1, 2 and identified 5th and 8th grade students currently attending a Broward County Public School.
- b. All parents of students interested in applying for a magnet school/program must complete a written application and submit it between the first school day of

January and a designated March date. A parent of a student may apply for two magnet schools/programs in order of preference.

- c. All students residing within an assigned boundary of a total-school magnet program are eligible to participate.
- d. At the secondary level, the only eligibility criteria shall be as follows:
 - 1. For the International Baccalaureate Program, applicants must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 4 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or
 - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores of 90th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.
 - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.
 - 2. For the middle school Montessori program, applicants either must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 2 and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or
 - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores of 40th percentile or above in reading and 35th percentile or above in mathematics and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.
 - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.
 - 3. For the Science Pre-Engineering Programs, the Advanced Studies Institute, and the Latin School applicants must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

- b. For students who do not have FCAT scores, a nationally recognized standardized norm-referenced examination scores of 75th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.
- c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

- 4. For other secondary magnet programs, applicants either must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics; or
 - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores at the 50th percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.
 - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

- e. Applicants who do not meet these eligibility criteria (5.d.1.2.3.4.) shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process should take into consideration:
 - 1. the student's previous report card
 - 2. the student's previous standardized examination scores
 - 3. the written recommendation of teachers and/or administrators

- 4. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
- 5. interview with the student, where appropriate
- 6. alternative assessment portfolio
- 7. for students with special needs, including ESE, magnet program requirements may be met through individual student accommodations to the classroom requirements. The need for accommodations should not preclude the consideration for entry into the magnet program.
- f. Siblings: Applicants applying to elementary magnet schools who have a sibling attending the magnet school and continue to attend that school the next year, will be placed in the magnet school on a space available basis prior to the random selection process. The **applicant must apply** between the opening day of school in January and the designated March date in order to receive this placement. For purposes of this policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household.
- g. Continuation in Theme: Students presently in a magnet program and wishing to continue in the same theme at the next level (i.e. middle, high) must apply between the first day of school in January and the designated March date. If the student meets the entrance criteria, he/she will be placed in the magnet school on a space available basis prior to the random selection process.
- h. By February 15 of each year, the Superintendent or his/her designee will evaluate the extent to which the applicant pool for each magnet school/program reflects the geographic location, gender, racial/ethnic, socioeconomic background, linguistic differences, variations of talents and abilities and special needs of the District as a whole.
- i. If any identifiable group of students as described in rule 5.h. is under-represented in the applicant pool for any magnet school/program, the District and the principal of that school shall conduct targeted recruiting of applicants from the under-represented group before the random selection process proceeds.
- j. On or about March 15, the District will assign the remaining seats after elementary siblings and articulating secondary applicants using a purely random selection process.
- k. After the random selection process, a waiting list will be generated for each of the oversubscribed magnet schools/programs. A student may hold a place on no more than one waiting list.

- 1. The waiting lists will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students on the waiting list who are offered assignments to a magnet school/program **must accept** the assignment at the time given or apply for the next annual random selection process.
- m. The School Board is committed to a definition of diversity that includes children with special needs, ESE, and children who are limited English proficient. These children shall be given equal opportunity to attend magnet schools/programs in light of each child's need for special services. In the case of a child whose special needs require the development of an Individualized Educational Program (IEP) or a Gifted Education Plan (EP), attendance at a magnet school/program must be consistent with an IEP or EP developed by both the sending school and the receiving magnet school. The School Board shall periodically review the need for the provision of special services at each magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.
- n. The following eligibility criteria and procedures will be used for acceptance of LEP students:
 - 1. Applicants must have FCAT SSS scores for reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used:
 - 2. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores in reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or
 - 3. For applicants for whom FCAT SSS and/or norm-referenced standardized examination scores are unavailable, a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language and teacher recommendations may be utilized in place of

examination scores, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

- 4. Applicants who do not meet these eligibility criteria shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process may take into consideration:
 - a. the student's previous report card
 - b. the student's previous standardized examination scores
 - c. the written recommendation of teachers and/or administrators
 - d. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
 - e. interview with the student, where appropriate
 - f. a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language
- 5. Names of LEP applicants who meet the above eligibility criteria will be placed into the qualified applicant pool. Applicants will be placed in magnet schools/programs according to procedures specified in Magnet Schools/Programs Board Policy 5004.
- 6. For the secondary Performing Arts Programs, auditions shall also be required (in addition to the criteria in Rule 5.d.4. above). Auditions shall be judged by a qualified, diverse panel of professionals.

6. Withdrawals

a. Elementary magnet placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected area superintendent or by the School Board. Elementary magnet placement may be rescinded after documented interventions outlined in the "Rescission of a Reassignment Procedures," published 1/16/97, for poor attendance, excessive tardiness, or inappropriate behavior and failure to follow school procedures.

- b. If an elementary student moves out of the magnet "transportation zone," the student may remain in the magnet school through the remainder of the grades if the parent provides transportation.
- c. If an elementary student moves out of the boundary of the elementary magnet school but still resides within the magnet transportation zone, the student may remain enrolled at the magnet elementary school utilizing existing transportation.
- d. If an accepted magnet student moves out of an administrative area into another administrative area in which the SAME THEME magnet program is available, the magnet student will have priority for a seat at the magnet school with the exact same theme within the same school year. This does not apply to students changing school level. Refer to 5.g. of this policy for students changing levels (i.e. middle, high).
- e. At the secondary level students admitted to the magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA.
 - 1. Any secondary magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, with documented interventions, he/she will be ineligible to continue in the magnet and will be assigned to another school/program based on approved school boundaries.
 - 2. Withdrawals must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student's parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.
 - 3. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved school boundaries shall be granted at any time.
 - 4. A student who withdraws from magnet school/program must reapply for admission according to the provision of this policy.
 - 5. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

- f. Any request for temporary leave from a magnet school/program must be approved by the Principal and Director of Magnet Schools before the student is withdrawn. A leave of absence from the magnet school/program shall be considered in the following situations:
 - 1. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.
 - 2. A student may be granted a leave of absence from the magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

7. Appeals

- a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c. The Superintendent shall select a designee to hear the appeal.

8. Continuation, Modification, Discontinuation and Replication/Relocation of Existing Magnets and Creation of New Options/Change Schools/Programs

- a. Because magnet schools/programs often may receive significant resources to support their specialized instruction, they are expected to be successful in promoting and maintaining educational excellence, diversity and choice. Based on their success in achieving these goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation, replication or transition to/from a School of Change/Options for existing magnet schools/programs. The projected ability to promote these goals also shall be the principle criterion governing the creation of new magnet schools, including the selection of magnet themes and magnet school sites.
- b. All magnet schools/programs will be evaluated annually with regard to their success in achieving three goals: 1) promoting educational excellence, 2) attracting/maintaining diverse student enrollments, 3) promoting choice and increasing and/or stabilizing enrollment.

- c. Where an established magnet school is not successful in achieving these goals for two years, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.
- d. The Superintendent may choose to discontinue the magnet aspects of the school/program for one of the following reasons:
 - 1. It has been determined that the magnet theme no longer meets the needs of the district/school community.
 - 2. It has been determined that the magnet theme has not effectively kept up with industry and educational trends.
- e. Where, for two consecutive years, all magnet schools/programs offering a particular theme are successful in achieving the basic goals of magnet schools and are significantly oversubscribed and/or overenrolled, the Superintendent and his/her designee shall prepare a draft plan for the possible replication/relocation of that theme program for the School Board's consideration.

9. Monitoring and Evaluation

- a. By the October 20th day Count each year, the Director of Magnet Schools shall submit a report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each magnet school's/program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and who are limited English proficient shall also be submitted.
- b. The Superintendent or his/her designee will evaluate the 20 day magnet report to identify under-represented groups in the OPTIONS applicant pool and in the diversity at the CHANGE schools in order to determine whether information regarding the magnet school/program is adequately distributed to these groups and if there has been a change in diversity at CHANGE schools. The Superintendent or his/her designee and the Director of Magnet Schools also will evaluate whether obstacles exist that impede applications to OPTIONS programs by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to meeting district diversity goals through improvement in the recruitment for OPTIONS schools and the maintenance of diversity at CHANGE schools.
- c. By November of each year, the Superintendent shall submit to the School Board and the Diversity Committee a comprehensive report regarding the

implementation of each magnet school/program and each options/change program. The report shall include:

- d. Data on the pool of applicants for each school/program.
- e. Data on the students who were accepted into each school/program, including the diversity of students accepted into each school/program.
- f. Identification of any barriers for students being admitted into schools/programs and recommendations for eliminating any barriers.
- g. Data on how students are performing in each school/program, including how students from diverse backgrounds are performing.
- h. Data on voluntary withdrawal and removals pursuant to section 6.a. of students from schools/programs, including the diversity of the students withdrawing from the schools/programs.
- i. Any recommendations for improving the school/program, including access of students to the school/program and the continuation, modification, termination, replication, creation or geographic location of any schools/programs.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

10. Phase Out of MAGNET CHOICE ZONE PLACEMENT PROCEDURES (Magnet Choice Zone: High Interest, High Innovation, High Instruction)

If a zone student submits his/her Magnet application by March 1 and selects as his/her first choice a former choice zone school where his/her sibling (a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household as the student) is currently attending and the sibling will attend that school during the next school year, that student will have priority for an available seat and available magnet transportation to attend that school.